

# Welcome to Year 2



Opening Doors, Enriching Lives

# The Key Stage 1 Team



Opening Doors, Enriching Lives

- ❖ Mrs Brown – Y2 Class teacher
- ❖ Miss Coates – Y2 Class teacher
- ❖ Mrs Davidge – Y1 Class teacher
- ❖ Mrs Brotherston/Mrs Howe- Y1 Class teacher
- ❖ Mrs Burnett – Teaching Assistant
- ❖ Mrs Gardiner- Teaching Asistant
- ❖ Ms Edgar – Teaching Assistant
- ❖ Mr Ashman – PE Teacher

# Our Aims



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- ❖ To support children adapting to the new routine.
- ❖ To develop children's level of independence and maturity.
- ❖ To provide an environment for more suitable learning with interesting and fun activities.
- ❖ To produce a balanced and stimulating curriculum, differentiated to suit the needs of all children.
- ❖ To develop a love for learning.
- ❖ To ensure that the children feel safe and happy at school and respect others.

# Attendance



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**Punctuality is important. Late arrivals can effect attendance.**

**It is really important that your child attends school and arrives promptly for registration between 8:40am-8.50am.**



# Attendance Awards

We celebrate children's attendance every week in our Friday assembly:

Attendance % for every class is shared

Classes compete to win a half term cash prize of £20 for the class to spend on a treat

Points are awarded weekly on the following basis

95% or above class % - 1 point

98% or above class % - 2 points

100% for the class % - 4 points



100% award for one class member each week, names are selected in the random name spinner. Children receive a small prize.

New since 2024: Pupils who achieve 100% in the half-term receive a Success Card stamp. Children who have 98% or over for the year will be recognized in assembly and children with 99+% will receive a medal.

# Uniform



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- ❖ Please make sure all uniform, including shoes, t-shirts and coats are clearly labelled with your child's name.
- ❖ Please choose velcro shoes for your child if they find laces challenging. They are also much quicker for getting ready after OPAL!
- ❖ We encourage independence so please practise fastening coats and buttons before September.
- ❖ Every child will need a pair of wellies clearly labelled with their name to be able to take part in OPAL activities every lunchtime.
- ❖ 1 water bottle – **no juice please!**







# OPAL- Outdoor and Adventurous play

Children spend 20% of their time at school playing. With this mind, at Tanfield Lea Community Primary School, we believe that play is a fundamental part of childhood, enriching children's learning, development, and well-being. That's why we are proud to be an OPAL school!

During lunchtime children can access many different areas across the school grounds including :-Digging areas, water play zones, planting areas, cosy cottage, sports zones, dress up, music areas, monkey bars, slides, swings, log play, sand pit, bikes and scooters as well as having cess to many loose parts to play creatively or build dens.



**We ask that all children bring wellies into school.**

**It does mean that sometimes we may come home a little dirtier than usual.**

**This probably means we've had a great time.**



# Our Class Rules



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## Class Rules

- ❖ Always listen when spoken to and follow instructions the first time.
- ❖ Keep hands, feet and other objects to yourself.
- ❖ Walk around school sensibly and quietly.
- ❖ Always try to do your best.
- ❖ Take care of equipment and belongings.
- ❖ Children will be encouraged to go to the toilet during playtimes and lunchtimes.



## Rules for outside

- ❖ Always listen and do as you are asked by adults in our school.
- ❖ Keep hands and feet to yourself – no fighting.
- ❖ Be kind to others and have fun safely.
- ❖ Always tell the truth.
- ❖ Stop when you hear the first bell and then, when the bell rings again, walk quietly to your line.



# Rewards and Sanctions



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## Rewards

- ❖ Stickers
- ❖ Team Points
- ❖ Star of the week
- ❖ Success Cards

These are awarded for something that is extra special, for:-

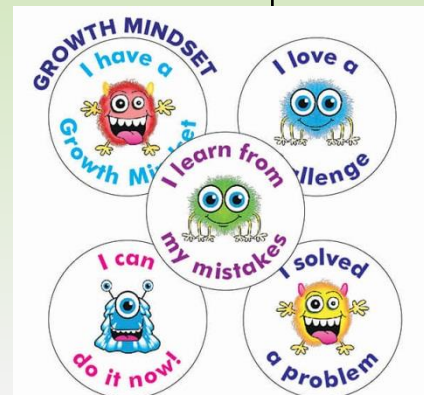
- Consistency
- Resilience
- Growth Mindset
- Progress
- Behaviour
- Commitment
- Good Citizen

When your child is awarded a completed Success Card, a postcard will be sent out tell you to watch out for the certificate and share in your child's success.

- ❖ Privilege time
- ❖ Attendance spinner
- ❖ Banners for whole class

## Sanctions

- ❖ Verbal warning system
- ❖ Loss of privilege time
- ❖ Red card  
(loss of whole lunchtime)



# Personal organiser



Children must bring their Personal Organiser into school everyday.

- Home/School Agreement to be signed
- Timetable
- PE kit (Thursday/Friday)
- Phonics support
- Spelling pages
- Basic maths support ie) times tables and number squares.
- Big Maths Learn Its
- Success card
- Holiday Lists

# Reminders for daily life in school.



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Monday	<ul style="list-style-type: none"><li>• <b>Completed Home learning</b> to be handed in.</li><li>• <b>Spelling test</b> – <u>completed in a red book</u>, which is kept in school.</li></ul>
Tuesday	<ul style="list-style-type: none"><li>• <b>New spellings</b> to be given out. (these will be stuck in your child's organiser) We now focus on a whole class set of spelling rules.</li></ul>
Wednesday	<ul style="list-style-type: none"><li>• <b>New Home Learning</b> to be given out.</li></ul>
Thursday	
Friday	<ul style="list-style-type: none"><li>• <b>New Reading book</b> given out.</li><li>• <b>Library Books</b> to be returned and changed.</li><li>• <b>3 reading comments</b> written in organisers which must include the shared reading book sent home but can also include other reading materials. These will be checked by the teacher every Friday.</li><li>• <b>Privilege time</b> -up to 30 minutes of a chosen activity. Dependent on home learning, reading comments, behaviour in school.</li></ul>

**Opal** – Children can access Opal every day and will need wellies in school during winter months

# P.E.



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- ❖ Our P.E. day is Friday afternoon. Children can come to school dressed in their PE kit on this day.
- ❖ All children need to wear their labelled P.E. kits, including P.E. shoes / trainers.



# Spellings



- Spellings are part of Home Learning and are set on **Tuesday** and tested on the following **Monday**.
- We now focus on a whole class set of spelling rules.
- Spellings will be placed in organisers and we expect children to practise using relevant pages.
- Spelling lists for each week can also be found in the organiser.

# Home Learning



- Home learning will be set each **Wednesday** and needs to be completed and handed in the following **Monday**.
- Much of this will be supporting basic skills in English and Maths. This could be sentence construction, phonics support or addition and subtraction or an online activity, such as Mathletics.
- We really value any support that you can give to your child at home to further their learning and any comments will help us identify where help is required.



# In Year 1/2, we will learn about...



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**The smartest  
children in class!**



**The Gun Powder Plot**



**Pirates**



**Neil Armstrong**



**Ciao,  
Were off to the Rainforest**



**Toys, Toys, Toys**

# Timetable

	8:40-8:50	8.50-10.00	10-10:15 am	10.20-11:25pm	11:25-12pm	12-1pm	1-1:30pm	1:30-2:45	2:45-3:05
MON	Morning Task	Maths	B	Spelling Test + English	Phonics	L	Shared Reading	Science	Dialogic reading
TUES	Morning Task	Maths	R	English	Phonics	U	Shared Reading	RE/Music	Dialogic reading
WED	Morning Task	Maths	E	English	Phonics	N	Shared Reading	Topic	Dialogic reading
THURS	Morning Task	Maths	A	English	Phonics	C	Shared Reading	Computing/ART/DT	Dialogic reading
FRI	Morning Task	Maths	K	English	Phonics	H	Shared Reading	PE/RSE Assembly PT Time	Dialogic reading

# Routes to Reading



All children will access shared reading books and participate in a daily shared reading session.

This book will be read together in school over 2 weeks and children will become familiar with key vocabulary and the text. It will also consolidate the GPCS/spelling learnt.

At the end of the 2 weeks this book will be sent home to be read with an adult.

Reading books are expected to be brought in to school everyday so that adults can listen to children read.



# Dialogical Reading.



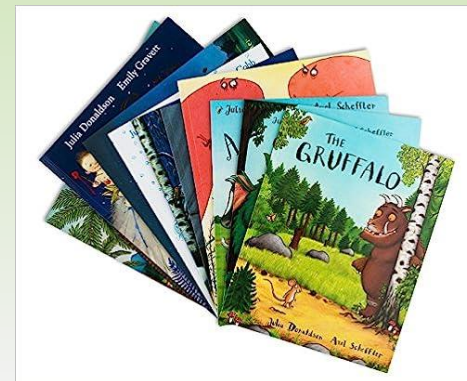
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Children are familiar with Dialogical Reading from their time in Pre-School and Reception.

They will spend a number of sessions looking at each book and discussing the main features of it.

The overall aim is for the children to develop a love of reading and be able to read these books in their own words.

By the end of Key Stage 1 children will be familiar with over 100 books.



# Writing in Year 2



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- ❖ In Year 2 we put a lot of emphasis on independent writing and beginning to use their own ideas.
- ❖ We expect the children to listen carefully to the sounds in each word and have a good go at recording them in sentences that make sense.
- ❖ We ask children in Y2 to begin to extend sentences and use adjectives and adverbs.

# Talk For Writing



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- ❖ Talk for Writing helps the children remember what they are writing about.
- ❖ Helps teach the children the structure of a story.
- ❖ Allows the children to concentrate on the mechanics of writing.



Talk4Writing



## Reception writing

I n i a d  
a s e e d  
b o t t l e i s  
l e a s t

PIC•COLLAGE

LO: To change parts of a story and retell it in my own words.  
SC: I can change the key parts of a story and retell it using a story map.  
Thursday 16th May 2019 ASSESSMENT



# End of Year 2 writing



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Tiddalick has a long, pink tongue that is used to catch his prey. He lives in the Wollombi Valley in Australia. His body is a lime green colour and has some weird shaped, black spots. He is an amphibian that lives on land and water. Tiddalick's legs are like springy springs that bounce very wildly into to air. His two beady eyes are watching you all the time. He has got webbed feet ~~which~~ <sup>which</sup> make him swim a lot faster. Tiddalick has a slimy and smelly mouth. He is greedy because he drank all the water from the bilabong and did not leave any for his friends. He is extremely selfish and extremely greedy for what he did.

# Big Maths



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**BEAT THAT!**

**LEARN ITS Challenges!**

Steps 2, 3 & 4

Name: \_\_\_\_\_  
Class: \_\_\_\_\_  
Date: \_\_\_\_\_

**Step 2**

$4 + 4 =$

$3 + 3 =$

$5 + 5 =$

**Step 3**

$2 + 3 =$

$2 + 1 =$

**Step 4**

$1 + 9 =$

$6 + 4 =$

$3 + 7 =$

$8 + 2 =$

$5 + 5 =$

MY BEAT THAT! SCORE WAS \_\_\_\_\_

WK: 1    Score: \_\_\_\_\_

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Learn Its challenges are completed weekly.

❖ Examples of 'Learn Its' are in your child's organiser.

We work on CLIC challenges as a class. We then complete our own CLIC challenges at the end of each half term.

**BEAT THAT!**

**CLIC Challenges!**

Name: \_\_\_\_\_  
Class: \_\_\_\_\_  
Date: \_\_\_\_\_

1 "1, 2, 3, 4, 5, 6, 7"

2 "1, 2, 3, 4, 5, 6, 7, 8, 9, 10"

3 How Many?

4 I know I have 10 fingers

5 I can tell you double 1 and double 2

6 I can tell you half of 4, half of 2

7 I add 1

8 2 add 2

9

10

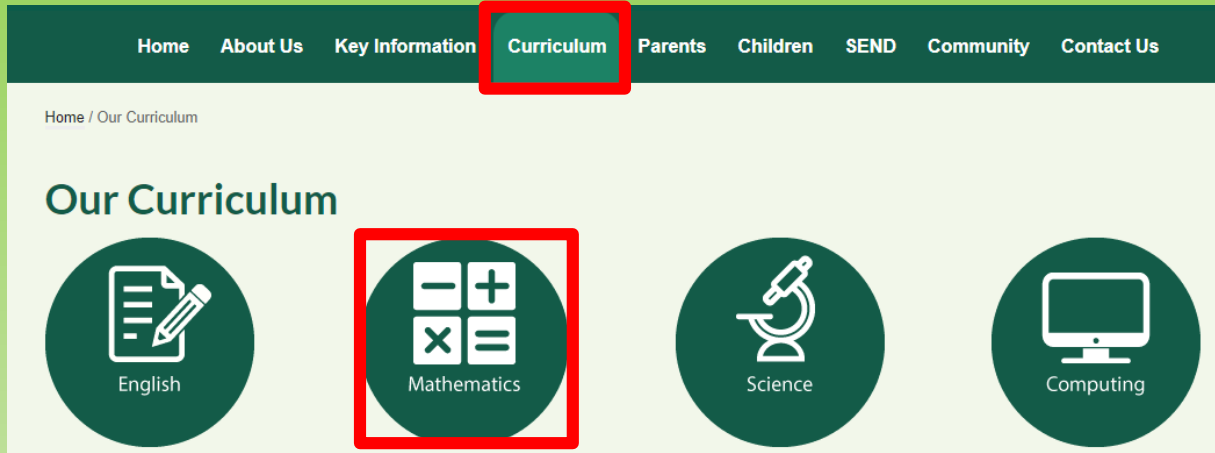
MY LAST SCORE? \_\_\_\_\_

HAVE I BEAT THAT? \_\_\_\_\_

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# Calculation Policy



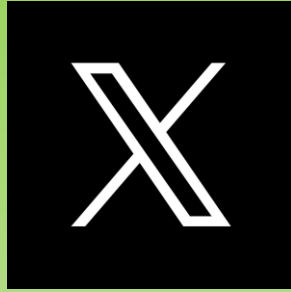
- Available on the school website.
- Encourages consistent teaching and learning of the four operations as the children move through school.
- In line with the National Curriculum and our long term plans.
- Shows the progressive steps the children will take, the vocabulary they will use, resources that will support their learning and how their work should be presented in their books.
- Helps parents see the methods the children will be taught in class.

# Online learning



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❖ Twitter/ x



❖ Mathletics



❖ Time Tables Rock Stars

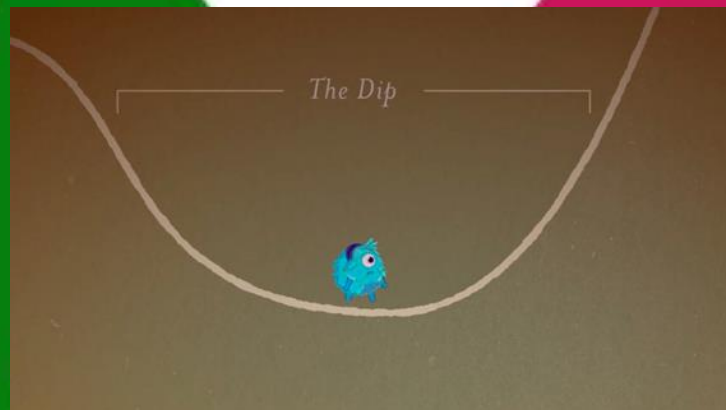
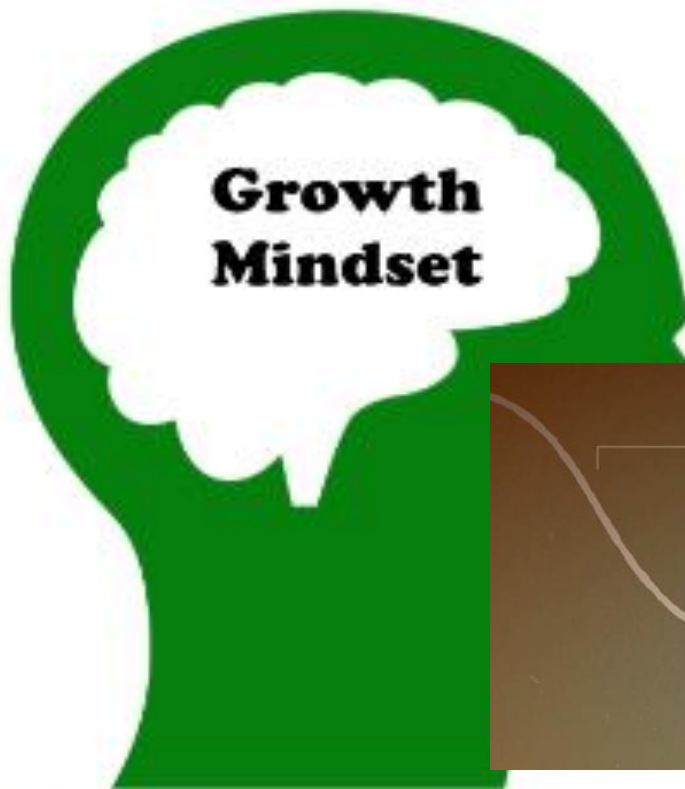


❖ Numbots



You child's login  
details will be in  
front of their  
organisers

# Growth Mindset



I can learn anything I want to.  
When I'm frustrated, I persevere.  
I want to challenge myself.  
When I fail, I learn.  
Tell me I try hard.  
If you succeed, I'm inspired.  
My effort and attitude determine everything.


I'm either good at it, or I'm not.  
When I'm frustrated, I give up.  
I don't like to be challenged.  
When I fail, I'm no good.  
Tell me I'm smart.  
If you succeed, I feel threatened.  
My abilities determine everything.



# Attitudes to Learning



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 <b>PARENT INFORMATION AUTUMN TERM UPDATE</b>			
<b>Child's Name:</b>	<b>NEEDS FURTHER DEVELOPING</b>	<b>MEETS EXPECTATIONS</b>	<b>OUTSTANDING</b>
<b>Attitude to learning</b>	Shows some interest in lessons	Shows interest in lessons	Shows additional interest – consistently makes links to experiences and goes and finds out more
<b>Attitude to presentation of work</b>	Work is not consistently well presented	Work is consistently well presented	Work is consistently very neat, or has made extra effort with presentation
<b>Attitude to home learning</b>	Doesn't complete all home learning or reading comments	Completes home learning/reading comments	Completes home learning/reading comments, including extra such as TTRS/Mathletics/additional challenges
<b>Behaviour</b>	<ul style="list-style-type: none"> <li>- Can be distracted</li> <li>- Frequent loss of PT/reminders about behaviour</li> </ul>	<ul style="list-style-type: none"> <li>- Focuses on the teacher and own learning</li> <li>- Occasional loss of PT/some reminders about behaviour</li> </ul>	<ul style="list-style-type: none"> <li>- Always engaged</li> <li>- No loss of PT/Very few reminders from teachers about behaviour</li> </ul>

# Attitudes to Learning



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Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Use of initiative	Often needs support/prompting	Completes age-appropriate tasks by themselves	Is pro-active at finding solutions and takes responsibility for their own learning
Participation in class	Reluctant to contribute to questions	Contributes answers and ideas	Always engaged and frequently makes contributions which further develop everyone's learning
Co-operation with others	Needs support to interact positively with others	Interacts positively with others	Interacts positively and supports others, including those beyond their friendship group

# School Gateway App

If you have not done so already, please download the free **School Gateway** app and register for an account.

Use the email address and mobile number you have given us.

This will allow:

- Continued communication with parents
- School to send free messages, **saving the school budget**
- Online payments next year (More information to follow about this)



100  
%



## Friends of Tanfield Lea Community Primary School

Please support 'The Friends of the school' who are a group of volunteers who raise money to fund activities for the children. These activities range from school trips, discos, Bingo nights and coffee afternoons to provide new resources throughout the school, which school may not necessarily be able to buy. You can support them for FREE by registering on [easyfundraising.org.uk](https://easyfundraising.org.uk) and following the Friends of the School.



Friends of Tanfield Lea Community  
Primary School



Meetings take place termly to arrange our events – like our FB page to check for updates!



# How you can help at home?

- Continue to support your child with his / her reading by listening to them at least **3 times per week**.
- Practising Big Maths Learn Its from you organiser.
- Completing Home Learning tasks and return books on time.
- Practise weekly spellings.
- Making sure children have the correct equipment i.e PE kit/ Reading book as this will support their developing independence skills.
- Encourage them to talk about their learning at home.

**Please ensure your child brings their organiser to school everyday.**

# School Values

**T**urn Up

**L**earn

**C**are

**P**ersevere

**S**hine



Opening Doors, Enriching Lives

These are the Values of

**T**anfield **L**ea **C**ommunity **P**rimary **S**chool





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If you have any questions please do not hesitate to contact us via a telephone call or at home time.