

MODERN FOREIGN LANGUAGES AT TANFIELD LEA COMMUNITY PRIMARY SCHOOL

Early Years and Key Stage One

Early Years and KS1 develop cultural capital by embracing the languages spoken by children in our setting and school.

Year Three

Topics	Key Vocab.	Key Knowledge/ Skills
<u>Autumn 1 - Key Vocabulary</u> <ul style="list-style-type: none"> • France and it's culture • Greetings • Comment t'appelle tu? • Basic conversation • Numbers 1-10 • Numbers 11-20 • Days of the week • SPECIAL: Halloween 	<u>Autumn 1:</u> Bonjour, au revoir, numbers to 20, all the days (lundi, mardi...)	Investigate aspects of lifestyle in selected country (Yr4) Identify and pronounce accurately the names of some towns (Yr4) Respond to simple questions with support from a spoken model or visual clue (Yr3) Ask and answer simple questions with correct intonation (Yr4) Greet other with confidence and reply to the question (Yr3) Understand the differences in social conventions when people greet each other (Yr3) Recognise numbers 1-20 (Yr3) Write some of the numbers to 20 from memory (Yr3) Remember a sequence of spoken words (Yr 4) Identify common nouns (Yr3) Start to understand cultural similarities and differences and how festivals are celebrated (Yr3)
<u>Autumn 2 - Key Vocabulary</u> <ul style="list-style-type: none"> • Months of the year • Birthdays • Colours • Completing colour sentences • SPECIAL: Christmas 	All the months (Janvier, Fevrier..), Mon anniversaire, most colours (rouge, bleu, vert, jaune), Joyeux Noel	Identify common nouns (Yr3) Remember a sequence of spoken words (Yr4) Copy accurately in writing some key words (Yr3) Listen with care (Yr4) Speak clearly and confidently (Yr4) Begin to know some key vocabulary (Yr3) Copy or label using single words (Yr3) Start to understand cultural similarities and differences and how festivals are celebrated (Yr3)

MODERN FOREIGN LANGUAGES AT TANFIELD LEA COMMUNITY PRIMARY SCHOOL

<p><u>Spring 1 - Animals</u></p> <ul style="list-style-type: none"> • Listen and learn Fermier dans son pre • Role play the characters • Perform the song in a group • Animals vocabulary • Animals with extended sentences 	<p>Song lyrics, character names (fermier, chat, souris), some animals (chien, chat, lapin)</p>	<p>To sing a song from memory with correct pronunciation (Yr3) Know a well-known children's song in language studied (Yr3) Sing a song from memory (Yr4) Begin to know some key vocabulary (Yr3) Identify common nouns (Yr3) Copy or label using single words (Yr3) Write familiar words and simple phrases from a model (Yr4) Recognise some familiar words in the written form (Yr3)</p>
<p><u>Spring 2 - The Body</u></p> <ul style="list-style-type: none"> • Hair and eyes • Facial features • Body parts • Body song in French (Heads, shoulders, knees and toes) • SPECIAL: Easter 	<p>Cheveux, yeux, nez, bouche, orielle, tete, epaule, genou, pied, Fete de Paques</p>	<p>Begin to know some key vocabulary (Yr3) Ask and answer simple questions with correct intonation (Yr4) Copy or label using single words (Yr3) Sing a song from memory, with clear pronunciation (Yr3) Start to understand cultural similarities and differences and how festivals are celebrated (Yr3)</p>
<p><u>Summer 1 - French Story</u></p> <ul style="list-style-type: none"> • Instructions vocabulary • Listening game • Listening to Bernard et le Monstre • Reading a French story • Ordering pictures • Copying sentences • Innovating the story 	<p>Assez-vous, levez-vous, ecouter, regarder, key words from the story</p>	<p>Respond to spoken instructions (Yr3) Listen with care (Yr4) Listen to a story and select keywords and phrases from it (Yr4) Read familiar words and join in with a story (Yr4)</p>
<p><u>Summer 2 - Family and Home</u></p> <ul style="list-style-type: none"> • Family members vocabulary • Labelling of family • Rooms in the home • Family and room quiz 	<p>Pere, mere, frere, soeur, le salon, salle de bains, la jardin, le cuisine, le chamber</p>	<p>Begin to know some key vocabulary (Yr3) Label using single words (Yr3) Recognise some familiar words in written form (Yr3) Write familiar words and simple phrases from a model (Yr4)</p>

MODERN FOREIGN LANGUAGES AT TANFIELD LEA COMMUNITY PRIMARY SCHOOL

<u>Year Four</u>		
Topic	Key Vocab.	Key Knowledge / Skills
<u>Autumn 1 - Revision</u> <ul style="list-style-type: none"> • France and it's culture • Greetings • Numbers 1-20 • Days of the week • Months of the year • Colours • Body parts • SPECIAL: Halloween 	Bonjour, au revoir, numbers to 20, all the days (lundi, mardi...), All the months (Janvier, Fevrier..), Mon anniversaire, most colours (rouge, bleu, vert, jaune)	Knowledge about the culture of the country Respond to simple questions with support from a spoken model or visual clue (Yr3) Ask and answer simple questions with correct intonation (Yr4) Greet other with confidence and reply to the question (Yr3) Recognise numbers 1-20 (Yr3) Remember a sequence of spoken words (Yr4) Write some of the numbers to 20 from memory (Yr3) Identify common nouns (Yr3) Speak clearly and confidently (Yr4) Begin to know some key vocabulary (Yr3) Copy or label using single words (Yr3) Sing a song from memory on a related topic (Yr4) Start to understand cultural similarities and differences and how festivals are celebrated (Yr3)
<u>Autumn 2 - Towns and Countries</u> <ul style="list-style-type: none"> • Towns in France • Research of French towns • Different French speaking countries • Research of countries • Presentation of research • SPECIAL: Christmas 	Nice, Strasbourg, Nantes, Lille, Paris, Joyeux Noel	Identify and pronounce accurately the names of some countries and towns (Yr4) Identify countries where selected language is spoken (Yr4) Speak clearly and confidently (Yr4) Start to understand cultural similarities and differences and how festivals are celebrated (Yr3)
<u>Spring 1 - French Story</u> <ul style="list-style-type: none"> • Read a French story • Order pictures • Copy sentences • Comprehension questions • Innovation and creation of the story 	Key words from the story (l'ours, une prairie, une riviere, la boue, une foret, la neige, une grotte)	Listen with care (Yr4) Listen to a story and select keywords and phrases from it (Yr4) Read familiar words and join in with a story (Yr4) Copy short phrases (Yr3) Retrieve information for a text (Yr5) Write familiar words and phrases from a model (Yr4) Research additional vocabulary using a dictionary (Yr4)

MODERN FOREIGN LANGUAGES AT TANFIELD LEA COMMUNITY PRIMARY SCHOOL

<p><u>Spring 2 - School Life</u></p> <ul style="list-style-type: none"> • Schools in France • Compre-hension questions • School subjects • Extended sentences • Stationary • SPECIAL: Easter 	<p>L'ecole, some subjects (les maths, le anglaise, les sciences, l'art), some stationary (un stylo, un crayon, une gomme), Fete de Paques</p>	<p>Investigating aspects of lifestyle in selected country (Yr4) Retrieve information from a text (Yr5) Begin to know some key vocabulary (Yr3) Read some key vocabulary (Yr3) Express opinions (Yr4) Write a simple phrase from a model (Yr4) Speak clearly and confidently (Yr4) Listen with care (Yr4) Label using single words (Yr3) Start to understand cultural similarities and differences and how festivals are celebrated (Yr3)</p>
<p><u>Summer 1 - Weather Patterns</u></p> <ul style="list-style-type: none"> • Weather vocabulary • Extended sentences • Listening activity, • Town's weather patterns • Weather Report • ONE OFF: Use of dictionaries 	<p>Some weather (la neige, il fait beau, le pleut)</p>	<p>Investigate weather patterns in a select country (Yr4) Begin to know some key vocabulary (Yr3) Read some key vocabulary (Yr3) Copy or label using single words (Yr3) Express opinions (Yr4) Write familiar words and simple phrases from a model (Yr4) Listen with care (Yr4) Developing wider vocabulary (Yr4) Research additional vocabulary using a dictionary (Yr4)</p>
<p><u>Summer 2 - Healthy Lifestyle</u></p> <ul style="list-style-type: none"> • Food vocabulary • Restaurants and menus • Addition of money • Listening activity • Sports vocabulary • Sports extended sentences 	<p>Some food items (le pain, le pomme, le jambon), euros, some sports (le foot, le basket, le golf)</p>	<p>Begin to know some key vocabulary (Yr3) Copy single words (Yr3) Recognise and read some known sounds within words (Yr3) Read some key vocabulary (Yr3) Investigate aspects of lifestyle (Yr4) Listen with care (Yr4) Express opinions (Yr4) Write simple phrases from a model (Yr4) Speak clearly and confidently (Yr4)</p>

MODERN FOREIGN LANGUAGES AT TANFIELD LEA COMMUNITY PRIMARY SCHOOL

<u>Year Five and Six (Cycle A)</u>		
Topic	Key Vocabulary	Key Knowledge / Skills
<u>Autumn 1 - Revision and Poem</u> <ul style="list-style-type: none"> • Greetings • Days and months • Numbers • Listening activity • Reading and writing a French poem • Poem comprehension • Innovation of a poem • SPECIAL: Halloween 	Bonjour, au revoir, numbers, all the days and months, colours, some key words in the poem	Read aloud to partner or small group (Yr5) Be understood when speaking in a different language (Yr6) Identify common nouns (Yr3) Recognise numbers 1-20 (Yr3) Listen to a poem and identify key words and phrases (Yr5) Use knowledge of word order and sentence construction to support the understanding of written text (Yr6) Retrieve information from a text (Yr5) Write a simple poem (Yr5) To understand cultural similarities and differences and how festivals are celebrated (Yr3)
<u>Autumn 2 - Myself</u> <ul style="list-style-type: none"> • Introducing yourself • Presentation • Writing character introductions • Listening activity • Body parts • J'ai mal...(how to say something hurts/illness) • Role play • SPECIAL: Christmas 	J'ai les yeux..., j'ai les cheveux, Je habite, je m'appelle..., body parts, j'ai mal..., Joyeux Noel	Prepare a short talking task alone and present this with reasonable pronunciation (Yr5) Read aloud with confidence (Yr6) Understand longer and more complex phrases or sentences (Yr6) Write short sentences in a presentation (Yr5) Write sentences using some description (Yr6) To make predictions based on existing knowledge (Yr5) Listen attentively and understand more complex phrases or sentences (Yr6) To know some key vocabulary (Yr3) Understand longer and more complex phrases or sentences (Yr6) Devise and perform a short sketch in role play (Yr6) Retrieve information from a text (Yr5) To understand cultural similarities and differences and how festivals are celebrated (Yr3)
<u>Spring 1 - Historical Events</u> <ul style="list-style-type: none"> • Important events • Timeline • French Revolution • Bastille Day • Eiffel Tower 	Invasion, colonising, battles, influential people, revolution	Investigate famous people and events from the chosen country (Yr6) Understand multiples of 10 up to 100 (Yr5)

MODERN FOREIGN LANGUAGES AT TANFIELD LEA COMMUNITY PRIMARY SCHOOL

<ul style="list-style-type: none"> • Battle of Agincourt 		
<p><u>Spring 2 - Landmarks and French Speaking Countries</u></p> <ul style="list-style-type: none"> • Landmarks • Different French speaking countries • Research of countries and their lifestyle • Presentation of research • SPECIAL: Easter 	<p>Etretat Beach, Chateau of Villandry, Notre Dame Cathedral, Underground, some country names</p>	<p>Learn about places of interest/importance within the country studied (Yr5) Compare and contrast where language is spoken with the country (Yr6) Give information (Yr5)</p>
<p><u>Summer 1 - Directions and Time</u></p> <ul style="list-style-type: none"> • Directions: left and right • Directions: compass • Telling the time (hour, half, quarter) • Telling the time (5-minute intervals) • Comparing time 	<p>Droite, gauche, l'ouste, le nord, l'est, le sud, numbers, heures, et demie, et quart, Fete de Paques</p>	<p>Understand and give simple directions (Yr5) Write simple instructions accurately (Yr5) Give information (Yr5) To understand cultural similarities and differences and how festivals are celebrated (Yr3)</p>
<p><u>Summer 2 - Places of Interest, People and Events</u></p> <ul style="list-style-type: none"> • Look through different places of interest across France • In-depth research into one of the places • Presentation of research • Famous people from France • People research • Famous events in France • Presentation of research • SPECIAL: Food tasting 	<p>Palace of Versailles, Notre Dame, Louvre, Mont St. Michel, Lascaux Cave Paintings, names of people and events</p>	<p>Learn about places of interest/ importance within the country studied (Yr5) Prepare a short presentation on a familiar topic (Yr6) Present information about an aspect of culture (Yr6) Give information (Yr5) Compare and contrast where language is spoken with the country (Yr6) Give information (Yr5) Investigate famous people and events from the chosen country (Yr6) Present information about an aspect of culture (Yr6) Investigate aspects of lifestyle in selected country (Yr4)</p>

MODERN FOREIGN LANGUAGES AT TANFIELD LEA COMMUNITY PRIMARY SCHOOL

<u>Year Five and Six (Cycle B)</u>		
Topic	Key Vocabulary	Key Knowledge / Skills
<p><u>Autumn 1 - Revision and Poem</u></p> <ul style="list-style-type: none"> • Greetings • Days and months • Numbers • Listening activity • Reading and writing a French poem (ALTERNATED) • Poem comprehension • Innovation of a poem • SPECIAL: Halloween 	<p>Bonjour, au revoir, numbers, all the days and months, colours, some key words in the poem</p>	<p>Read aloud to partner or small group (Yr5) Be understood when speaking in a different language (Yr6) Identify common nouns (Yr3) Recognise numbers 1-20 (Yr3) Listen to a poem and identify key words and phrases (Yr5) Use knowledge of word order and sentence construction to support the understanding of written text (Yr6) Retrieve information from a text (Yr5) Write a simple poem (Yr5) To understand cultural similarities and differences and how festivals are celebrated (Yr3)</p>
<p><u>Autumn 2 - Let's Go Shopping</u></p> <ul style="list-style-type: none"> • Conversations with a shopkeeper • Role play • Types of shops • Clothing with extended sentences • Using larger numbers • Exploring Euros • Calculating money and change • SPECIAL: Christmas 	<p>Combein, je voudrais, names of shops e.g. La boucherie, some clothing e.g. la jupe, le pantalon, euro, cents, some food items e.g. le jambon, la pizza, Joyeux Noel</p>	<p>Understand longer and more complex phrases (Yr6) Use spoken language confidently to initiate and sustain conversation (Yr6) Devise and perform a short sketch in role play situation (Yr6) Investigate aspects of lifestyle in selected country (Yr4) Read aloud with confidence (Yr6) Write sentences using some description (Yr6) To make predictions based on existing knowledge (Yr5) Write short sentences on a range of topics using a model (Yr5) Use short sentences when asking and answering questions (Yr5) Understand multiples of 10 (Yr5) Retrieve information from a text (Yr5) To understand cultural similarities and differences and how festivals are celebrated (Yr3)</p>
<p><u>Spring 1 - At Home</u></p> <ul style="list-style-type: none"> • Family members • Family tree • Home and rooms • Household objects • Pets 	<p>Family (ma mère, mon père, ma soeur etc) Rooms e.g. salon, cuisine, salle de bains, pets (un chien, chat, souris etc)</p>	<p>Begin to know some key vocabulary (Yr3) Label using single words or short phrases (Yr3) Research additional vocabulary using a dictionary (Yr4)</p>

MODERN FOREIGN LANGUAGES AT TANFIELD LEA COMMUNITY PRIMARY SCHOOL

<p><u>Spring 2 - On the Move</u></p> <ul style="list-style-type: none"> • Transportation vocabulary • Responding to questions • Asking questions • Exploring ways to travel to school • Listening activity • SPECIAL: Easter 	<p>Types of transport e.g. une voiture, un autobus, vais, vas, l'école, Fete de Pacques</p>	<p>Give information (Yr5) To make predictions based on existing knowledge (Yr5) Use short sentences when asking and answering questions (Yr5) Use spoken language confidently (Yr6) Be understood when speaking in a different language (Yr6) Listen attentively and understand longer sentences (Yr6) To understand cultural similarities and differences and how festivals are celebrated (Yr3)</p>
<p><u>Summer 1 - Hobbies, French Speaking Countries and Landmarks</u></p> <ul style="list-style-type: none"> • Different hobbies • Expression opinions on hobbies • Different French speaking countries • Countries research • Presentation • Landmarks • The Alps 	<p>Tu amies, different sports and activities (le football, la lecture, le chant etc.) name of countries, Sacre Coeur, Arc de Triomphe, Champs-Elysees, Pont du Gard, The Alps</p>	<p>Use short sentences when asking and answering questions (Yr5) Express opinions (Yr4) Retrieve information from a text (Yr5) Compare and contrast where language is spoken with the country (Yr6) Learn about places of interest/importance within the country studied (Yr5) Give information (Yr5)</p>
<p><u>Summer 2 - Places of Interest, People and Events</u></p> <ul style="list-style-type: none"> • Look through different places of interest across France • In-depth research into one of the places • Presentation of research • Famous people from France • People research • Famous events in France • SPECIAL: Food Tasting 	<p>The Riviera, Rocamadour, The Camargue, Loire Valley, Normandy, The Sacre Coeur, names of people and events</p>	<p>Learn about places of interest/ importance within the country studied (Yr5) Investigate famous people and events from the chosen country (Yr6) Prepare a short presentation on a familiar topic (Yr6) Present information about an aspect of culture (Yr6) Give information (Yr5) Investigate aspects of lifestyle in selected country (Yr4)</p>