## Year 1 Addition Progression Grid

\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{\begin{tabular}{l}
Key vocabulary: \\
add, addition, more, sum, total, altogether, double, near double, count on,
\end{tabular}} \\
\hline Progressive Key Skills \& Method \& Manipulatives/ Resources \\
\hline Introduce the addition symbol with objects. \&  \& Part whole model Tens frame Counters \\
\hline Addition fact families \& \[
\begin{aligned}
\& 3+4=7 \\
\& 4+3=7
\end{aligned}
\] \& Part whole model Tens frame Counters \\
\hline Number bonds within 10 \& \begin{tabular}{l}
7 \\
(3) 4
\end{tabular} \& Part whole model Tens frame \\
\hline Adding 2 1d numbers within 10 -a systematic approach \& \begin{tabular}{l}

<br>
-0|0|0
<br>
-10|0|0 <br>
00|01010

$$
\begin{aligned}
& 5+0=5 \\
& 4+1=5 \\
& 3+2=5 \\
& 2+3=5 \\
& 1+4=5 \\
& 0+5=5
\end{aligned}
$$

\end{tabular} \& Counters Tens frame <br>

\hline Number bonds to 10 \& $$
\begin{aligned}
& 3+7=10 \\
& 7+3=10
\end{aligned}
$$ \& Counters Tens frames <br>

\hline
\end{tabular}

| Adding 2 1d number within 10 (number line) |  | Number lines |
| :---: | :---: | :---: |
|  | $5+2=7$ |  |
| Adding together numbers with answers up to 20. (numberline) |  | Number line Part whole models |
|  | $14+3=17$ |  |
| Adding more up to 20 by counting on. | $+7=18$ | Fingers |
| Number bonds to 20 | $\begin{aligned} & 16+4=20 \\ & 4+16=20 \end{aligned}$ | Tens frame Cubes |
| Add by making 10 |  | Number line |
| Finding a part missing numbers | 9 6 |  |
|  | $5+\ldots=9 \quad 6+\ldots=9$ |  |

## Year 1 Subtraction Progression Grid




## Year 1 Multiplication Progression Grid

## Key vocabulary:

lots of, groups of, times, multiply, times, repeated addition, array, row, column


| Make arrays |  | Counters <br> Pictorial |  |
| :--- | :--- | :--- | :--- |
| Making doubles | $5+5+5=15$ | Songs and rhymes <br> Fingers |  |
|  | 6+6=12 |  |  |

## Year 1 Division Progression Grid

## Key vocabulary:

share, share equally, equal groups of,

| Progressive <br> Key Skills | Method <br> Make equal groups - <br> grouping (Practical) | Mesources |
| :--- | :--- | :--- | :--- |
| Make equal groups - <br> sharing | Counters <br> Cubes <br> Small maths <br> equipment |  |

