



Opening Doors, Enriching Lives

STATUTORY SCHOOL DATA

MAY 2023

SUMMARY OF RESULTS FOR PARENTS SUMMER 2023

The following tables show the performance of our children against the performance of all children nationally. As a whole cohort (group), our children generally come in to school at a standard below the national average. By the time they leave our school at the end of Key Stage 2 the cohort are at or, in some cases, above the national average which indicates good progress. The data below shows attainment (what the children achieved) at the key points in the primary school year. What it doesn't show is the progress made from starting points.

As a general rule, children in our school make at least good progress during their time with us.

Please note that there is no data shown for 2020 and 2021 due to the disruption caused by COVID-19 and the absence of National testing.

Early Years (End of Reception)

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in **all** the prime areas (Communication and Language; Personal, Social and Emotional Development and Physical Development) and Literacy and Mathematics. It is a measure of attainment, not progress. These percentages change year on year according to the cohort of children.

Good Level of Development	Tanfield Lea - % meeting GLD	National Average*
2017	63%	71%
2018	67%	72%
2019	74%	72%
2022	64%	65%
2023	57%	65% (2022)

*National EYFS data from: <https://explore-education-statistics.service.gov.uk/find-statistics/early-years-foundation-stage-profile-results/2021-22>

Phonics 2023 (End of Y1)

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark are re-tested the following year. As you can see from the data, in 2022-23 this cohort was above the national equivalent (for the academic year 2021-22)

Phonics Year	Tanfield Lea - % meeting required standard	National Average*
Year One	87%	75% (2022)
Year Two Re-Take	60% (3 of 5) re-takes	N/A

*National data from: <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-1-and-phonics-screening-check-attainment/2021-22>

End of Key Stage 1 and Key Stage 2

In May 2016, in both Key Stage 1 and Key Stage 2, assessment changed from levels to a judgement as to whether children were working at Age Related Expectations (A.R.E.). For KS2, this included a scaled score, comparing our school with all schools nationally. Schools used the framework to support teacher assessment and tests were used at both KS1 (internally marked) and KS2 (externally marked). All KS1 assessments were moderated in 2022 by the Local Authority (this happens on a regular basis for all schools).

Key Stage 1 (End of Year 2) 2023

These tests are marked internally. Children generally complete the test in small groups.

Children are judged as to whether they are meeting Age Related Expectations (ARE). Nationally, percentages were lower in KS1 following two years impacted by Covid-19. However, as you can see from the table below, the school is comparable with National percentages in Reading and Writing and above in Maths.

May 2023 % A.R.E. (expected)	School % @ ARE	National ARE*	School % Working at Greater Depth	National % Working at Greater Depth*
Reading	71%	67%	11%	18%
Writing	68%	58%	14%	8%
Maths	69%	68%	9%	15%

*National data from: <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-1-and-phonics-screening-check-attainment/2021-22>

Key Stage 2 (Year 6) 2023

The reading, grammar and maths tests are marked externally. Writing is assessed by the teacher and moderated across schools.

2023 (national in brackets)*

% A.R.E. (expected)	Reading	Writing	Maths	GPS
All 39 children	85% (73%)	73% (71%)	85% (73%)	71% (72%)
% Higher (Greater Depth)	Reading	Writing	Maths	GPS
All 39 children	33% (29%)	31% (13%)	31% (24%)	38% (30%)

*National data from: <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-2-attainment>

The percentage of children reaching the expected standard in Reading Maths was above the national average. The school was comparable to the national average in writing and Grammar, Punctuation & Spelling at the expected standard.

The percentage of children achieving a high score in Reading, Writing, Grammar, Punctuation & Spelling and Maths was above the national average.

Reading, Writing and Maths Combined

In 2023, 69% of children achieved the expected standard in all three of Reading, Writing and Maths. This is above the National figure of 59%.

17% of children achieved a high score (a scaled score of 110+) in all three of Reading, Writing and Maths. This is above the National figure of 8%