

## Sports Premium 2022 - 2023



Sport Premium Funding 2022-2023 is **£18,761** Additional expenditure is met by other school funding streams which, include Pupil Premium Funding, curriculum, parental contributions, fundraising.

All activities have been planned by SLT and the schools PE Co-ordinator.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. Our school use the government 5 key indicators to guide us in our strategies.

- 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 2 The engagement of all pupils in regular physical activity.
- 3 The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- 4 Broader experience of a range of sports and activities offered to all pupils.
- 5 Increased participation in competitive sport.

	Strategy	Cost	Staff Involved	Intended Impact
1	<p>CNS support with the following activities: -</p> <ul style="list-style-type: none"> <li>School Multi Sports Festivals (one per half term from all year groups from Y1-Y6. Emphasis is on participation).</li> <li>Inter School Competitions (one per half term for Y1/2, Y3/4 and Y5/6). The MAT sports children are selected to take part in these events.</li> <li>Improve/develop Teacher knowledge (Teacher observes the coach leading sessions).</li> <li>Sports Coach leads two movement sessions every week (5hrs).</li> </ul> <p><b>Key indicator: 1-5</b></p>	<p>£800 + £1,050 buses £800 + £1,050 buses £1,800 £4,500</p>	<p>CNS Staff All Teaching and Support Staff</p>	<ul style="list-style-type: none"> <li>Improve quality of teaching in PE.</li> <li>Improve and develop teacher knowledge.</li> <li>Continue the competitive element of the PE provision.</li> <li>Continue to sustain/increase participation levels in sport.</li> <li>Continue to challenge and support MAT pupils.</li> <li>Healthy children who are engaged across the whole curriculum.</li> </ul> <p><b>Actual Impact</b> Inter sports competitions and after school sports clubs have taken place this year. Children have responded well to taking part in these again. The impact has been that children's participation has increased. There are more children attending the after-school clubs than were pre-Covid. Furthermore, due to participation in competitive activities in school, children have successfully represented the school in competitions. Children have at</p>

				<p>least 45 minutes of physical activity a day in school and over the week approx. 4hrs 45mins. All staff have continued to increase their confidence knowledge and skills in PE and sport.</p>
<b>2</b>	<p>Continuing to resource OPAL provision at lunchtime – Scooters, balance bikes, bucket swings etc need replacing annually.</p> <p><b>Key indicator: 2 and 4</b></p>	£1500	CNS Sports coach and OPAL team	<ul style="list-style-type: none"> <li>Enhance pupils physical experience with a wide range of resources including scooters, balance bikes, bucket swings, slides etc.</li> <li>Opportunity to experience different sporting activities.</li> </ul> <p><b>Actual Impact</b> Resources listed above have been purchased/ replaced which has ensured a variety of options for physical activity at lunchtime. This has had a positive impact on the children as they have been more active during lunchtimes.</p>
<b>3</b>	<p>Enrichment session for whole school linked to sports week. This was a skipping workshop for Y1 to Y6.</p> <p><b>Key indicators: 2,3 and 4</b></p>	£300	External staff	<ul style="list-style-type: none"> <li>Children learn a new skill and enjoy the challenge. Less-active pupils encouraged to participate in physical activity.</li> </ul> <p><b>Actual Impact</b> Children were extremely active during their session and the instructor was extremely complementary about the children's ability to follow instructions, to be resilient and successful. Since participating in this session, children have had access to skipping ropes during break and lunch times, which has increased their activity levels during these times.</p>
<b>4</b>	<p>Resources to offer children opportunity to experience more outdoor and adventurous activities on the school grounds. School to develop further the options for delivering and resourcing this across KS2.</p> <p><b>Key indicator: 2 and 4</b></p>	£500 + climbing wall cost - £500	PE SL PE coach	<ul style="list-style-type: none"> <li>Children are engaged in a regular physical activity</li> </ul> <p><b>Actual Impact</b> An outdoor activity session was organised for all children from Y1 – Y6 activities included orienteering, problem solving, marble run and fire making. Children experienced more adventurous activities within the school grounds. Year 5/6 had the additional</p>

				challenge of a climbing wall (18ft) portable structure.
5	<p>Delivering whole school enrichment with regard to healthy living, active life and developing and understanding towards people with disabilities. 3 sessions per year. (Actual was 2 sessions).</p> <p><b>Key indicator: 2, 3 and 4</b></p>	£800	CnS	<ul style="list-style-type: none"> <li>Children experience and learn about healthy eating, the importance of an active life and an appreciation of a variety of disabilities.</li> </ul> <p><a href="#">Actual Impact</a> Children from Y1 – Y6 took part in a variety of activities to develop their understanding of the importance of being active as well as an appreciation of a variety of disabilities and how to overcome them.</p>
6	<p>Derwentside PSFA</p> <p>Derwentside SSP – Participation in high quality sporting events:</p> <ul style="list-style-type: none"> <li>- Cricket</li> <li>- Swimming Gala</li> <li>- Outdoor Athletics</li> </ul> <p><b>Key indicator: 5</b></p>	<p>£250</p> <p>Events/ transport cost TBC</p>	N/A	<ul style="list-style-type: none"> <li>Participation in the football league.</li> <li>Participation in high quality sporting events with a range of other schools.</li> </ul> <p><a href="#">Actual Impact</a> Both girls and boys Y5 and Y6 took part in the Derwentside Football League. In addition to this, friendly matches were arranged to enable a wider group of children to access competitive football. Furthermore, children had the opportunity to compete against children from other schools in high quality sporting events.</p>
7	<p>The school will provide additional swimming provision targeted at children not able to meet the swimming requirements of the national curriculum in the last half term of Year 6.</p> <p><b>Key indicator: 2, 3 and 4</b></p>	£850 (£531 tuition approx £250 for bus)		<ul style="list-style-type: none"> <li>The great majority of children meet the swimming requirements on leaving Y6.</li> </ul> <p><a href="#">Actual Impact</a> This took place as planned in the last half term. All Y6 attended the Louisa Centre for an assessment session. Those who didn't meet the required standard then attended one session a week to work on their ability to swim 25 metres. See below swimming data.</p>
8	Continued maintenance of field payment for Mole removal	£150		<ul style="list-style-type: none"> <li>School field is well maintained allowing sports all year-round weather permitting.</li> </ul> <p><a href="#">Actual Impact</a></p>

	<b>Key indicator: 2 and 4</b>			Significant reduction in mole hills during the year.
9	Year 6 visit to outdoor adventurous experience  <b>Key indicator: 4</b>	£1000		<ul style="list-style-type: none"> <li>Making the residential visit as accessible as possible to enable children to experience a range of outdoor and adventurous activities.</li> </ul> <p><i>Actual Impact</i> 96% of the year group attended (46/48) and benefited from accessing a wide range of outdoor and adventurous activities.</p>
10	Subsidise payment of Howtown visit  <b>Key indicator: 4</b>	£2,205		<ul style="list-style-type: none"> <li>Making the residential visit as accessible as possible to enable children to experience a range of outdoor and adventurous activities.</li> </ul> <p><i>Actual Impact</i> See above.</p>
11	Year 5 visit to Grinton outdoor experience  <b>Key indicator: 4</b>	£790		<ul style="list-style-type: none"> <li>Making the residential visit as accessible as possible to enable children to experience a range of outdoor and adventurous activities</li> </ul> <p><i>Actual Impact</i> 87% of the children (46/53) accessed this. They completed a hill day as part of the visit, increasing their resilience for walking.</p>
12	Subsidise payment of Grinton visit  <b>Key indicator: 4</b>	£695		<ul style="list-style-type: none"> <li>Making the residential visit as accessible as possible to enable children to experience a range of outdoor and adventurous activities.</li> </ul> <p><i>Actual Impact</i> See above.</p>
	<b>Total of above items.</b>  <b>Please note, many other sporting opportunities are delivered at low or no additional cost, including high levels of opportunities after school hours, which are cost neutral.</b>	<b>£19,790</b>	Head Teacher PE Coordinator Governor for PE & Sport Governing Body	Pupils receive outstanding PE provision. Pupils' fitness levels and wellbeing increased. School has excellent reputation for Sport and PE.

	<b>Swimming Data</b>	<b>Year 6 Leavers 2023 after swimming in Y3 and Y4 (1 year equivalent) plus for some children May 2023 booster sessions</b>	
	What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	29/48	60.4%
	What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	33/48	68.8%
	What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39/48	81%
	Our children go swimming in Y3 and Y4. Due to Covid, the current Y6 lost a significant amount of swimming time. This has impacted on their attainment. Using Sports Premium funding the children was reassessed in May 2023 and those who did not meet the required standard attended weekly catch up sessions at the Louisa Centre. <a href="#">The impact of this is seen above.</a>		