



STATUTORY SCHOOL DATA
MAY 2024

Opening Doors, Enriching Lives

SUMMARY OF RESULTS FOR PARENTS 2024

The following tables show the performance of our children against the performance of all children nationally (where data is available). As a whole cohort (group), our children generally come in to school at a standard below the national average. By the time they leave our school at the end of Key Stage 2, the cohort are at or, in some cases, above the national average which indicates good progress. The data below shows attainment (what the children achieved) at the key points in the primary school year. What it doesn't show is the progress made from starting points.

As a general rule, children in our school make at least good progress during their time with us.

Please note that there is no data shown for 2020 and 2021 due to the disruption caused by COVID-19 and the absence of National testing.

Early Years (End of Reception)

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in **all** the prime areas (Communication and Language; Personal, Social and Emotional Development and Physical Development) and Literacy and Mathematics. It is a measure of attainment, not progress. These percentages change year on year according to the cohort of children.

Good Level of Development	Tanfield Lea - % meeting GLD	National Average*
2017	63%	71%
2018	67%	72%
2019	74%	72%
2022	64%	65%
2023	57%	67%
2024	67%	(67% 2023)

Phonics 2023 (End of Y1)

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark are re-tested the following year. As you can see from the data, in 2023-24 this cohort was slightly above the national equivalent (for the academic year 2022-23).

Phonics Year	Tanfield Lea - % meeting required standard	National Average*
Year One	83%	79% (2023)
End of Year 2	97.5%	89% (2023)

End of Key Stage 1 and Key Stage 2

In May 2016, in both Key Stage 1 and Key Stage 2, assessment changed from levels to a judgement as to whether children were working at Age Related Expectations (A.R.E.). For KS2, this included a scaled score, comparing our school with all schools nationally. Schools used the framework to support teacher assessment and tests were used at both KS1 (internally marked) and KS2 (externally marked). All KS1 assessments were moderated in 2022 by the Local Authority (this happens on a regular basis for all schools).

Key Stage 1 (End of Year 2) 2024

These tests are marked internally. Children generally complete the test in small groups.

Children are judged as to whether they are meeting Age Related Expectations (ARE). Assessments at the end of KS1 became non-statutory from the end of 2022-23. Therefore, there national comparison data is not available.

May 2024 % A.R.E. (expected)	School % @ ARE	School % Working at Greater Depth
Reading	68%	15%
Writing	67%	10%
Maths	69%	13%

Key Stage 2 (Year 6) 2024

The reading, grammar and maths tests are marked externally. Writing is assessed by the teacher and moderated across schools.

2024 (national in brackets)*

% A.R.E. (expected)	Reading	Writing	Maths	GPS
All 52 children	75% (74%)	71% (72%)	80% (73%)	71% (72%)
% Higher (Greater Depth)	Reading	Writing	Maths	GPS
All 52 children	15% (28%)	20% (13%)	15% (24%)	29% (32%)

The percentage of children reaching the expected standard in Reading, Writing and GPS was in-line with the national average. The percentage of pupils meeting the expected standard in Maths was higher than the national average. The percentage of children achieving a high score in Reading and Maths was lower than the national average; GPS was in-line; Writing was higher.

Reading, Writing and Maths Combined

In 2024, 63% of children achieved the expected standard in all three of Reading, Writing and Maths. This is above the National figure of 61%.

6% of children achieved a high score (a scaled score of 110+) in all three of Reading, Writing and Maths. This is below the National figure of 8%.

2024 scaled scores (national in brackets where data is available)

The following table shows the average scaled scores for children who sat the KS2 tests in 2022. Scaled scores are given for Reading, Writing and Grammar, Punctuation and Spelling (GPS).

Scaled scores	Reading	Maths	GPS
All 52 children	103.9 (105)	104.5 (104)	105 (105)
Pupil Premium 18 children	102.1	103.7	102.6
Non-Pupil Premium 34 children	104.7	105	106.2