

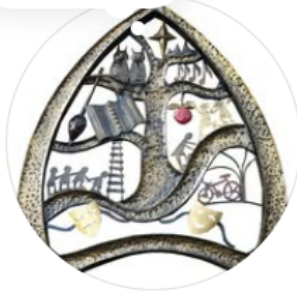
Meet the Teacher 2026



Opening Doors, Enriching Lives

Miss Davis

We are now on Facebook:



Tanfield Lea Community Primary School

216 followers • 2 following
Opening Doors, Enriching Lives
■ School





Friends of Tanfield Lea Community Primary School

Please support 'The Friends of the school' who are a group of volunteers who raise money to fund activities for the children. These activities range from school trips, discos, Bingo nights and coffee afternoons to provide new resources throughout the school, which school may not necessarily be able to buy. You can support them for FREE by registering on [easyfundraising.org.uk](https://www.easyfundraising.org.uk) and following the Friends of the School.



Friends of Tanfield Lea Community Primary School



Meetings take place termly to arrange our events – like our FB page to check for updates!

Lower KS2 Team

- Miss Keith – Y3 teacher
- Miss Davis – Y3/4 teacher
- Mr MacDonald – Y4 teacher

Care Value

Learn Value

School Values



Opening Doors, Enriching Lives

Our School Values.



Turn Up

Attendance at school is so important. We want you to turn up to school physically but also turn up with the right attitude, ready to learn.



Learn

We really want you to learn lots of new things in school.



Care

As well as learning new skills, we want the you to care about your progress, care about others and care about your community.



Persevere

We want you to develop a 'Growth Mindset' to keep going when facing difficulties so that in the end you can shine!



Shine

We want you to succeed, both in school work and as a young person. We will celebrate your successes and enjoy watching you develop from Pre-School through to Year 6 and beyond!



Opening Doors, Enriching Lives

These are the Values of

Tanfield Lea Community Primary School

Reminders of daily life in school

- PE will be with Mr Ashman. Children to come to school in their P.E. kits – **Tuesday or a Wednesday**
- **Home-learning** (which was homework) typically sent out on a **Wednesday** and **returned** on a **Monday**.
The organiser contains the mathematical methods we use in school and a list of grammatical terms that may be used in Home-learning.
- Children collect 3 **reading comments** a week in their organisers. This is alongside Accelerated Reader.
- **Spellings** are handed out on a **Tuesday** and **tested** the following week on a **Monday**. Year 3 and 4 will be given their own spellings for their year group.
- **Privilege time** on a **Friday** is up to 30 minutes of a chosen activity. Dependent on home learning, reading comments, behaviour in school. Children can sign up to one terms worth of a club-based activity (e.g. Chess, Science, art etc).
- **Opal** – Children will need wellies in school during winter months to use OPAL activities. (When rota allows)
- **Handwriting** – we have a class lesson on Wednesday and daily practise on Thursday and Friday
- **Times tables** – we have daily practise on times tables

Communication

The School's main method of communication is via email.

Please ensure that your email address and number are up to date.

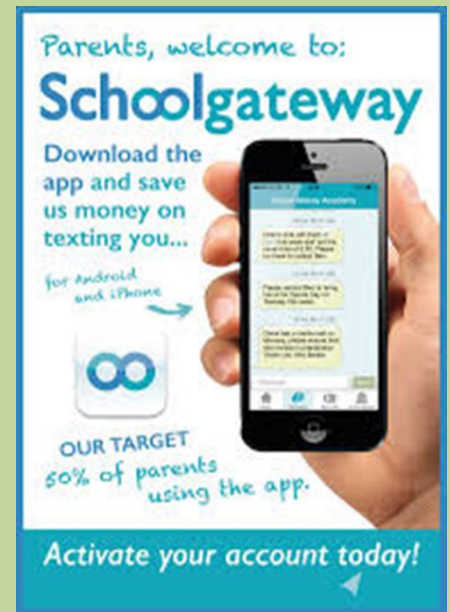
If we need to contact you urgently, we will phone.

Communication: School Gateway App

You will have already downloaded the free School Gateway app and registered for an account. Please ensure that if you change your email address or mobile number you let us know immediately.

This will allow:

- Online payments



Parents, welcome to:
Schoolgateway

Download the app and save us money on texting you...

for Android and iPhone

OUR TARGET
50% of parents using the app.

Activate your account today!

The advertisement features a hand holding a smartphone displaying the app's interface. To the left of the phone is the app's logo, which consists of two interlocking blue circles. The background is white with blue text and a blue border.

Communication: Arbor App

You will have already downloaded the free Arbor app and registered for an account.

Please ensure that if you change your email address or mobile number you let us know immediately, or update it via the Arbor app.

This system allows you access at any time to:

- receive messages from school
- make payments for dinner money;
- make payments for school visits etc;
- track how much you have paid/what is outstanding;
- view your child's records.



School Organiser

- Your child (if they are going into year) will have a different format of organiser as they enter KS2.
- Children will need their Personal Organiser every day.
- Everything you need is in the organiser- from Reading comments to Spellings.
- Logins and password can be found at the front.
- Weekly spellings are recorded in here.
- Success cards.

What We Will Be Learning

Tanfield Lea Community Primary School
Foundation Yearly Overview
Cycle B
Year Group 3/4



Term and Topic	Autumn 1 Charlotte's Web	Autumn 2 Mighty Mountains	Spring 1 How to Train your Dragon	Spring 2 Romans	Summer 1 There is a Pharoah in the bath	Summer 2 The Impossibly Possible Bookshop
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Year 2026-2027 is Cycle B

- [PDF](#) EYFS Yearly Overview
- [PDF](#) Year 1&2 Yearly Overview Cycle A
- [PDF](#) Year 1&2 Yearly Overview Cycle B
- [PDF](#) Year 3&4 Yearly Overview Cycle A
- [PDF](#) Year 3&4 Yearly Overview Cycle B
- [PDF](#) Year 5&6 Yearly Overview Cycle A
- [PDF](#) Year 5&6 Yearly Overview Cycle B

A screenshot of the school's website. At the top left is the school logo with the tagline 'Opening Doors, Enriching Lives'. Below the logo is a navigation menu with the following items: Home, About Us, Key Information, Curriculum (highlighted with a red box), Parents, Children, SEND, Community, and Contact Us. Below the menu is a section titled 'Our Curriculum' with four circular icons representing English, Mathematics, Science, and Computing. A red arrow points from the 'Curriculum' menu item to a text box on the right.

Learn Value

Additional Opportunities



Swimming - You will be informed when this will happen.



Ukulele lessons - Every week with a teacher from the music service in specific terms.



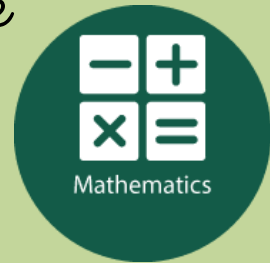
French lessons

Educational Visits:

- Theatre Visit - Autumn term
- Gala Theatre event - choir
- Year 3 In It Together Conference - Summer Term
- Whole School Walk - Craster to Embleton - Summer Term
- An Educational Visit linked to a topic of study - Roman Fort

How we teach Maths

- We teach Maths in blocks which focus on a key area of maths. Sometimes these blocks can last for 3 weeks.
- This allows children time to get to grips with new and important skills as well as apply them to problems.
- We also **revisit** previously taught blocks to help the learning stick.
- You can find all of the blocks in the 'curriculum' area of our website if you want to know what your child will be learning.



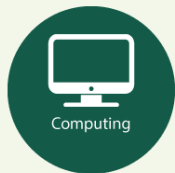
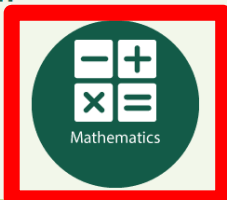
Tanfield Lea Community Primary School - Maths Long Term Plan—Year 3—Autumn

Key Skills	CATCH UP	CATCH UP	ARITHMETIC	REVISIT Equivalent fractions	CATCH UP	CATCH UP	ARITHMETIC	REVISIT Place Value	CATCH UP	CATCH UP	ARITHMETIC	REVISIT Subtraction	CATCH UP	CATCH UP	ARITHMETIC
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Number: Place Value			Number: Addition & Subtraction			Assessment	Number: Addition & Subtraction		Number: Multiplication & Division			Measure: Money		Consolidate

Tanfield Lea Community Primary School - Maths Long Term Plan—Year 4—Autumn

Key Skills	CATCH UP	CATCH UP	ARITHMETIC	REVISIT—Y3 Shape	CATCH UP	CATCH UP	ARITHMETIC	REVISIT—Place Value	CATCH UP	CATCH UP	ARITHMETIC	REVISIT—Addition and Subtraction	CATCH UP	CATCH UP	ARITHMETIC
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Number: Place Value			Number: Addition & Subtraction			Assessment	Number: Addition & Subtraction	Number: Multiplication & Division				Measure: Perimeter and Area		Consolidate

Our Curriculum



Calculation Progression

- [Tanfield Primary – Pre-School Calculation progression](#)
- [Tanfield Primary – Reception Calculation progression](#)
- [Tanfield Primary – Y1 Calculation progression](#)
- [Tanfield Primary – Y2 Calculation progression](#)
- [Tanfield Primary – Y3 Calculation progression](#)
- [Tanfield Primary – Y4 Calculation progression](#)

Calculation Policy

- Available on the school website.
- Encourages consistent teaching and learning of the four operations as the children move through school.
- In line with the National Curriculum and our long term plans.
- Shows the progressive steps the children will take, the vocabulary they will use, resources that will support their learning and how their work should be presented in their books.
- Helps parents see the methods the children will be taught in class.

Times tables

By the end of Year 4, all children will complete a DfE multiplication screening test. This will test the children on their ability to recall ALL of the times tables – 6 seconds per question and 25 questions.

Times Table Rock Stars is a programme the children can access, at school and at home, to support them in their independent learning.

← Go Back

Next: 5×4

50

$40 \div 10$

30

7	8	9
4	5	6
1	2	3
Delete	0	Enter

PAINT

Paint

11

10 THROUGH ARTIST

9 UNSIGNED ACT

8 GIGGER

7 BUSKER

6 GARAGEROCKER

5 WANNABE

4

3

2

0

Learn Value

Big Maths – Total recall – Once a Week

- Rapid recall of times tables facts and simple addition is **essential** to mathematics. In Years 3 we learn and recall our 3s, 4s and 8s.
- Each week children have 100 seconds to answer as many as we can, aiming to beat our score each week.

Step 10		Step 11		Step 12	
$5 \times 3 =$	$10 \times 3 =$	$8 \times 4 =$	$1 \times 4 =$	$6 \times 8 =$	$4 \times 8 =$
$3 \times 8 =$	$1 \times 3 =$	$7 \times 4 =$	$4 \times 4 =$	$2 \times 8 =$	$10 \times 8 =$
$2 \times 3 =$	$3 \times 7 =$	$6 \times 4 =$	$4 \times 10 =$	$7 \times 8 =$	$5 \times 8 =$
$3 \times 4 =$	$6 \times 3 =$	$3 \times 4 =$	$2 \times 4 =$	$8 \times 8 =$	$8 \times 3 =$
$3 \times 3 =$	$3 \times 9 =$	$4 \times 5 =$	$4 \times 9 =$	$8 \times 1 =$	$9 \times 8 =$

This is statutory for all Year 4 pupils in England. It is seen as the best way to support children in their general mathematics.

The test is online and usually made available to schools to complete at the start of June.

We use TTRS as the best preparation and practise for this test.

From the start (and even over the summer) encourage your child to access TTRS as much as possible to help them succeed.

Reading – Accelerate Reader



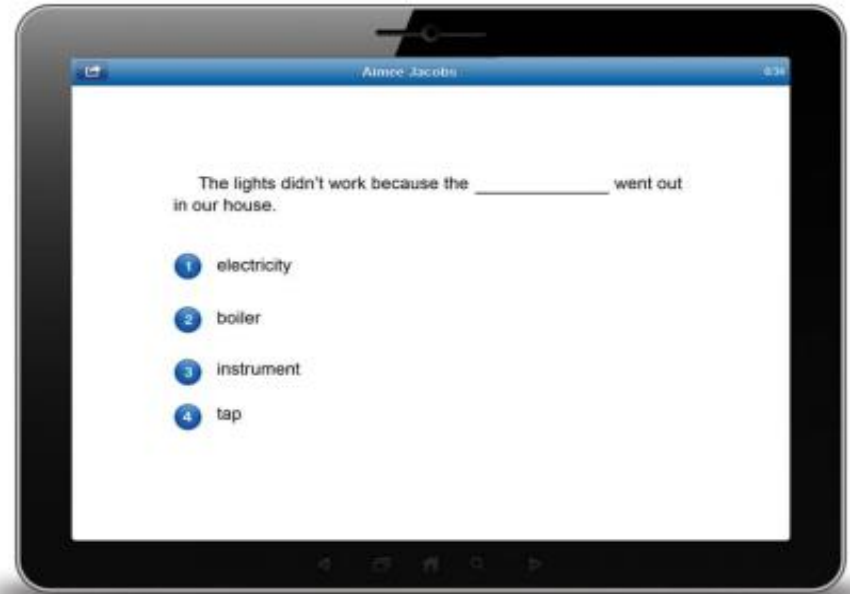
What parents need to know about Renaissance Accelerated ReaderTM

RENAISSANCE[®]

Learn Value

Star Reading

- 20 minute computer-adaptive test used to assess reading ability.
- Tracks reading growth.
- Provides students with a personalised reading range called the ZPD, and teachers with data to monitor student progress.



RENAISSANCE*

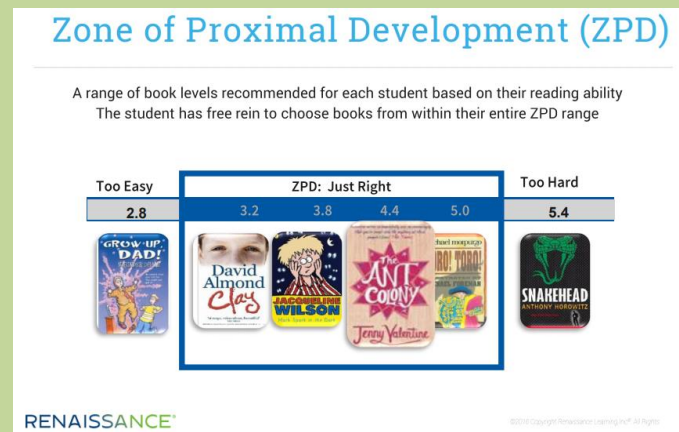
©2016 Copyright Renaissance Learning, Inc. All Rights Reserved

Your child has done a test, which has given them a ZPD (a Reading Range e.g. 2.5 – 3.1). This indicates the books your child should be reading.

Learn Value

Accelerated Reader

- Accelerated Reader is a key and regular part of our school day.
- Children are given time to read independently each day and access to computers and ipads to complete quizzes once they have finished a book.
- Children have a **target of reading for 20mins per day** and aiming for **80% or higher on quizzes.**
- All children have a ZPD to help them achieve this which helps them to choose books that are challenging enough to help them develop without being too demanding.
- Children are given feedback each week to help them work towards their reading targets.



Learn Value

Accelerated Reader Quizzes

- Children access quizzes through the AR website.
- There is a quick link on the school website under 'Children.'



How you can help with reading?

- Continue to support your child with their reading.
- Encourage children to maintain 20 minutes a day through allocating a little time to reading at home.
- Talk about their books and their quizzes. Children can access AR at home and some prefer to quiz at home.
- Support the AR section of our library (donations of unwanted books are always welcome.)

Zone of Proximal Development (ZPD)

A range of book levels recommended for each student based on their reading ability
The student has free rein to choose books from within their entire ZPD range



Encouraging readers.

AR Reading targets. – Template

On target – Keep it up! (20mins + a day and more than 80%) accuracy

0



Target: Read for longer (less than 20mins a day) – **Show me Reading Comments.**

0



Target: Try a book that is easier to understand (ZPD needs to be lower)

0



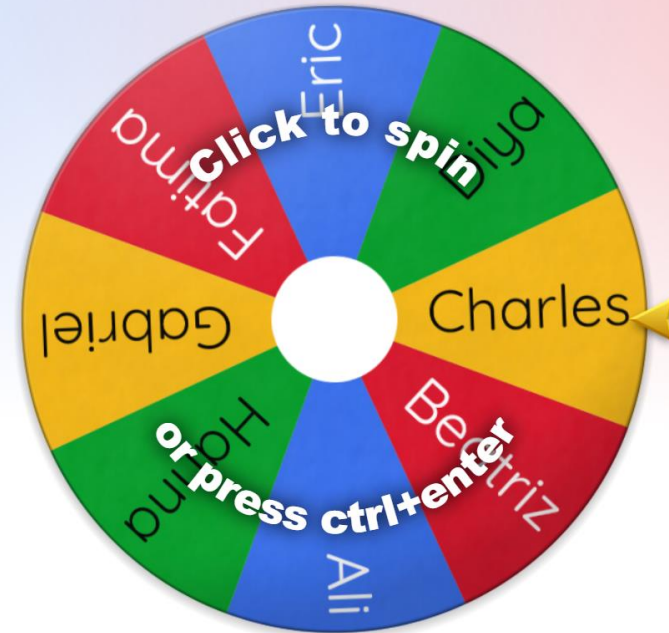
Target: Read more and lower zpd!
Show me Reading Comments.

Target: **FINISH A BOOK!**

0



Bi-weekly spinner for those children in the green for a chance to win a dip in the prize box.



Shine Value

Reading Comments (checked on a Friday)

Reading can be completed by:

- reading to a carer
- reading for others
- reading quietly on their own



weekly reading record		
To help you become a fluent reader and to increase your knowledge, as well as enjoyment, you need to read at home most nights. In addition to this you must read to an adult to hear you read at least three times a week and get them to complete this record.		
Week beginning: 2 nd September 2014		
1	1/9 Best Friends	7-28
2	3/9 Reach for the Stars	
3	4/9 Read Kindle	
Other comments		
Week beginning: 8 th September 2014		
1	9/9 BEST FRIENDS	
2	10/9 BEST FRIENDS	
3	11/9 BEST FRIENDS	
Other comments Very Good Reading.		
Week beginning: 15 th September 2014		
1		
2		
3		
Other comments		

For the last point, carers could ask a few questions about what the children have read.

New Handwriting Scheme.

In 2024-25, we started to use a new Handwriting Scheme for Years 3 – 6 to teach the letter joins. Focussed teaching sessions will take place in school from Wednesday to Friday on this.

Year 3 start at the beginning at join 1.

Join 1: (Autumn term)

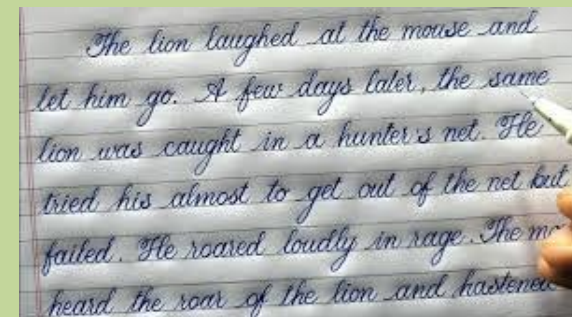
Week 1

ai au aw av ay
am an ap ar

Week 2

ac
ad ag aqu
as ax

The letter formation will be shown in the organiser.



Learn Value



PARENT INFORMATION AUTUMN TERM UPDATE

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Attitude to learning	Shows some interest in lessons	Shows interest in lessons	Shows additional interest – consistently makes links to experiences and goes and finds out more
Attitude to presentation of work	Work is not consistently well presented	Work is consistently well presented	Work is consistently very neat, or has made extra effort with presentation
Attitude to home learning	Doesn't complete all home learning or reading comments	Completes home learning/reading comments	Completes home learning/reading comments, including extra such as TTRS/Mathletics/additional challenges
Behaviour	<ul style="list-style-type: none">- Can be distracted- Frequent loss of PT/reminders about behaviour	<ul style="list-style-type: none">- Focuses on the teacher and own learning- Occasional loss of PT/some reminders about behaviour	<ul style="list-style-type: none">- Always engaged- No loss of PT/Very few reminders from teachers about behaviour

Care Value

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Use of initiative	Often needs support/prompting	Completes age-appropriate tasks by themselves	Is pro-active at finding solutions and takes responsibility for their own learning
Participation in class	Reluctant to contribute to questions	Contributes answers and ideas	Always engaged and frequently makes contributions which further develop everyone's learning
Co-operation with others	Needs support to interact positively with others	Interacts positively with others	Interacts positively and supports others, including those beyond their friendship group



OPAL- Outdoor and Adventurous play

Children spend 20% of their time at school playing. With this mind, at Tanfield Lea Community Primary School, we believe that play is a fundamental part of childhood, enriching children's learning, development, and well-being. That's why we are proud to be an OPAL school. We are even prouder that we were recently awarded the Platinum School Award for the second time!

During lunchtime children can access many different areas across the school grounds including :-Digging areas, water play zones, planting areas, cosy cottage, sports zones, dress up, music areas, monkey bars, slides, swings, log play, sand pit, bikes and scooters as well as having access to many loose parts to play creatively, or build dens.



We ask that all children bring wellies into school.

It does mean that sometimes we may come home a little dirtier than usual.

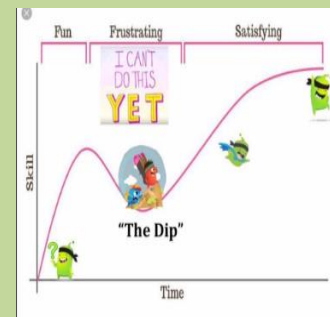
This probably means we've had a great time.

Donations of toys, scooters, cushions, pots and pans, sheets are always welcome!

Praise and Recognition

- **Success Cards**
 - Recognising consistency, resilience, growth mindset, progress, behaviour, commitment, being a good citizen
 - Collect countries beginning with the United Kingdom
 - Recognised in Assembly and with a follow up postcard
- **Hot Chocolate Reward**
- **Team points**
- **Stickers**
- **Class rewards**

Shine Value



Growth Mindset



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Persevere Value

Attendance



Opening Doors, Enriching Lives

Punctuality is important.
Late arrivals can affect attendance.

It is really important that your child attends school and arrives promptly for registration between 8:40am-8.50am.



Turn Up Value

Attendance Awards

We celebrate children's attendance every week in our Friday assembly:

- ✓ Attendance % for every class is shared
- ✓ Classes compete to win a half term cash prize of £20 for the class to spend on a treat

Points are awarded weekly on the following basis

- ✓ 95% or above class % - 1 point
- ✓ 98% or above class % - 2 points
- ✓ 100% for the class % - 4 points



- ✓ 100% award for one class member each week, names are selected in the random name spinner. Children receive a small prize.
- ✓ New since 2024: Pupils who achieve 100% in the half-term receive a Success Card stamp. Children who have 98% or over for the year will be recognized in assembly and children with 99+% will receive a medal.

Turn Up Value

Meet the Head Teacher

After the session, Mr Temple and Mrs Sparkes (PSHE) will hold a short information session at 4.30pm in the Lower School Hall.

The topic is the new Relationships, Sex and Health Education Policy.

We would encourage you to attend.



Any questions?



Tanfield Lea Community Primary
are excited

to share the news that we are

EXTENDING OUR PRE-SCHOOL

to offer **two year old places.**

Our Pre-School is an **engaging learning environment** offering children the opportunities to **grow and develop** in a nurturing, caring and loving environment providing the best **strong foundations.**



We have places available for

2 year old children

3 year old children

4 year old children



Please call to
arrange a visit on

01207234500