



<b>Term &amp; Topic</b>	<b>Autumn 1</b> Our World (Geography)	<b>Autumn 2</b> Once upon a time... Florence Nightingale	<b>Spring 1</b> London's Burning- The Great Fire of London	<b>Spring 2</b> Islands -Near & Far: The Island of Coll	<b>Summer 1</b> Islands -Near & Far: Australia G'Day Mate!	<b>Summer 2</b> Holidays. Now and Then
<b>Durham Learning Resources</b>	Animals ks1	Florence Nightingale	Great Fire of London	Island home & Katie Morag	Australia	Holidays in the past
<b>English</b>	<b>Narrative</b> We're going on a Bear Hunt (SFW) Instructions-How to make a puppet Autumn Poems	<b>Traditional Tales</b> Letters Christmas poems	<b>Pumpkin Soup</b> (SFW) Information texts- Great Fire of London	<b>Katie Morag Stories</b> Diaries	<b>Dreamtime Stories</b> Non-chronological report- Australian Animals Cinquain poems	<b>The lighthouse Keepers Lunch</b> Explanation Texts Poetry-Seaside poems
<b>Maths (Y1)</b>	<b>Number</b> Place Value - within 10 Addition - Within 10	<b>Number</b> Subtraction - Within 10 Place Value - within 20  <b>Geometry</b> 2d and 3d shape	<b>Number</b> Place value - Within 50 Addition - within 20	<b>Number</b> Subtraction - Within 20  <b>Measures</b> Height and length Weight and volume	<b>Number</b> Fractions Place Value - within 100	<b>Number</b> Addition and Subtraction Multiplication and Division  <b>Measures</b> Money Time  <b>Geometry</b> Position and Direction



<p><b>Maths (Y2)</b></p>	<p><b>Number:</b> Place Value Addition and Subtraction</p>	<p><b>Number:</b> Multiplication and Division Fractions <b>Measurement:</b> Money</p>	<p><b>Measurement:</b> Length and Height. <b>Statistics</b> <b>Geometry:</b> Properties of shape.</p>	<p><b>Geometry:</b> Position and direction. <b>Measurement:</b> Mass, capacity and temperature. Time</p>	<p><b>Number:</b> Addition and Subtraction. Multiplication and division.</p>	<p><b>Geometry:</b> Position and direction. <b>Fractions:</b> Fraction of amounts, equivalent fractions. <b>Problem solving and efficient methods.</b></p>
<p><b>Science</b></p>	<p><b>Animals including humans</b> Name different parts of the body. Count the different parts of the body. Understand the functions of different parts of the body linked to senses.  <b>Performing simple tests</b></p>	<p><b>Animals including humans</b> Growth, offspring of animals and humans. Identify basic needs of animals and humans for survival.</p>	<p><b>Everyday Materials</b>  Identify and name a variety material.  Describe the simple physical properties of materials.  Compare and classify a variety of everyday materials on the basis of their properties  Waterproof test</p>	<p><b>Everyday Materials</b> Compare suitability of everyday materials. Investigate how they can change shape.</p>	<p><b>Living things and their habitats</b> Explore and compare the difference between things that are living, dead, and things that have never been alive  Name and identify habitats and describe how habitats provide the basic needs of animals and plants.  Describe how animals obtain their food from plants and other animals using food chains.  <a href="#">Trip to the Lighthouse</a></p>	
<p><b>Computing</b></p>	<p><b>Information technology- Pic collage</b> Use technology purposefully to organise, store,</p>	<p><b>Information technology- Paint</b> Use technology purposefully to organise, store, create, manipulate</p>	<p><b>Computer Science - Scratch jr</b> Understand algorithms Create and debug simple programs</p>		<p><b>Digital Literacy -</b> Using the Internet Use technology safely and respectfully, Identify where to go for help and support. Research Australia</p>	<p><b>Information technology- PPT</b> Use technology purposefully to organise, store, create, manipulate and retrieve digital content.</p>



	create, manipulate and retrieve digital content. Create a Pic collage about a continent.	and retrieve digital content. Replicate art work produced digitally using paint using shapes.			
<b>History</b>		<b>Who was Florence Nightingale?</b> How was she significant and how did she influence the world around her? Improvements in nursing & medical knowledge Aspirations of women Crimean War <b>Remembrance</b> <a href="#">Mini medics</a>	<b>1666-The Great fire of London.</b> How and why did it start, spread? What was the impact upon London and the people who lived there? Samuel Pepys/ Diary- significant individual <a href="#">Visit from the Fire service.</a>		<b>Holidays, now &amp; then.</b> A chronological investigation of holidays taken through the eyes of children in different eras.
<b>Geography</b>	<b>Continents and Oceans</b>  7 Continents & 5 Oceans To locate & compare the global geographical			<b>Islands- The Island of Coll</b> To locate & compare the geographical location of Coll Climate & weather	<b>Islands- Australia</b>  To locate and investigate the geographical location of Australia, Canberra & other



	locations of bear habitats with the locality Climate & weather Physical features & natural habitats			To compare the human & physical features  Simple Maps & directions Visitor who used to live on an island	major cities, The Bush, Uluru & The Great Barrier Reef.  To develop map skills  Teams call with Australian citizen	
<b>DT</b>	<b>Textiles</b> Design and make a bear puppet.		<b>Mechanisms</b> Design and make a vehicle (Fire engine)	<b>Food</b> Prepare and make root vegetable salad		
<b>Art</b>		<b>Painting- Colour Chaos</b> Famous Artists focusing on colour- Mondrian, Kandinsky Create a Kandinsky Painting			<b>Printing -</b> Exploring printing techniques.	<b>Texture and Collage</b> Using a variety of materials to create a collage of the seaside.
<b>Music</b>	<b>Listening, singing &amp; performance Harvest</b> Focus: To develop an awareness of melodic shape,	<b>Listening, singing &amp; performance Christmas</b> Focus: To develop an awareness of melodic shape,	<b>Focus: (Learn to play the Xylophone).</b>  Focus: Create a class performance	<b>Expressive Music- Charanga</b>  Focus: Notice how music can be used	<b>Listening &amp; experimenting with sound</b>  Focus: Perform songs using creativity and	<b>Performing</b>  Focus: Perform songs such as Holiday songs from the past (I Do Like to Be Beside the Seaside etc.)

# Tanfield Lea Community Primary School

## Foundation Yearly Overview: Year Group 1/2 Cycle B



	rhythm, pitch & dramatic effect through singing & performance. Music Service Year 2	rhythm, pitch & dramatic effect through singing & performance. Music service Year 1/2	playing London's Burning using the Xylophone.	to create different moods. (Weather linked to the Isle of Coll)	expression and create dramatic effect. (Linked to Aboriginal music/ Australia) Music Service Year 1	
<b>RE</b>	Why is the Bible special to Christians?	What can we learn from the story of St Cuthbert? How & why is light important at Christmas?	What does it mean to belong in Christianity? How do Christians celebrate Easter?		How do Buddhists show their beliefs?	What can we learn about our local faith communities?
<b>PE</b>	Throwing and catching	Striking Year 1 / 2 Hockey Competition	Gymnastics	Bouncing Year 1 / 2 Football Competition	Dance Year 1 Multi-Skills Festival	Athletics Sports Week  Y2 Multi-skills Festival  CNS Activity Day
<b>PSHE</b> Linking to <b>RSE</b> .	Families, friendships and safe relationships.	Respecting ourselves and others. Money and work. CNS Disability Day	Keeping safe online. Digital literacy. Link to Safer Internet Day Children's Mental Health Week	Belonging to a community. Respectful relationships Being safe. Mental well-being CNS Healthy Living Day	Physical and mental well-being. Keeping safe and being safe. Physical health and fitness. Healthy eating	Growing, changing and keeping safe. Healthy Eating. Drugs, alcohol and tobacco. Physical health and fitness. Basic first aid.

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