

Year 5 Meet the Teacher

Attendance



**Punctuality is important.
Late arrivals can affect attendance.**

It is really important that your child attends school and arrives promptly for registration between 8:40am-8.50am.



Attendance Awards

We celebrate children's attendance every week in our Friday assembly:

- ✓ Attendance % for every class is shared
- ✓ Classes compete to win a half term cash prize of £20 for the class to spend on a treat

Points are awarded weekly on the following basis

- ✓ 95% or above class % - 1 point
- ✓ 98% or above class % - 2 points
- ✓ 100% for the class % - 4 points

- ✓ 100% award for one class member each week, names are selected in the random name spinner. Children receive a small prize.




Reminders of daily life in school:

- ***PE** will be on a **Wednesday** with Mr Ashman. Children to come to school in their P.E. kits*
- ***Home-learning** is typically sent out on a **Wednesday** and returned on a **Monday**.*
- Children collect 3 ***reading comments*** a week in their organisers. This is alongside Accelerated Reader.
- ***Spellings** are handed out on a **Tuesday** and tested the following week on a **Monday**. We now focus on a whole class set of spelling rules.*
- ***Privilege time** on a **Friday** is up to 30 minutes of a chosen activity. Dependent on home learning, reading comments, behaviour in school etc. Children can sign up to half a term's worth of a club-based activity*
- ***Opal** – Children will need wellies in school during winter months to use OPAL activities. (When rota allows)*

Attitudes to Learning



Opening Doors, Enriching Lives

 PARENT INFORMATION AUTUMN TERM UPDATE			
Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Attitude to learning	Shows some interest in lessons	Shows interest in lessons	Shows additional interest – consistently makes links to experiences and goes and finds out more
Attitude to presentation of work	Work is not consistently well presented	Work is consistently well presented	Work is consistently very neat, or has made extra effort with presentation
Attitude to home learning	Doesn't complete all home learning or reading comments	Completes home learning/reading comments	Completes home learning/reading comments, including extra such as TTRS/Mathletics/additional challenges
Behaviour	<ul style="list-style-type: none"> - Can be distracted - Frequent loss of PT/reminders about behaviour 	<ul style="list-style-type: none"> - Focuses on the teacher and own learning - Occasional loss of PT/some reminders about behaviour 	<ul style="list-style-type: none"> - Always engaged - No loss of PT/Very few reminders from teachers about behaviour

Attitudes to Learning



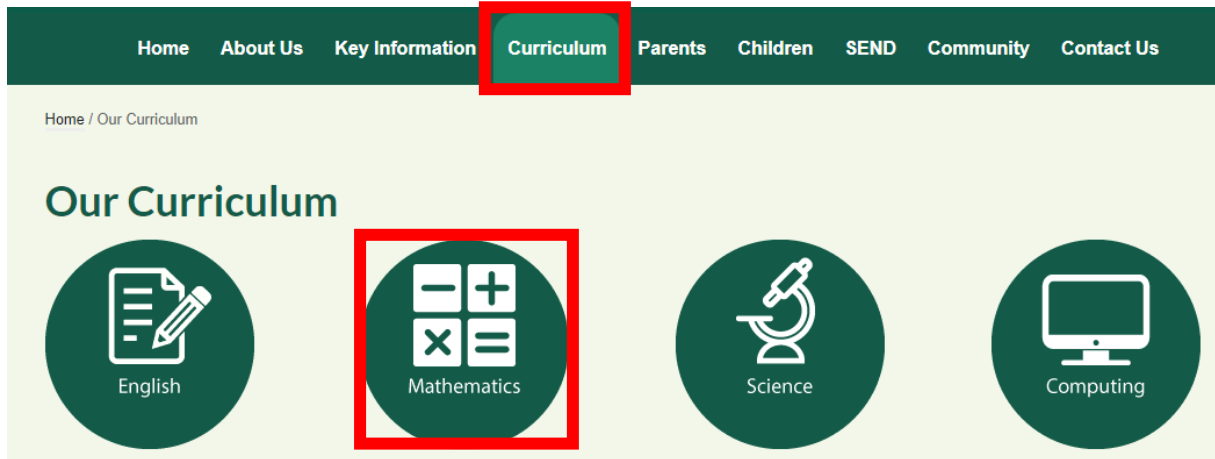
Opening Doors, Enriching Lives

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Use of initiative	Often needs support/prompting	Completes age-appropriate tasks by themselves	Is pro-active at finding solutions and takes responsibility for their own learning
Participation in class	Reluctant to contribute to questions	Contributes answers and ideas	Always engaged and frequently makes contributions which further develop everyone's learning
Co-operation with others	Needs support to interact positively with others	Interacts positively with others	Interacts positively and supports others, including those beyond their friendship group

This can be found on
the website

[https://www.tanfieldlea-
primary.durham.sch.
uk/our-curriculum/](https://www.tanfieldlea-primary.durham.sch.uk/our-curriculum/)

Term and Topic	Aut 1 Ha'way the Lads Trip to Discovery Museum Parental engagement - Bridge building	Aut 2 A Non European Society - Mayans Visit to Howtown / Grinton	Spr 1 Highwayman	Spr 2 Viking and Anglo Saxon Struggle for England Trip to Durham Cathedral	Sum 1 Wreck of the Zanzibar Visit to School by Mr Downie	Sum 2 Olympics
English	Explanation texts Biographies SfW: Instructions	Formal letters Narrative	Performance Poetry Informal letters Poetry	Non-chronological report SfW: Recount	Persuasive writing Discussion texts Descriptive poetry SfW: Narrative	Information Texts Journalistic style
Texts/ Poetry Covered	Roald Dahl - Boy (DLR)	Avoid being a Mayan Soothsayer (DLR) Haikus	The Highwayman - Alfred Noyes The Highway Rat - Julia Donaldson Revolting Rhymes	Beowulf (DLR)	Wreck of the Zanzibar - Michael Morpurgo (DLR)	Story from another culture - Grandpa Chatterji - J. Gavin
Key SPAG terms	Yr 5: Relative clause, modal verb, relative pronoun, parenthesis, bracket, dash, determiner, cohesion, ambiguity. Yr 6: Active and passive voice, subject and object, hyphen, synonym, colon, semi-colon, bullet points.					



Calculation Policy

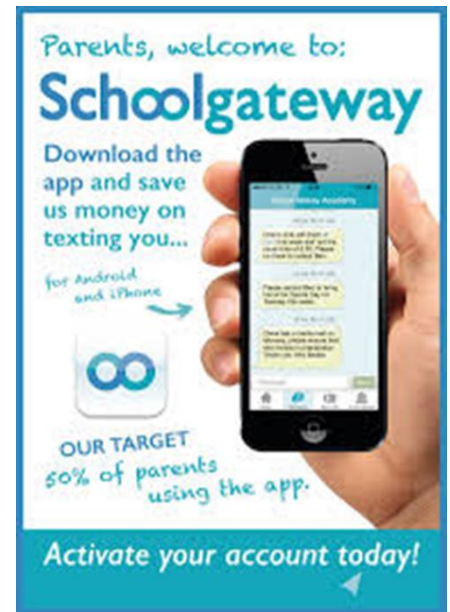
- Available on the school website.
- Encourages consistent teaching and learning of the four operations as the children move through school.
- In line with the National Curriculum and our long term plans.
- Shows the progressive steps the children will take, the vocabulary they will use, resources that will support their learning and how their work should be presented in their books.
- Helps parents see the methods the children will be taught in class.

School Gateway App

You will have already downloaded the free School Gateway app and registered for an account. Please ensure that if you change your email address or mobile number you let us know immediately.

This will allow:

- Continued communication with parents
- School to send free messages, saving the school budget
- Online payments



Growth Mindset



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

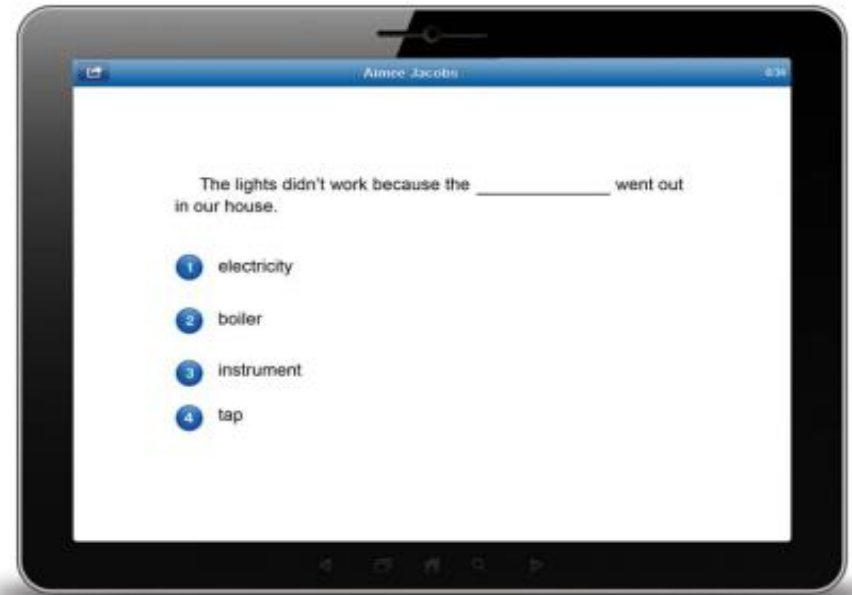


What parents need to know about RenaissanceTM Accelerated Reader

RENAISSANCE®

Star Reading

- 20 minute computer-adaptive test used to assess reading ability.
- Tracks reading growth.
- Provides students with a personalised reading range called the ZPD, and teachers with data to monitor student progress.



RENAISSANCE*

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- Your child has done a test, which has given them a ZPD (a Reading Range e.g. 2.5 – 3.1)

Accelerated Reader

- Accelerated Reader is a key and regular part of our school day.
- Children are given time to read independently each day and access to computers and ipads to complete quizzes once they have finished a book.
- Children have a **target of reading for 20mins per day** and aiming for **80% or higher on quizzes**.
- All children have a ZPD to help them achieve this which helps them to choose books that are challenging enough to help them develop without being too demanding.
- Children are given feedback each week to help them work towards their reading targets.

Zone of Proximal Development (ZPD)

A range of book levels recommended for each student based on their reading ability
The student has free rein to choose books from within their entire ZPD range

Too Easy	ZPD: Just Right					Too Hard
2.8	3.2	3.8	4.4	5.0	5.4	
						

QUIZZES

- Children access quizzes through the AR website.
- There is a quick link on the school website under Children.

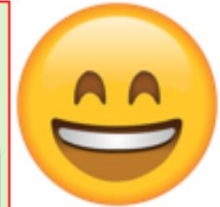


Encouraging Readers.

AR Reading targets. – Template

On target – Keep it up! (20mins + a day and more than 80%) accuracy

0



Target: Read for longer (less than 20mins a day) – **Show me Reading Comments.**

0



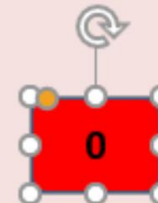
Target: Try a book that is easier to understand (ZPD needs to be lower)

0



Target: Read more and lower zpd!
Show me Reading Comments.

Target: FINISH A BOOK!



Reading Comments (checked on a Friday)

Reading can be completed by:

- reading to a carer
- reading for others
- reading quietly on their own



Weekly Reading Record		
To help you become a fluent reader and to increase your knowledge, as well as enjoyment, you need to read at home most nights. In addition to this you must ask an adult to hear you read at least three times a week and get them to complete this record.		
Week beginning: 2 nd September 2014		
1	1/9	Best Friends 7-28
2	3/9	Read a book
3	4/9	Read a book
Other comments		
Week beginning: 8 th September 2014		
1	9/9	BEST FRIENDS
2	10/9	BEST FRIENDS
3	11/9	BEST FRIENDS
Other comments		
Very good reading.		
Week beginning: 15 th September 2014		
1		
2		
3		
Other comments		

For the last point, carers could ask a few questions about what the children have read.



Opening Doors, Enriching Lives

How you can help with reading?

- Continue to support your child with their reading.
- Encourage children to maintain 20 minutes a day through allocating a little time to reading at home.
- Talk about their books and their quizzes.
- Support the AR section of our library (donations of unwanted books are always welcome.)

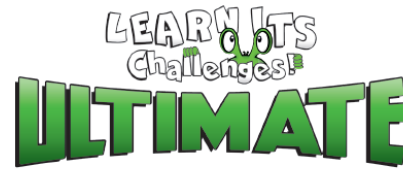
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Big Maths – Total recall!

- Rapid recall of times tables facts and simple addition is **essential** to mathematics. In Years 5 & 6 there are 72 facts we **must** know.
- Each week we have 100 seconds to answer as many as we can, aiming to beat our score each week.



Ultimate Challenge

Name:
Class:
Date:

$4 \times 4 =$	$7 + 8 =$	$7 \times 7 =$	$6 + 8 =$	$5 + 5 =$	$7 + 9 =$	$2 + 4 =$	$2 \times 5 =$
$3 + 5 =$	$8 + 3 =$	$4 + 5 =$	$4 + 8 =$	$4 + 4 =$	$3 + 9 =$	$5 + 8 =$	$6 \times 4 =$
$3 \times 5 =$	$7 + 7 =$	$3 + 6 =$	$2 + 7 =$	$2 \times 4 =$	$6 + 9 =$	$5 + 7 =$	$3 \times 7 =$
$8 \times 7 =$	$4 + 9 =$	$6 \times 6 =$	$8 \times 8 =$	$2 \times 6 =$	$3 \times 2 =$	$2 + 5 =$	$5 \times 8 =$
$4 \times 8 =$	$6 + 7 =$	$9 \times 3 =$	$2 + 9 =$	$2 \times 2 =$	$4 + 7 =$	$8 \times 6 =$	$3 \times 6 =$
$3 \times 3 =$	$9 + 9 =$	$4 \times 7 =$	$7 \times 9 =$	$3 \times 8 =$	$6 \times 9 =$	$8 \times 9 =$	$2 \times 7 =$
$8 + 8 =$	$2 \times 9 =$	$3 + 3 =$	$2 + 3 =$	$7 \times 5 =$	$6 + 6 =$	$3 + 7 =$	$8 + 9 =$
$3 + 4 =$	$4 \times 9 =$	$4 + 6 =$	$6 \times 7 =$	$4 \times 5 =$	$5 \times 6 =$	$5 + 9 =$	$3 \times 4 =$
$5 + 6 =$	$2 + 2 =$	$5 \times 9 =$	$8 + 2 =$	$5 \times 5 =$	$2 \times 8 =$	$9 \times 9 =$	$2 + 6 =$



Times Tables Rock-Stars – regular use is essential and a proven way to develop core Mathematical skills.
Please encourage your child to use Times Tables Rock Stars.

← Go Back

Next: 5×4

50

$40 \div 10$

30

7	8	9
4	5	6
1	2	3
Delete	0	Enter

PAINT

Paint

By the end of Year 4, children are expected to know times table facts to 12x12.
If children are not secure in this knowledge, they will spend extra time focusing on this knowledge.

11
10
9
8
7
6
5
4
3
2
1
0

THROUGH ARTIST
UNSIGNED ACT
GIGGER
BUSKER
GARAGE ROCKER

Arithmetic practice - 30 minutes - 36 questions

Ranging from more straight-forward to complex questions, we will regularly practise arithmetic questions in smaller chunks or by completing sample arithmetic papers. This is to help develop basic skills and prepare for SATs papers.

1	$39 + 673 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

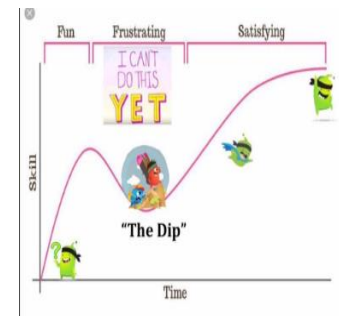
32	$9^2 - 36 \div 9 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

2	$\frac{9}{11} - \frac{4}{11} =$	<input type="text"/>	<input type="checkbox"/> 1 mark

34	$28\% \text{ of } 650 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

Praise and Recognition

- **Success Cards**
 - Recognising consistency, resilience, growth mindset, progress, behaviour, commitment, being a good citizen
 - No longer Bronze, Silver, Gold, but collecting countries, beginning with England
 - Recognised in Assembly and with a follow up postcard
- **Hot Chocolate Reward**
- **Plus team points, stickers...**





Friends of Tanfield Lea Community Primary School

Please support 'The Friends of the school' who are a group of volunteers who raise money to fund activities for the children. These activities range from school trips, discos, Bingo nights and coffee afternoons to provide new resources throughout the school, which school may not necessarily be able to buy. They also have been known to fundraise for other charities such as Macmillan & Link to Hope (shoebox appeal).



Friends of Tanfield Lea Community
Primary School



Meetings take place
termly to arrange our
events – see our FB
page to check for
updates!