Reception Stay and Play session

Thursday 5th November 2026

Tanfield Lea Community Primary

Opening Doors, Enriching Lives

AIMS

To teach the basics of shared reading and mathematics

To share how shared reading and mathematics is taught

To develop parents' confidence in helping their children at home

To give you other information that we think you might find useful

To give parents an opportunity to ask questions

References made to Early Years Organiser

Shared Reading

-Taught in school everyday after lunch in own classes

-All children read the same book everyday in pairs

Weekly routine for different skills…..

Monday: Prediction
Tuesday / Wednesday: Partner reading
Thursday: Expression
Friday: Fluency / celebration of being experts at the book!

The following Wednesday a copy of the book is sent home

Can be accessed through parent portal at any time
p. 69 **hoffu5**

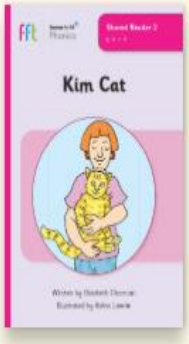
Other information on pages 75-78

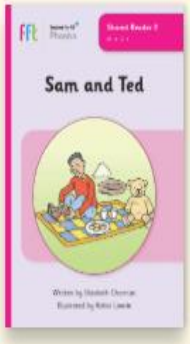
Welcome to the Shared Readers Library

Click on the book to read it. Press "esc" to exit the book.

Shared Readers 1-8 | Shared Readers 9-20 | Shared Readers 21-32 | Shared Readers 33-44 | Shared Readers 45-56 | Shared Readers 57-68 | Shared Reader Videos



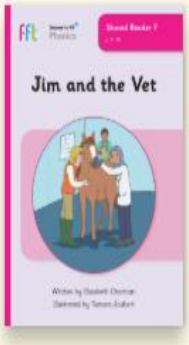


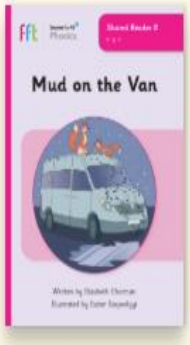












Green words

Practises l, ll, ss

mess	leg	fuss
fell	toss	kiss
tell	lot	less

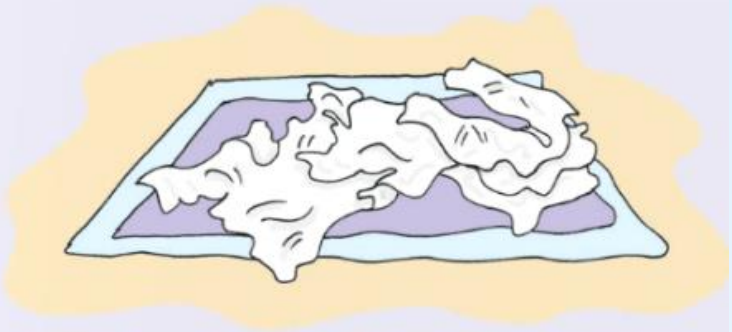
Red words

Previous red words

the	she

New red words

go	as
to	of



Mess on the rug.

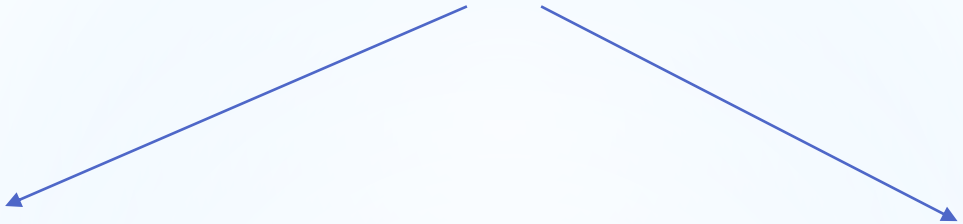
Short shared reading session



Shared Readers Library – Parent Portal

Mathematics in Reception

Blue section of organiser



Number

Numerical Patterns

End of year assessment (Level of development):

Emerging

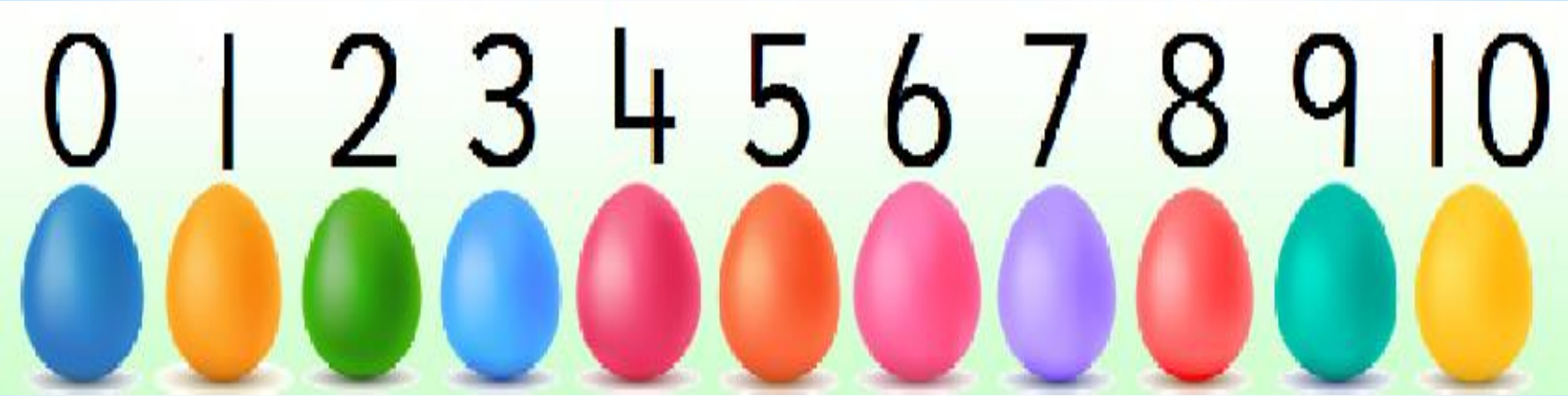
Expected

Early learning goals

Number	Numerical Patterns
Children at the expected level of development will:	
- Have a deep understanding of number to 10, including the composition of each number; - Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	- Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; - Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

See organiser p104

Number recognition and formation – pg 94 & 95



In reception we work mainly with numbers up to 10

teen / ty discrimination

See "number of the week" wall

Reception Maths progression grid…

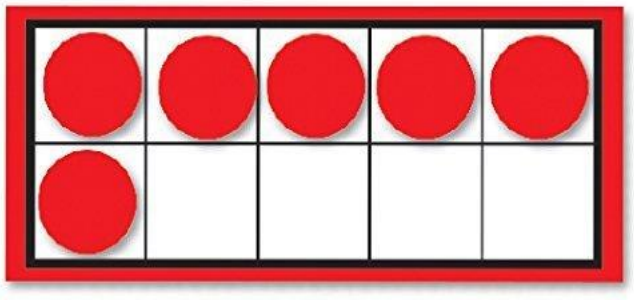
https://www.tanfieldlea-primary.durham.sch.uk/wp-content/uploads/sites/70/2022/10/Reception-Maths-Yearly-Plan.pdf

Calculation policy…

https://www.tanfieldlea-primary.durham.sch.uk/wp-content/uploads/sites/70/2022/10/Tanfield-Primary-Reception-Calculation-progression.pdf

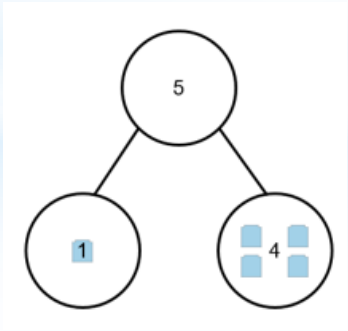


Numicon



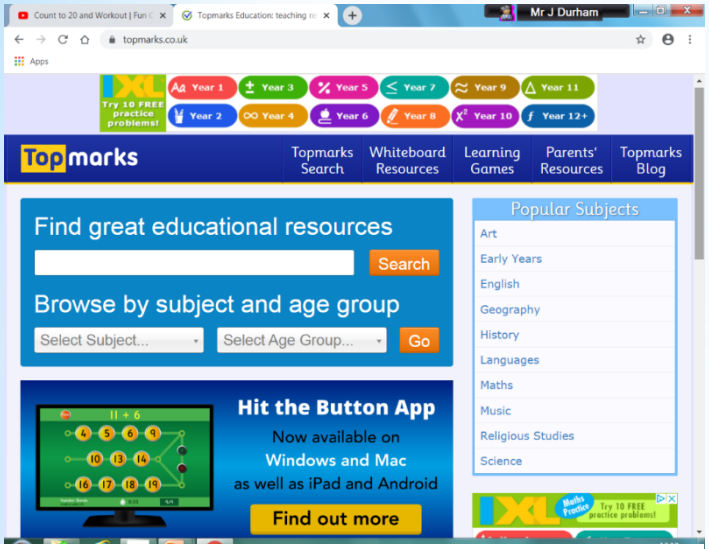
Tens Frames



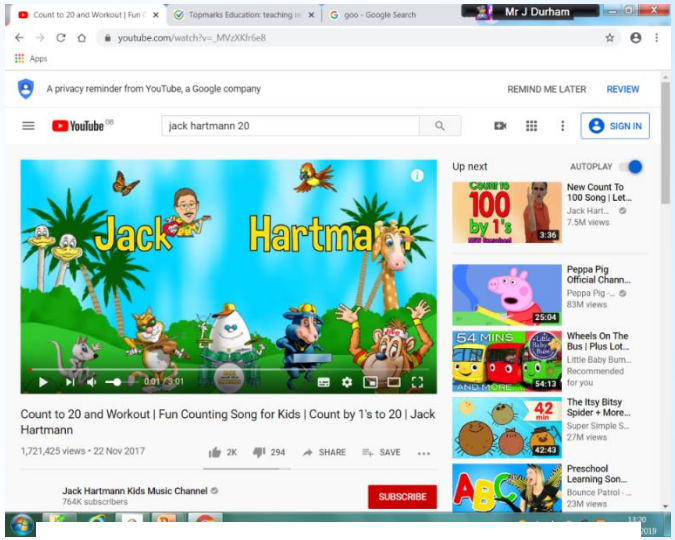


Part whole method

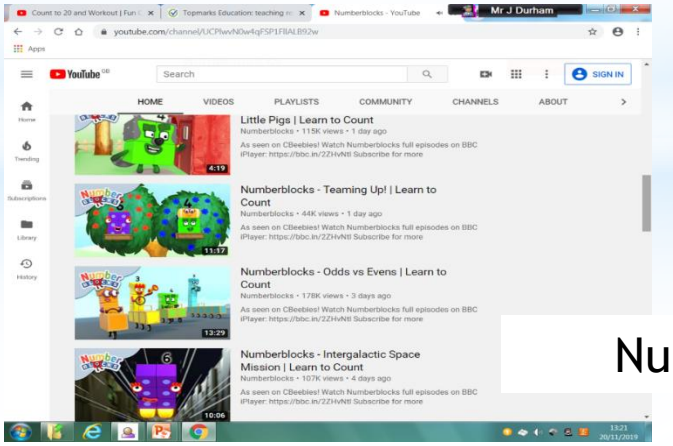
Here are some useful websites and apps to support maths skills at home. Mathletics is an excellent resource and all children should have login details for this.



Topmarks.co.uk



Jack Hartmann



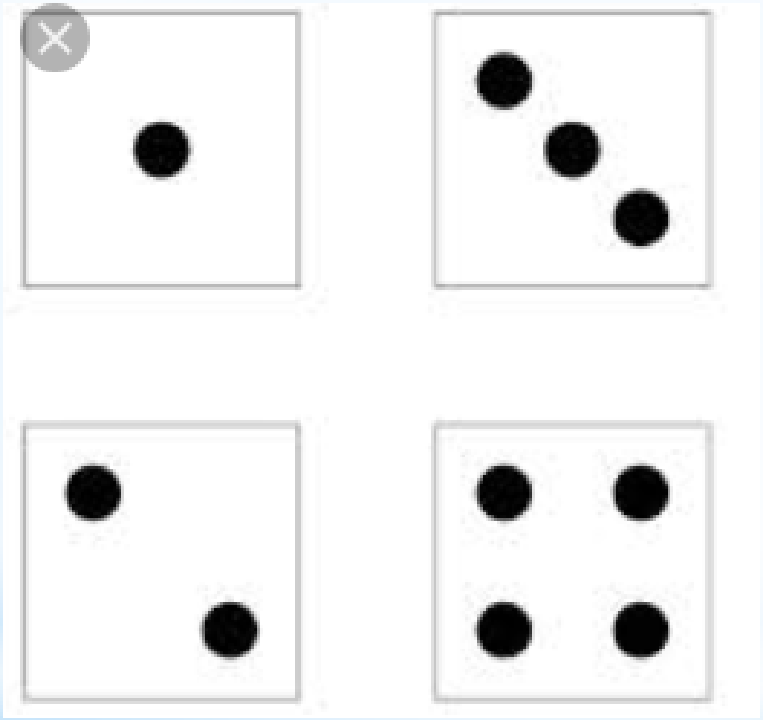
Number blocks

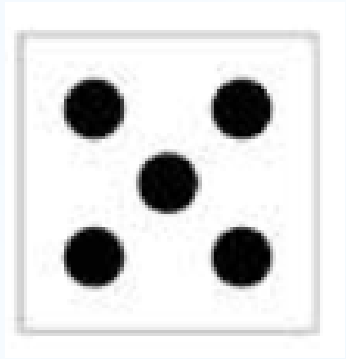
Children's challenges….

Can you show 5 fingers



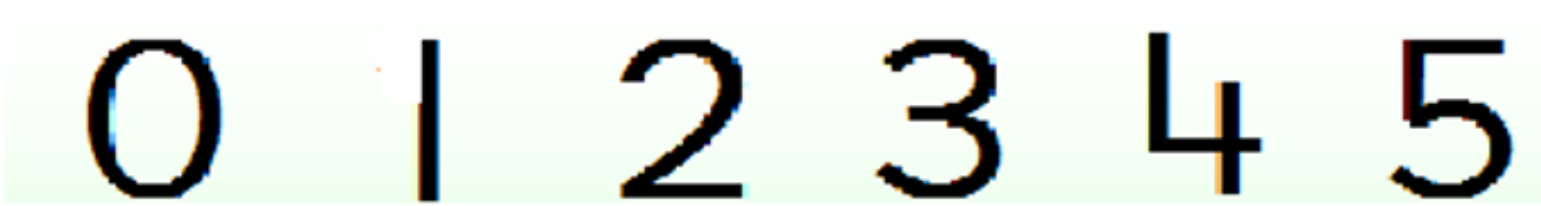
How many spots?







Number Formation Rhymes



Doubles

- Double 0 is 0
- Double 1 is 2
- Double 2 is 4
- Double 3 is 6
- Double 4 is 8
- Double 5 is 10

Ordering numbers to 5

1 more and 1 less



Task

Can you complete the tasks?

Can you write numbers 0-5. Remember to say our rhymes to support correct formation

How did I get on?

Can you use Numicon to find different ways of making numbers to 5?





How did I get on?

Can you show up to 5 fingers using one hand? Then can you show up to 5 fingers using two hands?



How did I get on?

Can match numbers and quantities? What is one more / one less?
Use the resources and number cards on Mrs Geach's carpet.

4



How did I get on?