

# Welcome to Year 1



Opening Doors, Enriching Lives

# The Key Stage 1 Team



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- ❖ Mrs Wilkinson – Y2 Class teacher
- ❖ Mrs Brown – Y1/2 Class teacher
- ❖ Mrs Davidge – Y1 Class teacher
- ❖ Mrs Burnett – Teaching Assistant
- ❖ Mrs Jackson – Teaching Assistant
- ❖ Ms Edgar – Teaching Assistant
- ❖ Mrs Watson – Teaching Assistant
- ❖ Mr Ashman – PE Teacher

# Attendance



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**Punctuality is important.**

**Late arrivals can affect attendance.**

**It is really important that your child attends school and arrives promptly for registration between 8:40am-8.50am.**



# Attendance Awards



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- ❖ We celebrate children's attendance every week in our Friday assembly:
  - Attendance % for every class is shared
  - Classes compete to win a half term cash prize of £20 for the class to spend on a treat
  - Points are awarded weekly on the following basis
    - 95% or above class % - 1 point
    - 98% or above class % - 2 points
    - 100% for the class % - 4 points
- ❖ 100% award for one class member each week, names are selected in the random name spinner. Children receive a small prize.





# In Year 1, we will learn about...



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# Our Aims



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- ❖ To support children adapting to the Year 1 routine.
- ❖ To develop children's level of independence and maturity.
- ❖ To provide an environment for more suitable learning with interesting and fun activities.
- ❖ To produce a balanced and stimulating curriculum, differentiated to suit the needs of all children.
- ❖ To develop a love for learning.
- ❖ To ensure that the children feel safe and happy at school and respect others.

# Our Class Rules



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## Class Rules

- ❖ Always listen when spoken to and follow instructions the first time.
- ❖ Keep hands, feet and other objects to yourself.
- ❖ Walk around school sensibly and quietly.
- ❖ Always try to do your best.
- ❖ Take care of equipment and belongings and put them back in the correct place.
- ❖ Children will be encouraged to go to the toilet during playtimes and lunchtimes.

## Rules for outside

- ❖ Always listen and do as you are asked by adults in our outdoor spaces.
- ❖ Keep hands and feet to yourself – no fighting.
- ❖ Be kind to others and have fun safely.
- ❖ Always tell the truth.
- ❖ Stop when you hear the first bell and then, when the bell rings again, walk quietly to your line.



# Rewards and Sanctions



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Rewards	Sanctions
<ul style="list-style-type: none"> <li>❖ Stickers</li> <li>❖ Team Points</li> <li>❖ Success Cards                             <p>These are awarded for something that is extra special, for:-</p> <ul style="list-style-type: none"> <li>• Consistency</li> <li>• Resilience</li> <li>• Growth Mindset</li> <li>• Progress</li> <li>• Behaviour</li> <li>• Commitment</li> <li>• Good Citizen</li> </ul> <p>When your child is awarded a completed Success Card, a postcard will be sent out tell you to watch out for the certificate and share in your child's success.</p> </li> <li>❖ Privilege time</li> <li>❖ Attendance spinner</li> <li>❖ Banners for whole class</li> </ul>	<ul style="list-style-type: none"> <li>❖ Warning</li> <li>❖ Yellow card                             <p>(loss of 5 minutes of playtime/ lunchtime)</p> </li> <li>❖ Red card                             <p>(loss of whole lunchtime)</p> </li> <li>❖ Loss of privilege time</li> </ul>





# Spellings and Home Learning



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Children to bring in their home learning folder containing their: organiser, reading book and home learning book **every day**.

Monday	<ul style="list-style-type: none"><li>• Hand in completed home learning.</li><li>• Spelling test – <b><u>completed in a red book</u></b>, which is kept in school.</li></ul>
Tuesday	<ul style="list-style-type: none"><li>• New spellings to be given out, these will be stuck in your child's organiser.</li></ul>
Wednesday	<ul style="list-style-type: none"><li>• New home learning to be given out.</li></ul>
Thursday	<ul style="list-style-type: none"><li>• PE – Please come to school dressed in your PE kits.</li></ul>
Friday	<ul style="list-style-type: none"><li>• New reading book to be given out.</li><li>• 3 reading comments to be checked by the class teacher. This must include the shared reading book sent home but can also include any other reading materials.</li><li>• Library books to be returned and changed.</li></ul>



# P.E.



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- ❖ Our P.E. day is Thursday.
- ❖ All children need to wear their labelled P.E. kits, including P.E. shoes / trainers.



# Uniform






























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- ❖ Please make sure all uniform, including shoes, t-shirts and coats are clearly labelled with your child's name.
- ❖ Please choose velcro shoes for your child if they find laces challenging. They are also much quicker for getting ready after OPAL!
- ❖ We encourage independence so please practise fastening coats and buttons before September.
- ❖ Every child will need a pair of wellies clearly labelled with their name to be able to take part in OPAL activities every lunchtime.
- ❖ 1 water bottle – no juice please!



# Phonics

## ❖ Daily phonics lessons

 a_e	 ee	 i_e	 o_e	 oo				
 ay	 ea	 ie	 ow	 ue	 or	 ou	 oy	 er
 ai	 _y	 igh	 oa	 u_e	 aw	 ow	 oi	 ur
	 e_e	 _y	 oe	 ew				 ir
						 are	 air	
 oo	 ar	 ear	 ure	 ce ci	 ge dge	 ire	 tch	 ph

## ❖ These sounds will be in your child's Year 1 organiser.

# Spellings



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- ❖ Spellings will be stuck into your child's organiser every Tuesday.
- ❖ The children will practise these spellings in school but also need to practise in their organisers at home.
- ❖ The spellings will be tested in their red spelling book (kept in school) every Monday.





# Shared Reading



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- ❖ Daily reading lessons.
- ❖ All children will access a shared reading book and participate in a daily Shared Reading session.
- ❖ This book will be read in school every afternoon and over the course of the week the children will become very familiar with key vocabulary and the text. It will also consolidate the sounds covered in Phonics.
- ❖ At the end of the week, this book will be sent home to be read with an adult.



# Dialogic Reading



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- ❖ Children are familiar with Dialogic Reading from their time in Pre-School and Reception.
- ❖ They will spend a number of sessions looking at each book and discussing the main features of it.
- ❖ The overall aim is for the children to develop a love of reading and be able to read these books in their own words.
- ❖ By the end of Key Stage 1, children will be familiar with over 100 books!



# Writing in Year 1



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- ❖ In Year 1 we put a lot of emphasis on independent writing.
- ❖ We expect the children to listen carefully to the sounds in each word and have a good go at recording them.

## Reception writing

I m i a d  
a s e d  
b o t t l e i s  
l e a s t

PIC-COLLAGE

LO: To change parts of a story and retell it in my own words.  
SC: I can change the key parts of a story and retell it using a story map.  
Thursday 16th May 2019 ASSESSMENT

You  
Teacher



Once upon a time there was a prince called Susan who lived in a castle. I which he happy man. They were very poor they did own the unicorn. The next morning Susan's mum went to sell the unicorn. When Susan was at the market she met a man who wanted to buy the unicorn. He gave Susan magic beans instead of some money. When Susan got home she gave her mum the beans and she was happy! She threw them out of the window.

Then sat her to bed. The next morning Susan looked out of the window. There was a big brown mushroom. Susan decide to climb up it. It was so tall it went through the clouds. Finally Susan went in the castle. A grumpy monster said to her "I smell the blood of a prince. He is behind." Susan got the key and ran and went home but the monster tried to get her. Susan fought for her money and took an axe and chopped the biggest mushroom down.



## End of Year 1 writing

# Big Maths



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**BEAT THAT!** **LEARN ITS Challenges!** **Steps 2, 3 & 4**

Name: \_\_\_\_\_  
Class: \_\_\_\_\_  
Date: \_\_\_\_\_

Step 2	Step 3	Step 4
$4 + 4 =$	$2 + 3 =$	$1 + 9 =$
$3 + 3 =$	$2 + 1 =$	$6 + 4 =$
$5 + 5 =$		$3 + 7 =$
		$8 + 2 =$
		$5 + 5 =$

MY BEAT THAT! SCORE WAS: \_\_\_\_\_ WK: 1 Score: \_\_\_\_\_

Learn Its challenges are completed weekly.

❖ Examples of 'Learn Its' are in your child's Year 1 organiser.

We work on CLIC challenges as a class. We then complete our own CLIC challenges at the end of each half term.

**BEAT THAT!** **CLIC Challenges!** **CLIC 1**

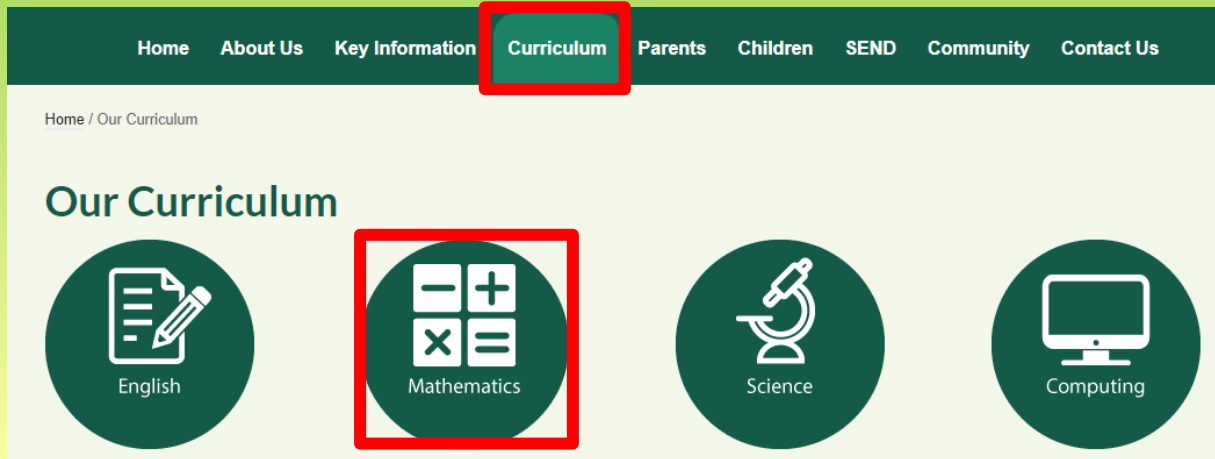
Name: \_\_\_\_\_  
Class: \_\_\_\_\_  
Date: \_\_\_\_\_

Note: Multiple copies of this CLIC Challenge are not provided since all scores arise through teacher assessment.

1 "1, 2, 3, 4, 5, 6, 7"	2 "1, 2, 3, 4, 5, 6, 7, 8, 9, 10"	3 1 2 3
4 1 2 3 4 5 6 7 8 9 10	5 How Many?	6 I know I have 10 fingers
7 I can tell you double 1 and double 2	8 I can tell you half of 4, half of 2	9 I add 1
10 2 add 2		

MY LAST SCORE? \_\_\_\_\_ HAVE I BEAT THAT? \_\_\_\_\_





## Calculation Policy

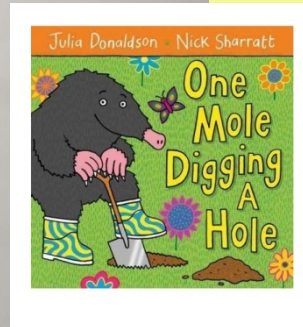
- Available on the school website.
- Encourages consistent teaching and learning of the four operations as the children move through school.
- In line with the National Curriculum and our long term plans.
- Shows the progressive steps the children will take, the vocabulary they will use, resources that will support their learning and how their work should be presented in their books.
- Helps parents see the methods the children will be taught in class.

# Talk For Writing



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- ❖ Talk for Writing helps the children remember what they are writing about.
- ❖ Helps teach the children the structure of a story.
- ❖ Allows the children to concentrate on the mechanics of writing.




Talk4Writing

# Attitudes to Learning



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 <b>PARENT INFORMATION AUTUMN TERM UPDATE</b>			
<b>Child's Name:</b>	<b>NEEDS FURTHER DEVELOPING</b>	<b>MEETS EXPECTATIONS</b>	<b>OUTSTANDING</b>
<b>Attitude to learning</b>	Shows some interest in lessons	Shows interest in lessons	Shows additional interest – consistently makes links to experiences and goes and finds out more
<b>Attitude to presentation of work</b>	Work is not consistently well presented	Work is consistently well presented	Work is consistently very neat, or has made extra effort with presentation
<b>Attitude to home learning</b>	Doesn't complete all home learning or reading comments	Completes home learning/reading comments	Completes home learning/reading comments, including extra such as TTRS/Mathletics/additional challenges
<b>Behaviour</b>	<ul style="list-style-type: none"> <li>- Can be distracted</li> <li>- Frequent loss of PT/reminders about behaviour</li> </ul>	<ul style="list-style-type: none"> <li>- Focuses on the teacher and own learning</li> <li>- Occasional loss of PT/some reminders about behaviour</li> </ul>	<ul style="list-style-type: none"> <li>- Always engaged</li> <li>- No loss of PT/Very few reminders from teachers about behaviour</li> </ul>

# Attitudes to Learning



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Child's Name:	NEEDS FURTHER DEVELOPING	MEETS EXPECTATIONS	OUTSTANDING
Use of initiative	Often needs support/prompting	Completes age-appropriate tasks by themselves	Is pro-active at finding solutions and takes responsibility for their own learning
Participation in class	Reluctant to contribute to questions	Contributes answers and ideas	Always engaged and frequently makes contributions which further develop everyone's learning
Co-operation with others	Needs support to interact positively with others	Interacts positively with others	Interacts positively and supports others, including those beyond their friendship group

# Developing a growth mindset



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INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them



Let's jump  
in the dip!





# How can you help at home?



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- Continue to support your child with their reading by listening to them at least 3 times per week.
- Practising Big Maths Learn Its from you organiser.
- Completing Home Learning tasks and return books on time.
- Practise weekly spellings.
- Making sure children have the correct equipment i.e. PE kit/ reading book as this will support their developing independence skills.
- Encourage them to talk about their learning at home.

# Online Learning



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- ❖ Mathletics
- ❖ Numbots
- ❖ Twitter
- ❖ The passwords for Mathletics and Numbots will be in the front of your child's organiser.



# School Gateway



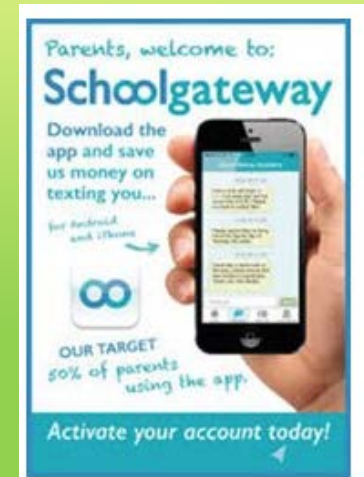
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**You will have already downloaded the free School Gateway app and registered for an account.**

**Please ensure that if you change your email address or mobile number you let us know immediately.**

**This will allow:**

- ❖ **Continued communication with parents**
- ❖ **School to send free messages, saving the school budget**
- ❖ **Online payments**





## Friends of Tanfield Lea Community Primary School

Please support 'The Friends of the school' who are a group of volunteers who raise money to fund activities for the children. These activities range from school trips, discos, Bingo nights and coffee afternoons to provide new resources throughout the school, which school may not necessarily be able to buy. They also have been known to fundraise for other charities such as Macmillan & Link to Hope(shoebox appeal).



Friends of Tanfield Lea Community  
Primary School



Meetings take place termly to arrange our events – like our FB page to check for updates!



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If you have any questions please do not hesitate to contact us via telephone call or at home time.