

Meet the Teacher

4Mc



Opening Doors, Enriching Lives

Mr McIntosh

Attendance



Opening Doors, Enriching Lives

**Punctuality is important.
Late arrivals can affect attendance.**

It is really important that your child attends school and arrives promptly for registration between 8:40am-8.50am.



Attendance Awards

We celebrate children's attendance every week in our Friday assembly:

- ✓ Attendance % for every class is shared
- ✓ Classes compete to win a half term cash prize of £20 for the class to spend on a treat

Points are awarded weekly on the following basis

- ✓ 95% or above class % - 1 point
 - ✓ 98% or above class % - 2 points
 - ✓ 100% for the class % - 4 points
-
- ✓ 100% award for one class member each week, names are selected in the random name spinner. Children receive a small prize.



School Organiser

- ☐ Children will need their Personal Organiser every day.
- ☐ Everything you need is in the organiser- from Reading comments to Spellings and Big Maths Learn its.
- ☐ Logins and password can be found at the front.
- ☐ Weekly spelling scores are recorded in here.
- ☐ Success cards.

Termly update



PARENT INFORMATION AUTUMN TERM UPDATE

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Attitude to learning	Shows some interest in lessons	Shows interest in lessons	Shows additional interest – consistently makes links to experiences and goes and finds out more
Attitude to presentation of work	Work is not consistently well presented	Work is consistently well presented	Work is consistently very neat, or has made extra effort with presentation
Attitude to home learning	Doesn't complete all home learning or reading comments	Completes home learning/reading comments	Completes home learning/reading comments, including extra such as TTRS/Mathletics/additional challenges
Behaviour	<ul style="list-style-type: none"> - Can be distracted - Frequent loss of PT/reminders about behaviour 	<ul style="list-style-type: none"> - Focuses on the teacher and own learning - Occasional loss of PT/some reminders about behaviour 	<ul style="list-style-type: none"> - Always engaged - No loss of PT/Very few reminders from teachers about behaviour

Termly update (2)

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Use of initiative	Often needs support/prompting	Completes age-appropriate tasks by themselves	Is pro-active at finding solutions and takes responsibility for their own learning
Participation in class	Reluctant to contribute to questions	Contributes answers and ideas	Always engaged and frequently makes contributions which further develop everyone's learning
Co-operation with others	Needs support to interact positively with others	Interacts positively with others	Interacts positively and supports others, including those beyond their friendship group

Reminders of daily life in school:

PE will be on a Thursday. Children to come to school in their P.E. kits

- * **Home-learning** is typically sent out on a **Wednesday** and returned on a **Monday**.
- * Children collect 3 **reading comments** a week in their organisers. This is alongside Accelerated Reader.
- * **Spellings** are handed out on a **Tuesday** and **tested** the following week on a **Monday**. We now focus on a whole class set of spelling rules.
- * **Privilege time** on a **Friday** is up to 30 minutes of a chosen activity. Dependent on home learning, reading comments, behaviour in school etc. Children can sign up to half a term's worth of a club-based activity
- * **Opal** – Children will need wellies in school during winter months to use OPAL activities. (When rota allows)

Home Learning Reading and Spellings

- * Children get home learning every Wednesday and it is to be brought back on Monday.
- * Home learning is a consolidation of what children have already been taught in class.
- * Children need three reading comments per week.
- * Children complete a weekly spelling test. Spelling lists are sent home on a Tuesday and the children are tested the following week on Monday.
- * Children can also practise their reading comprehension on Accelerated Reader...

A young child with blonde hair, wearing a light blue short-sleeved shirt, is sitting at a desk and looking down at a colorful book. The child's hand is resting on the book. In the background, a blurred figure of an adult, likely a teacher or parent, is visible. The entire image is framed by a green border with a geometric pattern at the bottom.

What parents need to know about RenaissanceTM Accelerated Reader

RENAISSANCE®

Star Reading

- 20 minute computer-adaptive test used to assess reading ability.
- Tracks reading growth.
- Provides students with a personalised reading range called the ZPD, and teachers with data to monitor student progress.



RENAISSANCE*

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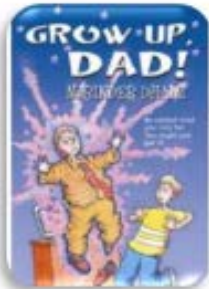

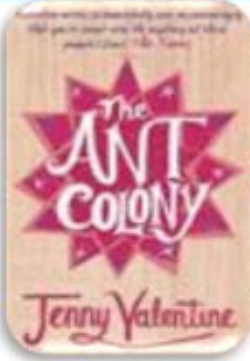

- * Your child has done a test, which has given them a ZPD (a Reading Range e.g. 2.5 – 3.1)

Accelerated Reader

- * Accelerated Reader is a key and regular part of our school day.
- * Children are given time to read independently each day and access to computers and ipads to complete quizzes once they have finished a book.
- * Children have a **target** of reading for **20mins per day** and aiming for **80% or higher on quizzes**.
- * All children have a ZPD to help them achieve this which helps them to choose books that are challenging enough to help them develop without being too demanding.
- * Children are given feedback each week to help them work towards their reading targets.

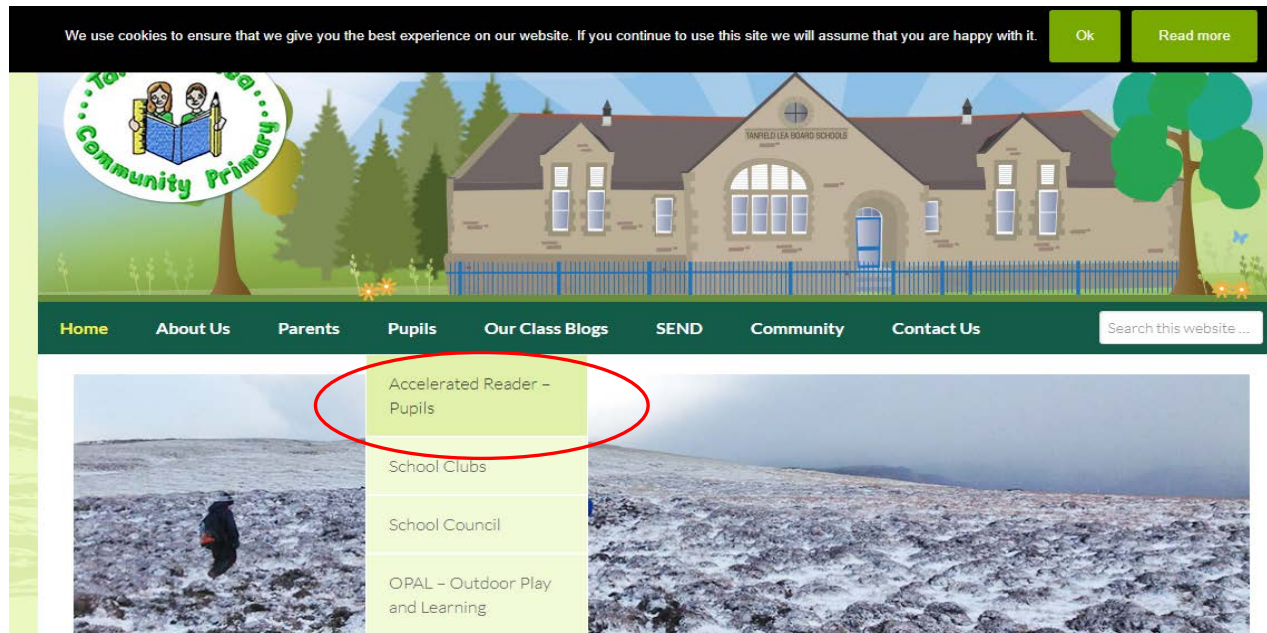
Zone of Proximal Development (ZPD)

A range of book levels recommended for each student based on their reading ability
The student has free rein to choose books from within their entire ZPD range

Too Easy	ZPD: Just Right				Too Hard
2.8	3.2	3.8	4.4	5.0	5.4
					

AR QUIZZES

- * Children access quizzes through the AR website.
- * There is a quick link on the school website under Pupils.



Encouraging Readers.

AR Reading targets. – Template

On target – Keep it up! (20mins + a day and more than 80%) accuracy

0



Target: Read for longer (less than 20mins a day) – **Show me Reading Comments.**

0



Target: Try a book that is easier to understand (ZPD needs to be lower)

0



Target: Read more and lower zpd!
Show me Reading Comments.

Target: **FINISH A BOOK!**

0



How you can help with reading?

- Continue to support your child with their reading.
Encourage children to maintain 20 minutes a day through allocating a little time to reading at home.
- Talk about their books and their quizzes.
- Support the AR section of our library (donations of unwanted books are always welcome.)

Zone of Proximal Development (ZPD)

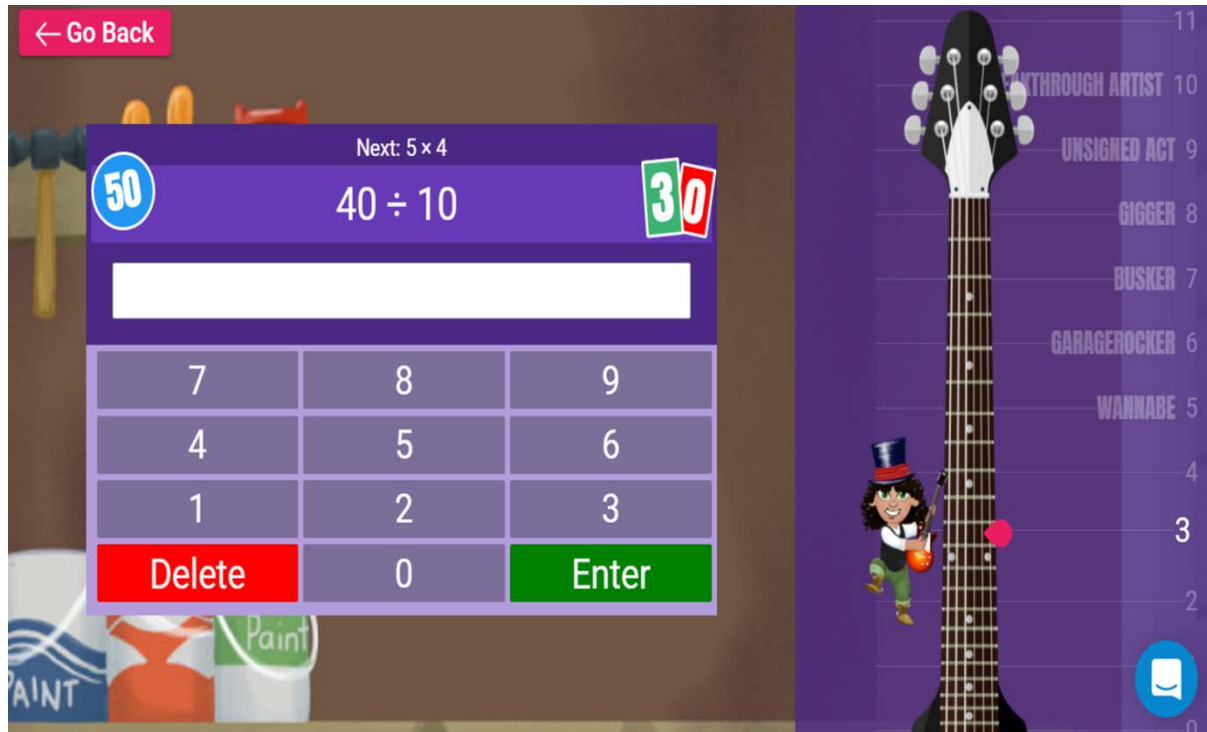
A range of book levels recommended for each student based on their reading ability
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Home learning - Maths

By the end of Year 4, all children will complete a DfE multiplication screening test. This will test the children on their ability to recall ALL of the times tables.

Times Table Rock Stars is a programme the children can access, at school and at home, to support them in their independent learning.



Growth Mindset



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Praise and Recognition

- Success Cards are used to Recognise consistency, resilience, growth mind set, progress, behaviour, commitment, being a good citizen. These are based on countries and follow on from the previous year's achievements.
- Hot Chocolate Reward for no loss of privilege time.
- Plus team points, stickers...

Curriculum

<https://www.tanfieldlea-primary.durham.sch.uk/our-curriculum/curriculum-english/>



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ews, advice and guidance.

◀ Welcome to our website. We welcome visits



English Curriculum

Term and Topic	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
English	<p>The Iron Man</p> <p><u>Fiction</u> Character description Story from another perspective Diary</p> <p><u>Non-fiction</u> Recipe / instructions</p>	<p>Caribbean Dozen</p> <p>Anasi and the turtle</p> <p><u>Fiction</u> stories Descriptive setting Character description Retell story Innovate story</p> <p><u>Non-Fiction</u> Non-Chronological report about the Caribbean</p> <p>Poetry</p>	<p>Local History Tommy Armstrong</p> <p><u>Non-fiction</u> Chronological report What is it like in a mine?</p> <p>Diary Newspaper article</p>	<p>Charlie and the Chocolate Factory</p> <p><u>Fiction</u> Setting description Character Description Write next part of a story with speech</p> <p><u>Non-fiction</u> Persuasive letter</p>	<p>Stig of the Dump (Stone Age to Iron age)</p> <p><u>Fiction</u> Setting description Character description Features of caveman Diary Story writing</p> <p><u>Non-Fiction</u> Instructions - How to build a den</p>	<p>Fitness first Willy The Wizard</p> <p><u>FictionA</u> Narrative writing</p> <p><u>Non-Fiction</u> <u>Persuasive</u> leaflet - Visit Rome</p> <p><u>Poetry</u></p>
Guided Reading	The Iron Man		Charlie and the Chocolate Factory		Stig of the Dump	

Maths Autumn Term

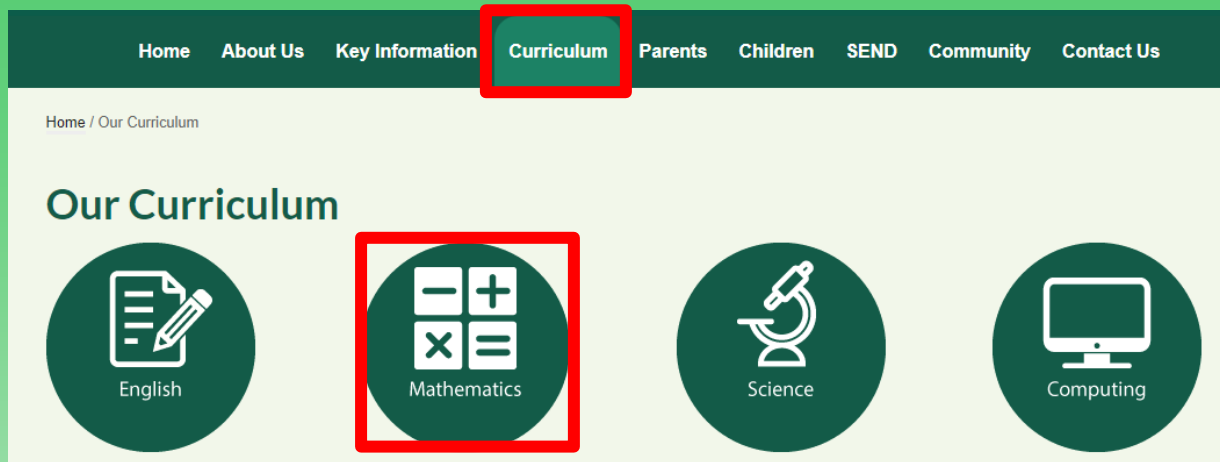
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Number: Place Value			Number: Addition & Subtraction			Assessment	Number: Addition & Subtraction	Number: Multiplication & Division				Measure: Perimeter and Area		Consolidate
Recognise the place value of each digit in a four-digit number Order and compare numbers beyond 1000	Recognise the place value of each digit in a four-digit number Identify, represent and estimate numbers using different representations	Round any number to the nearest 10, 100 or 1000	Count in multiples of 6, 7, 9, 25 and 1000. Find 1000 more or less than a given number	Add numbers with up to 4 digits using the formal written subtraction where appropriate.	Subtract numbers with up to 4 digits using the formal written subtraction where appropriate	Time allocate for assessment. May occur at a different time of the term as indicated.	Estimate answers and use inverse operations to check Solve addition and subtraction two-step problems	Recall multiplication and division facts for multiplication tables up to 12×12 Multiply and divide mentally, multiplying together three numbers	Recognise and use factor pairs Multiply two-digit and three-digit numbers by a one-digit number using formal written layout	Divide number using formal written methods.	Solve problems involving multiplying and adding, including using the distributive law.	Measure and calculate the perimeter of a rectangular figure in cm and m	Find the area of rectilinear shape.	This time will be used to consolidate and revisit skills that the children needed more time with. The learning objectives will be determined by the mathematical area covered. Further time could be spent at any point during the

Maths Spring Term

Geometry: Properties of Shape		Number: Fractions			Assessment	Number: Decimals		Statistics		Measure: Length, Perimeter and Area	
Compare and classify shapes, including quadrilaterals and triangles based on their properties	Identify lines of symmetry in 2D shapes presented in different orientations.	Recognise and show, using diagrams families of equivalent fractions.	Add and subtract fractions with the same denominator .	Count up and down in 100 th , recognise hundredths arise when dividing by 100.	Time allocate for assessment. May occur at a different time of the term as indicated.	Find the effect of multiplying and dividing a 1 and 2 digit number by 10 and 100.	Compare and order numbers with the same number of dp up to 2dp.	Interpret and present discrete and continuous data in bar charts and time graphs.	Interpret and present discrete and continuous data in bar charts and time graphs.	Convert between different units of measure.	Measure and calculate the perimeter of a rectilinear figure in cm and m
Identify Acute and obtuse angles, compare and order angles	Complete simple symmetrical figure.	Recognise and write equivalent fractions to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$	To find fractions of quantities Solve problem involving fractions to calculate quantities.	Recognise and write decimal equivalents of any number of tenths and hundredths		Making 1 whole	Round decimals with one decimal place to the nearest whole number.	Solve comparison, sum and difference problems using information presented in charts, pictograms, tables and other graphs.	Solve comparison, sum and difference problems using information presented in charts, pictograms, tables and other graphs.		Estimate, compare and calculate area

Maths Summer Term

Measures: Time		Geometry: Position and Direction		Assessment	Number: Place Value	Measure: Money		Measure: Mass & Capacity	Number: Multiplying and Dividing		Consolidate
Solve problems involving converting from hours to minutes, mins to seconds, Read, write and convert time between analogue and digital clocks	Read, write and convert time between analogue and digital 12 and 24 hour clocks	Describe positions on a 2D grid as coordinates in the first quadrant Plot specific points and draw sides to complete a given polygon.	Describe Movements between positions as translation of given unit to the left/right and up/down.	Time allocated for assessment. May occur at a different time of the term as indicated.	Read Roman Numerals to 100.	Estimate, compare and calculate measure, including money.	Solve simple measure and money problems involving fractions and decimals.	Convert between different units of measure.	Multiply and divide two-digit and three-digit numbers by a one-digit number using formal written layout Calculate money and measure.	Solve problems involving multiplying and adding, including using the distributive law.	<p>This time will be used to consolidate and revisit skills that the children needed more time with.</p> <p>The learning objectives will be determined by the mathematical area covered.</p> <p>Further time could be spend at any point during the half-term.</p>



Calculation Policy

- Available on the school website.
- Encourages consistent teaching and learning of the four operations as the children move through school.
- In line with the National Curriculum and our long term plans.
- Shows the progressive steps the children will take, the vocabulary they will use, resources that will support their learning and how their work should be presented in their books.
- Helps parents see the methods the children will be taught in class.

Science

Science	Humans and Nutrition	Forces and Magnets	Plants	Light	Rocks and Soils
	Gathering and recording data in tables Presenting research findings	Taking measurements Classifying Recording data in drawings and bar charts	Drawing simple conclusions using evidence Asking further questions	Setting up a practical enquiry	Asking relevant questions Fair testing

Computing

Computing	Media Balance and Wellbeing Health and safety reports CS - Understanding how to use our Computer Network How do computer networks work?	Online Bullying Anti-bullying pledge CS - Coding using Scratch Iron Man animation	Online Reputation IT - Collect, devise and construct a database using applications across the curriculum. Science branching database.	Privacy and Security Online information IT - Create a meaningful document To create a Cartoon Strip	Managing Online Information Search engines and ownership IT - Select and combine a variety of software to create a presentation Presentation about Tommy Armstrong	Online Relationships Emojis and acronyms CS - Coding Programming using turtle
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History and Geography

History			Tommy Armstong A study of local history How has land use changed over time?	Anglo Saxon Life Invasions, settlements, and the findings at Sutton Hoo	The Stone Age and The Iron Age Who was here before me?	
Geography	Fantastic Features of the UK Counties, cities and mountains	The Caribbean Physical characteristics, similarities and differences, and land use				Europe Countries and cities in Europe Focus linked to current affairs

Art and Design

DT		Prepare and make Caribbean stew		Design a chocolate bar wrapper and make a chocolate bar		TBC
Art	The Iron Man Sculpture, charcoal and clay		Tommy Armstrong Drawing and mining portraits		The Stone Age Sculpture and stone age pottery	

Music, PE and PSHE

PHSE Linking to the RSE requirements.	Families, Friendships and Safe Relationships	Respecting ourselves and others Money and work	Keeping Safe online Digital Literacy Link to Safer Internet day and Children's mental health week	Belonging to a community	Physical and mental wellbeing Keeping safe	Growing, changing and keeping safe.
Y4 PE Swimming on rotation	Swimming	Swimming	Swimming	Net and Wall Games - Tennis	Striking and Fielding - Rounders	Athletics Outdoor Athletics Events
Y4 Music Ukulele on rotation	Durham Music Service - Ukulele	Durham Music Service - Ukulele	Durham Music Service - Ukulele Gala Theatre Songs Y4	Little Birds Play and compose	Lean <u>On</u> Me Play and Compose	Tubby the Tuba and brass instruments.

MFL and RE

Modern Foreign Languages (Year 4)	Key Vocabulary	Towns/Countries	French Story	School Life	Weather Patterns	Healthy Lifestyle
RE	Christianity The Bible and its importance to Christians Why do Christians call Jesus 'Light of the World'?		Christianity Christian beliefs about Jesus Lent		Christianity Durham Cathedral - do Y5/6 go to Durham Cathedral? How and why do people show care for each other?	

Additional Opportunities



Swimming - On a Friday. You will be informed when this will happen .



Ukulele lessons – Every Tuesday with a teacher from the music service in specific terms.

Educational Visits:

- Theatre Visit – Autumn term
- Gala Theatre event
- Whole School Walk – Craster to Embleton – Summer Term
- An Educational Visit linked to a topic of study

School Gateway App

You will have already downloaded the free School Gateway app and registered for an account. Please ensure that if you change your email address or mobile number you let us know immediately.

This will allow:

- Continued communication with parents
- School to send free messages, saving the school budget
- Online payments





Friends of Tanfield Lea Community Primary School

Please support 'The Friends of the school' who are a group of volunteers who raise money to fund activities for the children. These activities range from school trips, discos, Bingo nights and coffee afternoons to provide new resources throughout the school, which school may not necessarily be able to buy. They also have been known to fundraise for other charities such as Macmillan & Link to Hope(shoebox appeal).



Friends of Tanfield Lea Community Primary School



Meetings take place termly to arrange our events – like our FB page to check for updates!

Any Questions?



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