



STATUTORY SCHOOL DATA

MAY 2022

Opening Doors, Enriching Lives

SUMMARY OF RESULTS FOR PARENTS SUMMER 2022

The following tables show the performance of our children against the performance of all children nationally. As a whole cohort (group), our children generally come into school at a standard below the national average. By the time they leave our school at the end of Key Stage 2 the cohort are at or, in some cases, above the national average which indicates good progress. The data below shows attainment (what the children achieved) at the key points in the primary school year. What it doesn't show is the progress made from starting points.

As a general rule, children in our school make at least good progress during their time with us.

Please note that there is no data shown for 2020 and 2021 due to the disruption caused by COVID-19 and the absence of National testing.

Early Years (End of Reception)

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in **all** the prime areas (Communication and Language; Personal, Social and Emotional Development and Physical Development) and Literacy and Mathematics. It is a measure of attainment, not progress. These percentages change year on year according to the cohort of children.

Good Level of Development	Tanfield Lea - % meeting GLD	National Average*
2017	63%	71%
2018	67%	72%
2019	74%	72%
2022	64%	65%

*National EYFS data from: <https://explore-education-statistics.service.gov.uk/find-statistics/early-years-foundation-stage-profile-results/2021-22>

Phonics 2022 (End of Y1)

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark are re-tested the following year. As you can see from the data, the school performed at the National Average for children taking the test at the end of Year One.

Phonics Year	Tanfield Lea - % meeting required standard	National Average*
Year One	85%	75%
Year Two Re-Take	87%	87%

*National data from: <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-1-and-phonics-screening-check-attainment/2021-22>

End of Key Stage 1 and Key Stage 2

In May 2016, in both Key Stage 1 and Key Stage 2, assessment changed from levels to a judgement as to whether children were working at Age Related Expectations (A.R.E.). For KS2, this included a scaled score, comparing our school with all schools nationally. Schools used the framework to support teacher assessment and tests were used at both KS1 (internally marked) and KS2 (externally marked). All KS1 assessments were moderated in 2022 by the Local Authority (this happens on a regular basis for all schools).

Key Stage 1 (End of Year 2) 2022

These tests are marked internally. Children generally complete the test in small groups.

Children are judged as to whether they are meeting Age Related Expectations (ARE). This judgement is made by the teacher who considers both the test results and the child's daily work in class. Nationally, percentages were lower in KS1 following two years impacted by Covid-19. However, as you can see from the table below, the school is comparable with National percentages.

May 2022 % A.R.E. (expected)	School % @ ARE	National ARE*	School % Working at Greater Depth	National % Working at Greater Depth*
Reading	66%	67%	17%	18%
Writing	62%	58%	15%	8%
Maths	73%	68%	9%	15%

*National data from: <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-1-and-phonics-screening-check-attainment/2021-22>

Key Stage 2 (Year 6) 2022

The reading, grammar and maths tests are marked externally. Only the writing is assessed by the teacher and moderated across schools.

2022 (national in brackets)*

% A.R.E. (expected)	Reading	Writing	Maths	GPS
All 39 children	82% (74%)	75% (69%)	84% (71%)	82% (72%)
% Higher (Greater Depth)	Reading	Writing	Maths	GPS
All 39 children	36% (28%)	25% (13%)	26% (22%)	36% (28%)

*National data from: <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-2-attainment/2021-22>

The percentage of children reaching the expected standard in Reading, Writing Grammar, Punctuation & Spelling and Maths was above the national average.

The percentage of children achieving a high score in Reading, Writing, Grammar, Punctuation & Spelling and Maths was above the national average.

Reading, Writing and Maths Combined

In 2022, 69% of children achieved the expected standard in all three of Reading, Writing and Maths. This is above the National figure of 59%.

10% of children achieved a high score (a scaled score of 110+) in all three of Reading, Writing and Maths. This is above the National figure of 7%

2022 scaled scores (national in brackets where data is available)

The following table shows the average scaled scores for children who sat the KS2 tests in 2022. Scaled scores are given for Reading, Writing and Grammar, Punctuation and Spelling (GPS).

Scaled scores	Reading	Maths	GPS
All 39 children	106.1 (105)	105 (104)	105 (105)
Pupil Premium 9 children	101.9	102.4	99.6
Non-Pupil Premium 30 children	107.4	105.8	106.7

Value added (VA)

The following table shows how much extra our school added in comparison to the national. (All positive numbers show that there is added value)

VA	Reading	Writing	Maths
All 39 children	+1.8	+1.9	+1.7
Pupil Premium 9 children	+0.9	+1.5	+2.5
Non-Pupil Premium 30 children	+2.1	+2.0	+1.5