

Meet the Teacher

3B and 3K



Opening Doors, Enriching Lives

Mrs Brotherston and Miss Keith

Year 3

Attendance

Punctuality is important.

Late arrivals can affect attendance.

It is really important that your child attends school and arrives promptly for registration between 8:40am-8.50am.



Attendance Awards

We celebrate children's attendance every week in our Friday assembly:

- ✓ Attendance % for every class is shared
- ✓ Classes compete to win a half term cash prize of £20 for the class to spend on a treat

Points are awarded weekly on the following basis

- ✓ 95% or above class % - 1 point
 - ✓ 98% or above class % - 2 points
 - ✓ 100% for the class % - 4 points
-
- ✓ 100% award for one class member each week, names are selected in the random name spinner. Children receive a small prize.



Curriculum

<https://www.tanfieldlea-primary.durham.sch.uk/our-curriculum/curriculum-english/>



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ews, advice and guidance.

◀ Welcome to our website. We welcome visits



English Curriculum

Term and Topic	<u>Aut 1</u>	<u>Aut 2</u>	<u>Spr 1</u>	<u>Spr 2</u>	Sum 1	Sum 2
English	<p>The Iron Man</p> <p><u>Fiction</u> Character description Story from another perspective Diary</p> <p><u>Non-fiction</u> Recipe / instructions</p>	<p>Caribbean Dozen Anasi and the turtle</p> <p><u>Fiction</u> stories Descriptive setting Character description Retell story Innovate story</p> <p><u>Non-Fiction</u> Non- Chronological report about the Caribbean</p> <p>Poetry</p>	<p>Local History Tommy Armstrong</p> <p><u>Non-fiction</u> Chronological report What is it like in a mine?</p> <p>Diary Newspaper article</p>	<p>Charlie and the Chocolate Factory</p> <p><u>Fiction</u> Setting description Character Description Write next part of a story with speech</p> <p><u>Non-fiction</u> Persuasive letter</p>	<p>Stig of the Dump (Stone Age to Iron age)</p> <p><u>Fiction</u> Setting description Character description Features of caveman Diary Story writing</p> <p><u>Non-Fiction</u> Instructions - How to build a den</p>	<p>Fitness first Willy the Wizard.</p> <p><u>Fiction</u> Narrative writing</p> <p><u>Non-Fiction</u> Persuasive leaflet - Visit Rome</p> <p>Poetry</p>
Guided Reading	The Iron Man		Charlie and the Chocolate Factory		Stig of the Dump	
SPAG	Word Family, Conjunctions Adverbs, Prepositions, Directed Speech Inverted Commas, Prefix, Consonants, Vowels, Clause, Subordinate Clause.					

Maths Autumn Term

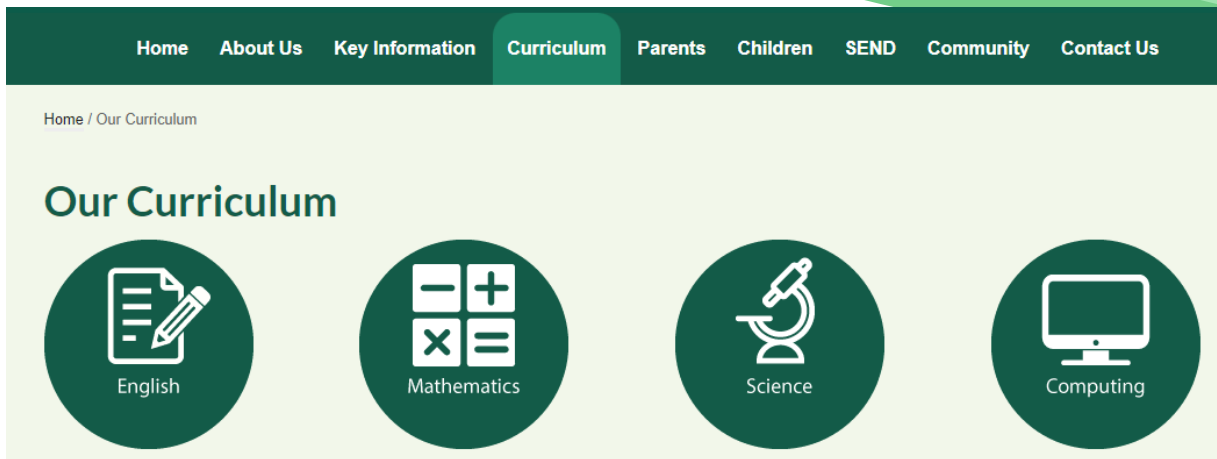
Key Skills	BIG MATHS	BIG MATHS	ARITHMETIC	REVISIT Equivalent fractions	BIG MATHS	BIG MATHS	ARITHMETIC	REVISIT Place Value	BIG MATHS	BIG MATHS	ARITHMETIC	REVISIT Subtraction	BIG MATHS	BIG MATHS	ARITHMETIC
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Number: Place Value		Number: Addition & Subtraction				Assessment	Number: Addition & Subtraction		Number: Multiplication & Division			Measure: Money		Consolidate
	To count in multiples of 50/100 To find 10 or 100 more or less than a given number. (Hundreds, tens, ones) Recognise the place value of each digit in a 3d number.	Read & write numbers up to 1000 in numbers & words. Compare & order numbers up to 1000. Identify, represent & estimate numbers using different representations	Identify, represent & estimate numbers using different representations To solve number problems and practical problems involving place value.	Add & subtract numbers mentally. 3d + 1 3d+10 3d +100 Estimate the answer to a calc and use the inverse operation to check answers	Add numbers with up to 3d using formal written methods of columnar addition Estimate the answer to a calc and use the inverse operation to check answers	Subtract numbers with up to 3d using formal written methods of columnar subtraction Estimate the answer to a calc and use the inverse operation to check answers	Time allocate for assessment. May occur at a different time of the term as indicated.	Solve problems Including missing number problems, using number facts & place value	Solve problems Including missing number problems, using number facts, place value more complex addition & subtraction	Recall & use multiplication facts for the 3 & 4 multiplication tables	Write and calc mathematical statements for multiplication using the facts they know. Including 2d X 1d numbers, using mental & progressing to formal written methods	Write and calc mathematical statements for division using the facts they know. Using mental & progressing to formal written methods	To add & subtract amounts of money to give change, using both £ & p in practical contexts	To add & subtract amounts of money to give change, using both £ & p in practical contexts	This time will be used to consolidate and revisit skills that the children needed more time with. The learning objectives will be determined by the mathematical area covered. Further time could be spend at any point during the half-term.

Maths Spring Term

Key Skills	Revisit Multiplication & Division	BIG MATHS	BIG MATHS	ARITHMETIC	REVISIT Money	BIG MATHS	BIG MATHS	ARITHMETIC	REVISIT Shape	Big Maths	Big Maths	ARITHMETIC
	1	2	3	4	5	6	7	8	9	10	11	12
	Geometry: Shape		Number: Fractions			Assessment	Measures: Money	Statistics		Measure: Length and Perimeter		
	<p>Draw 2D shapes & make 3D shapes using modelling materials: recognise 3D shapes in different orientation</p> <p>Identify horizontal & vertical lines and pairs of perpendicular & parallel lines</p> <p>Recognise angles as a property of shape or the description of a turn.</p>	<p>Recognise angles as a property of shape or the description of a turn.</p> <p>Identify right angles, recognise that 2 right angles make half a turn, three make three quarters & four a complete turn.</p> <p>Recognise whether angles are greater than or less than a right angle</p>	<p>Count up & down in tenths.</p> <p>Recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1d numbers or quantities by 10.</p> <p>Compare & order unit fractions & fractions with the same denominator.</p>	<p>Recognise, find & write fractions of a discrete set of objects: unit & non-unit with small denominators.</p> <p>Add fractions with the same denominator within one whole</p>	<p>Subtract fractions with the same denominator within one whole</p> <p>Compare & order unit fractions & fractions with the same denominator</p>	<p>Time allocate for assessment.</p> <p>May occur at a different time of the term as indicated.</p>	<p>To add & subtract amounts of money to give change, using both £ & p in practical contexts</p>	<p>Interpret & present data using bar charts, pictograms & tables</p> <p>Solve 1 step & 2 step questions using information presented</p>	<p>Interpret & present data using bar charts, pictograms & tables</p> <p>Solve 1 step & 2 step questions using information presented.</p>	<p>To measure, compare, add & subtract lengths (m/cm/mm)</p>	<p>To measure, compare, add & subtract lengths (m/cm/mm)</p> <p>To measure the perimeter of simple 2D shapes</p>	<p>To measure, compare, add & subtract lengths (m/cm/mm)</p> <p>To measure the perimeter of simple 2D shapes</p>

Maths Summer Term

Key Skills	REVISIT Statistics	BIG MATHS	BIG MATHS	ARITHMETIC	REVISIT Length & Perimeter	BIG MATHS	BIG MATHS	ARITHMETIC	REVISIT Time	BIG MATHS	BIG MATHS	REVISIT Mass & Capacity
	1	2	3	4	5	6	7	8	9	10	11	12
	Measures: Time		Measures: Mass and Capacity		Assessment	Measures: Mass and Capacity	Number: Fractions		Number: Multiplication & Division			Consolidate
	<p>Tell & write the time from an analogue clock, including Roman numerals from 1 to X11, and 12 hour 7 24hour clocks</p> <p>Know the number of secs in a minute & days in each month, year & leap year</p> <p>Use vocab such as o'clock, am/pm, morning, noon, night & midnight</p>	<p>Estimate & read time with increasing accuracy to the nearest minute, record 7 compare time in terms of seconds, minutes & hours.</p> <p>Compare durations of events (for example to calculate the time taken by particular events or tasks)</p>	To measure, compare add & subtract mass (Kg/g)	To measure, compare add & subtract volume & capacity (l/ml)	<p>Time allocate for assessment.</p> <p>May occur at a different time of the term as indicated.</p>	To measure, compare add & subtract mass (kg/g) volume & capacity (l/ml)	Recognise & show, using diagrams, equivalent fractions with small denominators	Solve problems using fraction knowledge.	<p>Recall & use multiplication facts for the 4 & 8 multiplication tables.</p> <p>Write and calculate mathematical statements for multiplication & division using the facts they know.</p> <p>Including 2d X 1d numbers, using mental & progressing to formal written methods</p>	To solve problems, including missing number problems, involving multiplication & division, including positive integer scaling problems and corresponding problems in which n objects are connected to m objects.	To solve problems, including missing number problems, involving multiplication & division, including positive integer scaling problems and corresponding problems in which n objects are connected to m objects.	<p>This time will be used to consolidate and revisit skills that the children needed more time with.</p> <p>The learning objectives will be determined by the mathematical area covered.</p> <p>Further time could be spent at any point during the</p>



Calculation Policy

- Available on the school website.
- Encourages consistent teaching and learning of the four operations as the children move through school.
- In line with the National Curriculum and our long term plans.
- Shows the progressive steps the children will take, the vocabulary they will use, resources that will support their learning and how their work should be presented in their books.
- Helps parents see the methods the children will be taught in class.

Science

Science	Humans and Nutrition	Forces and Magnets	Plants	Light	Rocks and Soils
	Gathering and recording data in tables Presenting research findings	Taking measurements Classifying Recording data in drawings and bar charts	Drawing simple conclusions using evidence Asking further questions	Setting up a practical enquiry	Asking relevant questions Fair testing

Computing

Computing	Online Bullying Anti-bullying pledge CS - Coding using Scratch Iron Man animation	Media Balance and Wellbeing Health and safety reports CS - Understanding how to use our Computer Network How do computer networks work?	Online Reputation IT - Collect, devise and construct a database using applications across the curriculum. Science branching database.	Managing Online Information Search engines and ownership IT - Select and combine a variety of software to create a presentation Presentation about Tommy Armstrong	Privacy and Security Online information IT - Create a meaningful document To create a Cartoon Strip	Online Relationships Emojis and acronyms CS - Coding Programming using turtle
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History and Geography

History			Tommy Armstrong A study of local history How has land use changed over time?	Anglo Saxon Life Invasions, settlements, and the findings at Sutton Hoo	The Stone Age and The Iron Age Who was here before me?	
Geography	Fantastic Features of the UK Counties, cities and mountains	The Caribbean Physical characteristics, similarities and differences, and land use				Europe Countries and cities in Europe Focus linked to current affairs

Art and Design

DT		Prepare and make Caribbean stew		Design a chocolate bar wrapper and make a chocolate bar		Design and make a green house
Art	The Iron Man Sculpture, charcoal and clay		Tommy Armstrong Drawing and mining portraits		The Stone Age Sculpture and stone age pottery	

Music, PE and PSHE

Y3 Music Ukulele on rotation	Little Birds Play and compose	Lean <u>On</u> Me Play and Compose Christmas Songs Singing in tune	Tubby the Tuba and brass instruments.	Durham Music Service - Ukulele	Durham Music Service - Ukulele	Durham Music Service - Ukulele
Y4 Music Ukulele on rotation	Durham Music Service - Ukulele	Durham Music Service - Ukulele	Durham Music Service - Ukulele Gala Theatre Songs Y4	Little Birds Play and compose	Lean <u>On</u> Me Play and Compose	Tubby the Tuba and brass instruments.
Y3 PE Swimming on rotation	Invasion Games Tag Rugby	Dance / Gymnastics	Invasion Games - Netball	Swimming	Swimming	Swimming
Y4 PE Swimming on rotation	Swimming	Swimming	Swimming	Net and Wall Games - Tennis	Striking and Fielding - Rounders	Athletics Outdoor Athletics Events
PHSE Linking to the RSE requirements.	Families, Friendships and Safe Relationships	Respecting ourselves and others Money and work	Keeping Safe online Digital Literacy Link to Safer	Belonging to a community	Physical and mental wellbeing Keeping safe	Growing, changing and keeping safe.

MFL and RE

Modern Foreign Languages (Year 3)	Key Vocabulary	Key Vocabulary	Animals	Body	French Story	Family and Home
Modern Foreign Languages (Year 4)	Key Vocabulary	Towns/Countries	French Story	School Life	Weather Patterns	Healthy Lifestyle
RE	Christianity The Bible and its importance to Christians Why do Christians call Jesus 'Light of the World'?		Christianity Christian beliefs about Jesus Lent		Christianity Durham Cathedral - do Y5/6 go to Durham Cathedral? How and why do people show care for each other?	

School Organiser

- ☐ Children will need their Personal Organiser every day.
- ☐ Everything you need is in the organiser- from Reading comments to Spellings and Big Maths Scores.
- ☐ Logins and password can be found at the front.
- ☐ Weekly spellings are recorded in here.
- ☐ Success cards.

Reminders of daily life in school:

- * *PE* will be on a **Tuesday** with Mr Ashman. Children to come to school in their P.E. kits
- * **Home-learning** (which was homework) is typically sent out on a **Wednesday** and **returned** on a **Monday**.
- * Children collect 3 **reading comments** a week in their organisers. This is alongside Accelerated Reader.
- * **Spellings** are handed out on a **Tuesday** and **tested** the following week on a **Monday**. We now focus on a whole class set of spelling rules.
- * **Privilege time** on a **Friday** is up to 30 minutes of a chosen activity. Dependent on home learning, reading comments, behaviour choices in school. Children can sign up to one terms worth of a club-based activity (e.g. Chess, Radio station, art etc).
- * **Opal** – Children will need wellies in school during winter months to use OPAL activities. (When rota allows)

Termly Update



PARENT INFORMATION AUTUMN TERM UPDATE

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Attitude to learning	Shows some interest in lessons	Shows interest in lessons	Shows additional interest – consistently makes links to experiences and goes and finds out more
Attitude to presentation of work	Work is not consistently well presented	Work is consistently well presented	Work is consistently very neat, or has made extra effort with presentation
Attitude to home learning	Doesn't complete all home learning or reading comments	Completes home learning/reading comments	Completes home learning/reading comments, including extra such as TTRS/Mathletics/additional challenges
Behaviour	<ul style="list-style-type: none"> - Can be distracted - Frequent loss of PT/reminders about behaviour 	<ul style="list-style-type: none"> - Focuses on the teacher and own learning -Occasional loss of PT/some reminders about behaviour 	<ul style="list-style-type: none"> - Always engaged -No loss of PT/Very few reminders from teachers about behaviour

Termly Update

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Use of initiative	Often needs support/prompting	Completes age-appropriate tasks by themselves	Is pro-active at finding solutions and takes responsibility for their own learning
Participation in class	Reluctant to contribute to questions	Contributes answers and ideas	Always engaged and frequently makes contributions which further develop everyone's learning
Co-operation with others	Needs support to interact positively with others	Interacts positively with others	Interacts positively and supports others, including those beyond their friendship group

A young child with blonde hair, wearing a light blue short-sleeved shirt, is sitting at a desk and looking down at a colorful book. The child's hand is resting on the book. In the background, a blurred figure of an adult, likely a teacher or parent, is visible. The entire image is framed by a green border with a geometric pattern at the bottom.

What parents need to know about Renaissance Accelerated ReaderTM

RENAISSANCE[®]

Zone of Proximal Development (ZPD)

A range of book levels recommended for each student based on their reading ability
The student has free rein to choose books from within their entire ZPD range

Too Easy	ZPD: Just Right				Too Hard
2.8	3.2	3.8	4.4	5.0	5.4
					

Star Reading

- 20 minute computer-adaptive test used to assess reading ability.
- Tracks reading growth.
- Provides students with a personalised reading range called the ZPD, and teachers with data to monitor student progress.



RENAISSANCE*

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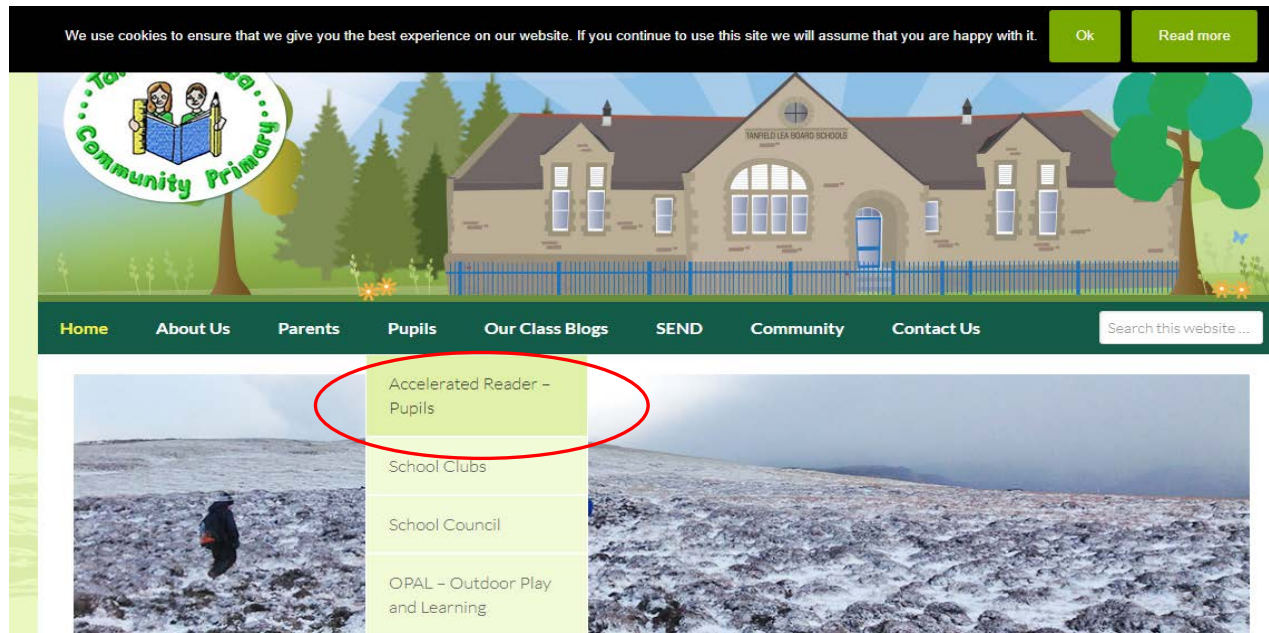
- * Your child has done a test, which has given them a ZPD (a Reading Range e.g. 2.5 – 3.1)

Accelerated Reader

- * Accelerated Reader is a key and regular part of our school day.
- * Children are given time to read independently each day and access to computers and ipads to complete quizzes once they have finished a book.
- * Children have a **target of reading for 20mins per day** and aiming for **80% or higher on quizzes**.
- * All children have a ZPD to help them achieve this which helps them to choose books that are challenging enough to help them develop without being too demanding.
- * Children are given feedback each week to help them work towards their reading targets.

QUIZZES

- * Children access quizzes through the AR website.
- * There is a quick link on the school website under Pupils.



Encouraging Readers.

AR Reading targets. – Template

On target – Keep it up! (20mins + a day and more than 80%) accuracy

0



Target: Read for longer (less than 20mins a day) – **Show me Reading Comments.**

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Target: Try a book that is easier to understand (ZPD needs to be lower)

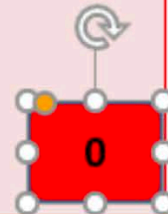
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Target: Read more and lower zpd!
Show me Reading Comments.

Target: **FINISH A BOOK!**

0



How you can help with reading?

- Continue to support your child with their reading.
- Encourage children to maintain 20 minutes a day through allocating a little time to reading at home.
- Talk about their books and their quizzes.
- Support the AR section of our library (donations of unwanted books are always welcome.)

Zone of Proximal Development (ZPD)

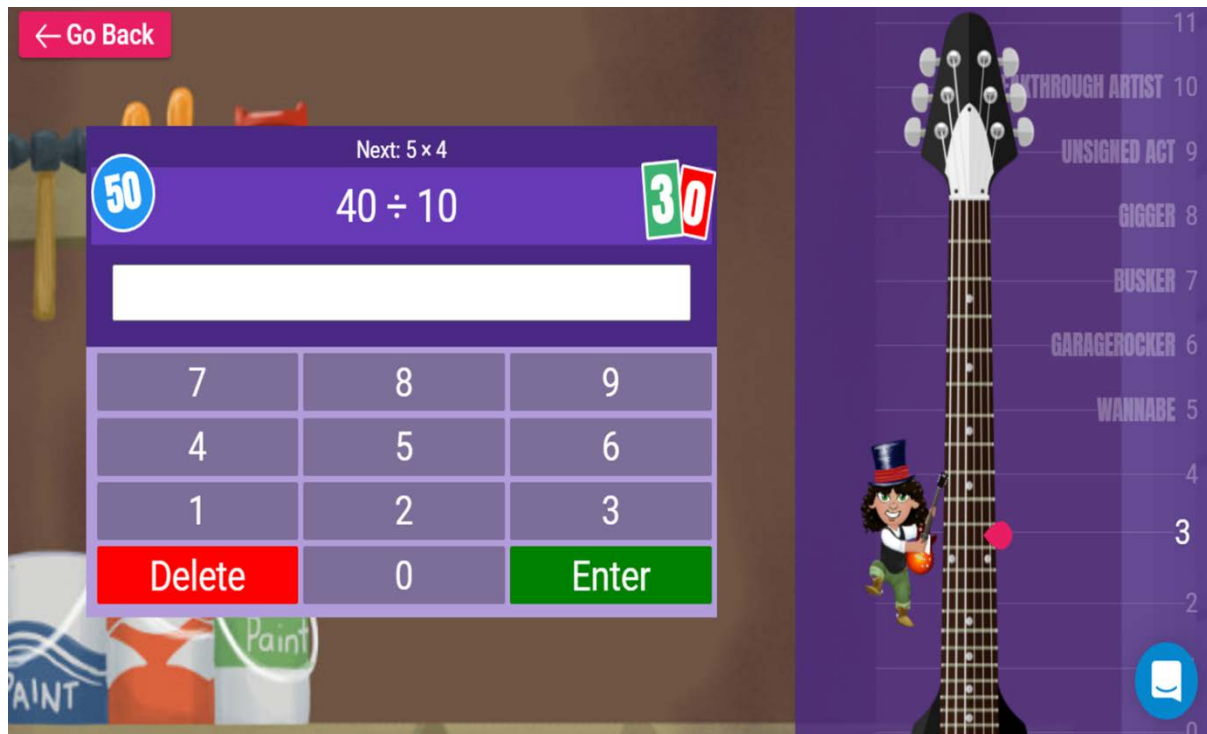
A range of book levels recommended for each student based on their reading ability
The student has free rein to choose books from within their entire ZPD range



Maths

By the end of Year 4, all children will complete a DfE multiplication screening test. This will test the children on their ability to recall ALL of the times tables.

Times Table Rock Stars is a programme the children can access, at school and at home, to support them in their independent learning.

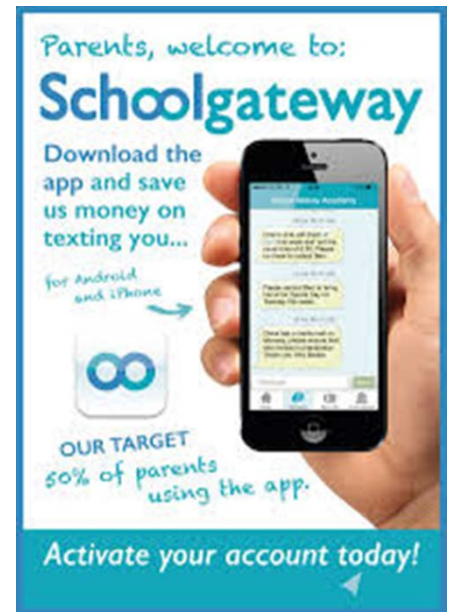


School Gateway App

You will have already downloaded the free School Gateway app and registered for an account. Please ensure that if you change your email address or mobile number you let us know immediately.

This will allow:

- Continued communication with parents
- School to send free messages, saving the school budget
- Online payments



Growth Mindset



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Praise and Recognition

- Meet and Greet in the morning.
- Success Cards are used to Recognise consistency, resilience, growth mind set, progress, behaviour, commitment, being a good citizen. These are based on countries and follow on from the previous year's achievements.
- Hot Chocolate Reward for no loss of privilege time.
- Plus team points, stickers...

Additional Opportunities



Swimming - On a Friday. You will be informed when this will happen . Second half of the year.



Ukulele lessons – Every Tuesday with a teacher from the music service. Second half of the year.

Educational Visits:

- Theatre Visit – Autumn term
- Year 3 In It Together Conference – Summer Term
- Whole School Walk – Craster to Embleton – Summer Term
- An Educational Visit linked to a topic of study – Beamish – Spring 1



Friends of Tanfield Lea Community Primary School

The Friends of the school are a group of volunteers who raise money to fund activities for the children. These activities range from school trips, discos, Bingo nights and coffee afternoons to provide new resources throughout the school, which school may not necessarily be able to buy. They also have been known to fundraise for other charities such as Macmillan & Link to Hope(shoebox appeal).



Friends of Tanfield Lea Community
Primary School



Meetings take place termly to arrange our events – like our FB page to check for updates!

Any Questions?



Opening Doors, Enriching Lives