

Pre-School  
Stay and Play Session  
Dialogic Reading

1st and 2nd October 2025



## AIMS

- Introduction to Literacy in the Pre-School Year:
  - Comprehension (focus- Dialogic Reading books)
- How these are taught in school (a chance to listen to a story in school)
- Develop your confidence in helping at home
- Give you the opportunity to ask questions

Page references made to Early Years Organiser 2025-2026 yellow sections

\*Reading **Comprehension** is reading with understanding



*"It is crucial for children to develop a life-long love of reading".*

2021 Early Years Framework

The EYFS team are all keen readers and we want to encourage a life-long love of reading!

# Early Years Book Spine

We have selected books that we can share to reflect our passion and enthusiasm for reading!

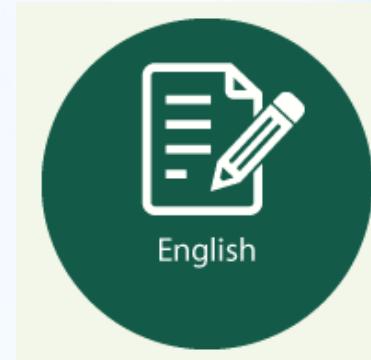
*-story books (fiction) by various authors*

*-information books (non-fiction)*

*-rhymes (nursery rhymes)*

*-poems by Joshua Siegal*

*-Increase in complexity from beginning of Pre-School to end of Reception*



Curriculum section  
of website



**Autumn Term**

English Focus Book Stories for Writing  


Traditional Tales  


Poetry and Rhymes  
Rosa and Rose  
Rosa and Rose

Reception  
Autumn Term  
Focus Book Stories for Writing  
Traditional Tales  
Poetry and Rhymes  
Rosa and Rose



**Spring Term**

English Focus Book Stories for Writing  


Traditional Tales  


Poetry and Rhymes  
Jack and Jill

Reception  
Spring Term  
Focus Book Stories for Writing  
Traditional Tales  
Poetry and Rhymes  
Jack and Jill



**Summer Term**

English Focus Book Stories for Writing  


Traditional Tales  


Poetry and Rhymes  
48 the Owl and his 20 Ducklings

Reception  
Summer Term  
Focus Book Stories for Writing  
Traditional Tales  
Poetry and Rhymes  
48 the Owl and his 20 Ducklings



**Dialogic Reading-Classroom books to share throughout the year....**



**Reception fiction**



**Pre-School Fiction**



**Autumn Term**

All children will have the opportunity to take home the book "The Three Little Pigs".

-Any child: Engage in dialog reading, extended conversation about stories, learning new vocabulary.

Reception  
Autumn Term  
All children will have the opportunity to take home the book "The Three Little Pigs".  
-Any child: Engage in dialog reading, extended conversation about stories, learning new vocabulary.



**Spring Term**

30 children will be read and copied in "Year of the Pig".

Children will be given a writing task linked to the story.

-Any child: Engage in dialog reading, extended conversation about stories, learning new vocabulary.

Reception  
Spring Term  
30 children will be read and copied in "Year of the Pig".  
Children will be given a writing task linked to the story.  
-Any child: Engage in dialog reading, extended conversation about stories, learning new vocabulary.



**Summer Term**

All children will have the opportunity to take home the book "Year of the Pig".

-Any child: Engage in dialog reading, extended conversation about stories, learning new vocabulary.

Reception  
Summer Term  
All children will have the opportunity to take home the book "Year of the Pig".  
-Any child: Engage in dialog reading, extended conversation about stories, learning new vocabulary.



**Reception: Reading Home Learning**

Staff will encourage families to foster a love of books at home, and ensure children have weekly books from child will have access to all 25 books across the year and planned activities (below) linked to the Dialogic Reading approach.



**Reception: Reading Home Learning**



**Reception: Reading Home Learning**



**Autumn Term**

The teacher will read and copied to "Year of the Pig". The teacher will read and copied to "Year of the Pig". All children will have the opportunity to take home the book "Year of the Pig".

Reception  
Autumn Term  
The teacher will read and copied to "Year of the Pig". The teacher will read and copied to "Year of the Pig". All children will have the opportunity to take home the book "Year of the Pig".



**Spring Term**

The teacher will read and copied to "Year of the Pig". The teacher will read and copied to "Year of the Pig". All children will have the opportunity to take home the book "Year of the Pig".

Reception  
Spring Term  
The teacher will read and copied to "Year of the Pig". The teacher will read and copied to "Year of the Pig". All children will have the opportunity to take home the book "Year of the Pig".



**Summer Term**

All children will have the opportunity to take home the book "Year of the Pig".

Reception  
Summer Term  
All children will have the opportunity to take home the book "Year of the Pig".

**25 books listed on pages 36 and 37 giving opportunities to:**

-Enjoy!

-Share at school and home

-Re-read

-Build up understanding (**comprehension**)

\*Developing Comprehension skills using the Dialogic Reading approach of Peer Sequencing...

P rompt - encouraging your child to talk about the book

E

E

R

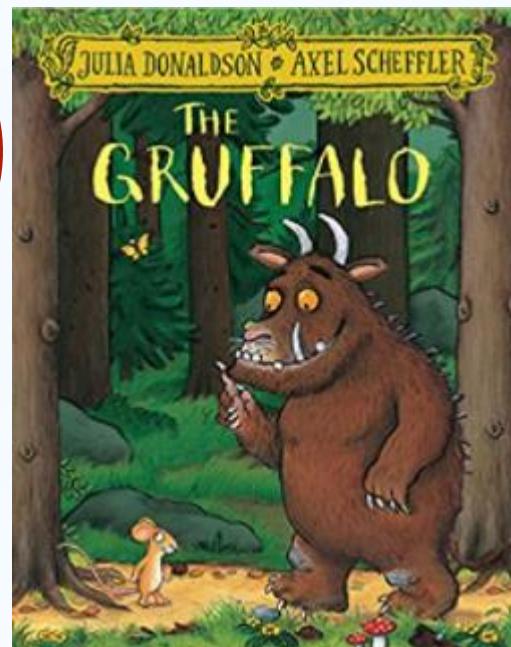
\*Examples of how a child could be prompted to speak ....

**Completion Prompt**

There's no such  
thing as a  
\_\_\_\_\_.

**Recall Prompt**

Can you tell me  
what happened to  
Fox?



**Wh Prompt**

**What** is that?  
**Where** is Mouse?  
**Why** were they  
frightened?

**Open ended  
Promt**

What is  
happening in  
the picture?

**Distancing Prompt**

Do you remember  
when we saw an  
real owl? What was  
it doing?

\*Developing Comprehension skills using dialogic reading approach...

P

Evaluate the response e.g.  
that's right

E

R

\*Developing Comprehension skills using dialogic reading approach...

P

E

Expand on the response e.g.  
he's a tiny mouse

R

\*Developing Comprehension skills using dialogic reading approach...

P

E

E

**R**epeat the prompt, e.g. can you say "tiny mouse"

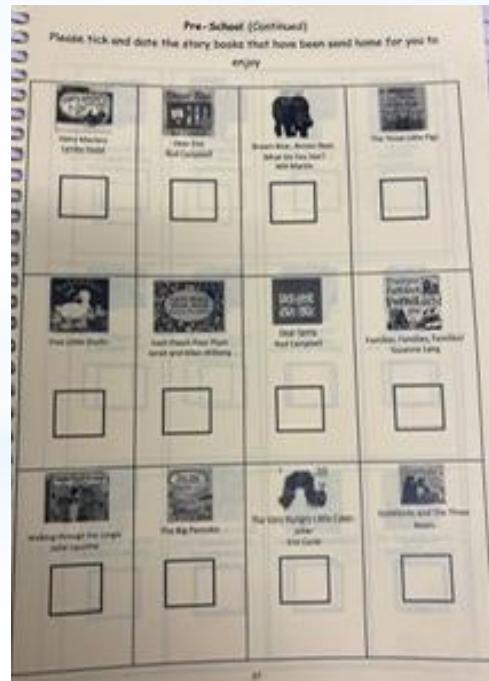
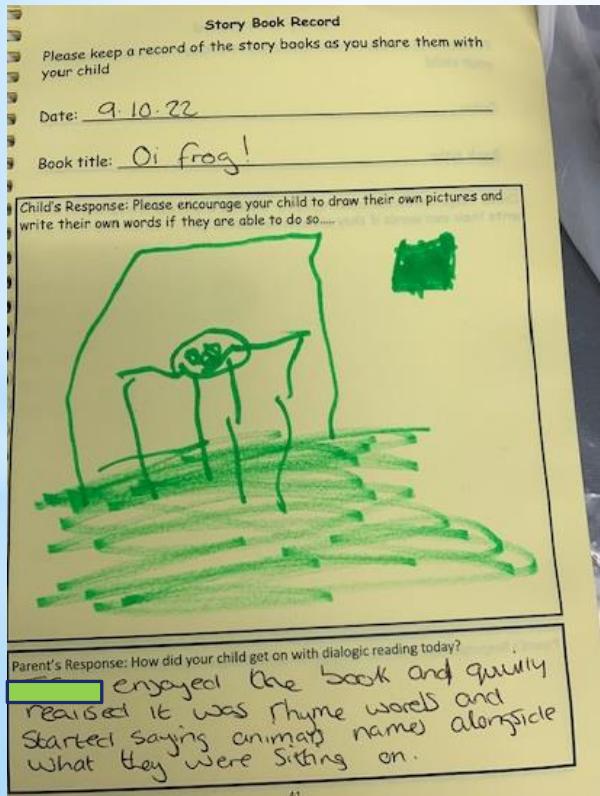
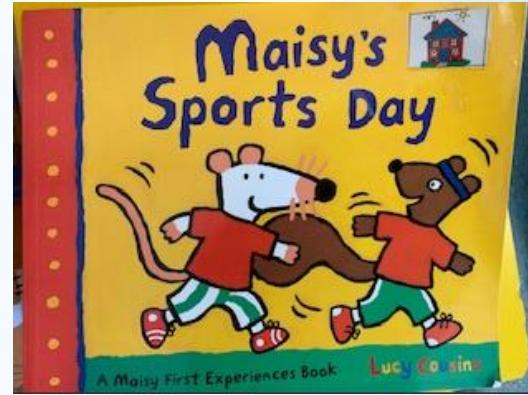
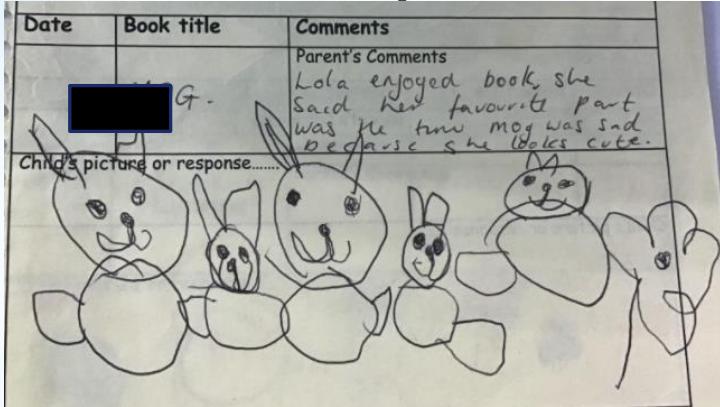
# Reading Home Learning....

Will be sent home **Weekly**

Please return it to school on a  
**Monday/Wednesday**

Please comment in your child's organiser.

# \*How did your child get on?



# A few messages...

- \*Please ensure your child has spare clothes and wellies at school
- \*If you are interested in joining our parent volunteer group 'The Friends of', please email me your telephone number and Mrs Ovington will add you to the volunteer group page on WhatsApp.

Many thanks for  
your continued  
support,

Mrs Dunham, Mrs  
Ashcroft and Miss  
Meyer x