

Tanfield Lea Community Primary School

Welcome to Reception

Meet the teacher
Summer '26



Brochure Summary



Opening Doors, Enriching Lives

Welcome to Reception video:



QR Code



Home page of school webside



Opening Doors, Enriching Lives

Our School Values.

See these in action in our
video
(also on home page of school website)



Turn Up

Attendance at school is so important. We want you to turn up to school physically but also turn up with the right attitude, ready to learn.



Learn

We really want you to learn lots of new things in school.



Care

As well as learning new skills, we want the you to care about your progress, care about others and care about your community.



Persevere

We want you to develop a 'Growth Mindset' to keep going when facing difficulties so that in the end you can shine!



Shine

We want you to succeed, both in school work and as a young person. We will celebrate your successes and enjoy watching you develop from Pre-School through to Year 6 and beyond!



Mrs A. Geach
Reception Teacher
and Early Years
Leader



Mrs K. Sparkes
Reception Teacher



Miss D. Armin
Teaching Assistant



Miss H. Lamb
Teaching Assistant



Mrs Sparkes



Mrs J. Dunham
Pre-School Teacher



Mrs A. Ashcroft
Teaching Assistant



Miss G. Meyer
Teaching Assistant



Mrs S. Robson
Lunchtime Play
Supervisor



Mrs Geach

Where to drop off / collect your child



Turn Up Value

Attendance



Punctuality is important.

Late arrivals can affect attendance.

**It is really important that your child attends school
and arrives promptly for registration between
8:40am-8.50am.**



Turn Up Value



Attendance Awards

We celebrate children's attendance every week in our Friday assembly:

- ✓ Attendance % for every class is shared
- ✓ Classes compete to win a half term cash prize of £20 for the class to spend on a treat

Points are awarded weekly on the following basis

- ✓ 95% or above class % - 1 point
- ✓ 98% or above class % - 2 points
- ✓ 100% for the class % - 4 points



- ✓ 100% award for one class member each week, names are selected in the random name spinner. Children receive a small prize.
- ✓ **New since 2024: Pupils who achieve 100% in the half-term receive a Success Card stamp. Children who have 98% or over for the year will be recognized in assembly and children with 99+% will receive a medal.**

Lunchtime

This year school dinners are free to all children in Reception



Packed Lunches must follow school packed lunch policy

Uniform



Black or grey skirt/shorts/trousers
Racing green sweatshirt/jumper/ cardigan
White polo shirt
Black sensible shoes or black trainers
Green gingham summer dresses

PLEASE ENSURE EVERYTHING IS LABELLED



Black shorts, leggings or tracksuit bottoms
Coloured t-shirt of their child's team
Coloured hoodie of child's PE colour
Black plimsolls or trainers
Specific day given, wear for school

PE will be on a specific day with Mr Ashman. Children to come to school in their P.E. kits



OPAL- Outdoor and Adventurous play

Children spend 20% of their time at school playing. With this mind, at Tanfield Lea Community Primary School, we believe that play is a fundamental part of childhood, enriching children's learning, development, and well-being. That's why we are proud to be an OPAL school. We are even prouder that we were recently awarded the Platinum School Award for the second time!

During lunchtime children can access many different areas across the school grounds including :-Digging areas, water play zones, planting areas, cosy cottage, sports zones, dress up, music areas, monkey bars, slides, swings, log play, sand pit, bikes and scooters as well as having access to many loose parts to play creatively or build dens.



We ask that all children bring wellies into school.

It does mean that sometimes we may come home a little dirtier than usual.

This probably means we've had a great time.

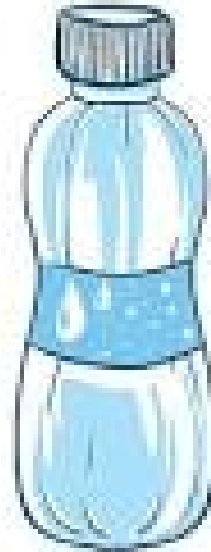
Donations of toys, scooters, cushions, pots and pans, sheets are always welcome!

What will your child need to bring to school with them?



Green bag from Pre-School
No back packs

Organiser



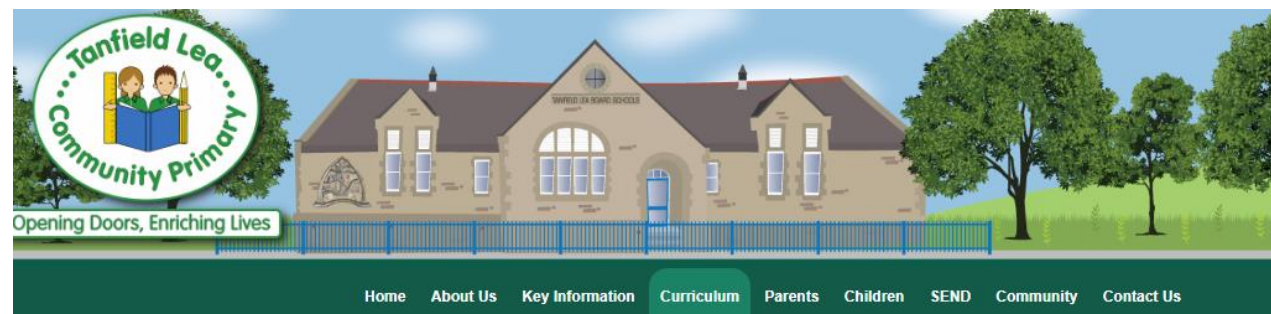
Water bottle



Clothes
appropriate
to weather

Reception Curriculum, continued from Pre-School

Prime area	Communication and Language	<ul style="list-style-type: none"> • Listening, Attention and Understanding • Speaking
Prime area	Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Self-Regulation • Managing Self • Building Relationships
Prime area	Physical Development	<ul style="list-style-type: none"> • Gross Motor Skills • Fine Motor Skills
Specific area	Literacy	<ul style="list-style-type: none"> • Comprehension • Word Reading • Writing
Specific area	Mathematics	<ul style="list-style-type: none"> • Number • Numerical Pattern
Specific area	Understanding the World	<ul style="list-style-type: none"> • Past and Present • People, Culture and Communities • The Natural World
Specific area	Expressive Arts and Design	<ul style="list-style-type: none"> • Creating with Materials • Being Imaginative and Expressive



More information in September Stay and Play

Learn Value

Dialogic Reading Books

 <p>Mog the Forgetful Cat Judith Kerr</p>	 <p>Whatever Next! Jill Murphy</p>	 <p>Green Eggs and Ham Dr. Seuss</p>	 <p>Supertato Paul Linnet</p>	 <p>Oi Frog Kes Gray</p>	 <p>Stuck Oliver Jeffers</p>	 <p>Wiggle and Roar! Julia Donaldson</p>	 <p>My Brother Anthony Browne</p>
 <p>Peace at Last Jill Murphy</p>	 <p>Aliens Love Underpants Claire Freedman</p>	 <p>Burglar Bill Janet & Allan Ahlberg</p>	 <p>Funnybones Janet & Allan Ahlberg</p>	 <p>Shark in the Dark! Nick Sharratt</p>	 <p>Hairy McClary's Hat-Tricks Lynley Dodd</p>	 <p>Harry and the Bucketful of Dinosaurs Ian Whybrow</p>	 <p>More Pants Giles Andreae</p>
 <p>You Choose Pippa Goodhart</p>	 <p>And Tango Makes Three Justin Richardson and Peter Parnell</p>	 <p>The Gingerbread Man</p>	 <p>The Three Billy Goats Gruff</p>	 <p>Suddenly! Colin McNaughton</p>	 <p>The Enormous Turnip</p>	 <p>Owl Babies Martin Waddell</p>	 <p>Oi! Get off our Train John Burningham</p>

Learn Value



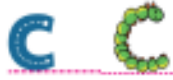



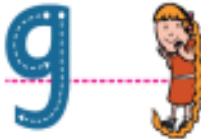





How you can help with reading?



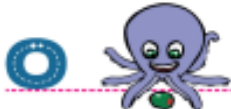

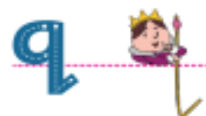









“It is crucial for children to develop a life-long love of reading.” (DfE 2021)

More information will be given out in September on supporting your children to read.

Home-learning is typically sent out on a **Wednesday** and **returned** on a **Monday**.

Learn Value

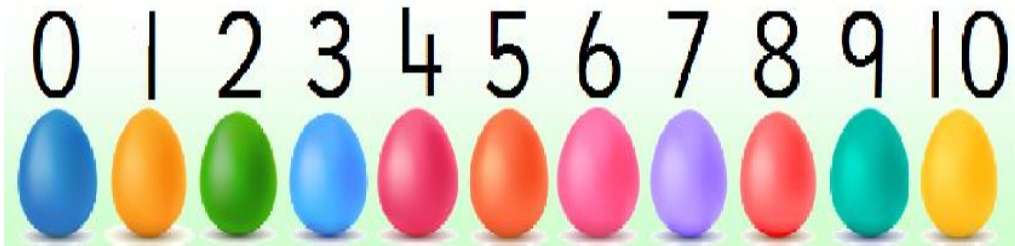
		
Around the apple and down the leaf	Down the bat and around the ball	Curl around the caterpillar
		
Around his back then head to toe	Under his ears and around his trunk	Down the flower and across the leaves
		
Left around the girl, down her plait and curl	From head to toe and over his back	Down the insect, lift and dot back
		
Down Jane's back, up to her toes, jump to the ball	From head to toe, arm up, kick out	Down the long, long leg

		
From the mountain down, climb one mountain then the other	From head to toe and over the net	From the top of the head and all the way round the octopus
		
From head to tail then right around the parrot	Right around the queen and way down her staff	From head to tail then up and over along his feet
		
Left around, right around, from head to tail	Down the tower, lift and cross	Under the umbrella, up and down
		
Down one wing and up the other	Wiggle down, wiggle up, down up	Hand to toe this way, hand to toe that way
		
Down one string and way down the other	Zig, zag, zig	

Learn Value

Letter formation for lower case letters - this is crucial in Reception

Number Formation Rhymes



Learn Value

- From the top go all the way round to make a number zero
- Go straight down and that is all to make a number one
- Wing it round and then go right to make a number two
- Swing it round and then once more to make a number three
- Down, slide, cut in half to make a number four
- Down, round, put on a hat, To make a number five
- Come on down and make a curl to make a number six
- Slide to the right then slant on down to make a number seven
- Make an s then go straight home to make a number eight
- Make a loop go up then down to make a number nine



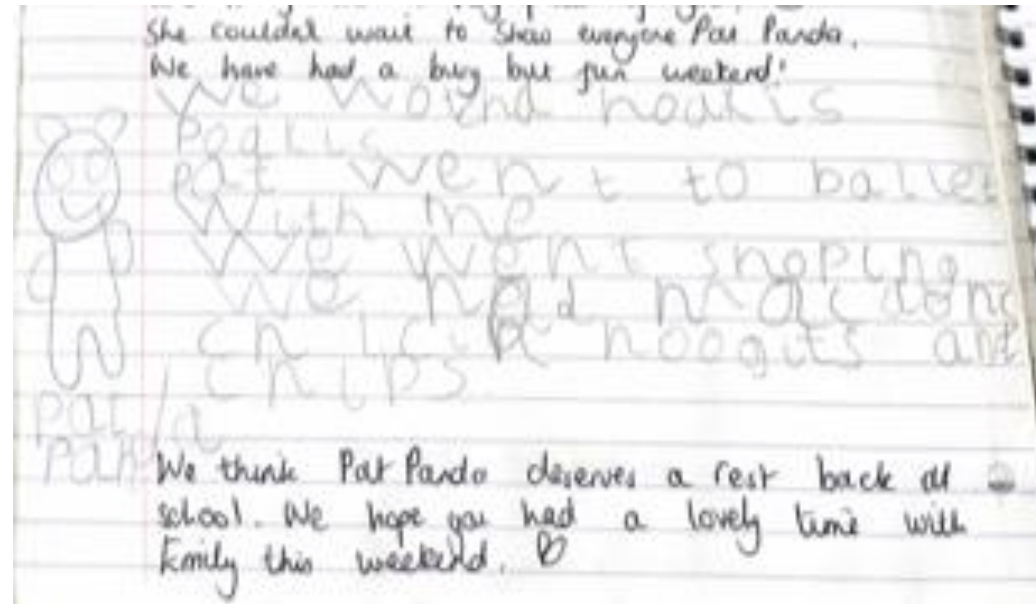
Calculation Policy

- Available on the school website.
- Encourages consistent teaching and learning of the four operations as the children move through school.
- In line with the National Curriculum and our long term plans.
- Shows the progressive steps the children will take, the vocabulary they will use, resources that will support their learning and how their work should be presented in their books.
- Helps parents see the methods the children will be taught in class.

Learn Value

Star of the Week

reception@tanfieldleapprimary.co.uk



Pat Panda and Butter bear

Shine Value

Praise and Recognition

- **Success Cards**

- Recognising consistency, resilience, growth mindset, progress, behaviour, commitment, being a good citizen
- Collecting countries, beginning with the United Kingdom
- Recognised in Assembly and with a follow up postcard





Turn Up



Learn



Care



Persevere



Shine



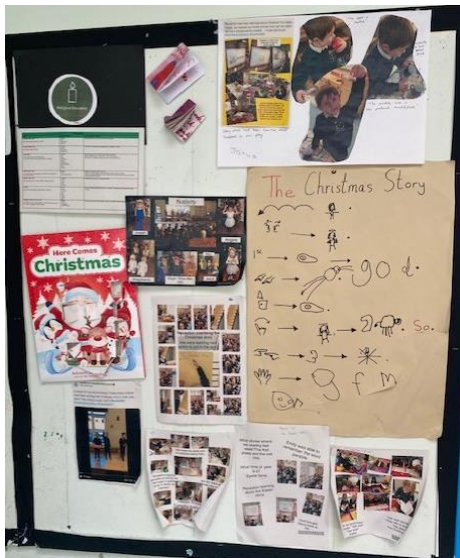
Documenting our Learning Journeys



Maths book

English Book

Organiser



We are now on Facebook:



Tanfield Lea Community Primary School

216 followers • 2 following
Opening Doors, Enriching Lives
■ School

Stay and Play



Curriculum focus

September:
Literacy

November:
Mathematics

Communication: Arbor App

You will have already downloaded the free Arbor app and registered for an account.

Please ensure that if you change your email address or mobile number you let us know immediately, or update it via the Arbor app.

This system allows you access at any time to:

- receive messages from school
- make payments for dinner money;
- make payments for school visits etc;
- track how much you have paid/what is outstanding;
- view your child's records.



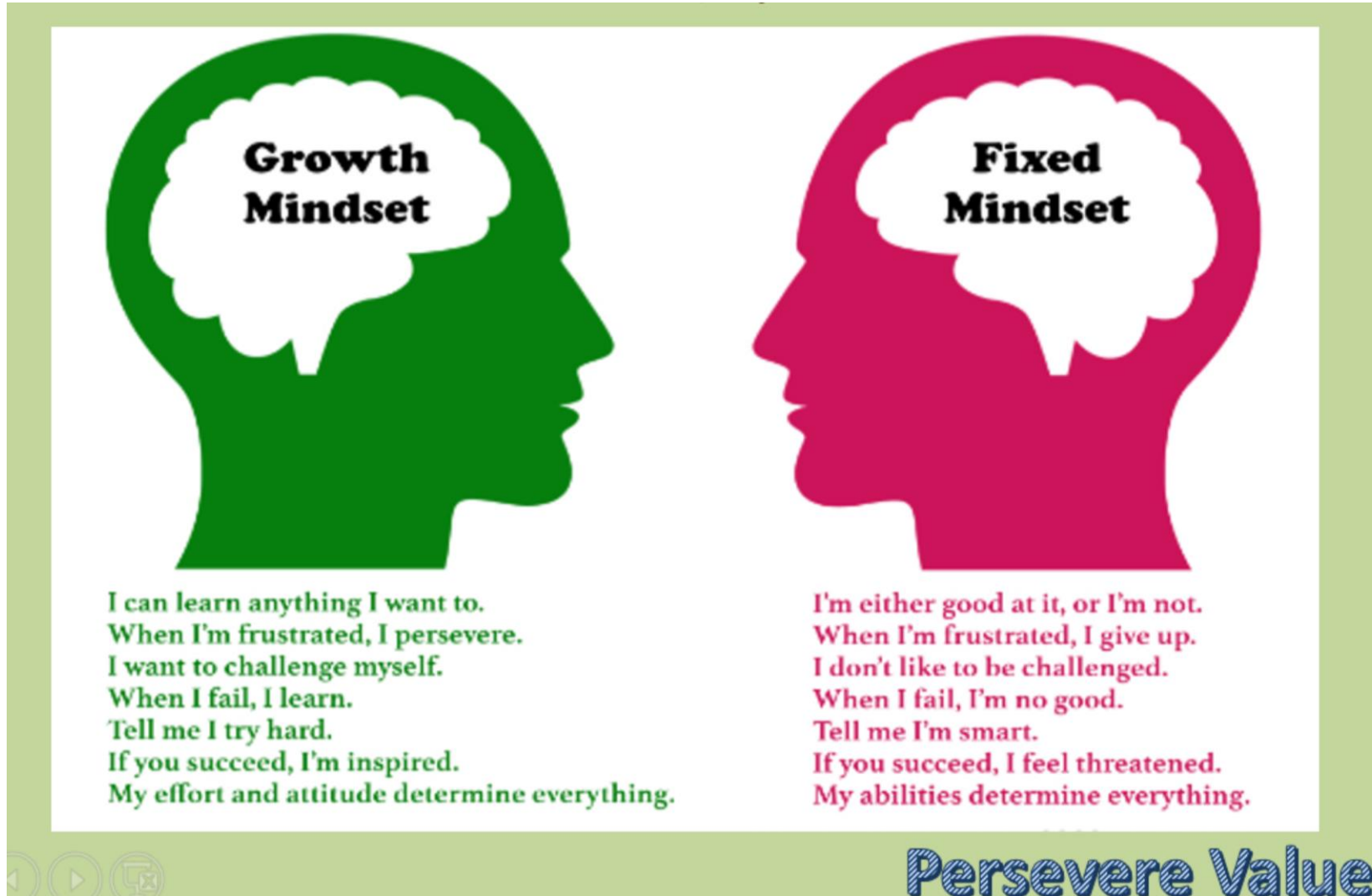
Communication

The School's main method of communication is via email.

Please ensure that your email address is up to date.

If we need to contact you urgently, we will phone.

Growth Mindset



Growth Mindset

I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.

Fixed Mindset

I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Persevere Value

Meet the Head Teacher

After the session, Mr Temple and Mrs Sparkes (PSHE) will hold a short information session at 4.30pm in the Lower School Hall.

The topic is the new Relationships, Sex and Health Education Policy.

We would encourage you to attend.



Any questions?



Thankyou for coming - here's to a productive and enjoyable partnership!