

Meet the Head Teacher 2025



Opening Doors, Enriching Lives

An Introduction

- I have worked at the school since 2007
- I was Deputy Head from 2015 – 2024
- I have been Acting Head Teacher this year
- I fully subscribe to our motto, 'Opening Doors, Enriching Lives'.



Opening Doors, Enriching Lives

School Values

Turn Up



Learn



Care



Persevere



Shine



Opening Doors, Enriching Lives

These are the Values of

Tanfield **L**ea **C**ommunity **P**rimary **S**chool

School Values

Turn Up



It is so important that children come to school.
When they are here, we want them fully involved.
Our school target is 96%. Currently we have 95.84%.
We want to work with families to reduce barriers to attendance.



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School Values

Learn



Our staff are well-trained to teach. We have a good balance of experienced and new teachers.

We want learning experiences to be memorable and fun!

We think about ways to get children to learn.

This year, we have improved our teaching of writing, through 'Talk for Writing' and handwriting.

We are working to improve behaviour for learning.

We want to build on our success teaching Phonics and Times tables.

Next year, we will work on Oracy.

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Behaviour for Learning

KS1 and 2

- Class sanctions**
- ◆ 1st warning - Spoken warning and a reinforcement of the direction
 - ◆ 2nd warning – Repeated warning, if required give time away from group, until calm enough to return
 - ◆ 3rd warning – Loss of Privilege Time
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- School sanctions**
- ◆ 4th warning - Time away with Behaviour Support Lead /Members of LT team
 - ◆ 5th warning - Sent to speak to the Head Teacher

Children may also lose playtimes if work is not completed or if they are stopping the rest of the children in class from learning.

Teachers will record these on the board. They run for 1 day and are then reset for the next day.

We do not like to give out warnings, but sometimes need to so other children can learn.

Behaviour for Learning: Low-level disruption

Some children's disruption takes up the time of the teacher which stops them helping others.

What results in a warning?

- Refusal to do work
- Refusal to follow instructions (eg please stop talking to)
- Talking over the teacher
- Shouting out repeatedly
- Swinging on your chair
- Fiddling with equipment / Not looking after property
- Talking loudly to children on other tables
- Making noises
- Getting out of your seat without being asked
- Back-answering



School Values

Care



You trust us with your children.

We want to care for them as best we can.

We also want to encourage children to care about:

- their progress
- their friends and adults
- their environment and community



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School Values

Persevere



As a school, we encourage a 'growth mindset' to push children to face their challenges.

We are not 'the finished article' so everyone can get better at something.

We discuss this in classes on a daily basis as well as during Friday assembly.



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School Values

Shine



We want children to enjoy their primary schooling.

We want children to succeed and leave us
'Secondary ready'.

We want children to make excellent progress
whatever their starting points.

We want children to be excellent at Reading,
Writing and Maths.

We want children to have the chance to shine in
Drama, Music, PE, Art and other subjects.



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Any questions?