# Pre-School

# Stay and Play Session

# Dialogic Reading

30th September and 2nd October 2026

# A few messages…



* We will begin tooth brushing next week.

* We will be starting to run the Tanfield Mile on a Tuesday/Thursday (comfy shoes).



* Please ensure your child has spare clothes and wellies at school












# Friends of Tanfield Lea Community Primary School

Please support 'The Friends of the school' who are a group of volunteers who raise money to fund activities for the children. These activities range from school trips, discos, Bingo nights and coffee afternoons to provide new resources throughout the school, which school may not necessarily be able to buy. You can support them for FREE by registering on easyfundraising.org.uk and following the Friends of the School.






Friends of Tanfield Lea Community Primary School



Meetings take place termly to arrange our events – like our FB page to check for updates!

AIMS

- Introduction to Literacy in the Pre-School Year:

-**Comprehension** (focus- Dialogic Reading books)

- How these are taught in school (a chance to listen to a story in school)

- Develop your confidence in helping at home

- Give you the opportunity to ask questions

Page references made to Early Years Organiser 2025-2026 yellow sections

# *Reading **Comprehension** is reading with understanding



*"It is crucial for children to develop a life-long love of reading".*

2021 Early Years Framework

The EYFS team are all keen readers and we want to encourage a life-long love of reading!

# Early Years Book Spine

We have selected books that we can share to reflect our passion and enthusiasm for reading!

-***story books*** *(fiction) by various authors*

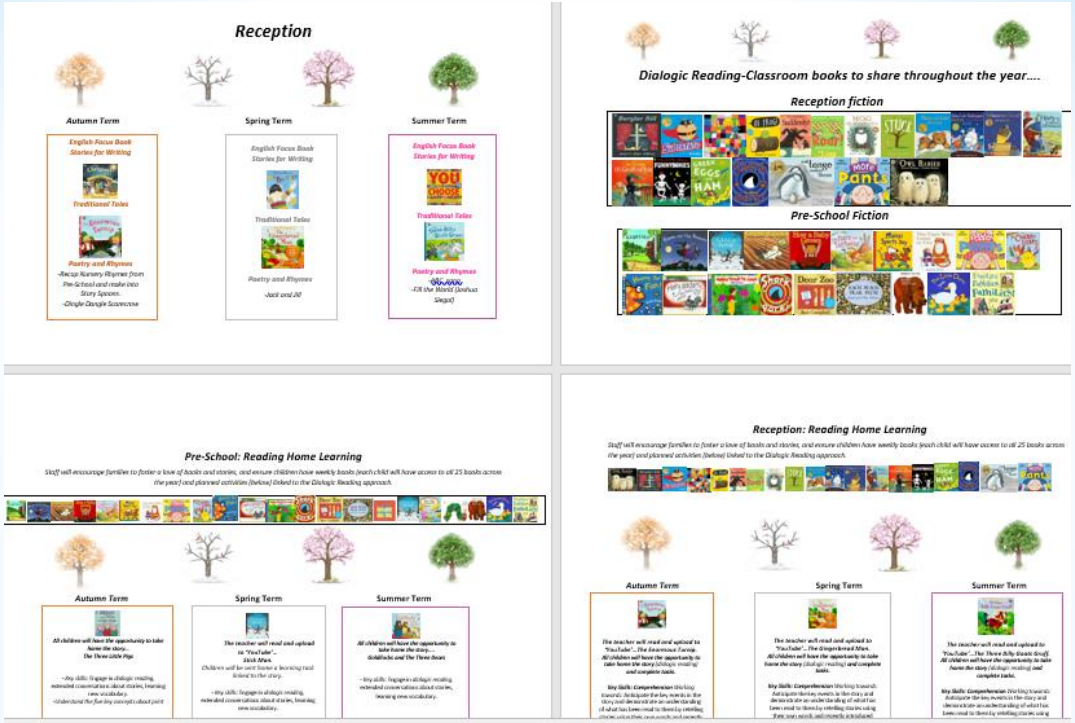
-***information books*** *(non-fiction)*

-***rhymes*** *(nursery rhymes)*




Curriculum section of website

-Increase in complexity from beginning of Pre-School to end of Reception




25 books listed on pages 36 and 37 giving opportunities to:

-Enjoy!

-Share at school and home

-Re-read

-Build up understanding **(comprehension)**

* Developing Comprehension skills using the Dialogic Reading approach of Peer Sequencing…

P rompt – encouraging your child to talk about the book

E

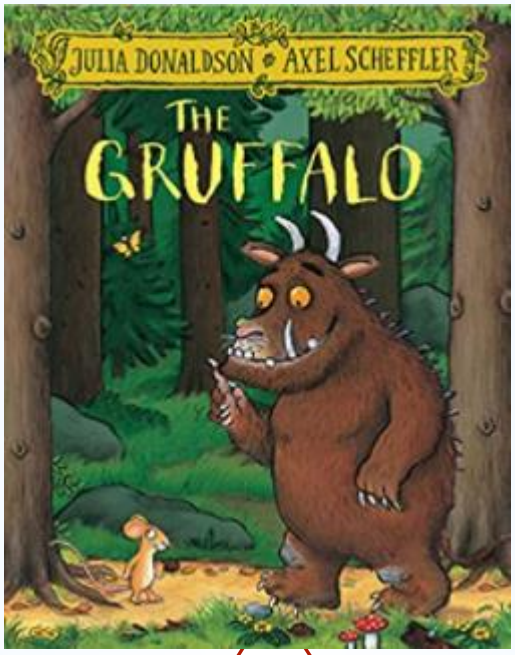
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R

# *Examples of how a child could be prompted to speak ….

**Completion** Prompt

There's no such thing as a _____.




**Recall** Prompt

Can you tell me what happened to Fox?

**Wh** Prompt

**What** is that?
**Where** is Mouse?
**Why** were they frightened?

**Open ended** Promt

What is happening in the picture?

**Distancing** Prompt

Do you remember when we saw an real owl? What was it doing?

* Developing Comprehension skills using dialogic reading approach…

P

Evaluate the response e.g. that's right

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* Developing Comprehension skills using dialogic reading approach…

P

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Expand on the response e.g. he's a tiny mouse

R

* Developing Comprehension skills using dialogic reading approach…

P

E

E

Repeat the prompt, e.g. can you say "tiny mouse"

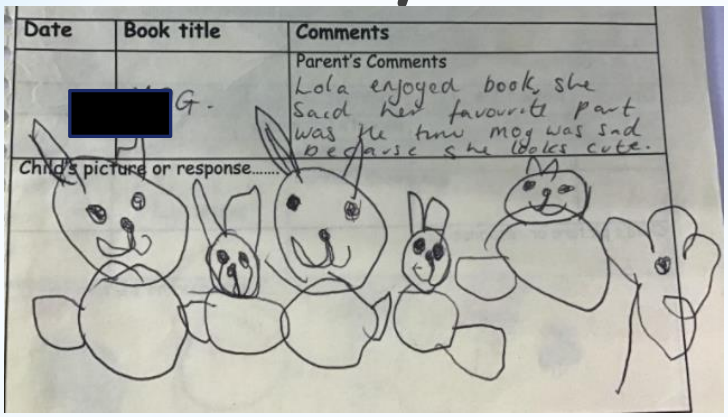
# Reading Home Learning….

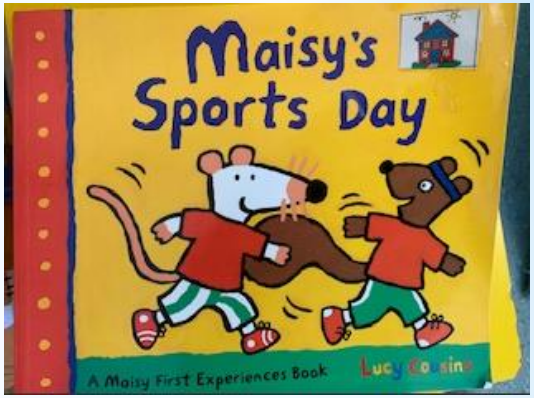
Will be sent home Weekly

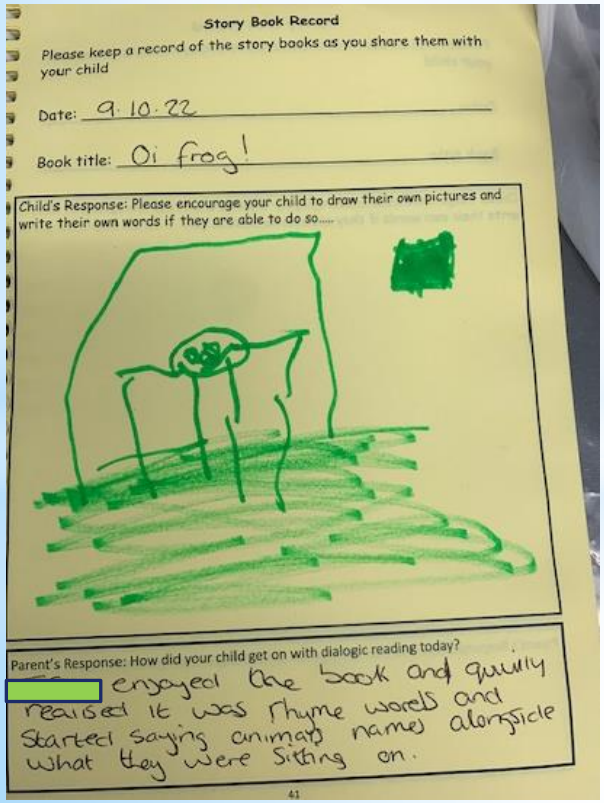
Please return it to school the following Monday/Wednesday

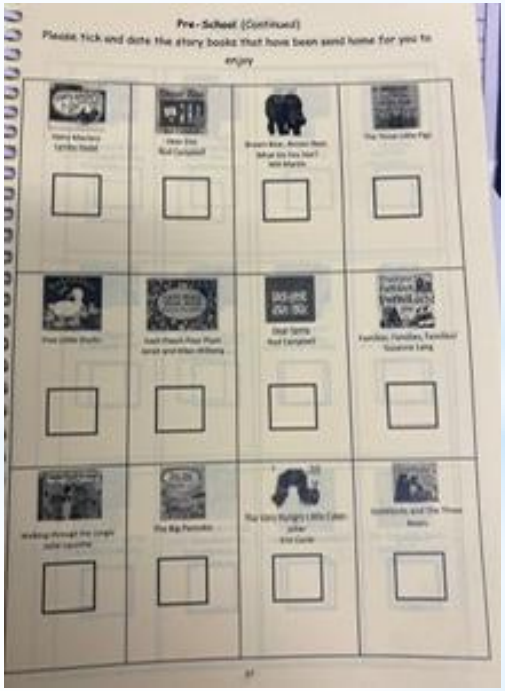
Please comment in your child's **organiser**.

# *How did your child get on?



Many thanks for your continued support,

Mrs Dunham, Mrs Ashcroft, Miss Meyer and Mrs Price

x