



Vocabulary and Curriculum

“A rich curriculum gives children a good vocabulary. In fact, it is the best way to ensure children develop a good vocabulary. However, it is also very important that teachers know what vocabulary is learnt in the curriculum and the best ways to get children to increase their vocabulary.”

Gill Jones, Former Deputy Director of OFSTED



High Quality Oracy and Vocabulary

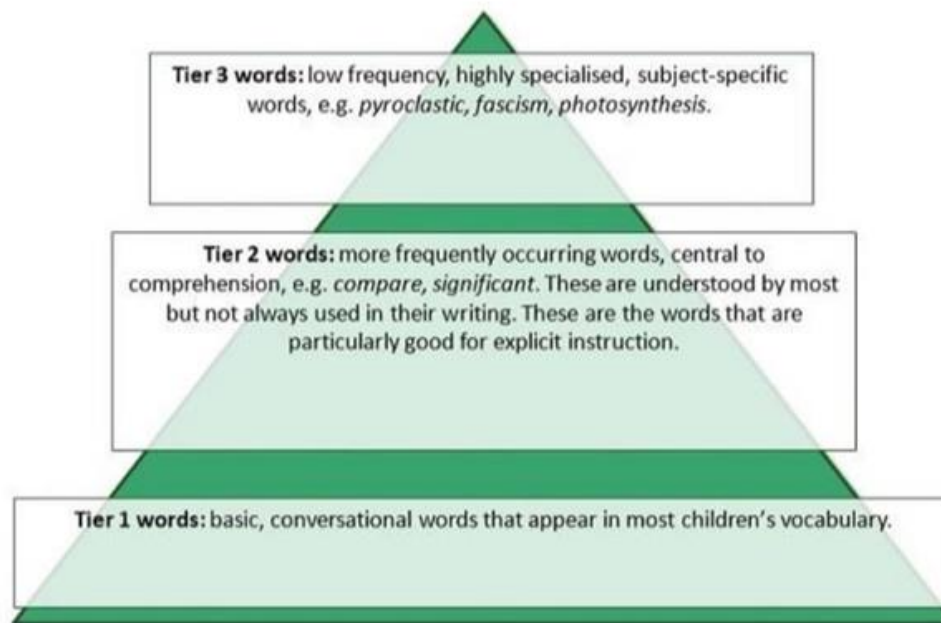


Tanfield Lea Community Primary School

Vocabulary Progression Document



The words we use can be organised into three tiers:



Tier 1 – these are words that are used every day in our classrooms.

Tier 3 – these are technical words that are used in our curriculum subjects.

Tier 2 – these are words that need to be taught explicitly so that our children can use them to make sense of the technical Tier 3 vocabulary.

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Vocabulary Progression Document: EYs and KS1-Yearly Timetable



Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-School	different and sibling	choose and celebrate	pretend and finally	upset and career	observe and fact	pace and proud
Reception	timetable and persevere	echo and fortunately	because and expect	present and explore	explain and argument	event and transition
Year 1/2: Cycle A	anxious and option	achieve and example	heroic and treasure	amaze and continue	effect and annoy	exclaim and dangerous
Year 1/2: Cycle B	however and curious	perform and escape	tranquil and attract	careless and solution	stumbled and pause	wonder and suddenly

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Vocabulary Progression Document: 3/4-Yearly Timetable-Cycles A and B



Year 3/4	
Autumn 1 and 2	Focus Word
Weeks:	
1 and 2	major
3 and 4	minimum
5 and 6	generate
7 and 8	therefore
9 and 10	instruct
11 and 12	Environment
Spring 1 and 2	
Weeks:	
1 and 2	Recent
3 and 4	Obvious
5 and 6	Respond
7 and 8	Monarch
Summer 1 and 2	
Weeks:	
1 and 2	Triumph
3 and 4	Prevent
5 and 6	Dense
Rest of the term:	
<i>Catch up and consolidation of all vocabulary</i>	

Year 3/4	
Autumn 1 and 2	Focus Word
Weeks:	
1 and 2	Participate
3 and 4	Consider
5 and 6	Temporary
7 and 8	Benefit
9 and 10	Individual
11 and 12	Co-operate
Spring 1 and 2	
Weeks:	
1 and 2	Duration
3 and 4	Abandon
5 and 6	Rely
7 and 8	Peculiar
9 and 10	Compassion
11 and 12	Essential
Summer 1 and 2	
Weeks:	
1 and 2	Mystify
3 and 4	Dense
5 and 6	Severe
7 and 8	Cautious
Rest of the term:	
<i>Catch up and consolidation of all vocabulary</i>	

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Vocabulary Progression Document: 5/6-Yearly Timetable-Cycles A and B



Year 5/6	
Autumn 1 and 2	Focus Word
Weeks:	
1 and 2	Significant
3 and 4	Minimise
5 and 6	Modify
7 and 8	Precise
9 and 10	Accompany
11 and 12	Specific
Spring 1 and 2	
Weeks:	
1 and 2	Reject
3 and 4	Decline
5 and 6	Assist
7 and 8	Proceed
9 and 10	Abundant
Summer 1 and 2	
Weeks	
1 and 2	Anticipate
3 and 4	Nonchalant
Rest of the term:	
<i>Catch up and consolidation of all vocabulary</i>	

Year 5/6	
Autumn 1 and 2	Focus Word
Weeks:	
1 and 2	Ambiguous
3 and 4	Amend
5 and 6	Sufficient
7 and 8	Accommodate
9 and 10	Concept
11 and 12	Vary
Spring 1 and 2	
Weeks:	
1 and 2	Alternative
3 and 4	Ignorance
5 and 6	Fundamental
7 and 8	Subsequent
9 and 10	Obsolete
11 and 12	Inhibit
Summer 1 and 2	
Weeks:	
1 and 2	
3 and 4	Nonchalant
5 and 6	Evade
7 and 8	Industrious
Rest of the term:	
<i>Catch up and consolidation of all vocabulary</i>	

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Vocabulary Progression Document



	Pre-School	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>English Specific Vocabulary</p> <p>(Children are explicitly taught these words through the teaching of English).</p>	<p>Reading:</p> <ul style="list-style-type: none"> -story book -page -word -front -back -title -author -illustrator -listen -library -rhyme -syllable -read -letters -sounds -phoneme -GPC question write <p>SPaG:</p>	<p>Reading:</p> <ul style="list-style-type: none"> -spine -character -blurb -setting -sequence -expression -prediction -fluency -poem <p>SPaG:</p> <ul style="list-style-type: none"> -diagraph -trigraphs -lower case letters -capital letters -full stops -sentences -cursive 	<p>Reading:</p> <ul style="list-style-type: none"> -fiction -non fiction -describe -orally <p>SPaG:</p> <ul style="list-style-type: none"> -noun -verb -adjective -clause -conjunctions -spelling -compound word -plural -singular -punctuation -exclamation mark -question mark -ascenders -descenders 	<p>Reading:</p> <ul style="list-style-type: none"> -sequence -information -inference -pronounced <p>SPaG:</p> <ul style="list-style-type: none"> -vocabulary -command -statement -grammar -adverbs -homophones -contractions -noun phrase -verb tense (past, present) -comma -apostrophe -suffix 	<p>Reading:</p> <ul style="list-style-type: none"> -dictionary -retrieve -structure -direct speech -paragraphs -presentation <p>SPaG:</p> <ul style="list-style-type: none"> -pronouns -conjunctions -prepositions -prefixes -suffixes -prefix clause -subordinate clause -word family -co-ordinating conjunction -subordinating conjunction -consonant -vowel -inverted commas -word class 	<p>Reading:</p> <ul style="list-style-type: none"> -clarity -summarise -repetition <p>SPaG:</p> <ul style="list-style-type: none"> -grammatical term -determiner -possessive pronoun -adverbial -fronted adverbials -contracted form -verb form 	<p>Reading:</p> <ul style="list-style-type: none"> -thesaurus -inferences -justify -identify -impression -evidence -rhetorical questions <p>SPaG:</p> <ul style="list-style-type: none"> -synonym -antonym -modal verb -relative pronoun -relative clause -ambiguity -formal/standard English -non-standard English -ellipsis -bracket -dash -parenthesis 	<p>Reading:</p> <ul style="list-style-type: none"> -genres -comparisons -justification <p>SPaG:</p> <ul style="list-style-type: none"> -subject -object -active -passive -past/present progressive -past perfect -hyphen -colon -semi-colon -bullet points

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Vocabulary Progression Document



	Pre-School	Reception	Year 1/2	Year 1/2	Year 3/4	Year 3/4	Year 5/6	Year 5/6
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Tier Two words taught across school.	-different	-persevere	<u>Y1/2 Cycle A:</u>	<u>Y1/2 Cycle B:</u>	<u>Y3/4 Cycle A:</u>	<u>Y3/4 Cycle B:</u>	<u>Y5/6 Cycle A:</u>	<u>Y5/6 Cycle B:</u>
	-choose	-timetable	-achieve	-however	-major	-participate	-significant	-ambiguous
	-sibling	-echo	-option	-curious	-minimum	-consider	-minimise	-amend
	-proud	-because	-effect	-perform	-generate	-temporary	-modify	-sufficient
	-upset	-fortunately	-amaze	-escape	-therefore	-benefit	-precise	-accommodate
	-finally	-present	-annoy	-tranquil	-instruct	-individual	-accompany	-concept
	-observe	-explain	-treasure	-attract	-environment	-co-operate	-specific	-vary
	-celebrate	-argument	-heroic	-careless	-recent	-duration	-reject	-alternative
	-pretend	-explore	-continue	-solution	-obvious	-abandon	-decline	-ignorance
	-career	-event	-dangerous	-stumble	-respond	-rely	-assist	-fundamental
	-fact	-expect	-exclaim	-pause	-monarch	-peculiar	-proceed	-subsequent
	-pace	-transition	-anxious	-wonder	-triumph	-compassion	-abundant	-obsolete
			-example	-suddenly	-prevent	-essential	-anticipate	-inhibit
					-dense	-mystify	-nonchalant	-exasperate
					-dense		-nonchalant	
					-severe		-evade	
					-cautious		-industrious	