

Meet the Teacher 2025



Opening Doors, Enriching Lives

Miss Keith and Miss Davis

Lower KS2 Team

- Miss Keith – Y3 teacher
- Miss Davis – Y3/4 teacher
- Mr MacDonald – Y4 teacher

Care Value

Learn Value

School Values

Turn Up

Learn

Care

Persevere

Shine



Opening Doors, Enriching Lives

These are the Values of

Tanfield **L**ea **C**ommunity **P**rimary **S**chool

Reminders of daily life in school

- ***PE** will be with Mr Ashman. Children to come to school in their P.E. kits*
- ***Home-learning** (which was homework) typically sent out on a **Wednesday** and **returned** on a **Monday**.*

The organiser contains the mathematical methods we use in school and a list of grammatical terms that may be used in Home-learning.

- Children collect 3 ***reading comments*** a week in their organisers. This is alongside Accelerated Reader.
- ***Spellings** are handed out on a **Tuesday** and **tested** the following week on a **Monday**. We now focus on a whole class set of spelling rules.*
- ***Privilege time** on a **Friday** is up to 30 minutes of a chosen activity. Dependent on home learning, reading comments, behaviour in school. Children can sign up to one terms worth of a club-based activity (e.g. Chess, Science, art etc).*
- ***Opal** – Children will need wellies in school during winter months to use OPAL activities. (When rota allows)*
- ***Handwriting** - began a new Handwriting scheme in 2024-25. More on this later.*

Communication

The School's main method of communication is via email.

Please ensure that your email address and number are up to date.

If we need to contact you urgently, we will phone.

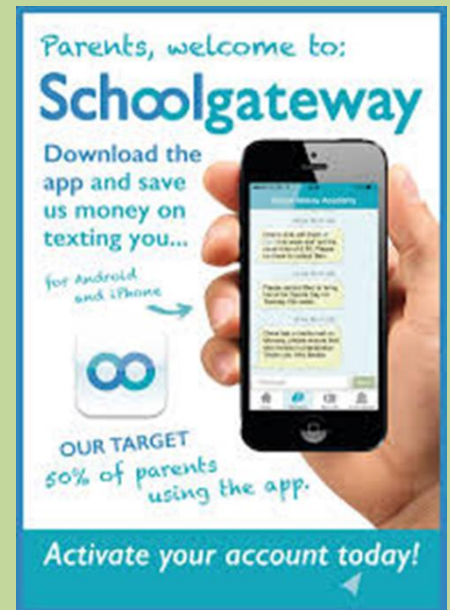
Communication: School Gateway App

You will have already downloaded the free School Gateway app and registered for an account.

Please ensure that if you change your email address or mobile number you let us know immediately.

This will allow:

- Online payments



School Organiser

- Your child will have a different format of organiser as they enter KS2.
- Children will need their Personal Organiser every day.
- Everything you need is in the organiser- from Reading comments to Spellings and Big Maths Scores.
- Logins and password can be found at the front.
- Weekly spellings are recorded in here.
- Success cards.

What We Will Be Learning

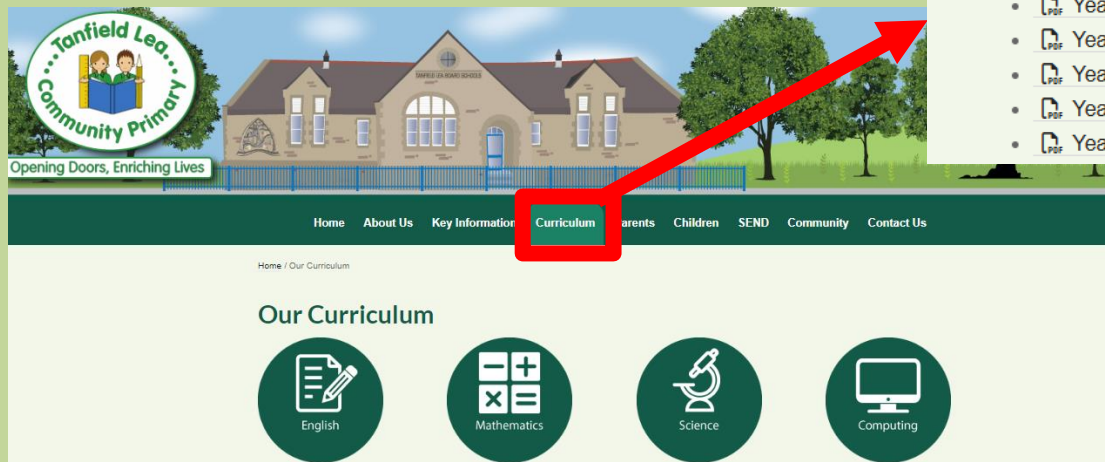
Year Group - Y3/4 Cycle A

Term and Topic	Autumn 1 The Iron Man	Autumn 2 Caribbean Dozen	Spring 1 Local History Tommy Armstrong	Spring 2 Charlie and the Chocolate Factory	Summer 1 Stig of the Dump (Stone Age to Iron age)	Summer 2 Fitness first Willy The Wizard.
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Yearly Overview

This year (2024-2025) is Cycle B.

- [PDF](#) EYFS Yearly Overview
- [PDF](#) Year 1&2 Yearly Overview Cycle A
- [PDF](#) Year 1&2 Yearly Overview Cycle B
- [PDF](#) Year 3&4 Yearly Overview Cycle A
- [PDF](#) Year 3&4 Yearly Overview Cycle B
- [PDF](#) Year 5&6 Yearly Overview Cycle A
- [PDF](#) Year 5&6 Yearly Overview Cycle B



Additional Opportunities



Swimming - You will be informed when this will happen.



Ukulele lessons – Every Tuesday with a teacher from the music service in specific terms.



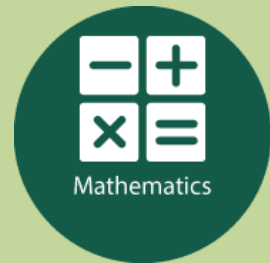
French lessons

Educational Visits:

- Theatre Visit – Autumn term
- Gala Theatre event
- Swimming gala – Year 4
- Year 3 In It Together Conference – Summer Term
- Whole School Walk – Craster to Embleton – Summer Term
- An Educational Visit linked to a topic of study – Beamish

How we teach Maths

- We teach Maths in blocks which focus on a key area of maths. Sometimes these blocks can last for 3 weeks.
- This allows children time to get to grips with new and important skills as well as apply them to problems.
- We also **revisit** previously taught blocks to help the learning stick.
- **You can find all of the blocks in the 'curriculum' area of our website if you want to know what your child will be learning.**



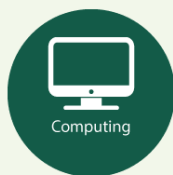
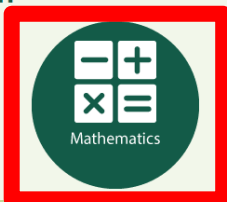
Tanfield Lea Community Primary School - Maths Long Term Plan—Year 3—Autumn

Key Skills	CATCH UP	CATCH UP	ARITHME-TIC	REVISIT Equiva-lent frac-tions	CATCH UP	CATCH UP	ARITHME-TIC	REVISIT Place Val-ue	CATCH UP	CATCH UP	ARITHME-TIC	REVISIT Subtrac-tion	CATCH UP	CATCH UP	ARITHME-TIC
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Number: Place Value			Number: Addition & Subtraction			Assess-ment	Number: Addition & Subtraction		Number: Multiplication & Division			Measure: Money		Consoli-date

Tanfield Lea Community Primary School - Maths Long Term Plan—Year 4—Autumn

Key Skills	CATCH UP	CATCH UP	ARITHME-TIC	REVISIT—Y3 Shape	CATCH UP	CATCH UP	ARITHMETIC	REVISIT—Place Value	CATCH UP	CATCH UP	ARITHME-TIC	REVISIT—Addition and Sub-traction	CATCH UP	CATCH UP	ARITHME-TIC
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Number: Place Value			Number: Addition & Subtraction			Assessment	Number: Addition & Sub-traction	Number: Multiplication & Division				Measure: Perimeter and Area		Consoli-date

Our Curriculum



Calculation Progression

- [Tanfield Primary – Pre-School Calculation progression](#)
- [Tanfield Primary – Reception Calculation progression](#)
- [Tanfield Primary – Y1 Calculation progression](#)
- [Tanfield Primary – Y2 Calculation progression](#)
- [Tanfield Primary – Y3 Calculation progression](#)
- [Tanfield Primary – Y4 Calculation progression](#)

Calculation Policy

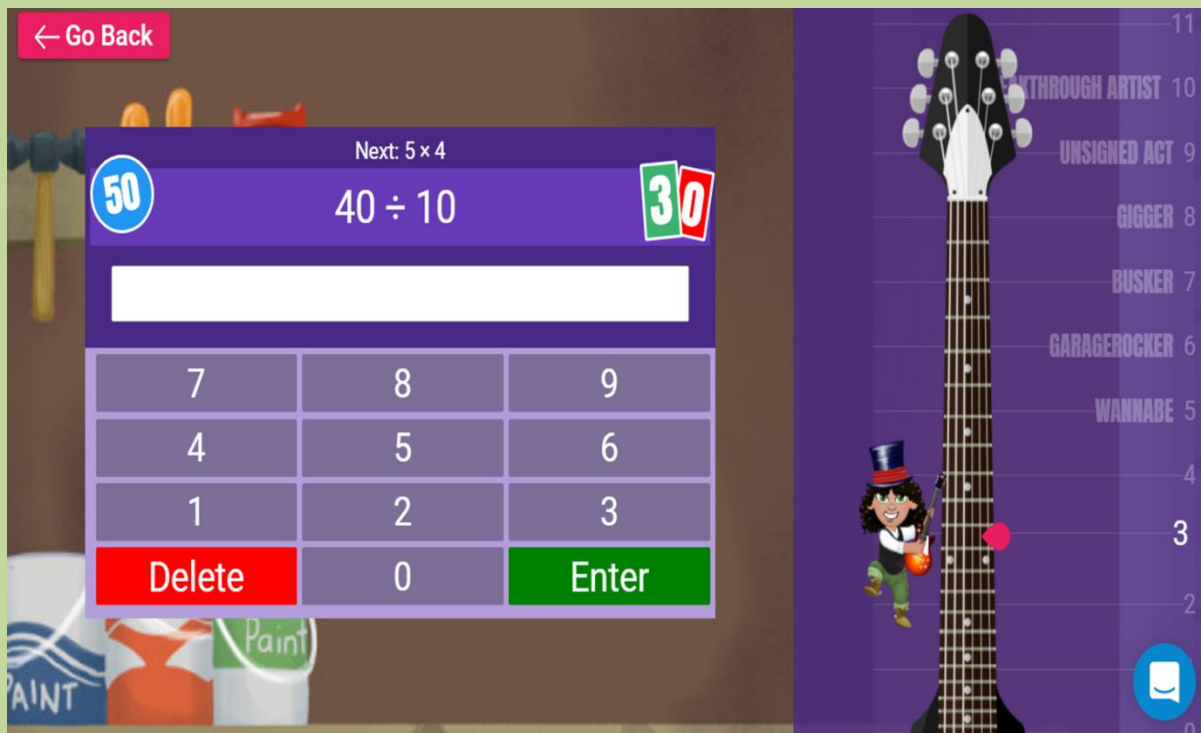
- Available on the school website.
- Encourages consistent teaching and learning of the four operations as the children move through school.
- In line with the National Curriculum and our long term plans.
- Shows the progressive steps the children will take, the vocabulary they will use, resources that will support their learning and how their work should be presented in their books.
- Helps parents see the methods the children will be taught in class.

Times tables

By the end of Year 4, all children will complete a DfE multiplication screening test.

This will test the children on their ability to recall ALL of the times tables – 6 seconds per question and 25 questions.

Times Table Rock Stars is a programme the children can access, at school and at home, to support them in their independent learning.



Reading



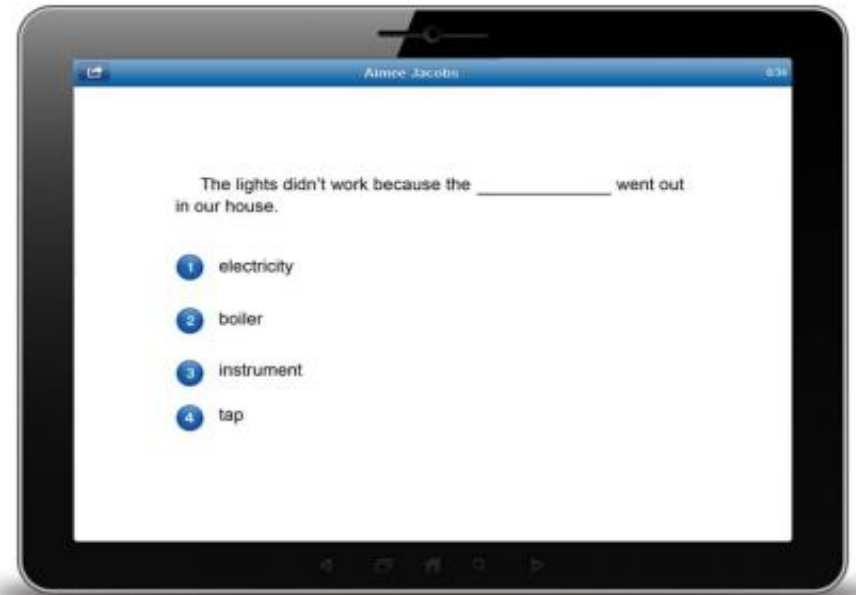
What parents need to
know about RenaissanceTM
Accelerated Reader

RENAISSANCE[®]

Learn Value

Star Reading

- 20 minute computer-adaptive test used to assess reading ability.
- Tracks reading growth.
- Provides students with a personalised reading range called the ZPD, and teachers with data to monitor student progress.



RENAISSANCE[®]

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Your child has done a test, which has given them a ZPD (a Reading Range e.g. 2.5 – 3.1). This indicates the books your child should be reading.

Learn Value

Accelerated Reader

- Accelerated Reader is a key and regular part of our school day.
- Children are given time to read independently each day and access to computers and ipads to complete quizzes once they have finished a book.
- Children have a **target of reading for 20mins per day** and aiming for **80% or higher on quizzes**.
- All children have a ZPD to help them achieve this which helps them to choose books that are challenging enough to help them develop without being too demanding.
- Children are given feedback each week to help them work towards their reading targets.

Zone of Proximal Development (ZPD)

A range of book levels recommended for each student based on their reading ability
The student has free rein to choose books from within their entire ZPD range



Accelerated Reader Quizzes

- Children access quizzes through the AR website.
- There is a quick link on the school website under Children.



Encouraging Readers.

AR Reading targets. – Template

On target – Keep it up! (20mins + a day and more than 80%) accuracy

0



Target: Read for longer (less than 20mins a day) – **Show me Reading Comments.**

0



Target: Try a book that is easier to understand (ZPD needs to be lower)

0

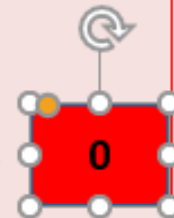


Target: Read more and lower zpd!
Show me Reading Comments.

Target: **FINISH A BOOK!**

Shine Value

0



How you can help with reading?

- Continue to support your child with his / her reading.
- Encourage children to maintain 20 minutes a day through allocating a little time to reading at home.
- Talk about their books and their quizzes.
- Support the AR section of our library (donations of unwanted books are always welcome.)

Zone of Proximal Development (ZPD)

A range of book levels recommended for each student based on their reading ability
The student has free rein to choose books from within their entire ZPD range



Reading Comments (checked on a Friday)

Reading can be completed by:

- reading to a carer
- reading for others
- reading quietly on their own



weekly reading record		
To help you become a fluent reader and to increase your knowledge, as well as your enjoyment, you need to read at home most nights. In addition to this you must ask an adult to hear you read at least three times a week and get them to complete this record.		
Week beginning: 2 nd September 2014		
1	1/9	Best Friends 7.28
2	3/9	Read Kindle
3	4/9	Read Kindle
Other comments		
Week beginning: 8 th September 2014		
1	9/9	BEST FRIENDS
2	10/9	BEST FRIENDS
3	11/9	BEST FRIENDS
Other comments		
Very Good Reading.		
Week beginning: 15 th September 2014		
1		
2		
3		
Other comments		

For the last point, carers could ask a few questions about what the children have read.

New Handwriting Scheme.

In 2024-25, we started to use a new Handwriting Scheme for Years 3 – 6 to teach the letter joins. Focussed teaching sessions will take place in school from Wednesday to Friday on this.

Year 3 start at the beginning at join 1.

Join 1: (Autumn term)

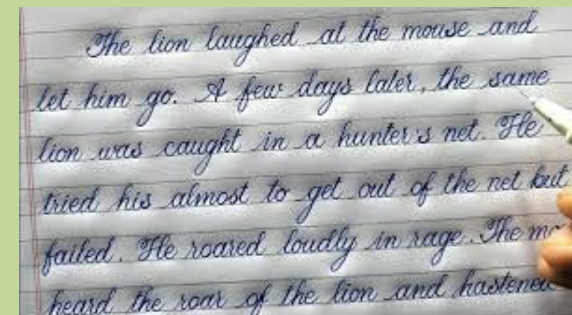
Week 1

ai au aw av ay
am an ap ar

Week 2

ac
ad ag aqu
as ax

The letter formation will be shown in the organiser.





PARENT INFORMATION AUTUMN TERM UPDATE

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Attitude to learning	Shows some interest in lessons	Shows interest in lessons	Shows additional interest – consistently makes links to experiences and goes and finds out more
Attitude to presentation of work	Work is not consistently well presented	Work is consistently well presented	Work is consistently very neat, or has made extra effort with presentation
Attitude to home learning	Doesn't complete all home learning or reading comments	Completes home learning/reading comments	Completes home learning/reading comments, including extra such as TTRS/Mathletics/additional challenges
Behaviour	<ul style="list-style-type: none"> - Can be distracted - Frequent loss of PT/reminders about behaviour 	<ul style="list-style-type: none"> - Focuses on the teacher and own learning -Occasional loss of PT/some reminders about behaviour 	<ul style="list-style-type: none"> - Always engaged -No loss of PT/Very few reminders from teachers about behaviour

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Use of initiative	Often needs support/prompting	Completes age-appropriate tasks by themselves	Is pro-active at finding solutions and takes responsibility for their own learning
Participation in class	Reluctant to contribute to questions	Contributes answers and ideas	Always engaged and frequently makes contributions which further develop everyone's learning
Co-operation with others	Needs support to interact positively with others	Interacts positively with others	Interacts positively and supports others, including those beyond their friendship group



OPAL- Outdoor and Adventurous play

Children spend 20% of their time at school playing. With this mind, at Tanfield Lea Community Primary School, we believe that play is a fundamental part of childhood, enriching children's learning, development, and well-being. That's why we are proud to be an OPAL school. We are even prouder that we were recently awarded the Platinum School Award for the second time!

During lunchtime children can access many different areas across the school grounds including :-Digging areas, water play zones, planting areas, cosy cottage, sports zones, dress up, music areas, monkey bars, slides, swings, log play, sand pit, bikes and scooters as well as having access to many loose parts to play creatively or build dens.



We ask that all children bring wellies into school.

It does mean that sometimes we may come home a little dirtier than usual.

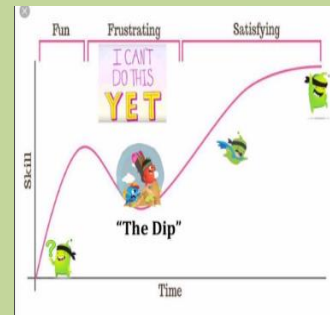
This probably means we've had a great time.

Donations of toys, scooters, cushions, pots and pans, sheets are always welcome!

Praise and Recognition

- **Success Cards**
 - Recognising consistency, resilience, growth mindset, progress, behaviour, commitment, being a good citizen
 - Collect countries beginning with the United Kingdom
 - Recognised in Assembly and with a follow up postcard
- **Hot Chocolate Reward**
- **Team points**
- **Class rewards**

Shine Value



Growth Mindset



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Persevere Value

Attendance



Opening Doors, Enriching Lives

Punctuality is important.

Late arrivals can affect attendance.

It is really important that your child attends school
and arrives promptly for registration between
8:40am-8.50am.



Turn Up Value

Attendance Awards

We celebrate children's attendance every week in our Friday assembly:

- ✓ Attendance % for every class is shared
- ✓ Classes compete to win a half term cash prize of £20 for the class to spend on a treat

Points are awarded weekly on the following basis

- ✓ 95% or above class % - 1 point
 - ✓ 98% or above class % - 2 points
 - ✓ 100% for the class % - 4 points
-
- ✓ 100% award for one class member each week, names are selected in the random name spinner. Children receive a small prize.
-
- ✓ **New since 2024: Pupils who achieve 100% in the half-term receive a Success Card stamp. Children who have 98% or over for the year will be recognized in assembly and children with 99+% will receive a medal.**



Turn Up Value

Any questions?

Meet the Head Teacher – Lower
School Hall 4:30pm