

Tanfield Lea Community Primary School
 Foundation Yearly Overview
 Cycle A
 Year Group 1/2



Term Topic	Autumn 1 Me and My School	Autumn 2 Castles	Spring 1 Pirates	Spring 2 Toys, Toys, Toys!	Summer 1 Neil Armstrong	Summer 2 Ciao, Were off to the Rainforest.
Durham Learning Resources	Julia Donaldson School		Pirates The United Kingdom	Toys in the past	Space	Rainforests World
English	Listening, retelling and writing stories. Julia Donaldson books. The Smartest Giant in Town Room on the Broom (SFW) Poetry- Halloween Poems	Information Texts Castles Narrative Knights and Dragon's Unite (SFW) Letters to Santa	Settings and Characters Desert Island and Pirates. Narrative Pirates Love Underpants My Granny is a Pirate Poetry- Pirate Poems	Fiction The Best-Loved Bear This is the Bear and the Scary Night Where's My Teddy? (SFW) Diary Entry	Narrative Taking Flight Man on the Moon Instructions-How to make a puppet	Narrative Handa's Surprise Non-fiction texts about the rainforest Poison dart frog / Bengal tiger Non-chronological report - animal in the rainforest
Maths (Y1)	Number Place Value - within 10 Addition - Within 10	Number Subtraction - Within 10 Place Value - within 20 Geometry 2d and 3d shape	Number Place value - Within 50 Addition - within 20	Number Subtraction - Within 20 Measures Height and length Weight and volume	Number Fractions Place Value - within 100	Number Addition and Subtraction Multiplication and Division Measures Money

						Time
						Geometry Position and Direction
Maths (Y2)	Number: Place Value Addition and Subtraction	Number: Multiplication and Division Fractions Measurement: Money	Measurement: Length and Height. Statistics Geometry: Properties of shape.	Geometry: Position and direction. Measurement: Mass, capacity and temperature. Time	Number: Addition and Subtraction. Multiplication and division.	Geometry: Position and direction. Fractions: Fraction of amounts, equivalent fractions. Problem solving and efficient methods.
Science	Animals Including Humans Understand the importance of a healthy diet and exercise. Scientific Enquiry - Performing simple tests	Seasonal Changes - Nature walks around the school. Observe changes to one tree, take photos on iPads and paint tree pictures -hibernation of animals understand how humans can prepare for the colder weather. Look after animals Have an ongoing season/weather diary for autumn/Winter	Plants - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees- nature walk around school. Identify and describe the basic structure of a variety of common flowering plants, including trees Plant magic beans and watch them grow. Jack and the beanstalk. Label parts of a plant Mustard seed.	Plants Observe and describe how seeds and bulbs grow into mature plants over time. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy Comparing how seeds and bulbs grown overtime.	Seasonal Changes - Spring Summer Nature walks around the school. Observe changes to one tree, take photos on iPads and paint tree pictures -hibernation of animals understand how humans can prepare for the colder weather. Look after animals Have an ongoing season/weather diary for Spring/ Summer	Animals Including humans. Identify and name a variety of common animals/ jungle animals. Identify and name a variety of carnivores, herbivores and omnivores, vertebrates, invertebrates Describe and compare the structure of a variety of common

						<p>animals.</p> <p>Animals and their babies</p> <p>Butterfly life cycle</p> <p>Kirkley Hall Zoo</p>
RE	<p>What can we learn about Christianity from visiting a church?</p> <p>Key features of the inside and outside of a local church.</p> <p>Visiting a church/visit from the vicar.</p>	<p>What do Christians believe about God?</p> <p>Why are gifts given at Christmas?</p> <p>Christmas Story</p> <p>What gift would I have given Jesus if he had been born in my town, not in Bethlehem?</p>	<p>Why is Jesus special to Christians?</p> <p>The importance of Jesus to Christianity.</p> <p>Jesus as a teacher.</p> <p>Stories that Jesus told.</p>	<p>What is the Easter story?</p> <p>Easter - Palm Sunday</p> <p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Understand BC and AD.</p>	<p>What can we find out about Buddha?</p> <p>To explore the story of Buddha.</p> <p>To explore Buddhist festivals.</p> <p>To explore Buddhist symbols and teachings.</p> <p>To understand the life of Buddhist monks.</p>	
History		<p>Events beyond living memory</p> <p>The Gunpowder Plot</p> <p>To explore the events of the Gunpowder Plot.</p>		<p>Changes within & beyond living memory</p> <p>Toys</p> <p>To explore and compare toys from the past and current toys.</p>	<p>Events & significant individuals who made history</p> <p>Neil Armstrong</p> <p>To explore the life of Neil Armstrong and the events of the Apollo 11 Moon landing.</p>	
Geography	<p>Our School</p> <p>To explore the geography of our school by labelling different</p>		<p>The UK</p> <p>To explore the geography of the UK</p>			<p>The World</p> <p>To explore the different climates of the world including</p>

	parts of the school and devising routes.		and label countries and surrounding seas.			the equator and polar regions
Art and Design	Painting To develop and exploring a wide range of art and design techniques using lines and pattern. To use paints and textures to paint a self-portrait.	Drawing To develop a wide range of art and design techniques using colour and shape to create a Paul Klee style Castle and Sun picture.		Printing To explore printing with objects to create an Andy Warhol style wallpaper.		
Design Technology			Moving pictures To create moving pictures using different mechanisms.		Building Structures To create sculptures using recycled materials- Rockets/planets Parents invited to come in and build rockets.	Food Technology To create a healthy fruit kebab using various fruits.
Music Charanga	Charanga: Hey You! (N.C.1/N.C.2/N.C.3) Harvest Festival Focus: Sing with expression, confidence and creativity to an audience.(N.C.1)	Nativity Focus: Sing with expression, confidence and creativity to an audience. (N.C.1)	Sea shanties Focus: to use the instruments to play along with the beat. (N.C.1/N.C.2)	Charanga: In the Groove (N.C.1/N.C.3) Focus: Listen to and appraise different kinds of music.	Expressive Music Charanga: Your Imagination Focus: Feelings/how the music makes you act/how it makes you move? (N.C.3)	Music Service Focus: Composition. Long/Short sounds High/Low Sounds Different rhythms. (N.C.4)
Computing	Information Technology	Information Technology	Computer Science- Bee Bots	Computer Science - Blue bots Understand algorithms	Information Technology	Information Technology Word Processing

	To use technology to create a poster using photographs, videos, audio and text on Seesaw.	Digital Art using Pic collage to produce a comic strip of The Gun Powder Plot.	Coding the BeeBots to follow algorithms. Understand algorithms Create and debug simple programs.	Create and debug simple programs Use logical reasoning to predict the behaviours of simple programs.	To use technology purposefully to create, organise, store, manipulate and retrieve a digital image of the moon.	Word- typing up facts.
Digital Literacy	Media Balance and Wellbeing Rules to keep us safe	Cyberbullying How to be kind online	My Digital Footprint and Identity Sorting personal and private information	Privacy and Security Super Strong Passwords	Relationships and Communication Being kind	News and Media Literacy Class research
PSHE	Families, friendships and safe relationships.	Respecting ourselves and others. Money and work. CNS Disability Day	Keeping safe online. Digital literacy. Link to Safer Internet Day Children's Mental Health Week	Belonging to a community. Respectful relationships Being safe. Mental well-being CNS Healthy Living Day	Physical and mental well-being. Keeping safe and being safe. Physical health and fitness. Healthy eating	Growing, changing and keeping safe. Healthy Eating. Drugs, alcohol and tobacco. Physical health and fitness. Basic first aid.
PE	Throwing and catching	Striking Year 1 / 2 Hockey Competition	Gymnastics	Bouncing Year 1 / 2 Football Competition	Dance Y1 / 2 Gymnastics Competition	Athletics Sports Week Y1 Multiskills Festival CNS Activity Day