



Early Years Reading Spine



“Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive” EYFS Framework 2021



Adults in Pre-School and Reception have compiled a bespoke range of core texts that have been carefully selected to reflect their passion and enthusiasm for sharing books. The EYFS team are all keen readers and we want to encourage a life-long love of reading! This starts off as a small range of simple, high-quality texts written by various authors, which increase in complexity as children’s comprehension skills develop.

Fiction

Teachers share the texts repeatedly during whole-class story sessions and make them available in the book nook for children to read independently. We also encourage the children to take these books home to share and record staff reading them on our school YouTube site. Some of our fiction texts offer the opportunity to use ‘Stories for Writing’ techniques. The children ‘act out’ to bring texts that they have read alive! This makes them familiar with the language, vocabulary and structure of books written by a range of authors during their time in the unit

Non-fiction

Although we don’t specify which Non-fiction books we will use within our book spine, non-fiction is incorporated into the Early Years Unit, both indoors and out for children to access as they play in different areas of the learning environment, e.g. there are various recipe books in the domestic role play area and children copy the pictures from these to bake imaginary cakes. For all curriculum areas we use non-fiction texts as well as internet research to make our learning sticky and to learn new facts. Newspaper / internet articles are used as they arise throughout the year that take account children’s interest and raise awareness of topical events / current affairs.

Poetry and rhymes

Children are exposed to a widening range of rhymes and poems with increasing complexity during their time in Early Years. In addition to the books listed we also use a range of genres that follow children’s changing interests, e.g. Children are encouraged to bring in their favourite books from home and we regularly visit our school library to ensure that books follow up our “Wow” moments from class.

“Listening to a broad selection of stories, non-fiction, rhymes and poems will foster children’s understanding of our culturally, socially, technologically and ecologically diverse world”. EYFS framework 2021



Pre-School



Autumn Term

**English Focus Book
Stories for Writing**



Traditional Tales



Poetry and Rhymes

- Head, Shoulders, Knees and Toes
- Twinkle Twinkl Little Star
- Incy Wincy Spider
- Hickory Dickory Dock
- 1,2,3,4,5 Once I Caught a Fish Alive and other counting rhymes to 5 (e.g. 5 Little Ducks, 5 Speckled Frogs)
- Humpty Dumpty



Spring Term

**English Focus Book
Stories for Writing**



Traditional Tales



Poetry and Rhymes

- The Caretaker (Joshua Siegal)
- The Wheels on the Bus
- Wind the Bobbin up
- Row Row Row your Boat

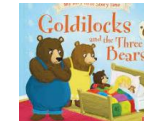


Summer Term

**English Focus Book
Stories for Writing**



Traditional Tales



Poetry and Rhymes

- Mary had a Little Lamb
- Little Bo Peep
- Baa Baa Black Sheep
- Farmers in the Den
- Old MacDonald had a Farm
- Hot Cross Buns

Reception

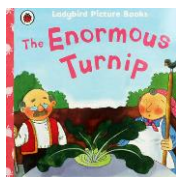


Autumn Term

**English Focus Book
Stories for Writing**



Traditional Tales



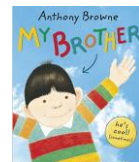
Poetry and Rhymes

- Recap Nursery Rhymes from Pre-School and make into Story Spoons.
- Dingle Dangle Scarecrow



Spring Term

**English Focus Book
Stories for Writing**



Traditional Tales



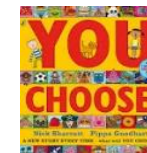
Poetry and Rhymes

- Jack and Jill

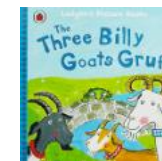


Summer Term

**English Focus Book
Stories for Writing**



Traditional Tales



Poetry and Rhymes

- ABC song
- Fill the World (Joshua Siegal)



Dialogic Reading-Classroom books to share throughout the year...

Reception fiction



Pre-School Fiction



Pre-School: Reading Home Learning

Staff will encourage families to foster a love of books and stories, and ensure children have weekly books (each child will have access to all 25 books across the year) and planned activities (below) linked to the Dialogic Reading approach.



Autumn Term



**All children will have the opportunity to take home the story...
The Three Little Pigs**

- Key skills: Engage in dialogic reading, extended conversations about stories, learning new vocabulary.
- Understand the five key concepts about print



Spring Term



**The teacher will read and upload to 'YouTube'...
Stick Man.**

Children will be sent home a learning task linked to the story.

- Key skills: Engage in dialogic reading, extended conversations about stories, learning new vocabulary.



Summer Term



**All children will have the opportunity to take home the story....
Goldilocks and The Three Bears**

- Key skills: Engage in dialogic reading, extended conversations about stories, learning new vocabulary.

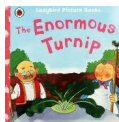


Reception: Reading Home Learning

Staff will encourage families to foster a love of books and stories, and ensure children have weekly books (each child will have access to all 25 books across the year) and planned activities (below) linked to the Dialogic Reading approach.



Autumn Term



The teacher will read and upload to 'YouTube'...The Enormous Turnip.
All children will have the opportunity to take home the story (dialogic reading) and complete tasks.

Key Skills: Comprehension Working towards: Anticipate the key events in the story and demonstrate an understanding of what has been read to them by retelling stories using their own words and recently introduced vocabulary.



Spring Term



The teacher will read and upload to 'YouTube'...The Gingerbread Man.
All children will have the opportunity to take home the story (dialogic reading) and complete tasks.

Key Skills: Comprehension Working towards: Anticipate the key events in the story and demonstrate an understanding of what has been read to them by retelling stories using their own words and recently introduced vocabulary.



Summer Term



The teacher will read and upload to 'YouTube'...The Three Billy Goats Gruff.
All children will have the opportunity to take home the story (dialogic reading) and complete tasks.

Key Skills: Comprehension Working towards: Anticipate the key events in the story and demonstrate an understanding of what has been read to them by retelling stories using their own words and recently introduced vocabulary.

