

# Meet the Teacher 2026



Opening Doors, Enriching Lives


We are now on Facebook:



## **Tanfield Lea Community Primary School**

216 followers • 2 following

Opening Doors, Enriching Lives

 School



## Friends of Tanfield Lea Community Primary School

Please support 'The Friends of the school' who are a group of volunteers who raise money to fund activities for the children. These activities range from school trips, discos, Bingo nights and coffee afternoons to provide new resources throughout the school, which school may not necessarily be able to buy. You can support them for FREE by registering on [easyfundraising.org.uk](https://www.easyfundraising.org.uk) and following the Friends of the School.



Friends of Tanfield Lea Community Primary School



Meetings take place termly to arrange our events – like our FB page to check for updates!

# Welcome to Year One



Staff:

Mrs Brotherston 1B

Mrs Davidge 1D

Care Value  
Learn Value

# Our School Values



Opening Doors, Enriching Lives

## Our School Values.



### Turn Up

Attendance at school is so important. We want you to turn up to school physically but also turn up with the right attitude, ready to learn.



### Learn

We really want you to learn lots of new things in school.



### Care

As well as learning new skills, we want the you to care about your progress, care about others and care about your community.



### Persevere

We want you to develop a 'Growth Mindset' to keep going when facing difficulties so that in the end you can shine!



### Shine

We want you to succeed, both in school work and as a young person. We will celebrate your successes and enjoy watching you develop from Pre-School through to Year 6 and beyond!

# Reminders of daily life in school



- P.E. will be with Mr Ashman. Children to come to school in their P.E. kits. Your child will continue to wear the same coloured P.E. top throughout the whole school. We will confirm our P.E. day in September.
- Home learning (which was homework) typically sent out on a Wednesday and returned on a Monday.
  - The organiser contains the mathematical methods we use in school and a list of grammatical terms that may be used in home learning.
- Children collect 3 reading comments a week in their organisers.
- Spellings are handed out on a Tuesday and tested the following week on a Monday. We now focus on a whole class set of spelling rules.
- Privilege time on a Friday is up to 30 minutes of a chosen activity.
- OPAL – children will need wellies in school during winter months to use OPAL activities.
- Handwriting – we will be continuing to use the print practised in Reception for our handwriting in Year 1.

# Communication



- The School's main method of communication is via email.
- If we need to contact you urgently, we will phone.
- Please ensure that your email address and phone number are up to date.



# Communication: Arbor App



You will have already downloaded the free Arbor app and registered for an account.

Please ensure that if you change your email address or mobile number you let us know immediately, or update it via the Arbor app.

This system allows you access at any time to:

- receive messages from school
- make payments for dinner money
- make payments for school visits, etc.
- track how much you have paid/what is outstanding
- view your child's records.



# What We Will Be Learning



Term & Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Our World (Geography)</b> 	<b>Once upon a time... Florence Nightingale</b> 	<b>London's Burning- The Great Fire of London</b> 	<b>Islands -Near &amp; Far: The Island of Coll</b> 	<b>Islands -Near &amp; Far: Australia G'Day Mate!</b> 	<b>Holidays. Now and Then</b> 

The screenshot shows the school's website with a navigation menu. The 'Curriculum' link is highlighted with a red box. Below the menu, the 'Our Curriculum' section features four circular icons representing English, Mathematics, Science, and Computing.

Learn Value

# How we teach Maths



- We teach Maths in blocks which focus on a key area of Maths. Sometimes these blocks can last for 3 weeks.
- This allows children time to get to grips with new and important skills as well as apply them to problems.
- We also revisit previously taught blocks to help the learning stick.
- You can find all of the blocks in the 'curriculum' area of our website, if you would like to know what your child will be learning.
- You can also find the calculations strategies we will teach in school.



Tanfield Lea Community Primary School - Maths Long Term Plan—Year 1—Autumn

Key Skills	CATCH UP	CATCH UP	ARITHMETIC	REVISIT 2D/3D shape	CATCH UP	CATCH UP	ARITHMETIC	REVISIT Place value within 10	CATCH UP	CATCH UP	ARITHMETIC	REVISIT Addition within 10	CATCH UP	CATCH UP	ARITHMETIC
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Number: Place Value (within 10)				Number: Addition (within 10)		Assessment	Number: Subtraction (within 10)		Number: Place Value (within 20)		Geometry: 2D and 3D Shapes		Measure: Time	Consolidate
	-Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.	-Count, read and write numbers to 100 in numerals -Given a number,	-Identify and represent numbers using objects and pictorial representations including the number line.	-Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.	- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and multiplication (x).	- Represent and use number bonds and related subtraction facts within 20	Time allocate for assessment.  May occur at a different time of the term as indicated.	- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and multiplication (x).	Represent and use number bonds and related subtraction facts within 20 Fact families	-Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.	Identify and represent numbers using objects and pictorial representations including the number line, and	-recognise and name common 2-D and 3-D shapes, including: 2-D shapes	recognise and name common 2-D and 3-D shapes, including: 3-D shapes [for exam-	recognise and use language relating to dates, including days of the week, weeks, months and	This time will be used to consolidate and revisit skills that the children

Learn Value

# Big Maths – Learn its Every Friday



- Rapid recall of number bonds to 10, doubles to 20 and addition/subtraction within 20.
- Each week we have 60 seconds to answer as many as we can, aiming to beat our score each week.

**BEAT THAT!**

**LEARN ITS Challenges!**

Steps 2, 3 & 4

Name: \_\_\_\_\_  
Class: \_\_\_\_\_  
Date: \_\_\_\_\_

Step 2	Step 3	Step 4
$4 + 4 =$	$2 + 3 =$	$1 + 9 =$
$3 + 3 =$	$2 + 1 =$	$6 + 4 =$
$5 + 5 =$		$3 + 7 =$
		$8 + 2 =$
		$5 + 5 =$

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Using Smartboard in Education

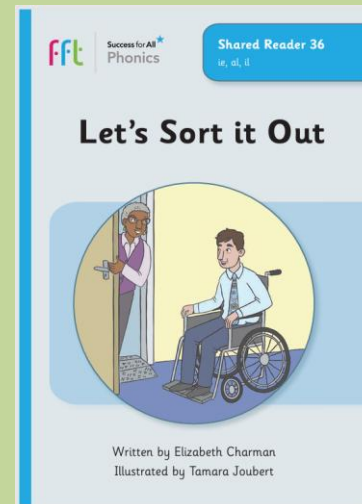
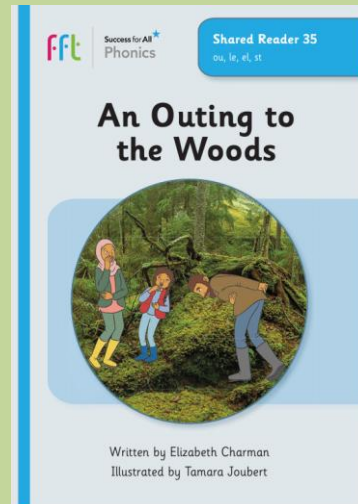
MY BEAT THAT! SCORE WAS .....

WK: 1    Score: \_\_\_\_\_

# Reading in Year 1



Children will be given a new reading book every Friday which they will have practiced in school all week during Shared Reading. We will be continuing to follow the Success for All scheme for both Phonics and Shared Reading.

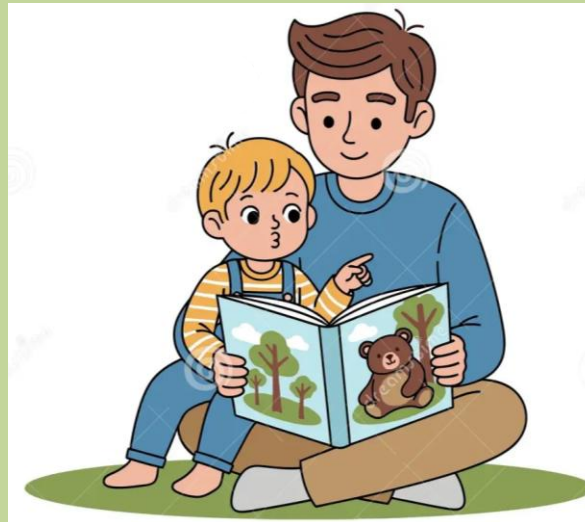


Learn Value

# How you can help with reading?



- Continue to support your child with their reading.
- Talk about their books and their quizzes (at the back of the Shared Reading Books).
- Discuss the meanings of any unfamiliar words in the books.
- Share any stories your child enjoys.
- Donations of unwanted books are always welcome, particularly for our Dialogic Reading.



**Learn Value**

# Reading Comments (checked on a Friday)



Reading can be completed by:

- reading to an adult
- reading for others

For the last point, adults at home could ask a few questions about what the children have read.

The reading comments do not need to be exclusively linked to our Shared Reading books, although we would love the children to read these books at least once at home.

weekly reading record		
To help you become a fluent reader and to increase your knowledge, as well as enjoyment, you need to read at home most nights. In addition to this you must have an adult to hear you read at least three times a week and get them to complete this record.		
Week beginning: 2 <sup>nd</sup> September 2014		
1	1/9 Best Friends	7-28
2	3/9 Read Kindle	
3	4/9 Read Kindle	
Other comments		
Week beginning: 8 <sup>th</sup> September 2014		
1	9/9 BEST FRIENDS	
2	10/9 BEST FRIENDS	
3	11/9 BEST FRIENDS	
Other comments Very good reading.		
Week beginning: 15 <sup>th</sup> September 2014		
1		
2		
3		
Other comments		

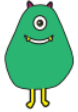





Learn Value

# Phonics Screening Check



- In June 2027, all Year 1 children will complete a national Phonics Screener Check.
- This tests their knowledge of decoding real and 'alien' words.
- The learning we do in Phonics supports this.
- We will have a more detailed meeting with you closer to the time of the check.

sleft 	pie
thresk 	found
spleg 	boom
strume 	shake


Learn Value

# Handwriting



We will continue to practise the lower and upper case letters, using the handwriting lines and rhymes used in Reception.

p p p p p



From head to tail  
then right around  
the parrot.

p

B B B B B

B

# Talk for Writing



We follow the Talk for Writing procedure, which the children are already familiar with. It supports the use of story vocabulary and sentence structure:

Imitate

We copy the story

She + .

She .

She .

She .

She .

She .

She .

She .

I .

I .

Innovate

We change parts of the story as a class

She .

She + .

She .

She .

She .

She .

She .

She .

She .

I .

I .

Invent

We change parts of the story independently

.

She  +  .

She .

She .

She .

.

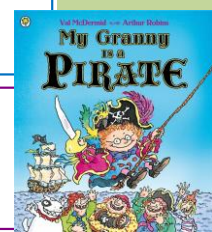
She .

She  .

She  .

.

I .



Learn Value



Opening Doors, Enriching Lives



## PARENT INFORMATION AUTUMN TERM UPDATE

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
<b>Attitude to learning</b>	Shows some interest in lessons	Shows interest in lessons	Shows additional interest – consistently makes links to experiences and goes and finds out more
<b>Attitude to presentation of work</b>	Work is not consistently well presented	Work is consistently well presented	Work is consistently very neat, or has made extra effort with presentation
<b>Attitude to home learning</b>	Doesn't complete all home learning or reading comments	Completes home learning/reading comments	Completes home learning/reading comments, including extra such as TTRS/Mathletics/additional challenges
<b>Behaviour</b>	<ul style="list-style-type: none"> <li>- Can be distracted</li> <li>- Frequent loss of PT/reminders about behaviour</li> </ul>	<ul style="list-style-type: none"> <li>- Focuses on the teacher and own learning</li> <li>-Occasional loss of PT/some reminders about behaviour</li> </ul>	<ul style="list-style-type: none"> <li>- Always engaged</li> <li>-No loss of PT/Very few reminders from teachers about behaviour</li> </ul>

Care Value

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
<b>Use of initiative</b>	Often needs support/prompting	Completes age-appropriate tasks by themselves	Is pro-active at finding solutions and takes responsibility for their own learning
<b>Participation in class</b>	Reluctant to contribute to questions	Contributes answers and ideas	Always engaged and frequently makes contributions which further develop everyone's learning
<b>Co-operation with others</b>	Needs support to interact positively with others	Interacts positively with others	Interacts positively and supports others, including those beyond their friendship group



# OPAL- Outdoor and Adventurous play



Children spend 20% of their time at school playing. With this mind, at Tanfield Lea Community Primary School, we believe that play is a fundamental part of childhood, enriching children's learning, development, and well-being. That's why we are proud to be an OPAL school. We are even prouder that we were recently awarded the Platinum School Award for the second time!

- During lunchtime children can access many different areas across the school grounds including, digging areas, water play zones, planting areas, cosy cottage, sports zones, dress up, music areas, monkey bars, slides, swings, log play, sand pit, bikes and scooters as well as having access to many loose parts to play creatively or build dens.



- We ask that all children bring wellies into school.
- It does mean that sometimes we may come home a little dirtier than usual.
- This probably means we've had a great time.
- Donations of toys, scooters, cushions, pots and pans, sheets are always welcome!

# Praise and Recognition



## Success Cards

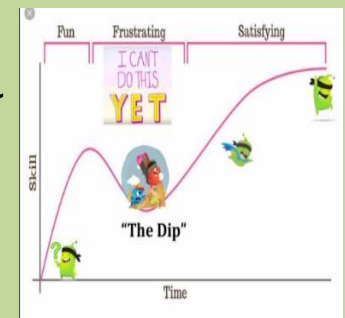
- Recognising consistency, resilience, growth mindset, progress, behaviour, commitment, being a good citizen
- Collecting countries, beginning with the United Kingdom
- Recognised in Assembly and with a follow up postcard

Half-termly biscuit reward for good attendance and no loss of Privilege Time.

Stickers.

Team points. The winning team for each half-term receive an extra playtime.

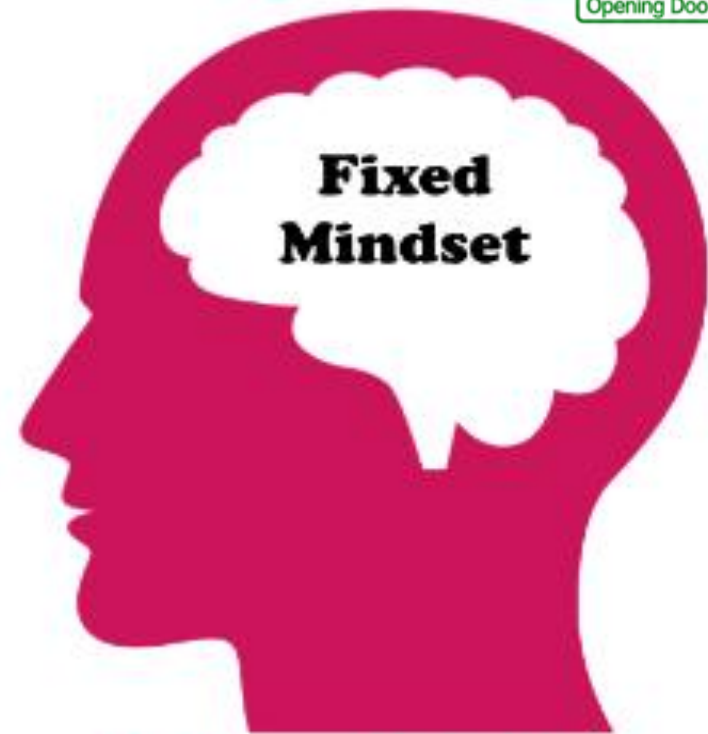
**Shine Value**



# Growth Mindset



I can learn anything I want to.  
When I'm frustrated, I persevere.  
I want to challenge myself.  
When I fail, I learn.  
Tell me I try hard.  
If you succeed, I'm inspired.  
My effort and attitude determine everything.



I'm either good at it, or I'm not.  
When I'm frustrated, I give up.  
I don't like to be challenged.  
When I fail, I'm no good.  
Tell me I'm smart.  
If you succeed, I feel threatened.  
My abilities determine everything.

**Persevere Value**

# Attendance

Punctuality is important.

Late arrivals can affect attendance.

It is really important that your child attends school and arrives promptly for registration between 8:40am-8.50am.



**Turn Up Value**

# Attendance Awards



We celebrate children's attendance every week in our Friday assembly:

- ✓ Attendance % for every class is shared
- ✓ Classes compete to win a half term cash prize of £20 for the class to spend on a treat

## Points are awarded weekly on the following basis

- ✓ 95% or above class % - 1 point
- ✓ 98% or above class % - 2 points
- ✓ 100% for the class % - 4 points

- ✓ 100% award for one class member each week, names are selected in the random name spinner. Children receive a small prize.

- ✓ **New since 2024: Pupils who achieve 100% in the half-term receive a Success Card stamp. Children who have 98% or over for the year will be recognized in assembly and children with 99+% will receive a medal.**



Turn Up Value

# Any questions?



Tanfield Lea Community Primary  
**are excited**

to share the news that we are

**EXTENDING OUR PRE-SCHOOL**

to offer two year old places.

Our Pre-School is an engaging learning environment offering children the opportunities to **grow and develop** in a nurturing, caring and loving environment providing the best **strong foundations.**



We have places available for

**2** year old children

**3** year old children

**4** year old children



Please call to arrange a visit on

**01207234500**

# Meet the Head Teacher



After the session, Mr Temple and Mrs Sparkes (PSHE) will hold a short information session at 4.30pm in the Lower School Hall.

The topic is the new Relationships, Sex and Health Education Policy.

We would encourage you to attend.

