

Tanfield Lea Community Primary School

Welcome to Reception



Brochure Summary

Meet the Teacher 2025



Opening Doors, Enriching Lives

Welcome to Reception video:



QR Code



Home page of school website

New for 2025...

School Values

Turn Up

Learn

Care

Persevere

Shine



Opening Doors, Enriching Lives

These are the Values of

Tanfield Lea Community Primary School



Mrs A. Geach
Reception Teacher
and Early Years
Leader



Mrs K. Sparkes
Reception Teacher



Miss D. Armin
Teaching Assistant



Mrs G. Moscardini
Teaching Assistant



Mrs J. Dunham
Pre-School Teacher



Mrs A. Ashcroft
Teaching Assistant



Miss G. Meyer
Teaching Assistant



Mrs S. Robson
Lunchtime Play
Supervisor

Care Value
Learn Value



Mrs Sparkes



Mrs Geach

Where to drop off / collect your child



Attendance

Punctuality is important.

Late arrivals can affect attendance.

**It is really important that your child attends school
and arrives promptly for registration between
8:40am-8.50am.**



Turn Up Value

Attendance Awards

We celebrate children's attendance every week in our Friday assembly:

- ✓ Attendance % for every class is shared
- ✓ Classes compete to win a half term cash prize of £20 for the class to spend on a treat

Points are awarded weekly on the following basis

- ✓ 95% or above class % - 1 point
- ✓ 98% or above class % - 2 points
- ✓ 100% for the class % - 4 points

✓ 100% award for one class member each week, names are selected in the random name spinner. Children receive a small prize.



Lunchtime

This year school dinners are free to all children in Reception



Packed Lunches must follow school packed lunch policy

Uniform



Black or grey	skirt/shorts/trousers
Racing green	sweatshirt/jumper/ cardigan
White	polo shirt
Black	sensible shoes or black trainers
Green gingham	summer dresses

PLEASE ENSURE EVERYTHING IS LABELLED



Black shorts, leggings or tracksuit bottoms
Coloured t-shirt of their child's team
Coloured hoodie of child's PE colour
Black plimsolls or trainers
Specific day given, wear for school

PE will be on a specific day with Mr Ashman. Children to come to school in their P.E. kits



OPAL- Outdoor and Adventurous play

Children spend 20% of their time at school playing. With this mind, at Tanfield Lea Community Primary School, we believe that play is a fundamental part of childhood, enriching children's learning, development, and well-being. That's why we are proud to be an OPAL school. We are even prouder that we were recently awarded the Platinum School Award for the second time!

During lunchtime children can access many different areas across the school grounds including :-Digging areas, water play zones, planting areas, cosy cottage, sports zones, dress up, music areas, monkey bars, slides, swings, log play, sand pit, bikes and scooters as well as having ccess to many loose parts to play creatively or build dens.



We ask that all children bring wellies into school.

It does mean that sometimes we may come home a little dirtier than usual.

This probably means we've had a great time.

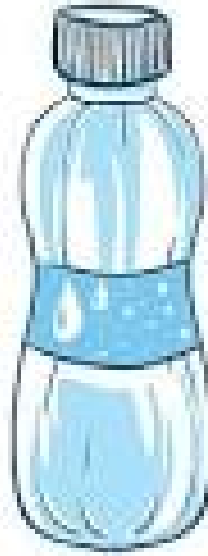
Donations of toys, scooters, cushions, pots and pans, sheets are always welcome!

What will your child need to bring to school with them?



Green bag from Pre-School
No back packs

Organiser



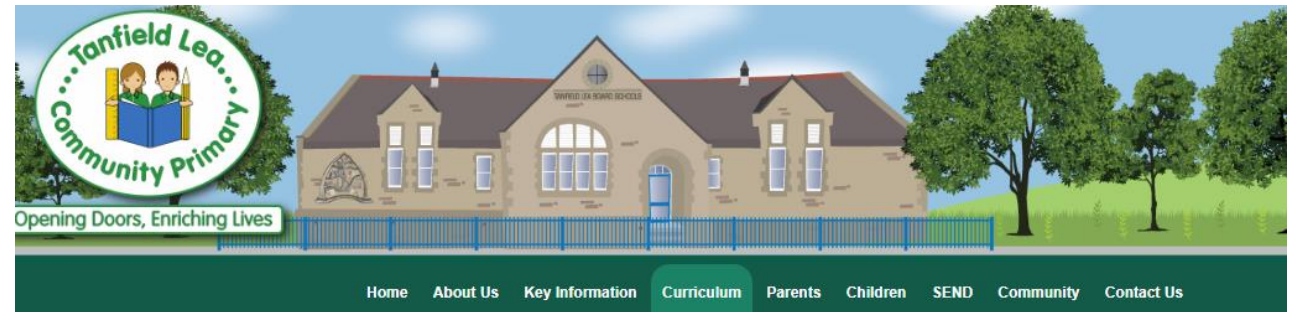
Water bottle



Clothes
appropriate
to weather








Reception Curriculum, continued from Pre-School

Prime area	Communication and Language	<ul style="list-style-type: none"> • Listening, Attention and Understanding • Speaking
Prime area	Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Self-Regulation • Managing Self • Building Relationships
Prime area	Physical Development	<ul style="list-style-type: none"> • Gross Motor Skills • Fine Motor Skills
Specific area	Literacy	<ul style="list-style-type: none"> • Comprehension • Word Reading • Writing
Specific area	Mathematics	<ul style="list-style-type: none"> • Number • Numerical Pattern
Specific area	Understanding the World	<ul style="list-style-type: none"> • Past and Present • People, Culture and Communities • The Natural World
Specific area	Expressive Arts and Design	<ul style="list-style-type: none"> • Creating with Materials • Being Imaginative and Expressive



More
information in
September
Stay and Play

Dialogic Reading Books













 <p>Mog the Forgetful Cat Judith Kerr</p>	 <p>Whatever Next! Jill Murphy</p>	 <p>Green Eggs and Ham Dr. Seuss</p>	 <p>Supertato Paul Linnet</p>	 <p>Oi Frog Kes Gray</p>	 <p>Stuck Oliver Jeffers</p>	 <p>Wiggle and Roar! Julia Donaldson</p>	 <p>My Brother Anthony Browne</p>
 <p>Peace at Last Jill Murphy</p>	 <p>Aliens Love Underpants Claire Freedman</p>	 <p>Burglar Bill Janet & Allan Ahlberg</p>	 <p>Funnybones Janet & Allan Ahlberg</p>	 <p>Shark in the Dark! Nick Sharratt</p>	 <p>Hairy McClary's Hat-Tricks Lynley Dodd</p>	 <p>Harry and the Bucketful of Dinosaurs Ian Whybrow</p>	 <p>More Pants Giles Andreae</p>
 <p>You Choose Pippa Goodhart</p>	 <p>And Tango Makes Three Justin Richardson and Peter Parnell</p>	 <p>The Gingerbread Man</p>	 <p>The Three Billy Goats Gruff</p>	 <p>Suddenly! Colin McNaughton</p>	 <p>The Enormous Turnip</p>	 <p>Owl Babies Martin Waddell</p>	 <p>Oi! Get off our train John Burningham</p>















How you can help with reading?

“It is crucial for children to develop a life-long love of reading.” (DfE 2021)

More information will be given out in September on supporting your children to read.

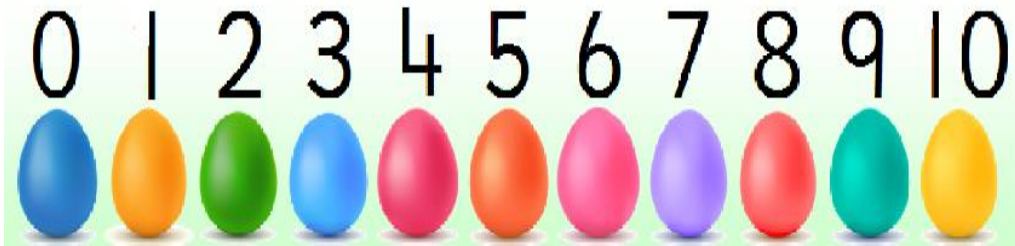
Home-learning is typically sent out on a **Wednesday** and **returned** on a **Monday**.

a 	b 	c 
Around the apple and down the leaf	Down the bat and around the ball	Curl around the caterpillar
d 	e 	f 
Around his back then head to toe	Under his ears and around his trunk	Down the flower and across the leaves
g 	h 	i 
Left around the girl, down her plait and curl	From head to toe and over his back	Down the insect, lift and dot
j 	k 	l 
Down Jane's back, up to her toes, jump to the ball	From head to toe, arm up, kick out	Down the long, long leg

m 	n 	o 
From the man go down, climb one mountain then the other	From head to toe and over the net	From the top of the head and all the way round the octopus
p 	q 	r 
From head to tail then right around the parrot	Right around the queen and way down her staff	From head to tail then up and over along his feet
s 	t 	u 
Left around, right around, from head to tail	Down the tower, lift and cross	Under the umbrella, up and down
v 	w 	x 
Down one wing and up the other	Wiggle down, wiggle up, down up	Hand to toe this way, hand to toe that way
y 	z 	
Down one string and way down the other	Zig, zag, zig	

Letter formation for lower case letters - this is crucial in Reception

Number Formation Rhymes



- From the top go all the way round to make a number zero
- Go straight down and that is all to make a number one
- Wing it round and then go right to make a number two
- Swing it round and then once more to make a number three
- Down, slide, cut in half to make a number four
- Down, round, put on a hat, To make a number five
- Come on down and make a curl to make a number six
- Slide to the right then slant on down to make a number seven
- Make an s then go straight home to make a number eight
- Make a loop go up then down to make a number nine

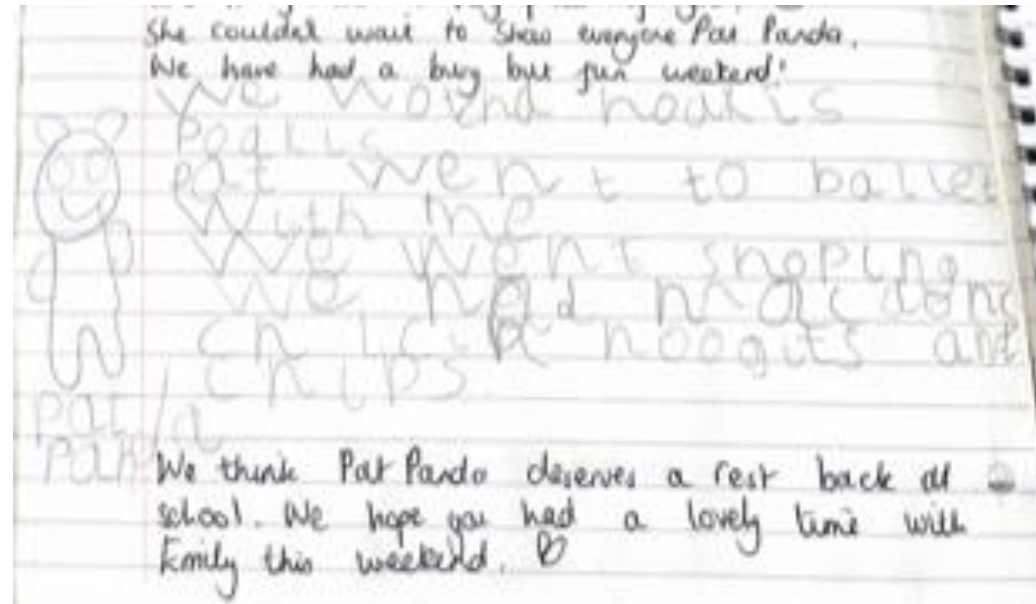


Calculation Policy

- Available on the school website.
- Encourages consistent teaching and learning of the four operations as the children move through school.
- In line with the National Curriculum and our long term plans.
- Shows the progressive steps the children will take, the vocabulary they will use, resources that will support their learning and how their work should be presented in their books.
- Helps parents see the methods the children will be taught in class.

Star of the Week

reception@tanfieldleapprimary.co.uk



Pat Panda and Butter bear

Praise and Recognition

- **Success Cards**

- Recognising consistency, resilience, growth mindset, progress, behaviour, commitment, being a good citizen
- No longer Bronze, Silver, Gold, but collecting countries, beginning with the United Kingdom
- Recognised in Assembly and with a follow up postcard

Shine Value



Documenting our Learning Journeys

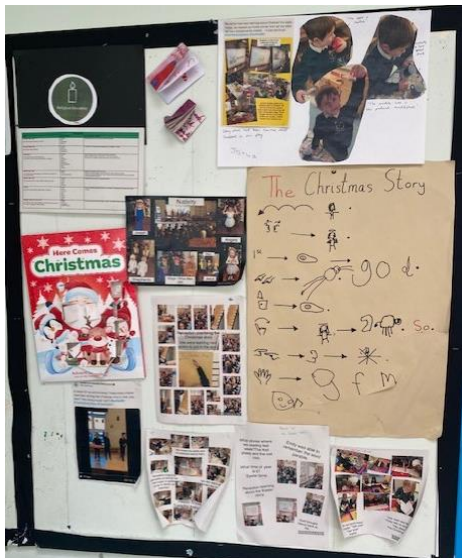


Maths book

English Book

Organiser

X @tanfieldprimary



Stay and Play



Curriculum focus

September:
Literacy

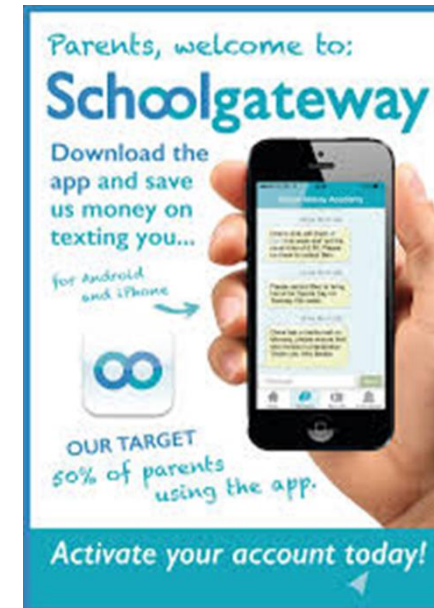
November:
Mathematics

School Gateway App

You will have already downloaded the free School Gateway app and registered for an account. Please ensure that if you change your email address or mobile number you let us know immediately.

This will allow:

- Continued communication with parents
- School to send free messages, saving the school budget
- Online payments



Communication

The School's main method of communication is via email.

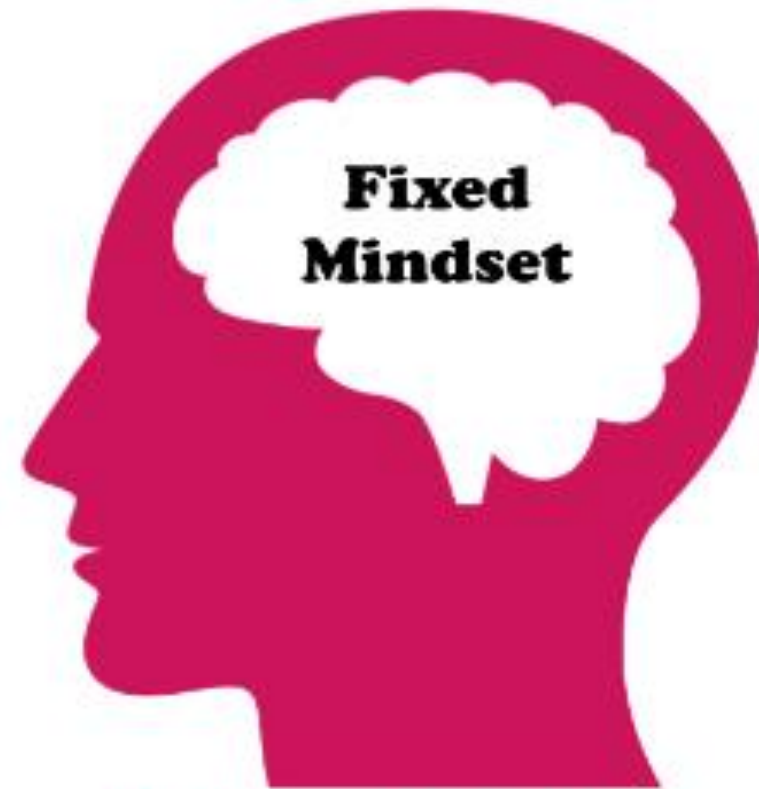
Please ensure that your email address is up to date.

If we need to contact you urgently, we will phone.

Growth Mindset



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Any questions?



Thankyou for coming - here's to a productive and enjoyable partnership!