



Opening Doors, Enriching Lives

Welcome to Year 2

Mrs Wilkinson

The Key Stage 1 Team

- * Mrs Brown - Y1/2 Class teacher
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- * Mrs Davidge - Y1 Class teacher
- *
- * Mrs Wilkinson - Y2 Class teacher
- *
- * Mrs Burnett - Teaching Assistant
- *
- * Ms Edgar - Teaching Assistant
- *
- * Mr Ashman - PE Teacher

Attendance

Punctuality is important. Late arrivals can effect attendance.

- * It is really important that your child attends school and arrives promptly for registration between 8:40am-8.50am.



Aims

To support children adapting to the new routine.

To develop children's level of independence and maturity.

To provide an environment for more suitable learning with interesting and fun activities.

To produce a balanced and stimulating curriculum, differentiated to suit the needs of all children.

To develop a love for learning.

To ensure that the children feel safe and happy at school and respect others.

Personal organiser



Children must bring their Personal Organiser into school everyday.

- * Home/School Agreement to be signed
- * Timetable
- * PE kit (Thursday)
- * Phonics support
- * Spellings
- * Basic maths support ie) times tables and number squares.
- * Big Maths Learn Its
- * Success card
- * Holiday Lists
- * Log In information



Timetable



- * Your child's morning will include Maths and English.
- * Phonics will be also be taught in the morning.
- * Foundation subjects such as history, geography, music, science, RE, RSE, PE and computing will also take place during the afternoon.
- * **BIG MATHS** will take place first lesson on Friday mornings followed by **CREATIVE WRITING** during English.

Timetable

	8:40 - 8:50	8.50 - 10.00	10 - 10:15 am	10.20 - 11:25pm	11:25 - 12pm	12 - 1pm	1 - 1:30pm	1:30 - 2:45	2:45 - 3:05
MON	Morning Task	Maths	B	Spelling Test + English	Phonics	L	Shared Reading	Science	Dialogic reading
TUES	Morning Task	Maths	R	English	Phonics	U	Shared Reading	PPA PE/RSE	Dialogic reading
WED	Morning Task	Maths	E	English	Phonics	N	Shared Reading	Topic History/Geography	Dialogic reading
THURS	Morning Task	Maths	A	English	Phonics	C	Shared Reading	Computing/ART/DT	Dialogic reading
FRI	Morning Task	Maths	K	English	Phonics	H	Shared Reading	RE/Music Nussy Assembly PT Time	Dialogic reading

Spellings



- * Spellings are part of Home Learning and are given on a **Tuesday** to be tested on the following **Monday**. We are now following a whole class set of spelling rules.
- * Spellings will be placed in organisers and we expect children to practise using relevant pages.
- * Children will also practice spelling during the week in SPaG and handwriting lessons.

Reading books



- * Reading books are expected to be brought in to school **everyday**.
- * They will be changed every **Monday** and every **Friday**.
- * Children will choose a book from the selection at an appropriate level in which they are working.
- * As the children progress and their reading skills improve, they will be able to choose a free reading book and also access **Accelerated Reader** (Summer Term).

This is a computer based learning system which assesses the children's; sight vocabulary, comprehension skills, reading speed and accuracy.

Then children read a book and complete a quiz then the programme determines their individual reading level.

Shared Reading

- * All children will access a weekly shared reading book and participate in daily shared reading session.
- * This book will be read in school every afternoon and over the course of the week the children will become very familiar with key vocabulary and the text. It will also consolidate the GPC's learnt in phonics.
- * At the end of the week, this book will then be sent home to be shared and read with an adult.



Dialogic Reading

- * Children are familiar with Dialogic reading from their time in pre school and reception.
- * They will spend a number of sessions looking at each book and discuss the main features of it.
- * The overall aim is for the children to develop a love of reading and be able to read these books in their own words.
- * By the end of KS1 children will be familiar with over 100 books.

Library Book

- * All children will access a weekly trip to our school library where they can take a book of their own choosing.
- * Our library books are a combination of Dialogic Reading books which the children are familiar with and non fiction information books.
- * This book must be returned before another can be chosen.





Reading at home

- * Reading is not just about gaining skills, it is about enjoyment.
- * If you are reading with your child you will find advice in the personal organiser which will give you some ideas of how to help them. This is on the green pages before the reading comments section.
- * Please record and date **three** reading comments only per week. These will be checked every **Friday** and children will receive team points for having all 3.
- * Reading comics, shared reading books, library books, recipes and home reading books also count.

Big Maths - Total Recall

- * Rapid recall of times tables facts and simple addition is **essential** to mathematics.
- * We have 60 seconds to answer as many as we can, aiming to beat our score each week.

BEAT THAT! **LEARN IT'S Challenges!** Steps 6, 7 & 8

Name: _____
Class: _____
Date: _____

Step 6

$9 + 9 =$
$7 + 7 =$
$8 + 8 =$
$6 + 6 =$

Step 7

$10 \times 10 =$	$10 \times 4 =$
$3 \times 8 =$	$5 \times 10 =$
$7 \times 4 =$	$6 \times 10 =$
$7 \times 10 =$	$8 \times 4 =$
$4 \times 9 =$	$2 \times 10 =$
$10 \times 1 =$	$10 \times 9 =$
$8 \times 10 =$	$3 \times 9 =$
$10 \times 3 =$	

Step 8

$9 \times 5 =$	$5 \times 3 =$
$5 \times 6 =$	$8 \times 5 =$
$5 \times 4 =$	$5 \times 5 =$
$6 \times 5 =$	$8 \times 7 =$
$9 \times 8 =$	$5 \times 7 =$
$1 \times 5 =$	$5 \times 4 =$
$2 \times 5 =$	$5 \times 4 =$
$10 \times 5 =$	$7 \times 6 =$

MY BEAT THAT! SCORE WAS _____

Wk: 1 Score: _____

Children will also complete Big Maths CLIC test consolidating skills. Once children have mastered these skills they will move onto the next level.

1 **46**

2 Draw a ring around the **odd** numbers
46 19 71 8

3 $3 \times 4 =$

4 Write out the fact family for: $8 + 6 = 14$

5 Double 8 is

6 $36 + 7 =$

7 $65 - 7 =$

8 $30 + 40 =$

9 $36 + \square = 40$

10 Half of 16 is

Name: _____

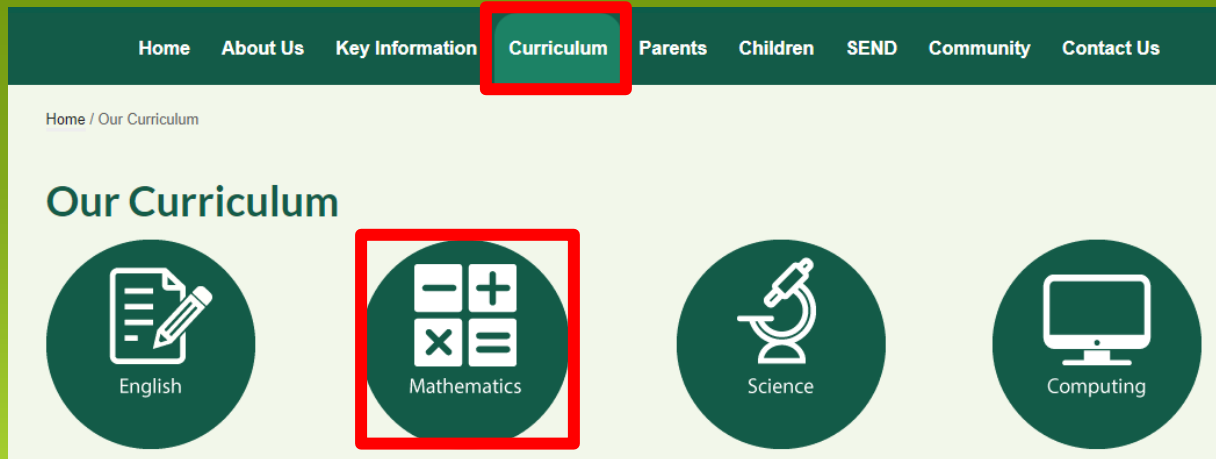
Developing Maths - Mathletics

• www.mathletics.co.uk

- * Access hundreds of activities at home for free.
- * Work set at an appropriate level.
- * 1 hour per week at home to boost understanding in maths.
- * Weekly certificates awarded.



- Passwords can be found in children's organisers
- Parents can sign up for weekly reports on their child.



Calculation Policy

- Available on the school website.
- Encourages consistent teaching and learning of the four operations as the children move through school.
- In line with the National Curriculum and our long term plans.
- Shows the progressive steps the children will take, the vocabulary they will use, resources that will support their learning and how their work should be presented in their books.
- Helps parents see the methods the children will be taught in class.



Home Learning

- * Home learning will be set each **Wednesday** and needs to be completed and handed in by every **Monday**.
- * Usually home learning will be alternate: 1 week maths then 1 week English focus.
- * Much of this will be supporting basic skills in English and Maths. This could be sentence construction, phonics support or addition and subtraction or an online activity, such as Mathletics.
- * We really value any support that you can give to your child at home to further their learning and any comments will help us identify where help is required.

Topics

- * When we return in September, our 1st topic is Geography based - Our School
- * The following topic in Autumn 2 will be looking at the life of the significant historical individual Guy Fawkes (History)
- * The Spring Term topics are Pirates (Geography) and Toys, Toys, Toys (History)
- * The Summer Term topics are Neil Armstrong (History) and The Rainforest (Geography)



Internet use



- * Internet safety is taught in school but should also be practised at home.
- * From home, parents and children can access Mathletics and Times Table Rockstars
- * (Usernames and passwords can be found in organisers)



- * You can see what is happening in class by following us on Twitter too.

School Gateway App

If you have not done so already, please download the free School Gateway app and register for an account. Use the email address and mobile number you have given us.

This will allow:

Continued communication with parents
School to send free messages, saving the school budget

Online payments next year
(More information to follow about this)

Parents, welcome to:
Schoolgateway

Download the app and save us money on texting you...

for Android and iPhone

OUR TARGET
50% of parents using the app.

Activate your account today! 100%

Growth Mindset



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Rewards



- **Stickers , Team Points and Star of the Week**
- **Success Cards** -awarded for something that is a bit special, for:-
Consistency, Resilience, Growth Mindset, Progress, Behaviour, Commitment, Good Citizen. Once children have filled a success card parents will receive a post card home to celebrate achievements.
- **Privilege Time.** A variety of activities will be offered on a weekly basis, incentivising the children so that they do not want to lose P.T.

Reports



PARENT INFORMATION AUTUMN TERM UPDATE

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Attitude to learning	Shows some interest in lessons	Shows interest in lessons	Shows additional interest – consistently makes links to experiences and goes and finds out more
Attitude to presentation of work	Work is not consistently well presented	Work is consistently well presented	Work is consistently very neat, or has made extra effort with presentation
Attitude to home learning	Doesn't complete all home learning or reading comments	Completes home learning/reading comments	Completes home learning/reading comments, including extra such as TTRS/Mathletics/additional challenges
Behaviour	<ul style="list-style-type: none"> - Can be distracted - Frequent loss of PT/reminders about behaviour 	<ul style="list-style-type: none"> - Focuses on the teacher and own learning -Occasional loss of PT/some reminders about behaviour 	<ul style="list-style-type: none"> - Always engaged -No loss of PT/Very few reminders from teachers about behaviour

Reports

Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Use of initiative	Often needs support/prompting	Completes age-appropriate tasks by themselves	Is pro-active at finding solutions and takes responsibility for their own learning
Participation in class	Reluctant to contribute to questions	Contributes answers and ideas	Always engaged and frequently makes contributions which further develop everyone's learning
Co-operation with others	Needs support to interact positively with others	Interacts positively with others	Interacts positively and supports others, including those beyond their friendship group

How you can help?

- Continue to support your child with his / her reading by listening to them at least **3 times per week**.
- Practising Big Maths Learn Its and times tables.
- Completing Home Learning tasks and returning books on time.
- Practise weekly spellings.
- Making sure children have the correct equipment i.e PE kit as this will support their developing independence skills.

Reminders

- * **Monday**- Change reading books
Spelling Test
Home Learning to be handed in
- * **Tuesday** - New spellings are handed out
- * **Wednesday**- Home Learning handed out
- * **Thursday** - PE with Mr Ashman (team colour T shirts)
- * **Friday** - BIG MATHS/ BIG WRITING
Reading comments are checked.
Privilege Time (30mins free choice activities)



Friends of Tanfield Lea Community Primary School

Please support 'The Friends of the school' who are a group of volunteers who raise money to fund activities for the children. These activities range from school trips, discos, Bingo nights and coffee afternoons to provide new resources throughout the school, which school may not necessarily be able to buy. They also have been known to fundraise for other charities such as Macmillan & Link to Hope(shoebox appeal).



Friends of Tanfield Lea Community Primary School



Meetings take place termly to arrange our events – like our FB page to check for updates!



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If you have any questions please do not hesitate to contact me on a morning before school, at home time, via email to the office or via a phone call.