

# Meet the Teacher 2025



Opening Doors, Enriching Lives



## Friends of Tanfield Lea Community Primary School

Please support 'The Friends of the school' who are a group of volunteers who raise money to fund activities for the children. These activities range from school trips, discos, Bingo nights and coffee afternoons to provide new resources throughout the school, which school may not necessarily be able to buy. You can support them for FREE by registering on [easyfundraising.org.uk](https://easyfundraising.org.uk) and following the Friends of the School.



Friends of Tanfield Lea Community  
Primary School



Meetings take place termly to arrange our events – like our FB page to check for updates!

# Welcome to Year 5

Staff: Mrs Morning (Y5)

Mrs Bruce

Upper Key Stage 2 also includes:-

Mr MacIntosh (Y5/6)

Mr Patterson (Y6)

Mrs Ovington

**Care Value**

**Learn Value**

# School Values

**T**urn Up

**L**earn

**C**are

**P**ersevere

**S**hine



Opening Doors, Enriching Lives

These are the Values of

**T**anfield **L**ea **C**ommunity **P**rimary **S**chool

# Reminders of daily life in school

- *PE will be with Mr Ashman. Children to come to school in their P.E. kits*
- *There will be timetabled **swimming** – dates and details to follow during the Autumn term*
- ***Home-learning** (which was homework) typically sent out on a **Wednesday** and **returned** on a **Monday**.*

The organiser contains the mathematical methods we use in school and a list of grammatical terms that may be used in Homework.

- *Children collect 3 **reading comments** a week in their organisers. This is alongside Accelerated Reader.*
- ***Spellings** are handed out on a **Tuesday** and **tested** the following week on a **Monday**. We now focus on a whole class set of spelling rules.*
- ***Privilege time** on a **Friday** is up to 30 minutes of a chosen activity. Dependent on home learning, reading comments, behaviour in school. Children can sign up to one terms worth of a club-based activity (e.g. Chess, Science, art etc).*
- ***Opal** – Children will need wellies in school during winter months to use OPAL activities. (When rota allows)*
- ***Handwriting** – We are continuing to use our new Handwriting scheme*

# Communication

The School's main method of communication is via email.

Please ensure that your email address is up to date.

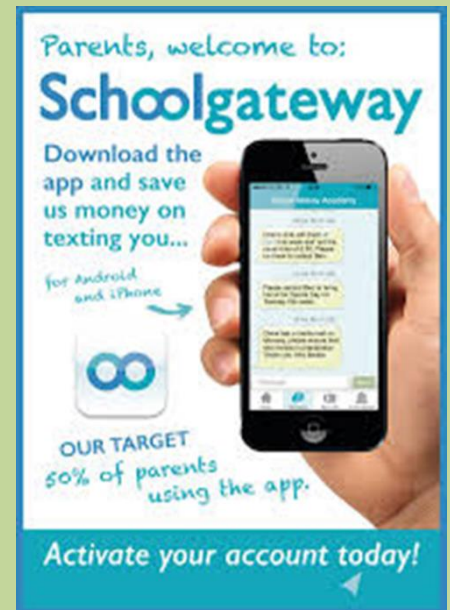
If we need to contact you urgently, we will phone.

# Communication: School Gateway App

You will have already downloaded the free School Gateway app and registered for an account. Please ensure that if you change your email address or mobile number you let us know immediately.

This will allow:

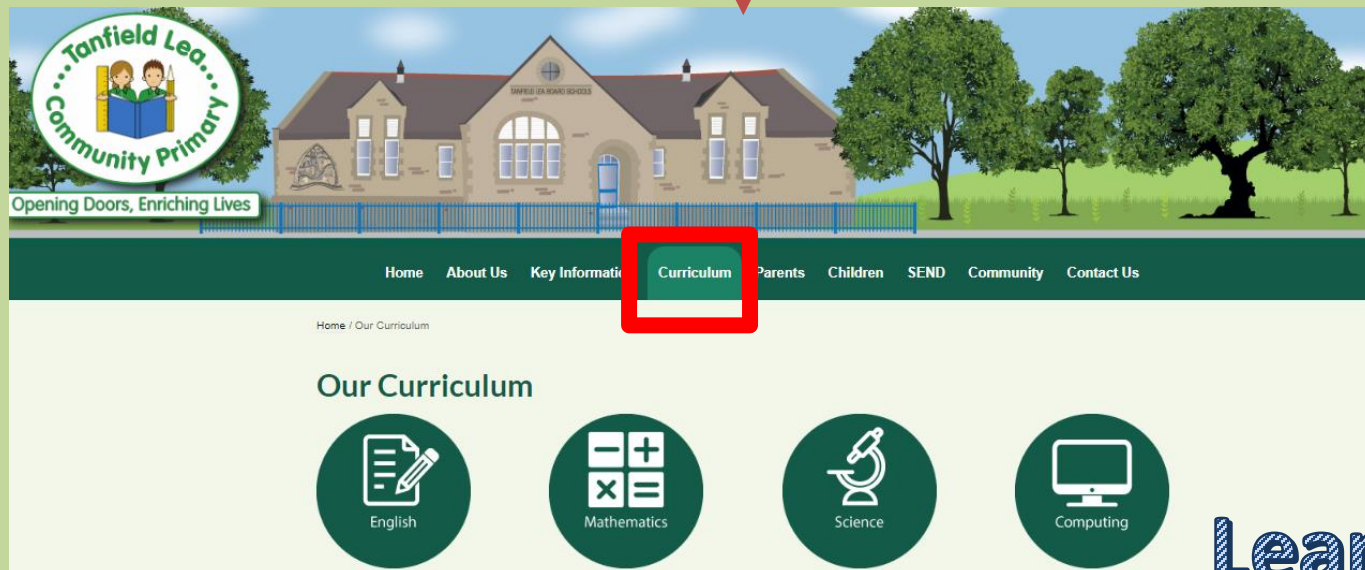
- Online payments





# What We Will Be Learning

Term and Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Ha'way the Lads  Trip to Discovery Museum	A Non European Society - Mayans  Visit to Howtown / Grinton	Highwayman	Viking and Anglo Saxon Struggle for England	Wreck of the Zanzibar	Global Sports (Olympics, World Cup, Euros)

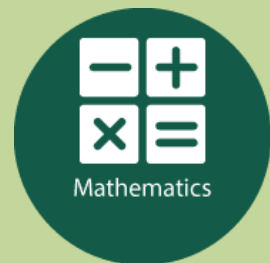


Learn Value



# How we teach Maths

- We teach Maths in blocks which focus on a key area of maths. Sometimes these blocks can last for 3 weeks.
- This allows children time to get to grips with new and important skills as well as apply them to problems.
- We also **revisit** previously taught blocks to help the learning stick.
- **You can find all of the blocks in the 'curriculum' area of our website if you want to know what your child will be learning.**





Tanfield Lea Community Primary School - Maths Long Term Plan—Year 5—Autumn

Key Skills	CATCH UP	CATCH UP	ARITHME- TIC	REVISIT Y4 Shape	CATCH UP	CATCH UP	ARITHME- TIC	REVISIT Place Value	CATCH UP	CATCH UP	ARITHME- TIC	REVISIT Statistics time	CATCH UP	CATCH UP	ARITHME- TIC	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	Number: Place Value			Number: Addition & Subtraction			Statistics		Assessment	Number: Multiplication and Division		Measures: Perimeter and Area			Residential	Consolidate

# Big Maths - Total recall - Once a Week

- Rapid recall of times tables facts and simple addition is **essential** to mathematics. In Years 5 & 6 there are 72 facts we **must** know.
- Each week we have 100 seconds to answer as many as we can, aiming to beat our score each week.



Ultimate Challenge

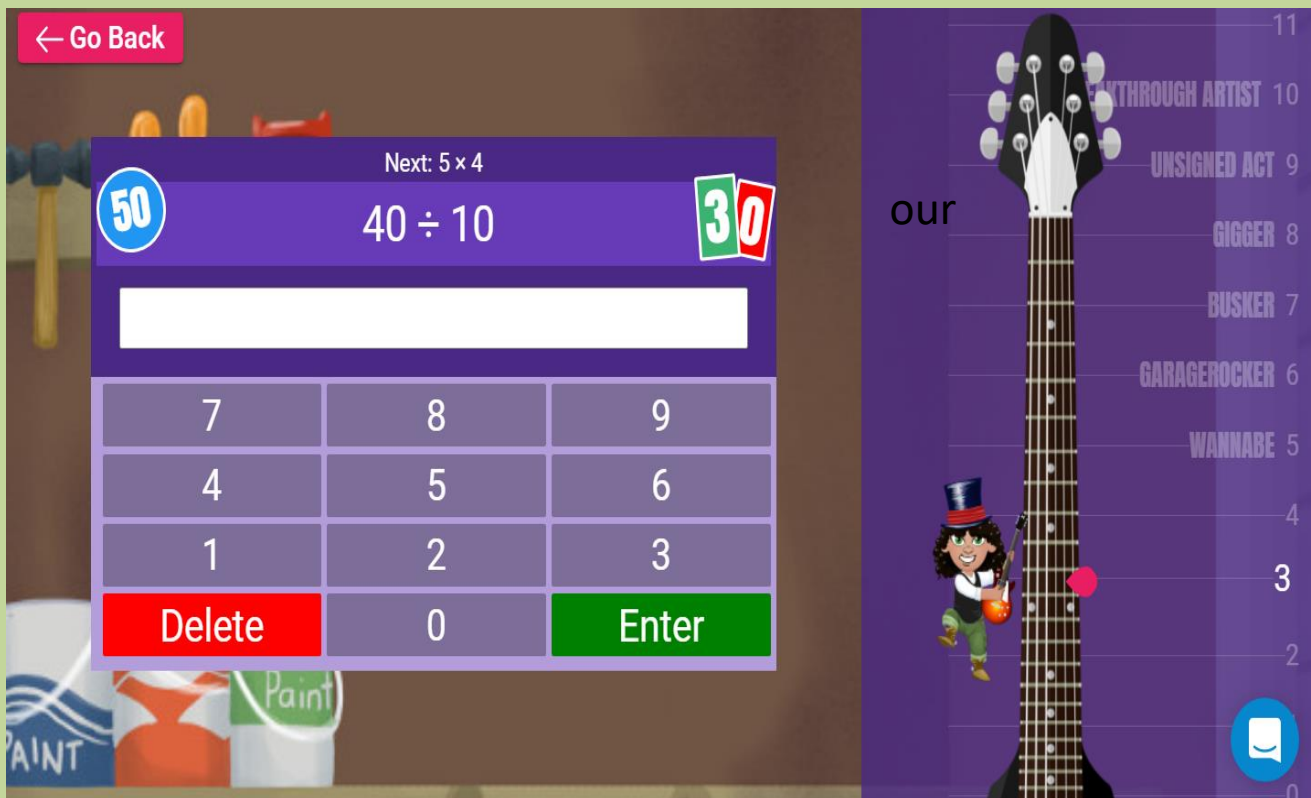
Name: \_\_\_\_\_  
Class: \_\_\_\_\_  
Date: \_\_\_\_\_

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$8 \times 7 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$

Times Tables Rock-Stars – regular use is essential and a proven way to develop core Mathematical skills.

Please encourage your child to use Times Tables Rock Stars.

## Times-tables knowledge is essential to the Arithmetic Paper

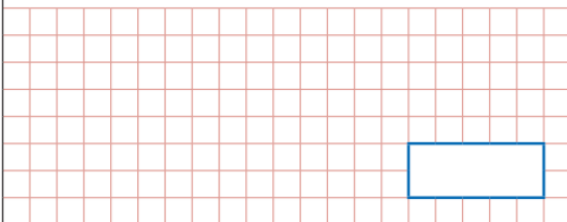
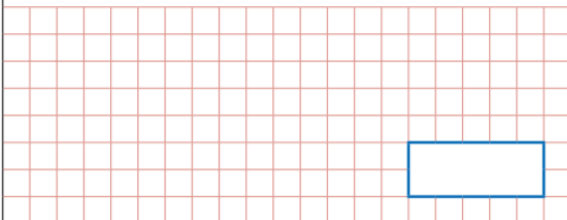


You may receive a letter in the Autumn term inviting your children to complete 10 minutes on a morning of TTRS.

This is to help develop times-tables knowledge and give the best start to Year 6.

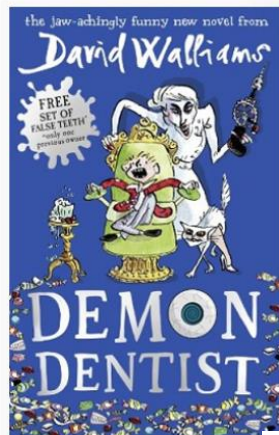
## Arithmetic practice - 30 minutes - 36 questions

Ranging from more straight-forward to complex questions, we will regularly practise arithmetic questions in smaller chunks or by completing sample arithmetic papers. This is to help develop basic skills and prepare for Termly assessments and future SATs papers.

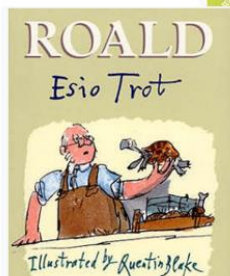
1	$39 + 673 =$ 	<input data-bbox="1537 876 1676 933" type="text"/> <input data-bbox="1721 876 1760 915" type="checkbox"/> 1 mark
2	$\frac{9}{11} - \frac{4}{11} =$ 	<input data-bbox="1537 1200 1676 1258" type="text"/> <input data-bbox="1721 1200 1760 1239" type="checkbox"/> 1 mark

# Reading in Year 5 and 6

What does 20 minutes reading a day look like?



and



Questions 12–23 are about *My Circus Life* (pages 8–9)

12 When Vladik was still a child, he was so skilled that he was allowed to...

Tick one.

perform at the circus.

☐

go to Monte Carlo.

☐

give his parents advice.

☐

join the cast of *Dralion*.

☐

1 mark

13 What **two** skills did Vladik show a natural talent for as a child?

1. \_\_\_\_\_

2. \_\_\_\_\_

1 mark

## My Circus Life

Interview by Kari Kamin



Some people might be good at their jobs, but performer Vladik Miagkostoupov was actually born to do his! Raised by two Moscow Circus performers, young Vladik was tutored early on by his juggler father. By age nine, he'd perfected enough of his natural acrobatic and juggling skills to work full time with the circus.

Combining a seamless mix of acrobatics, dance and juggling, the star has performed with a range of companies in Paris and Monte Carlo. Several years ago, Vladik – who is now 28, married and a dad – began as a character in *Dralion*, an epic performance piece.

**What will most appeal to kids about this show?**

For children, the clowns! The show itself, I'm sure the kids will love because there are a lot of acrobatics. There's a lot of movement. It's very colourful. It's an uplifting show. You leave feeling happy. There's always something going on onstage.

**You've performed this character for many years, since 2006. How often does your routine in *Dralion* change?**

I'm always changing it. This routine I've actually been doing for 14 years. Every time I look at it, I'm putting in a new trick or changing the choreography. It's constantly changing.



Learn Value





# What parents need to know about Renaissance Accelerated Reader<sup>TM</sup>

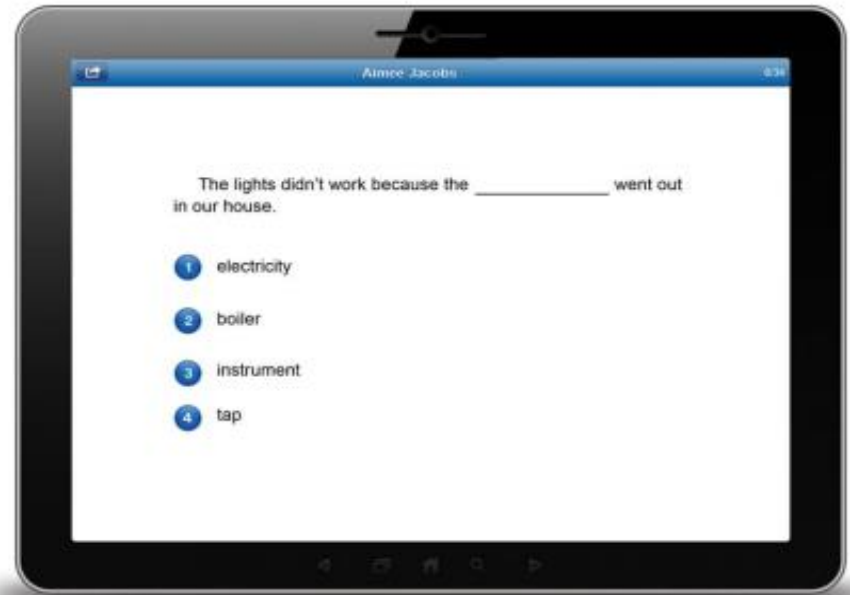
RENAISSANCE<sup>®</sup>

**Learn Value**



# Star Reading

- 20 minute computer-adaptive test used to assess reading ability.
- Tracks reading growth.
- Provides students with a personalised reading range called the ZPD, and teachers with data to monitor student progress.



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- Your child has done a test, which has given them a ZPD (a Reading Range e.g. 2.5 – 3.1)

**Learn Value**

# Accelerated Reader

- Accelerated Reader is a key and regular part of our school day.
- Children are given time to read independently each day and access to computers and ipads to complete quizzes once they have finished a book.
- Children have a **target of reading for 20mins per day** and aiming for **80% or higher on quizzes**.
- All children have a ZPD to help them achieve this which helps them to choose books that are challenging enough to help them develop without being too demanding.
- Children are given feedback each week to help them work towards their reading targets.

## Zone of Proximal Development (ZPD)

A range of book levels recommended for each student based on their reading ability  
The student has free rein to choose books from within their entire ZPD range



# QUIZZES

- Children access quizzes through the AR website.
- There is a quick link on the school website under Children.



# Encouraging Readers.

## AR Reading targets. – Template

On target – Keep it up! (20mins + a day and more than 80%) accuracy

0



Target: Read for longer (less than 20mins a day) – **Show me Reading Comments.**

0



Target: Try a book that is easier to understand (ZPD needs to be lower)

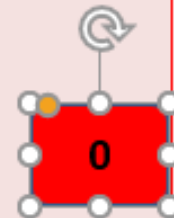
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Target: Read more and lower zpd!  
**Show me Reading Comments.**

Target: **FINISH A BOOK!**

0



Shine Value

# How you can help with reading?

- Continue to support your child with his / her reading.
- Encourage children to maintain 20 minutes a day through allocating a little time to reading at home (In Year 6 and maybe some Year 5 this may be your child reading independently rather than reading to an adult).
- Talk about their books and their quizzes.
- Support the AR section of our library (donations of unwanted books are always welcome.)

## Zone of Proximal Development (ZPD)

A range of book levels recommended for each student based on their reading ability  
The student has free rein to choose books from within their entire ZPD range



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Learn Value

# Reading Comments (checked on a Friday)

## Reading can be completed by:

- reading to a carer
- reading for others
- reading quietly on their own



weekly reading record		
To help you become a fluent reader and to increase your knowledge, as well as your enjoyment, you need to read at home most nights. In addition to this you must ask an adult to hear you read at least three times a week and get them to complete this record.		
Week beginning: 2 <sup>nd</sup> September 2014		
1	1/9	Best Friends 7.28
2	3/9	Read Kindle
3	4/9	Read Kindle
Other comments		
Week beginning: 8 <sup>th</sup> September 2014		
1	9/9	BEST FRIENDS
2	10/9	BEST FRIENDS
3	11/9	BEST FRIENDS
Other comments		
Very good reading.		
Week beginning: 15 <sup>th</sup> September 2014		
1		
2		
3		
Other comments		

For the last point, carers could ask a few questions about what the children have read.



In 2024-25, we will use a new Handwriting Scheme for Years 3 – 6 to teach the letter joins. Focussed teaching sessions will take place in school from Wednesday to Friday on this.

Year 5 and 6 will join the scheme at Join 3 and 4.

### Join 3

Week 26 fi fr fu fy fa fe fo

Week 27 oi om on op or ou ov ow oy

Week 28 oa oc od oe og oo os ox

Week 29 ri rm rn rp rr ru ry

Week 30 ra re ro rs

Week 31 vi vu vy va ve vo

Week 32 wi wr wu wa wd we wo ws

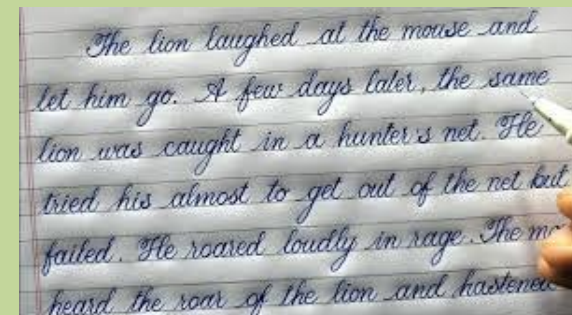
### Join 4

Week 33 ob of ok ol ot

Week 34 rb rf rh rk rl rt

Week 35 wh wk wt

The letter formation will be shown in the organiser.





## PARENT INFORMATION AUTUMN TERM UPDATE

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
<b>Attitude to learning</b>	Shows some interest in lessons	Shows interest in lessons	Shows additional interest – consistently makes links to experiences and goes and finds out more
<b>Attitude to presentation of work</b>	Work is not consistently well presented	Work is consistently well presented	Work is consistently very neat, or has made extra effort with presentation
<b>Attitude to home learning</b>	Doesn't complete all home learning or reading comments	Completes home learning/reading comments	Completes home learning/reading comments, including extra such as TTRS/Mathletics/additional challenges
<b>Behaviour</b>	<ul style="list-style-type: none"><li>- Can be distracted</li><li>- Frequent loss of PT/reminders about behaviour</li></ul>	<ul style="list-style-type: none"><li>- Focuses on the teacher and own learning</li><li>-Occasional loss of PT/some reminders about behaviour</li></ul>	<ul style="list-style-type: none"><li>- Always engaged</li><li>-No loss of PT/Very few reminders from teachers about behaviour</li></ul>

<b>Child's Name:</b>	<b>NEEDS FURTHER DEVELOPING</b>	<b>MEETS EXPECTATIONS</b>	<b>OUTSTANDING</b>
<b>Use of initiative</b>	Often needs support/prompting	Completes age-appropriate tasks by themselves	Is pro-active at finding solutions and takes responsibility for their own learning
<b>Participation in class</b>	Reluctant to contribute to questions	Contributes answers and ideas	Always engaged and frequently makes contributions which further develop everyone's learning
<b>Co-operation with others</b>	Needs support to interact positively with others	Interacts positively with others	Interacts positively and supports others, including those beyond their friendship group



## OPAL- Outdoor and Adventurous play

Children spend 20% of their time at school playing. With this mind, at Tanfield Lea Community Primary School, we believe that play is a fundamental part of childhood, enriching children's learning, development, and well-being. That's why we are proud to be an OPAL school. We are even prouder that we were recently awarded the Platinum School Award for the second time!

During lunchtime children can access many different areas across the school grounds including :-Digging areas, water play zones, planting areas, cosy cottage, sports zones, dress up, music areas, monkey bars, slides, swings, log play, sand pit, bikes and scooters as well as having access to many loose parts to play creatively or build dens.



We ask that all children bring wellies into school.

It does mean that sometimes we may come home a little dirtier than usual.

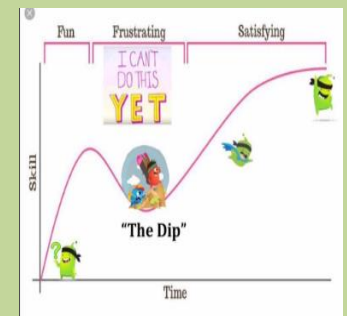
This probably means we've had a great time.

Donations of toys, scooters, cushions, pots and pans, sheets are always welcome!

# Praise and Recognition

- **Success Cards**
  - Recognising consistency, resilience, growth mindset, progress, behaviour, commitment, being a good citizen
  - No longer Bronze, Silver, Gold, but collecting countries, beginning with the United Kingdom
  - Recognised in Assembly and with a follow up postcard
- **Hot Chocolate Reward Plus team points, stickers...**

**Shine Value**



# Growth Mindset



I can learn anything I want to.  
When I'm frustrated, I persevere.  
I want to challenge myself.  
When I fail, I learn.  
Tell me I try hard.  
If you succeed, I'm inspired.  
My effort and attitude determine everything.



I'm either good at it, or I'm not.  
When I'm frustrated, I give up.  
I don't like to be challenged.  
When I fail, I'm no good.  
Tell me I'm smart.  
If you succeed, I feel threatened.  
My abilities determine everything.

**Persevere Value**



# Attendance



Opening Doors, Enriching Lives

**Punctuality is important.**

**Late arrivals can affect attendance.**

**It is really important that your child attends school and arrives promptly for registration between 8:40am-8.50am.**



**Turn Up Value**

# Attendance Awards

We celebrate children's attendance every week in our Friday assembly:

- ✓ Attendance % for every class is shared
- ✓ Classes compete to win a half term cash prize of £20 for the class to spend on a treat

**Points are awarded weekly on the following basis**

- ✓ 95% or above class % - 1 point
  - ✓ 98% or above class % - 2 points
  - ✓ 100% for the class % - 4 points
- 
- ✓ 100% award for one class member each week, names are selected in the random name spinner. Children receive a small prize.
- 
- ✓ **New since 2024: Pupils who achieve 100% in the half-term receive a Success Card stamp. Children who have 98% or over for the year will be recognized in assembly and children with 99+% will receive a medal.**



**Turn Up Value**

# Weekly spellings are based on the Year 5 / 6 word list and common spelling rules

## New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

Any questions?