

Pre-School  
Stay and Play Session  
Dialogic Reading  
1st and 2nd October 2025



- Introduction to Literacy in the Pre-School Year:
  - **Comprehension** (focus- Dialogic Reading books)
- How these are taught in school (a chance to listen to a story in school)
- Develop your confidence in helping at home
- Give you the opportunity to ask questions

\*Reading **Comprehension** is reading with understanding



*"It is crucial for children to develop a life-long love of reading".*

2021 Early Years Framework

The EYFS team are all keen readers and we want to encourage a life-long love of reading!

# Early Years Book Spine

We have selected books that we can share to reflect our passion and enthusiasm for reading!

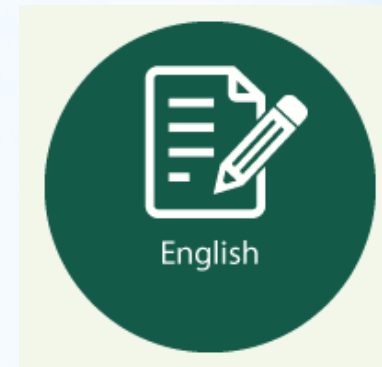
*-story books (fiction) by various authors*

*-information books (non-fiction)*

*-rhymes (nursery rhymes)*


*-poems by Joshua Siegal*

-Increase in complexity from beginning of Pre-School to end of Reception



Curriculum section  
of website

### Reception




**Autumn Term**

English Focus Book  
Stories for Writing

**Traditional Tales**

*Poetry and Rhymes*  
-Help Nursery Rhymes from  
Pre-School and make into  
Story Spoons.  
-Single Design Science




**Spring Term**

English Focus Book  
Stories for Writing

**Traditional Tales**

*Poetry and Rhymes*  
-Just and All



**Summer Term**


English Focus Book  
Stories for Writing

**Traditional Tales**


*Poetry and Rhymes*  
-All the World (Lambert  
Singa)

### Dialogic Reading-Classroom books to share throughout the year....

**Reception fiction**




**Pre-School Fiction**




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### Pre-School: Reading Home Learning

Staff will encourage families to foster a love of books and stories, and ensure children have weekly books each child will have access to all 25 books across the year and planned activities (below) linked to the Dialogic Reading approach.






**Autumn Term**

All children will have the opportunity to take home the story...  
**The Three Little Pigs**

-try skills: finger to dialogic reading, extended conversation about stories, hearing new vocabulary  
-listen along the first story concept about pig




**Spring Term**

The teacher will read and upload to "YouTubed"...  
**Stick Man**

Children will learn from a listening task linked to the story

-try skills: finger to dialogic reading, extended conversation about stories, hearing new vocabulary




**Summer Term**


All children will have the opportunity to take home the story...  
**Goldilocks and The Three Bears**

-try skills: finger to dialogic reading, extended conversation about stories, hearing new vocabulary

### Reception: Reading Home Learning

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**Autumn Term**

The teacher will read and upload to "YouTubed"...  
**The Three Little Pigs**

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**Key Skills: Comprehension** The key to success...  
-try skills: finger to dialogic reading, extended conversation about stories, hearing new vocabulary




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**Key Skills: Comprehension** The key to success...  
-try skills: finger to dialogic reading, extended conversation about stories, hearing new vocabulary

**25** books listed on pages 36 and 37 giving opportunities to:

-Enjoy!

-Share at school and home

-Re-read

-Build up understanding (**comprehension**)



\*Developing Comprehension skills using the Dialogic Reading approach of Peer Sequencing...

**P**rompt - encouraging your child to talk about the book

E

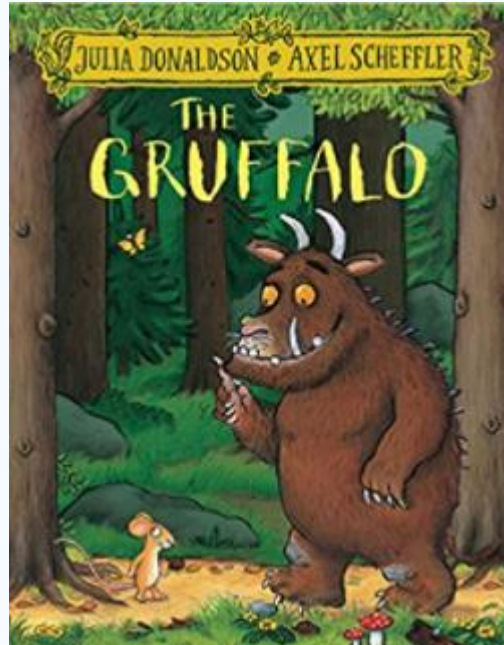
E

R

\*Examples of how a child could be prompted to speak ...

**Completion** Prompt

There's no such  
thing as a  
\_\_\_\_\_.



**Recall** Prompt

Can you tell me  
what happened to  
Fox?

**Wh** Prompt

**What** is that?  
**Where** is Mouse?  
**Why** were they  
frightened?

**Open ended**  
Prompt

What is  
happening in  
the picture?

**Distancing** Prompt

Do you remember  
when we saw an  
real owl? What was  
it doing?

\*Developing Comprehension skills using dialogic reading approach...

P

Evaluate the response e.g.  
that's right

E

R



\*Developing Comprehension skills using dialogic reading approach...

P

E

Expand on the response e.g.  
he's a tiny mouse

R

\*Developing Comprehension skills using dialogic reading approach...

P

E

E

Repeat the prompt, e.g. can you say "tiny mouse"

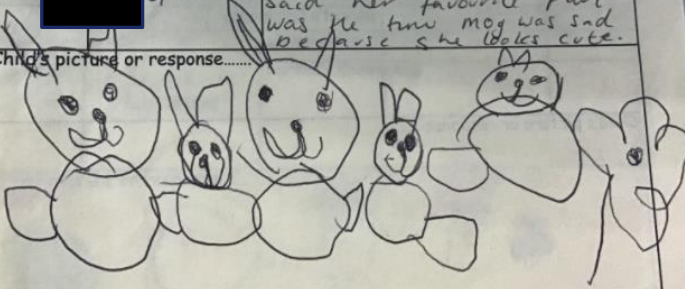
# Reading Home Learning....

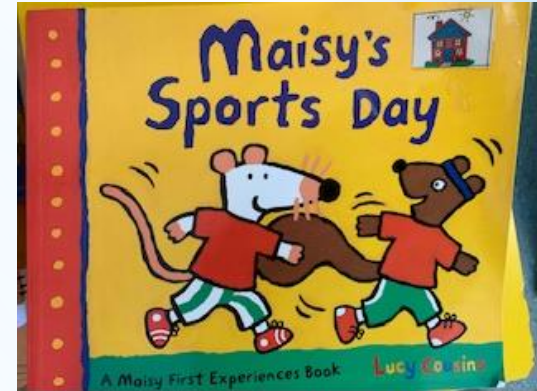
Will be sent home **Weekly**

Please return it to school on a  
**Monday/Wednesday**

Please comment in your child's **organiser**.

# \*How did your child get on?

| Date   | Book title | Comments   |
|--|------------|--|
|  | G.         | Parent's Comments<br>Lola enjoyed book, she said her favourite part was the time moy was sad because she looks cute. |
| Child's picture or response.....   |            |  |
|  |            |  |




Story Book Record

Please keep a record of the story books as you share them with your child

Date: 9.10.22

Book title: Oi frog!

Child's Response: Please encourage your child to draw their own pictures and write their own words if they are able to do so.....















Parent's Response: How did your child get on with dialogic reading today?

           enjoyed the book and quickly realised it was rhyme words and started saying animal names alongside what they were sitting on.

Pre-School (Continued)

Please tick and date the story books that have been sent home for you to enjoy

|  |   |  |  |
|--|---|--|--|
| <br>The Very Hungry Caterpillar<br><input type="checkbox"/> | <br>The Big Red Lorry<br><input type="checkbox"/>      | <br>The Big Blue Elephant<br><input type="checkbox"/> | <br>The Very Little Pig<br><input type="checkbox"/>     |
| <br>The Very Little Duck<br><input type="checkbox"/>        | <br>The Very Little Frog<br><input type="checkbox"/>   | <br>The Very Little Lamb<br><input type="checkbox"/>  | <br>The Very Little Rabbit<br><input type="checkbox"/>  |
| <br>The Very Little Mouse<br><input type="checkbox"/>     | <br>The Very Little Bear<br><input type="checkbox"/> | <br>The Very Little Cow<br><input type="checkbox"/> | <br>The Very Little Horse<br><input type="checkbox"/> |

# A few messages...

- \*Please ensure your child has spare clothes and wellies at school
- \*If you are interested in joining our parent volunteer group 'The Friends of', please email me your telephone number and Mrs Ovington will add you to the volunteer group page on WhatsApp.



Many thanks for  
your continued  
support,

Mrs Dunham, Mrs  
Ashcroft and Miss  
Meyer x