

Meet the Teacher 2025 – Year 6



Opening Doors, Enriching Lives



Friends of Tanfield Lea Community Primary School

Please support 'The Friends of the school' who are a group of volunteers who raise money to fund activities for the children. These activities range from school trips, discos, Bingo nights and coffee afternoons to provide new resources throughout the school, which school may not necessarily be able to buy. You can support them for FREE by registering on easyfundraising.org.uk and following the Friends of the School.



Friends of Tanfield Lea Community
Primary School



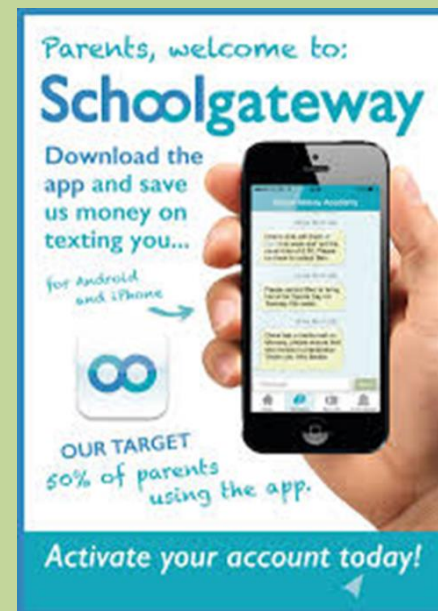
Meetings take place termly to arrange our events – like our FB page to check for updates!

School Gateway App

You will have already downloaded the free School Gateway app and registered for an account. Please ensure that if you change your email address or mobile number you let us know immediately.

This will allow:

- Continued communication with parents
- School to send free messages, saving the school budget
- Online payments



Welcome to Year 6

Key Staff:

Mr Patterson

Mr McIntosh

Mrs Ovington

Miss Bruce

Mr Ashman

Miss James

Care Value
Learn Value



Opening Doors, Enriching Lives

School Values

Turn Up

Learn

Care

Persevere

Shine



Opening Doors, Enriching Lives

These are the Values of

Tanfield **L**ea **C**ommunity **P**rimary **S**chool

Reminders of daily life in school:

- ***PE** will be with Mr Ashman. Children to come to school in their P.E. kits*
- ***Home-learning** is typically sent out on a **Wednesday** and **returned** on a **Monday**.*
- ***The organiser** contains the mathematical methods we use in school and a list of grammatical terms that may be used in Homelearning.*
- *Children collect 3 **reading comments** a week in their organisers. This is alongside Accelerated Reader.*
- ***Spellings** are handed out on a **Tuesday** and **tested** the following week on a **Monday**. We now focus on a whole class set of spelling rules.*
- ***Privilege time** on a **Friday** is up to 30 minutes of a chosen activity. Dependent on home learning, reading comments, behaviour in school. Children can sign up to one terms worth of a club-based activity (e.g. Chess, Science, art etc).*
- ***Opal** – Children will need wellies in school during winter months to use OPAL activities. (When rota allows)*
- ***Handwriting** – We now have weekly handwriting sessions which focus on joins and letter formations that the children are struggling with.*



Swimming in Year 6



Year 6 pupils will receive 'catch-up' swimming lessons after SATs. These sessions will target pupils who are still learning to swim 25 meters competently.

We are exploring how we deliver our swimming provision. Next year, Year 6 may also swim in the Autumn term to help more children be successful in leaving primary with this key life skill.

“In England, swimming and water safety are statutory requirements within the PE National Curriculum. All schools must provide swimming instruction with a focus on ensuring pupils can swim at least 25 meters competently, use a range of strokes effectively, and perform safe self-rescue in different water-based situations.”

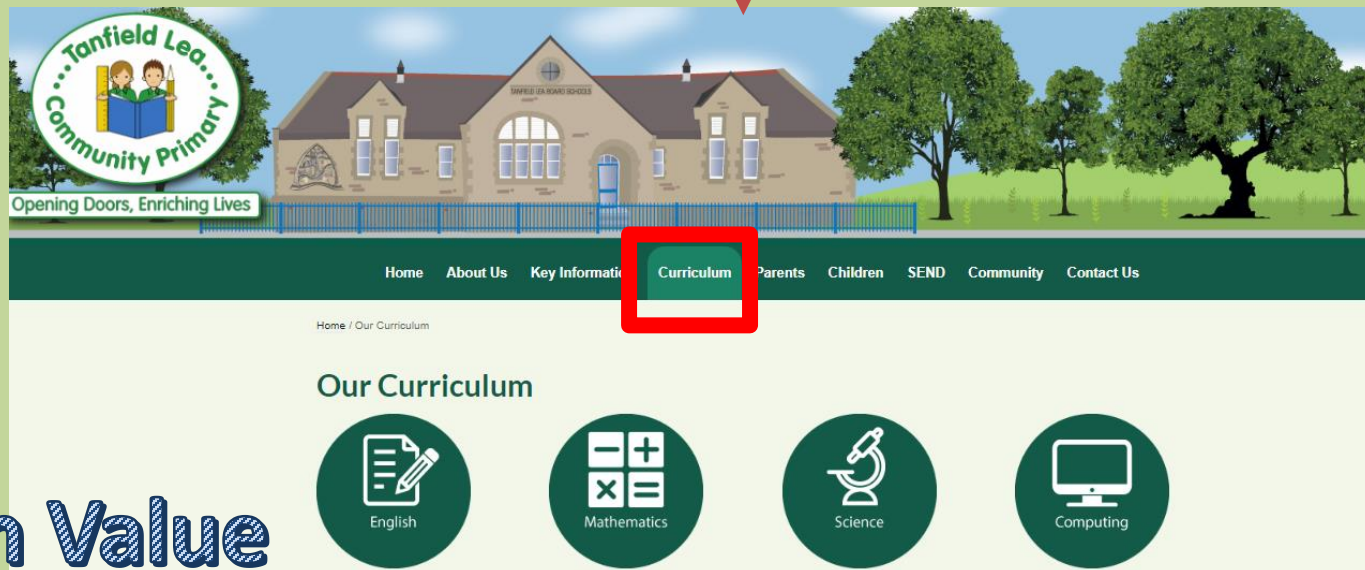
Care value



Termly Overview

Year Group - Y5/6 Cycle A - Yearly Overview

Term and Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Ha'way the Lads Trip to Discovery Museum	A Non European Society - Mayans Visit to Howtown / Grinton	Highwayman	Viking and Anglo Saxon Struggle for England	Wreck of the Zanzibar	Global Sports (Olympics, World Cup, Euros)



Learn Value

Mathematics in Year 6

LEARN IT'S Challenges!

BEAT THAT!

ULTIMATE

Ultimate Challenge

Name: _____
Class: _____
Date: _____

$4 \times 4 =$	$7 \div 8 =$	$7 \times 7 =$	$6 \div 8 =$	$5 \div 5 =$	$7 \div 9 =$	$2 \div 4 =$	$2 \times 5 =$
$3 \div 5 =$	$8 \div 3 =$	$4 \div 5 =$	$4 \div 8 =$	$4 \div 4 =$	$3 \div 9 =$	$5 \div 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 \div 7 =$	$3 \div 6 =$	$2 \div 7 =$	$2 \times 4 =$	$6 \div 9 =$	$5 \div 7 =$	$3 \times 7 =$
$8 \times 7 =$	$4 \div 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 \div 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 \div 7 =$	$9 \times 3 =$	$2 \div 9 =$	$2 \times 2 =$	$4 \div 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 \div 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 \div 8 =$	$2 \times 9 =$	$3 \div 3 =$	$2 \div 3 =$	$7 \times 5 =$	$6 \div 6 =$	$3 \div 7 =$	$8 \div 9 =$
$2 \div 4 =$	$4 \times 9 =$	$4 \div 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 \div 9 =$	$3 \times 4 =$
$2 \div 8 =$							

← Go Back

Next: 5×4

50 $40 \div 10$ 30

7	8	9
4	5	6
1	2	3

Delete 0 Enter

THROUGH ARTIST 10
UNSIGNED ACT 9
GIGGER 8
BUSKER 7
GARAGEBAND 6
WANNABE 5
4
3
2
1

1 $39 + 673 =$

1 mark

2 $\frac{9}{11} - \frac{4}{11} =$

1 mark

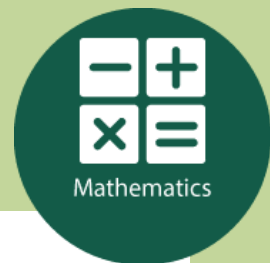
Tanfield Lea Community Primary School - Maths Long Term Plan—Year 6—Autumn

Key skills	BIG MATHS	BIG MATHS	ARITHMETIC	Revisit Shape Y5	BIG MATHS	BIG MATHS	ARITHMETIC	REVIST Rounding	BIG MATHS	BIG MATHS	ARITHMETIC
	1	2	3	4	5	6	7	8	9	10	11
	Number: Place Value		Number: Add and Subtract	Number: Multiplication		Number: Fractions			Geometry: Properties of Shape		Meas Perim
	Read, write, order and compare numbers to 10,000,000	Rounding any whole number. Rounding to specific degrees of accuracy. To solve numbers and practical problems involving the above.	Addition & Subtraction Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.	Multiply Multiply up to 4digit by a two-digit number.	Divide Divide numbers up to 4 digits by a two-digit number. Use knowledge of the order of operations to carry out the 4 operations	Multiply and Divide Fractions Use common factors to simplify fractions. Multiply simple pairs of proper fractions, writing the answer in simplest	Add and Subtract Fractions Add and subtract fractions with different denominators.	Add and Subtract Fractions Add and subtract fractions with different denominators and mixed numbers using the concept of equivalent fractions.	Angles – Measure and Draw To measure angles. To draw angles. To draw 2-D shapes using given dimensions and angles	Angles – Missing angles To recognise angles where they meet on a point	Perimeter Area Revisit perimeter and perimeter of compound shapes



How we teach Maths

- We teach Maths in blocks which focus on a key area of maths. Sometimes these blocks can last for 3 weeks.
- This allows children time to get to grips with new and important skills as well as apply them to problems.
- We also **revisit** previously taught blocks to help the learning stick.
- **You can find all of the blocks in the 'curriculum' area of our website if you want to know what your child will be learning.**





Tanfield Lea Community Primary School - Maths Long Term Plan—Year 6—Autumn

Key skills	BIG MATHS	BIG MATHS	ARITHMETIC	Revisit Shape Y5	BIG MATHS	BIG MATHS	ARITHMETIC	REVISIT Rounding	BIG MATHS	BIG MATHS	ARITHMETIC	REVISIT Fractions	BIG MATHS	BIG MATHS	ARITHMETIC
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Number: Place Value		Number: Add and Subtract	Number: Multiplication		Number: Fractions			Geometry: Properties of Shape		Measurement: Area, Perimeter & Volume		Number: Ratio		Arithmetic (Residential)
	Read, write, order and compare numbers to 10,000,000	Rounding any whole number. Rounding to specific degrees of accuracy. To solve numbers and practical problems involving the above.	Addition & Subtraction Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and	Multiply Multiply up to 4 digit by a two-digit number.	Divide Divide numbers up to 4 digits by a two-digit number. Use knowledge of the order of operations to carry out the 4 operations	Multiply and Divide Fractions Use common factors to simplify fractions. Multiply simple pairs of proper fractions, writing the answer in simplest	Add and Subtract Fractions Add and subtract fractions with different denominators.	Add and Subtract Fractions Add and subtract fractions with different denominators and mixed numbers using the concept of equivalent fractions.	Angles – Measure and Draw To measure angles. To draw angles. To draw 2-D shapes using given dimensions and angles.	Angles – Missing angles To recognise angles where they meet on a point, are on a straight line, or are vertically opposite, and find missing	Perimeter / Area Revisit perimeter and perimeter of compound shapes (Not a Y6 objective) Area of rectangular shapes here.	Area and volume Developing area (pre-Y6) Calculate the area of a triangles (and parallelograms). Calculate, estimate and compare vol-	Ratio Solve problems involving the relative size of 2 quantities where missing values can be found using integer multiplication and division facts.	Percentages of amounts Solve problems involving the calculation of percentages e.g. 15% of 360	Children in Year 6 will have the opportunity to spend one week as part of a residential visit. During this time, children will be learning about the history of the school and the local area.

Big Maths - Total recall - Once a Week

- Rapid recall of times tables facts and simple addition is **essential** to mathematics. In Years 5 & 6 there are 72 facts we **must** know.
- Each week we have 100 seconds to answer as many as we can, aiming to beat our score each week.



Ultimate Challenge
Name: _____
Class: _____
Date: _____

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$8 \times 7 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$

Learn Value

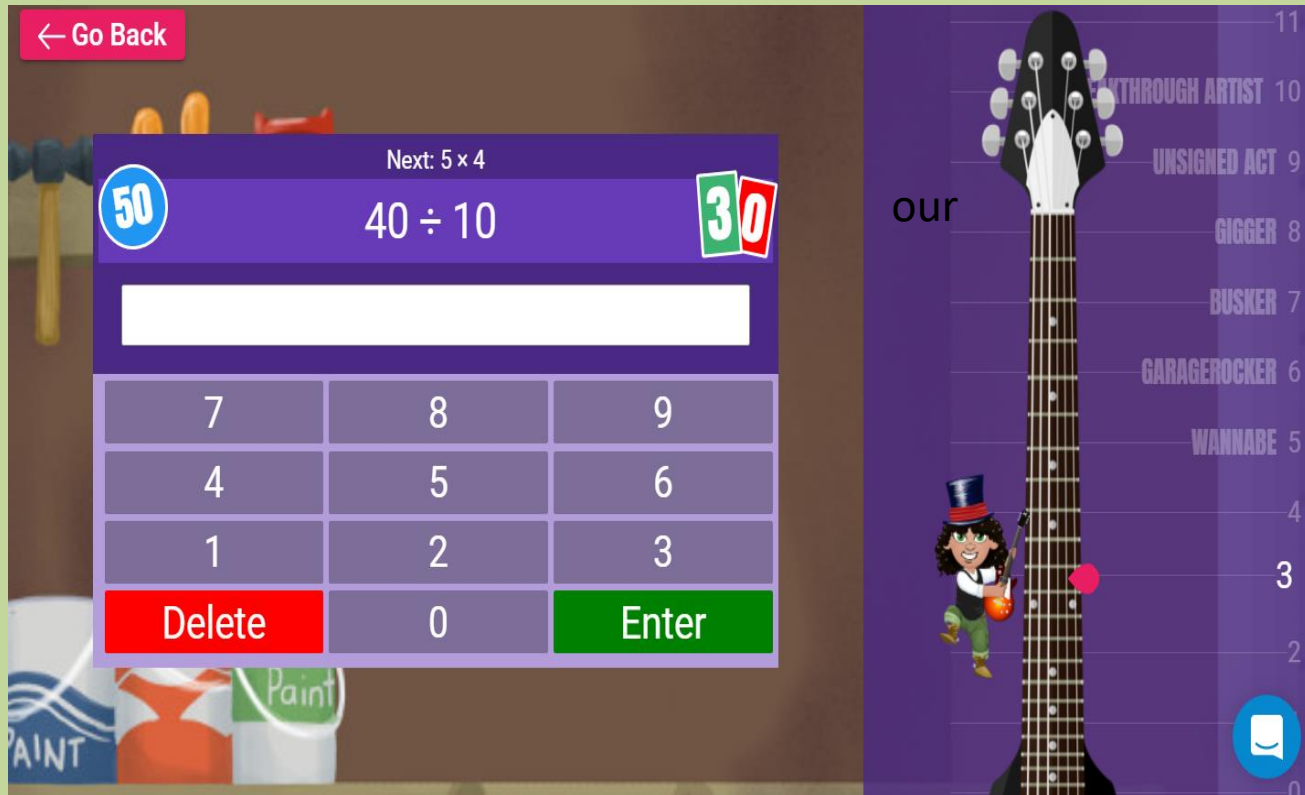


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Times Tables Rock-Stars – regular use is essential and a proven way to develop core Mathematical skills.

Please encourage your child to use Times Tables Rock Stars.

Times-tables knowledge is essential to the Arithmetic Paper



Some children will take part in a small times tables intervention group on a Tuesday (during assembly).

This is to help develop times-tables knowledge and give the best start to Year 6.

Learn Value



Opening Doors, Enriching Lives

Arithmetic practice - 30 minutes - 36 questions

Ranging from more straight-forward to complex questions, we will regularly practise arithmetic questions in smaller chunks or by completing sample arithmetic papers. This is to help develop basic skills and prepare for SATs papers.

1

$$39 + 673 =$$

☐

1 mark

32

$$9^2 - 36 \div 9 =$$

☐

1 mark

2

$$\frac{9}{11} - \frac{4}{11} =$$

☐

1 mark

34

$$28\% \text{ of } 650 =$$

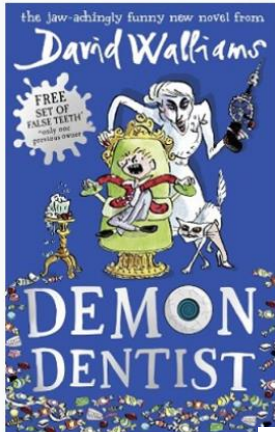
Learn Value



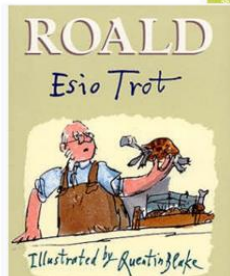
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Reading in Year 6

What does 20minutes reading a day look like?



and



Questions 12–23 are about *My Circus Life* (pages 8–9)

12 When Vladik was still a child, he was so skilled that he was allowed to...

Tick one.

perform at the circus.

☐

go to Monte Carlo.

☐

give his parents advice.

☐

join the cast of *Dralion*.

☐

1 mark

13 What **two** skills did Vladik show a natural talent for as a child?

1. _____

2. _____

1 mark

My Circus Life

Interview by Kari Kamin



Some people might be good at their jobs, but performer Vladik Miagkostourov was actually born to do his! Raised by two Moscow Circus performers, young Vladik was tutored early on by his juggler father. By age nine, he'd perfected enough of his natural acrobatic and juggling skills to work full time with the circus.

Combining a seamless mix of acrobatics, dance and juggling, the star has performed with a range of companies in Paris and Monte Carlo. Several years ago, Vladik – who is now 28, married and a dad – began as a character in *Dralion*, an epic performance piece.

What will most appeal to kids about this show?

For children, the clowns! The show itself, I'm sure the kids will love because there are a lot of acrobatics. There's a lot of movement. It's very colourful. It's an uplifting show. You leave feeling happy. There's always something going on onstage.

You've performed this character for many years, since 2006. How often does your routine in *Dralion* change?

I'm always changing it. This routine I've actually been doing for 14 years. Every time I look at it, I'm putting in a new trick or changing the choreography. It's constantly changing.



Learn Value



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Encouraging Readers.

Shine Value

AR Reading targets. – Template

On target – Keep it up! (20mins + a day and more than 80%) accuracy

0



Target: Read for longer (less than 20mins a day) – **Show me Reading Comments.**

0



Target: Try a book that is easier to understand (ZPD needs to be lower)

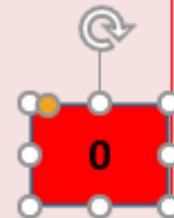
0



Target: Read more and lower zpd!
Show me Reading Comments.

Target: FINISH A BOOK!

0



What parents need to know about Renaissance Accelerated ReaderTM

RENAISSANCE[®]

Learn Value



Opening Doors, Enriching Lives

Star Reading

- 20 minute computer-adaptive test used to assess reading ability.
- Tracks reading growth.
- Provides students with a personalised reading range called the ZPD, and teachers with data to monitor student progress.



RENAISSANCE[®]

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- Your child has done a test, which has given them a ZPD (a Reading Range e.g. 2.5 – 3.1)

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Accelerated Reader

- Accelerated Reader is a key and regular part of our school day.
- Children are given time to read independently each day and access to computers and ipads to complete quizzes once they have finished a book.
- Children have a **target of reading for 20mins per day** and aiming for **80% or higher on quizzes**.
- All children have a ZPD to help them achieve this which helps them to choose books that are challenging enough to help them develop without being too demanding.
- Children are given feedback each week to help them work towards their reading targets.

Zone of Proximal Development (ZPD)

A range of book levels recommended for each student based on their reading ability
The student has free rein to choose books from within their entire ZPD range



Learn Value

Accelerated Reader Quizzes

- Children access quizzes through the AR website.
- There is a quick link on the school website under Children.



Learn Value



Opening Doors, Enriching Lives

How you can help with reading?

- Continue to support your child with his / her reading.
- Encourage children to maintain 20 minutes a day through allocating a little time to reading at home (In Year 6 this may be your child reading independently rather than reading to an adult).
- Talk about their books and their quizzes.
- Support the AR section of our library (donations of unwanted books are always welcome.)

Zone of Proximal Development (ZPD)

A range of book levels recommended for each student based on their reading ability
The student has free rein to choose books from within their entire ZPD range



Reading Comments (checked on a Friday)

Reading can be completed by:

- reading to a carer
- reading for others
- reading quietly on their own



weekly reading record		
To help you become a fluent reader and to increase your knowledge, as well as your enjoyment, you need to read at home most nights. In addition to this you must ask an adult to hear you read at least three times a week and get them to complete this record.		
Week beginning: 2 nd September 2014		
1	1/9	Best Friends 7.28
2	3/9	Read Kindle
3	4/9	Read Kindle
Other comments		
Week beginning: 8 th September 2014		
1	9/9	BEST FRIENDS
2	10/9	BEST FRIENDS
3	11/9	BEST FRIENDS
Other comments Very Good Reading.		
Week beginning: 15 th September 2014		
1		
2		
3		
Other comments		

For the last point, carers could ask a few questions about what the children have read.

Learn Value



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PARENT INFORMATION AUTUMN TERM UPDATE

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Attitude to learning	Shows some interest in lessons	Shows interest in lessons	Shows additional interest – consistently makes links to experiences and goes and finds out more
Attitude to presentation of work	Work is not consistently well presented	Work is consistently well presented	Work is consistently very neat, or has made extra effort with presentation
Attitude to home learning	Doesn't complete all home learning or reading comments	Completes home learning/reading comments	Completes home learning/reading comments, including extra such as TTRS/Mathletics/additional challenges
Behaviour	<ul style="list-style-type: none"> - Can be distracted - Frequent loss of PT/reminders about behaviour 	<ul style="list-style-type: none"> - Focuses on the teacher and own learning -Occasional loss of PT/some reminders about behaviour 	<ul style="list-style-type: none"> - Always engaged -No loss of PT/Very few reminders from teachers about behaviour

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Use of initiative	Often needs support/prompting	Completes age-appropriate tasks by themselves	Is pro-active at finding solutions and takes responsibility for their own learning
Participation in class	Reluctant to contribute to questions	Contributes answers and ideas	Always engaged and frequently makes contributions which further develop everyone's learning
Co-operation with others	Needs support to interact positively with others	Interacts positively with others	Interacts positively and supports others, including those beyond their friendship group

Care Value



Opening Doors, Enriching Lives



OPAL- Outdoor and Adventurous play

Children spend 20% of their time at school playing. With this mind, at Tanfield Lea Community Primary School, we believe that play is a fundamental part of childhood, enriching children's learning, development, and well-being. That's why we are proud to be an OPAL school. We are even prouder that we were recently awarded the Platinum School Award for the second time!

During lunchtime children can access many different areas across the school grounds including :-Digging areas, water play zones, planting areas, cosy cottage, sports zones, dress up, music areas, monkey bars, slides, swings, log play, sand pit, bikes and scooters as well as having access to many loose parts to play creatively or build dens.



We ask that all children bring wellies into school.

It does mean that sometimes we may come home a little dirtier than usual.

This probably means we've had a great time.

Donations of toys, scooters, cushions, pots and pans, sheets are always welcome!

Praise and Recognition

- **Success Cards**
 - Recognising consistency, resilience, growth mindset, progress, behaviour, commitment, being a good citizen
 - No longer Bronze, Silver, Gold, but collecting countries, beginning with England
 - Recognised in Assembly and with a follow up postcard
- **Hot Chocolate Reward Plus team points, stickers...**

Shine Value



New Handwriting Scheme

In 2024-25, we will use a new Handwriting Scheme for Years 3 – 6 to teach the letter joins. Focussed teaching sessions will take place in school from Wednesday to Friday on this.

Year 5 and 6 will join the scheme at Join 3 and 4.

Join 3

Week 26 fi fr fu fy fa fe fo

Week 27 oi om on op or ou ov ow oy

Week 28 oa oc od oe og oo os ox

Week 29 ri rm rn rp rr ru ry

Week 30 ra re ro rs

Week 31 vi vu vy va ve vo

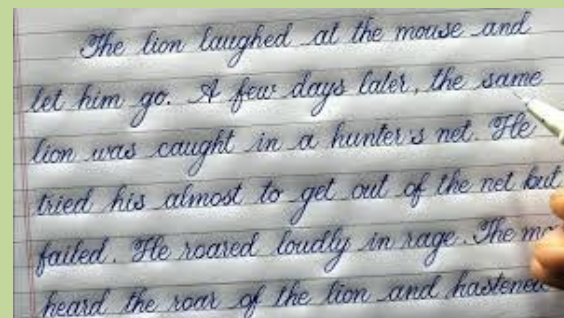
Week 32 wi wr wu wa wd we wo ws

Join 4

Week 33 ob of ok ol ot

Week 34 rb rf rh rk rl rt

Week 35 wh wk wt



The letter formation will be shown in the organiser.

Learn Value



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Growth Mindset



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Persevere Value



Attendance



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**Punctuality is important.
Late arrivals can affect attendance.**

**It is really important that your child attends
school and arrives promptly for registration
between 8:40am-8.50am.**



Turn Up Value



Opening Doors, Enriching Lives

Attendance Awards

We celebrate children's attendance every week in our Friday assembly:

- ✓ Attendance % for every class is shared
- ✓ Classes compete to win a half term cash prize of £20 for the class to spend on a treat

Points are awarded weekly on the following basis

- ✓ 95% or above class % - 1 point
 - ✓ 98% or above class % - 2 points
 - ✓ 100% for the class % - 4 points
-
- ✓ 100% award for one class member each week, names are selected in the random name spinner. Children receive a small prize.



Turn Up Value



Opening Doors, Enriching Lives

SATS - End of Key Stage 2 tests in English and Maths (More in separate Y6 meeting in the spring)

• KS2 Sats are scheduled to resume this academic year and will take place in May 2026. May 11th – 14th - Please don't make appointments during this week!

- Monday - Grammar, Punctuation and Spelling - (2 papers - 20 spellings / 50 marks for Grammar and Punctuation)
- Tuesday - Reading (1 paper - 50 marks)
- Wednesday - Maths Paper 1 (Arithmetic - 40marks), Paper 2 (Reasoning - 35 marks)
- Thursday - Maths Paper 3 (Reasoning) - 35 marks)

Learn Value



Weekly spellings are based on the Year 5 / 6 word list and common spelling rules

New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	significant	
committee	environment	immediate	persuade	sincere	

Learn Value



Any questions?

