

Statutory School Data 2026



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SUMMARY OF RESULTS FOR PARENTS 2026

The following tables show the performance of our children against the performance of all children nationally (where data is available). As a whole cohort (group), our children generally come in to school at a standard below the national average. By the time they leave our school at the end of Key Stage 2, the cohort are at or, in some cases, above the national average which indicates good progress. The data below shows attainment (what the children achieved) at the key points in the primary school year. What it doesn't show is the progress made from starting points.

As a general rule, children in our school make at least good progress during their time with us.

Early Years (End of Reception)

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in **all** the prime areas (Communication and Language; Personal, Social and Emotional Development and Physical Development) and Literacy and Mathematics. It is a measure of attainment, not progress. These percentages change year on year according to the cohort of children.

Good Level of Development	Tanfield Lea - % meeting GLD	National Average
2022	64%	65%
2023	57%	67%
2024	67%	68%
2025	64%	68%
2026	71%	68%

Phonics 2026 (End of Year 1)

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. In 2025-26 this cohort was below the national equivalent (the comparison given is for the 2024-25 data)

Phonics Year	Tanfield Lea - % meeting required standard	National Average
Year One	73.5%	80% (2025)

Phonics in Year 2

Children who do not reach the required pass mark are re-tested the following year.

Phonics Year	Tanfield Lea - % meeting required standard	National Average
Year 2	0 pupils tested	N/A
All Y2 Pupils by the end of KS1	100%	89% (2025)

End of Key Stage 1 and Key Stage 2

Key Stage 2 assessment gives a judgement as to whether children were working at Age Related Expectations (A.R.E.). For KS2, this included a scaled score, comparing our school with all schools nationally. Schools use the framework to support teacher assessment and tests were used at both KS1 (internally marked) and KS2 (externally marked). All KS1 assessments were moderated in 2022 by the Local Authority. Our school writing assessments were moderated in 2025 (this happens on a regular basis for all schools).

Key Stage 1 (End of Year 2) 2026

These tests are marked internally. Children generally complete the test in small groups.

Children are judged as to whether they are meeting Age Related Expectations (ARE).

Assessments at the end of KS1 became non-statutory from the end of 2022-23. Therefore, the national comparison data is not available.

May 2026 % A.R.E. (expected)	School % @ ARE	School % Working at Greater Depth
Reading	81%	13%
Writing	55%	13%
Maths	87%	16%

Multiplication Check (Year 4)

Whole cohort summary:

The Year 4 Multiplication Tables Check (MTC) is a mandatory online assessment for pupils in England to check if they can fluently recall times tables up to 12×12 .

Based on pass mark of 20/25 (80%+
success rate)

	2021/22	2022/23	2023/24	2024/25	2025/26
Passed	53.6%	65.1%	88.5%	91.4%	88%
Average Score	17.98	20.57	22.7	23.17	23.14
Full Marks %	16.1%	30.9%	48%	60%	46.5%

National Comparison Data 2024/25 (no data for 2025/26 at date of publication):

In 2024/25, the average score nationally was 21.0. The % of pupils achieving full marks was 37%. The school continues to be stronger than the national data.

Key Stage 2 (Year 6) 2026

The reading, grammar and maths tests are marked externally. Writing is assessed by the teacher and moderated across schools. Our school's writing was last moderated by the local authority in 2025.

2026 (national data in brackets)

% A.R.E. (expected)	Reading	Writing	Maths	GPS
All 50 children	94% (75%)	84% (73%)	96% (75%)	92% (74%)
% Higher (Greater Depth)	Reading	Writing	Maths	GPS
All 50 children	26% (31%)	22% (13%)	20% (27%)	48% (30%)

KS2 data is extremely positive. The percentage of children reaching the expected standard exceeded the national averages in all subjects. In Reading and GPS, the percentage of pupils achieving a high score was also higher than the national average. The percentage of pupils achieving a high score in Reading and Maths was lower than the national average.

Reading, Writing and Maths Combined

In 2026, 84% of children achieved the expected standard in all three of Reading, Writing and Maths. This is significantly above the National figure of 63%.

12% of children achieved a high score (a scaled score of 110+) in all three of Reading, Writing and Maths.

2026 scaled scores

The following table shows the average scaled scores for children who sat the KS2 tests in 2026. Scaled scores are given for Reading, Writing and Grammar, Punctuation and Spelling (GPS). In 2026, the average scaled scores were higher in all subjects than the national average.

Scaled scores	Reading	Maths	GPS
All 50 children	107.2	106.3	109
National	106	105	105

Progress scores

The 2025-26 Year 6 cohort were given progress scores. This compares their performance at the end of KS1 (Year 2) with their results at the end of KS2 (Year 6). A positive number shows that children in our school made greater progress than similar children nationally.

Progress scores	Reading	Maths	GPS
All 50 children	+0.8	+0.57	+1.73