Reception
Literacy Session

21st September 2026









Friends of Tanfield Lea Community Primary School

Please support 'The Friends of the school' who are a group of volunteers who raise money to fund activities for the children. These activities range from school trips, discos, Bingo nights and coffee afternoons to provide new resources throughout the school, which school may not necessarily be able to buy. You can support them for FREE by registering on easyfundraising.org.uk and following the Friends of the School.





Friends of Tanfield Lea Community Primary School



Meetings take place termly to arrange our events – like our FB page to check for updates!

AIMS

- Introduction to Literacy in the Reception Year:

-**Comprehension** (home learning focus- dialogic reading books)

-**Word Reading** (home learning focus- reading books)

-**Writing**

- How these are taught in school

- Develop your confidence in helping at home

- Give you the opportunity to ask questions

Page references made to Early Years Organiser 2026-2027 yellow sections

*Reading **Comprehension** is reading with understanding



"It is crucial for children to develop a life-long love of reading".

Early Years Framework

The EYFS team are all keen readers and we want to encourage a life-long love of reading!

Early Years Book Spine

We have selected books that we can share to reflect our passion and enthusiasm for reading!

-***story books*** *(fiction) by various authors*

-***information books*** *(non-fiction)*

-***rhymes*** *(nursery rhymes)*

-***poems*** *by Joshua Siegal*



Curriculum section of website

-Increase in complexity from beginning of Pre-School to end of Reception



Oi Frog
Kes Gray



Stuck
Oliver Jeffers



Wiggle and Roar
Julia Donaldson

24 books listed on pages 28 and 29 giving opportunities to:

-Share at school and home

-Enjoy!

Please tick as you go throughout the year

* Developing Comprehension skills using dialogic reading approach…

P rompt – encouraging your child to talk about the book

E

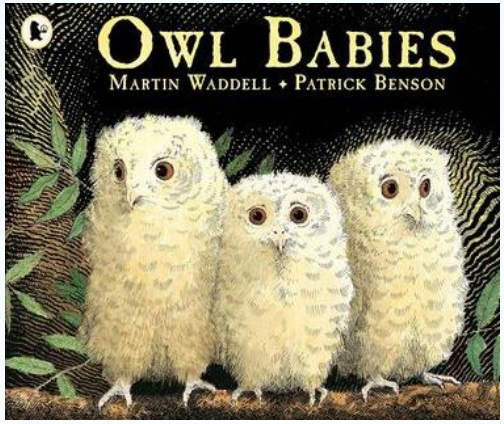
E

R

*Examples of how a child could be prompted to speak ….

Completion Prompt

Sara and Percy and _____.



Recall Prompt

Can you tell me what happened to Mummy?

Wh Prompt

What is that?
Where is Mummy?
Why were they frightened?
When did mummy come back ?

Open ended Prompt

What is happening in the picture?

Distancing Prompt

Do you remember when we saw an real owl? What was it doing?

* Developing Comprehension skills using dialogic reading approach…

P

Evaluate the response e.g. that's right

E

R

* Developing Comprehension skills using dialogic reading approach…

P

E

Expand on the response e.g. she's a swooping owl

R

* Developing Comprehension skills using dialogic reading approach…

P

E

E

Repeat the prompt, e.g. can you say "swooping owl"

* Developing Comprehension skills using dialogic reading approach…



Prompt, Evaluate, Expand, Repeat the prompt

Every week: book of the week plus…

Reception






Autumn Term

English Focus Book
Stories for Writing



Traditional Tales

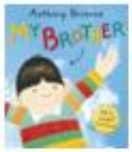


Poetry and Rhymes

-Recap Nursery Rhymes from Pre-School and make into Story Spoons.
-Dingle Dangle Scarecrow

Spring Term

English Focus Book
Stories for Writing



Traditional Tales



Poetry and Rhymes

-Jack and Jill

Summer Term

English Focus Book
Stories for Writing



Traditional Tales



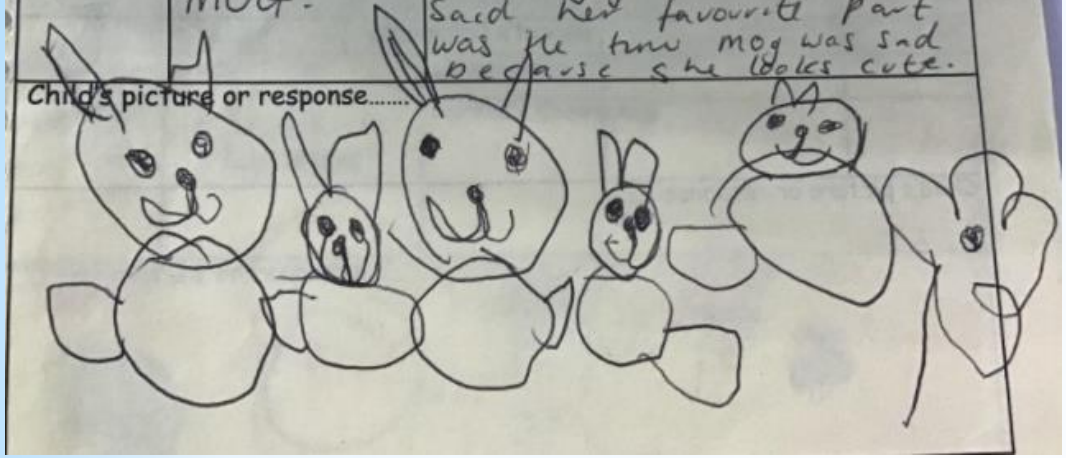
Poetry and Rhymes

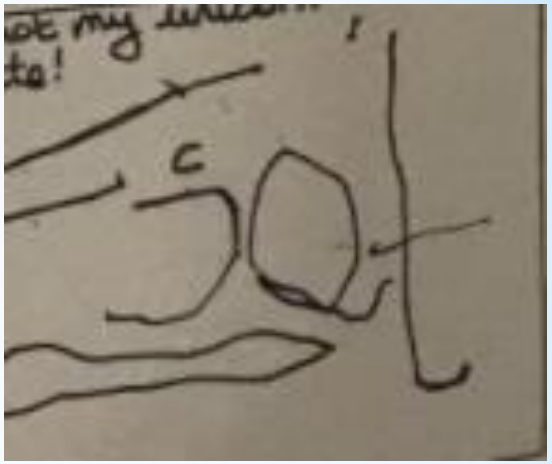
-ABC song
-Fill the World (Joshua Siegal)

*How did your child get on?

Date	Book title	Comments
	MOG.	Parent's Comments [redacted] enjoyed book, she said her favourite part was the time mog was sad because she looks cute.

Child's picture or response.....





Date	Book title	Comments
17/10/21	Walking Thrugh the Jungle.	Parent's Comments We read this book together and then sang it together.

Child's picture or response.....

To link to this story book [redacted] and I had a walked in the forest. next to the School. We pretended it was a Jungle. [redacted] sang the Jungle song along the way.

Date	Book title	Comments
17/10/21	Owl Babies	Parent's Comments THIS BOOK WAS A NICE BOOK.

Child's picture or response.....

[redacted] found this book ok. Read afew times but prefered other books he owns.

Early Learning Goal

Comprehension	• Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. • Anticipate (where appropriate) key events in stories. • Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Emerging Expected

Reading Home Learning….

Sent home on a Wednesday

Returned to school on a Monday in Home Learning wallet

Comment on dialogic reading book and phonics book in **organiser**

Home Learning tips…

- Safe storage of equipment in wallet
- Quiet place, little and often
- Best times: Saturday / Sunday mornings
- If writing encourage correct use of:
  * memorable phrases
  *correct pencil grip
  *starting point
  *direction

Please keep your 2026-2027 organiser at home

Literacy: Word reading (phonics approach)

-Phonics is a method of learning to read

-Works by breaking each word up into individual sounds then blending them back together to make the word

-Children learn to 'decode' rather than memorise 1,000's of words

-"Success for All" document

-Sounds taught from most to least frequently used

-Progressive throughout Reception and Year 1

-Parent portal link p69, password hoffu5

-School website:
curriculum, phonics and reading, Tanfield Primary phonics offer

Early Learning Goal

Word Reading	• Say a sound for each letter in the alphabet and at least 10 digraphs. • Read words consistent with their phonic knowledge by sound-blending. • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Emerging Expected

Early Learning Goal

Writing	• Write recognisable letters, most of which are correctly formed. • Spell words by identifying sounds in them and representing the sounds with a letter or letters. • Write simple phrases and sentences that can be read by others.

Emerging Expected

Success for All Phonics lesson

* Alphabet chant (p64 and 65)

* Hear the phonemes

* Reading the gpc's (p72 and 73)

* Writing the gpc's (p90 and 91)

These can also be seen in action in "Welcome to Reception" on the homepage of our website.

Tasks