

**Year Group - Y5/6 Cycle B Yearly Overview.**

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Term and Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Ancient Greece	You're Hired Visit to Howtown / Grinton Visit by KP Snacks	Turning Points in British History (WW2)	Space	Disaster	Shakespeare
English	Information Texts  Narrative	Formal letters  Narrative	Persuasive writing  Discussion texts Descriptive poetry	Explanation texts Reports  SfW: Narrative	Newspaper report  SfW: Recount	Performance  Plays
Texts Covered	Mr Stink - David Walliams  Write cinquains	Letters from the Lighthouse - Emma Carroll  Haikus  Roald Dahl: The Pig	The Nowhere Emporium - Ross Mackenzie  The Paradise Garden - Colin Thompson	Winnie Goes into Space	Kensuke's Kingdom - Michael Morpurgo	A Shakespeare Play - Romeo and Juliet
Key SPAG terms	<p><b>Yr 5:</b> Relative clause, modal verb, relative pronoun, parenthesis, bracket, dash, determiner, cohesion, ambiguity.</p> <p><b>Yr 6:</b> Active and passive voice, subject and object, hyphen, synonym, colon, semi-colon, bullet points.</p>					
Maths Year 5	Number and Place Value Addition and Subtraction Statistics	Multiplication and Division Perimeter and Area	Multiplication and Division  Fractions	Fractions, Decimals and Percentages	Decimals Geometry - Properties of Shapes, Position and Direction	Measurement including time - conversion of units, volume  Roman Numerals
Maths Year 6	Place Value Multiplication & Division Fractions	Geometry & Properties of Shapes Measures Ratio & Proportion	Place Value & negative numbers Time Money Division Percentages	Fractions, Decimals & Percentages Algebra Position & Direction Statistics	Statistics Measure - Conversion of Units Statistics & Data Handling	Algebra, Square roots and unknown variables Problem Solving & Patterns in Investigations Scale Drawing
Science	Properties and Changes of Materials	Forces	Space	The Human Body (Followed by a review of KS2 objectives, which have not been achieved)		

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<b>Computing</b>	<p><b>What is the Internet / How the Internet works</b></p> <p>E-safety: Self-Image and Identity: My Online Profile. Media Genders.</p>	<p><b>To communicate / Presentation Skills</b></p> <p>E-safety: Online Relationships: Apps and online responsibilities Online Bullying</p>	<p><b>Spreadsheets</b></p> <p>E-safety: Online Reputation</p>	<p><b>Website creation and design</b></p> <p>E-safety: Online Bullying: Emotions and Collection of evidence online.</p>	<p><b>Coding in Scratch</b></p> <p>E-Safety: Health, Wellbeing and Security: Appropriate Content for Age</p>	<p><b>Coding with Kodu</b></p> <p>E-Safety: Privacy and Security: Secure Information and App usage.</p>
<b>History</b>	<p><b>Ancient Greece</b></p> <p>To understand the achievements of older civilizations</p>		<p><b>World War 2</b></p> <p>Understanding Evidence from a range of sources</p>			<p><b>Through the decades</b></p> <p>To investigate and interpret the past.</p> <p>Understand experiences of men, women and children.</p>
<b>Geography</b>	<p><b>Why is the Lake District like it is? Why are the Yorkshire Dales like they are?</b></p> <p>Fieldwork - Residential Visit (Y5/6) Physical geography of Howtown/ Ullswater (2 weeks)</p>	<p><b>What is Brazil like?</b></p> <p>Human and physical geography</p>		<p><b>How are different areas of the world affected by the seasons?</b></p>	<p><b>Natural Hazards</b> (Physical geography)</p>	
<b>DT</b>		<p><b>Food</b> Super Seasonal Cooking</p>		<p><b>Moving Toys</b> Automata Animals</p>		
<b>Art</b>	<p><b>Focus:</b> Modern Artists <b>Artists:</b> Banksy, Andy Warhol, <b>Technique focus:</b> Mixed media</p>		<p>Portraits <b>Artists:</b> Lucian Freud, Rembrandt, Roy Lichenstein, Picasso <b>Technique Focus:</b> Drawing with different media</p>			<p><b>Technique focus:</b> Sculpture <b>Artists:</b> Antony Gormley</p>
<b>Music</b>	<p>Carnival of the Animals</p>	<p>Playing tuned instruments</p>	<p>M.A.D.D. : WW2 songs and composition</p>	<p>Charanga: Hip Hop (The Fresh Prince)</p>	<p>Music through the Decades</p>	<p>Y6: To perform Y5: History of Music</p>

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<b>PE</b>	<p>Tag Rugby</p> <p>Outdoor &amp; Adventurous (Residential visits for Year 5 and 6)</p> <p>Festival: Year 5 Multi-skills Competition: Y5/6 Cross Country</p>	<p>Gymnastics</p> <p>Festival: Year 6 Multi-skills Competitions (Andy check this is Aut2 or Aut 1 may depend on term length):</p>	<p>Outdoor &amp; Adventurous</p> <p>Competition: Year 5/6 High-Five Netball</p> <p>Swimming Gala</p>	Tennis	<p>Cricket</p> <p>Competition: Cricket</p> <p>Competition: Athletics</p> <p>Sports Day</p>	<p>Athletics</p> <p>Competition: Year 5/6 Athletics</p> <p>Y6 Swimming Catch-up</p>
<b>RE</b>	<p><b>Judaism:</b> Why is Moses important to the Jewish people? Why do Jewish people go to the synagogue?</p> <p><b>Christmas:</b> What are the themes of Christmas?</p>		<p><b>Christianity:</b> What do Christians believe about God?</p> <p><b>Easter:</b> Why is the Last Supper so important to Christians?</p>		<p><b>Judaism:</b> How are Jewish beliefs expressed in the home?</p>	<p><b>Thematic:</b> Why do people use rituals today?</p>
<b>MFL (French)</b>	Revision and French Poem	Let's Go Shopping!	At Home (Family)	On the Move (Transport)	Hobbies, French Speaking Countries and Landmarks	Places of Interest, People and Events
<b>PSHE</b> Linking to <b>RSE.</b>	Families, Friendships and Safe Relationships	Respecting ourselves and others Money and work	Keeping Safe online Digital Literacy Link to Safer Internet day and Children's Mental Health Week	Belonging to a community	Physical and mental wellbeing Keeping safe	Growing, changing and keeping safe.