

Tanfield Lea Community Primary School  
 Foundation Yearly Overview  
 Cycle B  
 Year Group 5/6



<b>Term and Topic</b>	<b>Autumn 1</b> Ancient Greece	<b>Autumn 2</b> You're Hired Visit to Howtown / Grinton Visit by KP Snacks	<b>Spring 1</b> Turning Points in British History (WW2)	<b>Spring 2</b> Disaster	<b>Summer 1</b> Space	<b>Summer 2</b> Shakespeare
<b>English</b>	Information Texts  Narrative	Formal letters  Narrative	Persuasive writing  Discussion texts Descriptive poetry	Newspaper report  TfW: Recount	Explanation texts Reports  TfW: Narrative	Performance  Plays
<b>Texts Covered</b>	Mr Stink - David Walliams  Write cinquains	Letters from the Lighthouse - Emma Carroll  Haikus  Roald Dahl: The Pig	The Nowhere Emporium - Ross Mackenzie  The Paradise Garden - Colin Thompson	Kensuke's Kingdom - Michael Morpurgo	Winnie Goes into Space	A Shakespeare Play - Romeo and Juliet
<b>Key SPAG terms</b>	<b>Yr 5:</b> Relative clause, modal verb, relative pronoun, parenthesis, bracket, dash, determiner, cohesion, ambiguity. <b>Yr 6:</b> Active and passive voice, subject and object, hyphen, synonym, colon, semi-colon, bullet points.					
<b>Maths</b> Year 5	Number and Place Value Addition and Subtraction Statistics	Multiplication and Division Perimeter and Area	Multiplication and Division  Fractions	Fractions, Decimals and Percentages	Decimals Geometry - Properties of Shapes, Position and Direction	Measurement including time - conversion of units, volume  Roman Numerals

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<b>Maths</b> Year 6	Place Value Multiplication & Division Fractions	Geometry & Properties of Shapes Measures Ratio & Proportion	Place Value & negative numbers Time Money Division Percentages	Fractions, Decimals & Percentages Algebra Position & Direction Statistics	Statistics Measure - Conversion of Units Statistics & Data Handling	Algebra, Square roots and unknown variables Problem Solving & Patterns in Investigations Scale Drawing
<b>Science</b>	Properties and Changes of Materials	Forces	Space	The Human Body (Followed by a review of KS2 objectives, which have not been achieved)		
<b>Computing</b>	<b>What is the Internet / How the Internet works</b>  Esafety: Self-Image and Identity: My Online Profile. Media Genders.	<b>To communicate / Presentation Skills</b>  Esafety: Online Relationships: Apps and online responsibilities Online Bullying	<b>Spreadsheets</b>  Esafety: Online Reputation	<b>Website creation and design</b> E-safety: Online Bullying: Emotions and Collection of evidence online.	<b>Coding in Scratch</b>  E-Safety: Health, Wellbeing and Security: Appropriate Content for Age	<b>Coding with Kodu</b>  E-Safety: Privacy and Security: Secure Information and App usage.
<b>History</b>	<b>Ancient Greece</b>  To understand the achievements of older civilizations		<b>World War 2</b>  Understanding Evidence from a range of sources			<b>Through the decades</b>  To investigate and interpret the past.  Understand experiences of men, women and children.

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<b>Geography</b>	<b>Why is the Lake District like it is? Why are the Yorkshire Dales like they are?</b> Fieldwork - Residential Visit (Y5/6) Physical geography of Howtown/Ullswater (2 weeks)	<b>What is Brazil like?</b> Human and physical geography		<b>How are different areas of the world affected by the seasons?</b>	<b>Natural Hazards</b> (Physical geography)	
<b>DT</b>		<b>Food</b> Super Seasonal Cooking		<b>Moving Toys</b> Automata Animals		
<b>Art</b>	<b>Focus:</b> Modern Artists <b>Artists:</b> Banksy, Andy Warhol, <b>Technique focus:</b> Mixed media		Portraits <b>Artists:</b> Lucian Freud, Rembrandt, Roy Lichenstein, Picasso <b>Technique Focus:</b> Drawing with different media			<b>Technique focus:</b> Sculpture  <b>Artists:</b> Antony Gormley
<b>Music</b>	Carnival of the Animals	Playing tuned instruments	M.A.D.D. : WW2 songs and composition	Charanga: Hip Hop (The Fresh Prince)	Music through the Decades	Y6: To perform  Y5: History of Music

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<p><b>PE</b></p>	<p>Tag Rugby</p> <p>Outdoor &amp; Adventurous (Residential visits for Year 5 and 6)</p> <p>Festival: Year 5 Multi-skills Competition: Y5/6 Cross Country</p>	<p>Gymnastics</p> <p>Festival: Year 6 Multi-skills Competitions (Andy check this is Aut2 or Aut 1 may depend on term length):</p>	<p>Outdoor &amp; Adventurous</p> <p>Competition: Year 5/6 High-Five Netball</p> <p>Swimming Gala</p>	<p>Tennis</p>	<p>Cricket</p> <p>Competition: Cricket</p> <p>Competition: Athletics</p> <p>Sports Day</p>	<p>Athletics</p> <p>Competition: Year 5/6 Athletics</p> <p>Y6 Swimming Catch-up</p>
<p><b>RE</b></p>	<p><b>Judaism:</b> Why is Moses important to the Jewish people?          Why do Jewish people go to the synagogue?  <b>Christmas:</b> What are the themes of Christmas?</p>	<p><b>Christianity:</b> What do Christians believe about God?  <b>Easter:</b> Why is the Last Supper so important to Christians?</p>	<p><b>Judaism:</b> How are Jewish beliefs expressed in the home?</p>	<p><b>Thematic:</b>          Why do people use rituals today?</p>		
<p><b>MFL (French)</b></p>	<p>Revision and French Poem</p>	<p>Let's Go Shopping!</p>	<p>At Home (Family)</p>	<p>On the Move (Transport)</p>	<p>Hobbies, French Speaking Countries and Landmarks</p>	<p>Places of Interest, People and Events</p>
<p><b>PSHE</b>          Linking to <b>RSE.</b></p>	<p>Families, Friendships and Safe Relationships</p>	<p>Respecting ourselves and others          Money and work</p>	<p>Keeping Safe online          Digital Literacy          Link to Safer Internet day and Children's Mental Health Week</p>	<p>Belonging to a community</p>	<p>Physical and mental wellbeing          Keeping safe</p>	<p>Growing, changing and keeping safe.</p>