

Meet the Teacher 2026



Opening Doors, Enriching Lives

We are now on Facebook:



Tanfield Lea Community Primary School

216 followers • 2 following

Opening Doors, Enriching Lives

School



Friends of Tanfield Lea Community Primary School

Please support 'The Friends of the school' who are a group of volunteers who raise money to fund activities for the children. These activities range from school trips, discos, Bingo nights and coffee afternoons to provide new resources throughout the school, which school may not necessarily be able to buy. You can support them for FREE by registering on easyfundraising.org.uk and following the Friends of the School.



Friends of Tanfield Lea Community Primary School



Meetings take place termly to arrange our events – like our FB page to check for updates!

Welcome to Year Two



Staff:

Mrs Brown 2B

Miss Coates 2C

Care Value
Learn Value

Our School Values



Opening Doors, Enriching Lives

Our School Values.



Turn Up

Attendance at school is so important. We want you to turn up to school physically but also turn up with the right attitude, ready to learn.



Learn

We really want you to learn lots of new things in school.



Care

As well as learning new skills, we want the you to care about your progress, care about others and care about your community.



Persevere

We want you to develop a 'Growth Mindset' to keep going when facing difficulties so that in the end you can shine!



Shine

We want you to succeed, both in school work and as a young person. We will celebrate your successes and enjoy watching you develop from Pre-School through to Year 6 and beyond!

Reminders of daily life in school



- P.E. will be with Mr Ashman. Children to come to school in their P.E. kits. Your child will continue to wear the same coloured P.E. top throughout the whole school. We will confirm our P.E. day in September.
- Home learning (which was homework) typically sent out on a Wednesday and returned on a Monday.
- The organiser contains the mathematical methods we use in school and a list of grammatical terms that may be used in home learning.
- Children collect 3 reading comments a week in their organisers.
- Spellings are handed out on a Tuesday and tested the following week on a Monday. We now focus on a whole class set of spelling rules.
- Privilege time on a Friday is up to 30 minutes of a chosen activity.
- OPAL - children will need wellies in school during winter months to use OPAL activities.
- Handwriting - Children will begin to use precursive handwriting in Year 2.

Communication



- The School's main method of communication is via email.
- If we need to contact you urgently, we will phone.
- Please ensure that your email address and phone number are up to date.



Communication: Arbor App



You will have already downloaded the free Arbor app and registered for an account. Please ensure that if you change your email address or mobile number you let us know immediately, or update it via the Arbor app.

This system allows you access at any time to:

- receive messages from school
- make payments for dinner money
- make payments for school visits, etc.
- track how much you have paid/what is outstanding
- view your child's records.



What We Will Be Learning



Term & Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Our World (Geography) 	Once upon a time.... Florence Nightingale 	London's Burning- The Great Fire of London 	Islands -Near & Far: The Island of Coll 	Islands -Near & Far: Australia G'Day Mate! 	Holidays. Now and Then 

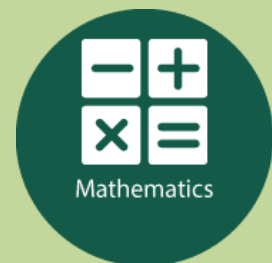
The screenshot shows the school's website navigation. The 'Curriculum' link in the top menu is highlighted with a red box. Below the menu, the 'Our Curriculum' section features four circular icons representing English, Mathematics, Science, and Computing.

Learn Value

How we teach Maths



- We teach Maths in blocks which focus on a key area of Maths. Sometimes these blocks can last for 3 weeks.
- This allows children time to get to grips with new and important skills as well as apply them to problems.
- We also revisit previously taught blocks to help the learning stick.
- You can find all of the blocks in the 'curriculum' area of our website, if you would like to know what your child will be learning.
- You can also find the calculations strategies we will teach in school.



Tanfield Lea Community Primary School - Maths Long Term Plan – Year 2—Autumn

Key Skills	CATCH UP	CATCH UP	ARITHMETIC	Revisit Shape from Y1	CATCH UP	CATCH UP	ARITHMETIC	REVISIT PLACE VALUE	CATCH UP	CATCH UP	ARITHMETIC	REVISIT +/-	CATCH UP	CATCH UP	ARITHMETIC
	1	2	3	4	5	6	7	8 Ass Week	9	10	11	12	13	14	15
	Number: Place Value			Number: Addition and Subtraction						Number: Multiplication and division.		Number: Fractions		Measurement: Money	

Learn Value

Big Maths - Learn its Every Friday



- Rapid recall of doubles, addition/subtraction within 20 from Year 1. Rapid recall of the 2, 5 and 10 times table.
- Each week we have 60 seconds to answer as many as we can, aiming to beat our score each week.

The worksheet is titled 'LEARN ITS Challenges!' and 'BEAT THAT!'. It is divided into three columns for Step 5, Step 6, and Step 7. Step 5 contains a 2x2 grid of addition problems: $7+2=$, $6+3=$, $2+5=$, $5+3=$, $4+3=$, $2+6=$, $4+2=$, and $9+2=$. Step 6 contains a vertical list of addition problems: $7+7=$, $9+9=$, $6+6=$, and $8+8=$. Step 7 contains a 2x2 grid of multiplication and addition problems: $4+8=$, $9+3=$, $8 \times 10=$, $5 \times 10=$, $4 \times 10=$, $1 \times 10=$, $10 \times 3=$, $10 \times 10=$, $8+3=$, $4+9=$, $2 \times 10=$, $10 \times 9=$, $6 \times 10=$, $10 \times 7=$, and $7+4=$. At the bottom, there is a 'MY BEAT THAT! SCORE WAS' field, a 'WK: 9' field, and a 'Score:' field. A cartoon character is peeking from the bottom left.

Learn Value

Reading in Year 2



Children will be given a new reading book every other Friday which they will have practiced in school over 2 weeks during Shared Reading sessions.

Week 1 focuses on reading and decoding.

Week 2 focuses on comprehension skills.

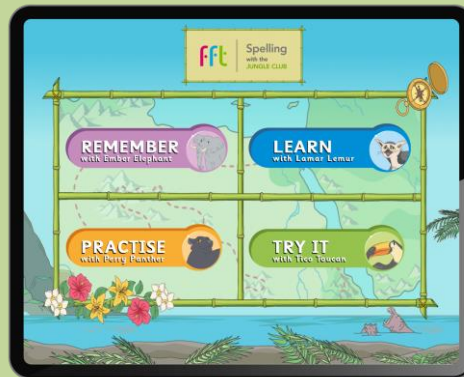
In addition to their shared reading book children will bring home another book to develop their enjoyment and fluency.



Spelling with Jungle Club



In Year 2 children complete Spelling with jungle club this is a spelling programme which is a continuation of from Success for All phonics scheme.



Children will cover all the Year 2 spelling rules and complete activities each day

Learn Value

How you can help with reading?



- Continue to support your child with their reading.
- Talk about their books and question them about what they have read.
- Discuss the meanings of any unfamiliar words in the books.
- Share any stories your child enjoys.
- Donations of unwanted books are always welcome, particularly for our Dialogic Reading.



Learn Value

Reading Comments (checked on a Friday)



Reading can be completed by:

- reading to an adult
- reading for others

For the last point, adults at home could ask a few questions about what the children have read.

The reading comments do not need to be exclusively linked to our Shared Reading books, although we would love the children to read these books at least once at home.

weekly reading record		
To help you become a fluent reader and to increase your knowledge, as well as enjoyment, you need to read at home most nights. In addition to this you must have an adult to hear you read at least three times a week and get them to complete this record.		
Week beginning: 2 nd September 2014		
1	1/9	Best Friends 7-28
2	3/9	Reach for the Stars
3	4/9	Read Kindle
Other comments		
Week beginning: 8 th September 2014		
1	9/9	BEST FRIENDS
2	10/9	BEST FRIENDS
3	11/9	BEST FRIENDS
Other comments Very good reading.		
Week beginning: 15 th September 2014		
1		
2		
3		
Other comments		



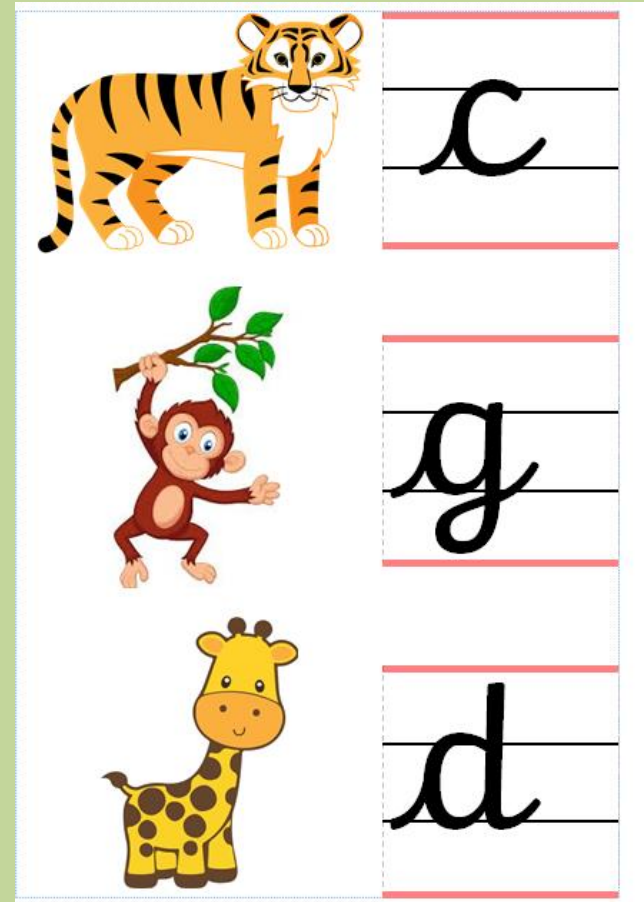
Learn Value

Handwriting

In Year 2 children will begin to use precursive writing using red and grey the handwriting lines.

We refer to letters as
Tiger (on the line)
Monkey (below the line)
Giraffe (above the line)

We still use rhymes used in Reception. However, they begin with a whoosh and end with a flick. (These can be found in your child's organiser.)



Talk for Writing

We follow the Talk for Writing procedure, which the children are already familiar with. It supports the use of story structure, vocabulary and sentence structure.

Imitate

Handa's Surprise.

She [boy] [7] [fruit] [pot] → [boy]

She [boy] [pot] [boy] [house] [?]

W [boy] [banana] [?] The [monkey] stole [banana]

W [boy] [fruit] [?] Next [bird] stole [fruit]

W [boy] [orange] [?] Then [spider] stole [orange]

W [boy] [fruit] [?] After that [elephant] stole [fruit]

W [boy] [pineapple] [?] Then [lion] stole [pineapple]

W [boy] [avocado] [?] The [rabbit] stole [avocado]

W [boy] [purple fruit] [?] The [parrot] stole [purple fruit]

Suddenly [boy] [tree] [apple] → [pot]

[shocked face] [!] [orange] [boy] favourite



Innovate

Hugo's Surprise.

[boy] [7] [fruit] [pot] → [boy]

[boy] [pot] [boy] [house] [?]

W [boy] [banana] [?] The [monkey] stole [banana]

W [boy] [fruit] [?] Next [bird] stole [fruit]

W [boy] [orange] [?] Then [spider] stole [orange]

W [boy] [fruit] [?] After that [frog] stole [fruit]

W [boy] [pineapple] [?] Then [lion] stole [pineapple]

W [boy] [avocado] [?] The [snake] stole [avocado]

W [boy] [purple fruit] [?] The [squirrel] stole [purple fruit]

Suddenly [boy] [tree] [apple] → [pot]

[shocked face] [!] [apple] [boy] favourite



Invent

-----'s Surprise.

[] [7] [] [pot] → []

[] [pot] [] [house] [?]

W [] [] [?] The [] stole []

W [] [] [?] Next [] stole []

W [] [] [?] Then [] stole []

W [] [] [?] After that [] stole []

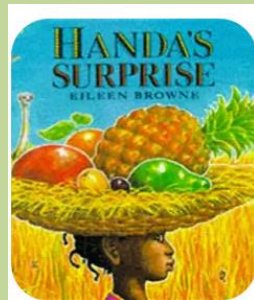
W [] [] [?] Then [] stole []

W [] [] [?] The [] stole []

W [] [] [?] The [] stole []

Suddenly [] → [] [] → []

[shocked face] [!] [] [] favourite





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PARENT INFORMATION AUTUMN TERM UPDATE

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Attitude to learning	Shows some interest in lessons	Shows interest in lessons	Shows additional interest – consistently makes links to experiences and goes and finds out more
Attitude to presentation of work	Work is not consistently well presented	Work is consistently well presented	Work is consistently very neat, or has made extra effort with presentation
Attitude to home learning	Doesn't complete all home learning or reading comments	Completes home learning/reading comments	Completes home learning/reading comments, including extra such as TTRS/Mathletics/additional challenges
Behaviour	<ul style="list-style-type: none"> - Can be distracted - Frequent loss of PT/reminders about behaviour 	<ul style="list-style-type: none"> - Focuses on the teacher and own learning -Occasional loss of PT/some reminders about behaviour 	<ul style="list-style-type: none"> - Always engaged -No loss of PT/Very few reminders from teachers about behaviour

Care Value

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Use of initiative	Often needs support/prompting	Completes age-appropriate tasks by themselves	Is pro-active at finding solutions and takes responsibility for their own learning
Participation in class	Reluctant to contribute to questions	Contributes answers and ideas	Always engaged and frequently makes contributions which further develop everyone's learning
Co-operation with others	Needs support to interact positively with others	Interacts positively with others	Interacts positively and supports others, including those beyond their friendship group



OPAL- Outdoor and Adventurous play



Children spend 20% of their time at school playing. With this mind, at Tanfield Lea Community Primary School, we believe that play is a fundamental part of childhood, enriching children's learning, development, and well-being. That's why we are proud to be an OPAL school. We are even prouder that we were recently awarded the Platinum School Award for the second time!

- During lunchtime children can access many different areas across the school grounds including, digging areas, water play zones, planting areas, cosy cottage, sports zones, dress up, music areas, monkey bars, slides, swings, log play, sand pit, bikes and scooters as well as having access to many loose parts to play creatively or build dens.



- We ask that all children bring wellies into school.
- It does mean that sometimes we may come home a little dirtier than usual.
- This probably means we've had a great time.
- Donations of toys, scooters, cushions, pots and pans, sheets are always welcome!

Praise and Recognition



Success Cards

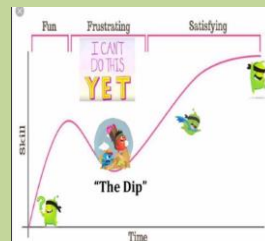
- Recognising consistency, resilience, growth mindset, progress, behaviour, commitment, being a good citizen
- Collecting countries, beginning with the United Kingdom
- Recognised in Assembly and with a follow up postcard

Half-termly biscuit reward for good attendance and no loss of Privilege Time.

Stickers.

Team points. The winning team for each half-term receive an extra playtime.

Shine Value



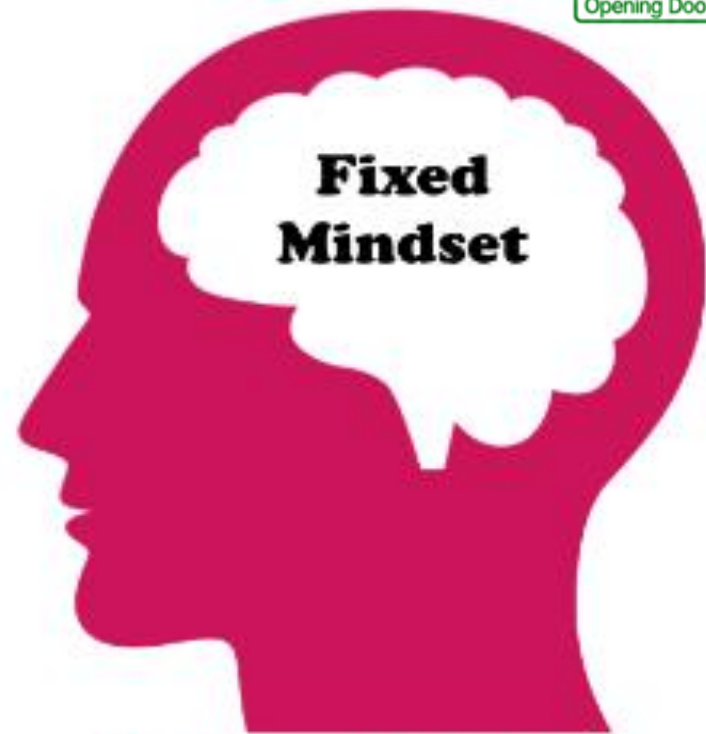
Growth Mindset



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I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Persevere Value

Attendance

Punctuality is important.

Late arrivals can affect attendance.

It is really important that your child attends school and arrives promptly for registration between 8:40am-8.50am.



Turn Up Value

Attendance Awards



We celebrate children's attendance every week in our Friday assembly:

- ✓ Attendance % for every class is shared
- ✓ Classes compete to win a half term cash prize of £20 for the class to spend on a treat

Points are awarded weekly on the following basis

- ✓ 95% or above class % - 1 point
- ✓ 98% or above class % - 2 points
- ✓ 100% for the class % - 4 points



- ✓ 100% award for one class member each week, names are selected in the random name spinner. Children receive a small prize.

- ✓ **New since 2024: Pupils who achieve 100% in the half-term receive a Success Card stamp. Children who have 98% or over for the year will be recognized in assembly and children with 99+% will receive a medal.**

Turn Up Value

Any questions?



Tanfield Lea Community Primary
are excited

to share the news that we are

EXTENDING OUR PRE-SCHOOL

to offer **two year old places.**

Our Pre-School is an **engaging learning environment** offering children the opportunities to **grow and develop** in a nurturing, caring and loving environment providing the best **strong foundations.**



We have places available for

2 year old children

3 year old children

4 year old children



Please call to arrange a visit on

01207234500

Meet the Head Teacher



After the session, Mr Temple and Mrs Sparkes (PSHE) will hold a short information session at 4.30pm in the Lower School Hall.

The topic is the new Relationships, Sex and Health Education Policy.

We would encourage you to attend.

