

| Term & Topic | Autumn 1 Our World (Geography) | Autumn 2 Once upon a time.... Florence Nightingale | Spring 1 London's Burning- The Great Fire of London | Spring 2 Islands -Near & Far: The Island of Coll | Summer 1 Islands -Near & Far: Australia G'Day Mate! | Summer 2 and Then Holidays Now |
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| Durham Learning Resources | Animals ks1 | Florence Nightingale | Great Fire of London | Island home & Katie Morag | Australia | Holidays in the past |
| English | Narrative We're going on a Bear Hunt (SFW) Instructions-How to make a Jam sandwich Autumn Poems | Traditional Tales Letters Christmas poems | Pumpkin Soup (SFW) Information texts | Katie Morag Stories Diaries | Dreamtime Stories Non-chronological report- Australian Animals Cinquain poems | The lighthouse Keepers Lunch Explanation Texts Poetry-Seaside poems |
| Maths (Y1) | Number Place Value - within 10 Addition - Within 10 | Number Subtraction - Within 10 Place Value - within 20 Geometry 2d and 3d shape | Number Place value - Within 50 Addition - within 20 | Number Subtraction - Within 20 Measures Height and length Weight and volume | Number Fractions Place Value - within 100 | Number Addition and Subtraction Multiplication and Division Measures Money Time Geometry Position and Direction |
| Maths (Y2) | Number: Place Value Addition and Subtraction | Number: Multiplication and Division Fractions Measurement: Money | Measurement: Length and Height. Statistics Geometry: Properties of shape. | Geometry: Position and direction. Measurement: Mass, capacity and temperature. Time | Number: Addition and Subtraction. Multiplication and division. | Geometry: Position and direction. Fractions: Fraction of amounts, equivalent fractions. Problem solving and efficient methods. |
| Science | Animals including humans Name different parts of the body. | Animals including humans | Everyday Materials Identify and name a variety material. | Everyday Materials Compare suitability of everyday materials. | Living things and their habitats Explore and compare the difference between things that are living, dead, and things that have never been alive | |

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| | Count the different parts of the body. Understand the functions of different parts of the body linked to senses. Performing simple tests | Growth, offspring of animals and humans. Identify basic needs of animals and humans for survival. | Describe the simple physical properties of materials. Compare and classify a variety of everyday materials on the basis of their properties Waterproof test | Investigate how they can change shape. | Name and identify habitats and describe how habitats provide the basic needs of animals and plants. Describe how animals obtain their food from plants and other animals using food chains. Trip to the Lighthouse |
| Computing | Information technology- Pic collage Use technology purposefully to organise, store, create, manipulate and retrieve digital content. Create a Pic collage about a continent. | Information technology- Paint Use technology purposefully to organise, store, create, manipulate and retrieve digital content. Replicate art work produced digitally using paint using shapes. | Computer Science - Scratch jr Understand algorithms Create and debug simple programs | Digital Literacy - Using the Internet Use technology safely and respectfully, Identify where to go for help and support. Research Australia | Information technology- PPT Use technology purposefully to organise, store, create, manipulate and retrieve digital content. |
| History | | Who was Florence Nightingale? How was she significant and how did she influence the world around her? Improvements in nursing & medical knowledge Aspirations of women Crimean War Remembrance Mini medics | 1666-The Great fire of London. How and why did it start, spread? What was the impact upon London and the people who lived there? Samuel Pepys/ Diary- significant individual Visit from the Fire service. | | Holidays, now & then. A chronological investigation of holidays taken through the eyes of children in different eras. |

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| Geography | Continents and Oceans 7 Continents & 5 Oceans To locate & compare the global geographical locations of bear habitats with the locality Climate & weather Physical features & natural habitats | | | Islands- The Island of Coll To locate & compare the geographical location of Coll Climate & weather To compare the human & physical features Simple Maps & directions Visitor who used to live on an island | Islands- Australia To locate and investigate the geographical location of Australia, Canberra & other major cities, The Bush, Uluru & The Great Barrier Reef. To develop map skills Teams call with Australian citizen | |
| DT | Textiles Design and make a bear puppet. | | Mechanisms Design and make a vehicle (Fire engine) | Food Prepare and make root vegetable salad | | |
| Art | | Painting- Colour Chaos Famous Artists focusing on colour- Mondrian, Kandinsky Create a Kandinsky Painting | | | Printing - Exploring printing techniques. | Texture and Collage Using a variety of materials to create a collage of the seaside. |
| Music | Listening, singing & performance Harvest Focus: To develop an awareness of melodic shape, rhythm, pitch & dramatic effect through singing & performance. Music Service Year 2 | Listening, singing & performance Christmas Focus: To develop an awareness of melodic shape, rhythm, pitch & dramatic effect through singing & performance. | Focus: (Learn to play the Xylophone). Focus: Create a class performance playing London's Burning using the Xylophone. | Expressive Music- Charanga Focus: Notice how music can be used to create different moods. (Weather linked to the Isle of Coll) | Listening & experimenting with sound Focus: Perform songs using creativity and expression and create dramatic effect. | Performing Focus: Perform songs such as Holiday songs from the past (I Do Like to Be Beside the Seaside etc.) |

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| | | Music service Year 1/2 | | | (Linked to Aboriginal music/ Australia) Music Service Year 1 | |
| RE | Why is the Bible special to Christians? | What can we learn from the story of St Cuthbert? How & why is light important at Christmas? | What does it mean to belong in Christianity? How do Christians celebrate Easter? | | How do Buddhists show their beliefs? | What can we learn about our local faith communities? |
| PE | Throwing and catching | Striking Year 1 / 2 Hockey Competition | Gymnastics | Bouncing Year 1 / 2 Football Competition | Dance Year 1 Multi-Skills Festival | Athletics Sports Week Y2 Multi-skills Festival CNS Activity Day |
| PSHE Linking to RSE . | Families, friendships and safe relationships. | Respecting ourselves and others. Money and work. CNS Disability Day | Keeping safe online. Digital literacy. Link to Safer Internet Day Children's Mental Health Week | Belonging to a community. Respectful relationships Being safe. Mental well-being CNS Healthy Living Day | Physical and mental well-being. Keeping safe and being safe. Physical health and fitness. Healthy eating | Growing, changing and keeping safe. Healthy Eating. Drugs, alcohol and tobacco. Physical health and fitness. Basic first aid. |