



STATUTORY SCHOOL DATA
MAY 2025

Opening Doors, Enriching Lives

SUMMARY OF RESULTS FOR PARENTS 2025

The following tables show the performance of our children against the performance of all children nationally (where data is available). As a whole cohort (group), our children generally come in to school at a standard below the national average. By the time they leave our school at the end of Key Stage 2, the cohort are at or, in some cases, above the national average which indicates good progress. The data below shows attainment (what the children achieved) at the key points in the primary school year. What it doesn't show is the progress made from starting points.

As a general rule, children in our school make at least good progress during their time with us.

Please note that there is no data shown for 2020 and 2021 due to the disruption caused by COVID-19 and the absence of National testing.

Early Years (End of Reception)

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in **all** the prime areas (Communication and Language; Personal, Social and Emotional Development and Physical Development) and Literacy and Mathematics. It is a measure of attainment, not progress. These percentages change year on year according to the cohort of children.

Good Level of Development	Tanfield Lea - % meeting GLD	National Average*
2017	63%	71%
2018	67%	72%
2019	74%	72%
2022	64%	65%
2023	57%	67%
2024	67%	68%
2025	64%	68% (2024)

Phonics 2025 (End of Year 1)

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. As you can see from the data, in 2024-25 this cohort was above the national equivalent (the comparison given is for the 2023-24 data)

Phonics Year	Tanfield Lea - % meeting required standard	National Average*
Year One	95%	80% (2024)

Phonics in Year 2

Children who do not reach the required pass mark are re-tested the following year.

Phonics Year	Tanfield Lea - % meeting required standard	National Average*
Year 2	4/6 tested 67%	N/A
All Y2 Pupils by the end of KS1	94.5%	89% (2024)

End of Key Stage 1 and Key Stage 2

Key Stage 2, assessment gives a judgement as to whether children were working at Age Related Expectations (A.R.E.). For KS2, this included a scaled score, comparing our school with all schools nationally. Schools use the framework to support teacher assessment and tests were used at both KS1 (internally marked) and KS2 (externally marked). All KS1 assessments were moderated in 2022 by the Local Authority. Our school writing assessments were moderated in 2025 (this happens on a regular basis for all schools).

Key Stage 1 (End of Year 2) 2025

These tests are marked internally. Children generally complete the test in small groups.

Children are judged as to whether they are meeting Age Related Expectations (ARE). Assessments at the end of KS1 became non-statutory from the end of 2022-23. Therefore, the national comparison data is not available.

May 2025 % A.R.E. (expected)	School % @ ARE	School % Working at Greater Depth
Reading	64%	23%
Writing	64%	15%
Maths	59%	18%

Key Stage 2 (Year 6) 2025

The reading, grammar and maths tests are marked externally. Writing is assessed by the teacher and moderated across schools. Our school's writing was moderated by the local authority in 2025.

2025 (national data in brackets)

% A.R.E. (expected)	Reading	Writing	Maths	GPS
<i>All 42 children</i>	76% (75%)	69% (72%)	79% (74%)	64% (73%)
% Higher (Greater Depth)	Reading	Writing	Maths	GPS
<i>All 42 children</i>	29% (33%)	7% (13%)	12% (26%)	19% (30%)

The percentage of children reaching the expected standard in Reading was in-line with the national average and close in Writing. The percentage of children meeting the expected standard in GPS was below the national average. The percentage of pupils meeting the expected standard in Maths was higher than the national average. The percentage of children achieving a high score in Writing, Maths and GPS was lower than the national average; Reading was close to the national percentage.

Reading, Writing and Maths Combined

In 2025, 64% of children achieved the expected standard in all three of Reading, Writing and Maths. This is above the National figure of 62%.

2% of children achieved a high score (a scaled score of 110+) in all three of Reading, Writing and Maths.

2025 scaled scores

The following table shows the average scaled scores for children who sat the KS2 tests in 2025. Scaled scores are given for Reading, Writing and Grammar, Punctuation and Spelling (GPS).

Scaled scores	Reading	Maths	GPS
<i>All 42 children</i>	103.8	103.7	103
National	106	105	105