Reading Targets	A Stage 1 Reader	Pupil's Name:	
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TARGETS						
Word Reading						
Е	I can match the correct sounds to known graphemes.					
Ε	E I can blend sounds aloud in unfamiliar words.					
Ε	E I can re-read books to develop confidence and fluency.					
Е	E I can use pictures to help read and understand the text.					
D	D I can use phonics to decode new words.					
D	D I can divide words into syllables.					
D	D I can read simple sentences with some fluency.					
D						
S	S I can respond speedily with the correct sound to graphemes for all 40+ phonemes.					
S	S I can read accurately by blending sounds in new words.					
S						
S	S I can read words that end with 's, -ing, -ed, -est					
S	I can read words of more than one syllable that contain taught GPCs.					
S	I can read words with contractions.					
S	I am starting to add expressions when reading books.					
	Emerging Developing Secure					
Coi	Comprehension					
				Achieved		
Е		non-fiction and make some links to	my own experiences.	Achieved		
E E			my own experiences.	Achieved		
	I can listen to poems, stories and	es	my own experiences.	Achieved		
Е	I can listen to poems, stories and I can recognise predictable phrase I can join in with some simple poe	es		Achieved		
E E	I can listen to poems, stories and I can recognise predictable phrase I can join in with some simple poet I can retell key stories, fairy storie	es ems and rhymes	play	Achieved		
E E	I can listen to poems, stories and I can recognise predictable phrase I can join in with some simple poet I can retell key stories, fairy storie I can answer questions about what	es ems and rhymes s and traditional tales through role	play n to others	Achieved		
E E E	I can listen to poems, stories and I can recognise predictable phrase I can join in with some simple poet I can retell key stories, fairy storie I can answer questions about what	es ems and rhymes s and traditional tales through role at is read to me, take turns and liste s and traditional tales orally in simp	play n to others	Achieved		
E E E D	I can listen to poems, stories and I can recognise predictable phrase I can join in with some simple poet I can retell key stories, fairy storie I can answer questions about what I can retell key stories, fairy storie	es ems and rhymes s and traditional tales through role at is read to me, take turns and liste s and traditional tales orally in simp	play n to others	Achieved		
E E E D	I can listen to poems, stories and I can recognise predictable phrase I can join in with some simple poet I can retell key stories, fairy storie I can answer questions about what I can retell key stories, fairy storie I can join in with predictable phrase I can learn some poems and rhym	es ems and rhymes s and traditional tales through role at is read to me, take turns and liste s and traditional tales orally in simp	play n to others lle sentences	Achieved		
E E E D D	I can listen to poems, stories and I can recognise predictable phrase I can join in with some simple poet I can retell key stories, fairy storie I can answer questions about what I can retell key stories, fairy storie I can join in with predictable phrase I can learn some poems and rhym I can talk about books and use when	es ems and rhymes s and traditional tales through role at is read to me, take turns and liste s and traditional tales orally in simp ses es by heart.	play n to others le sentences	Achieved		
E E E D D	I can listen to poems, stories and I can recognise predictable phrase I can join in with some simple poet I can retell key stories, fairy storie I can answer questions about what I can retell key stories, fairy storie I can join in with predictable phrase I can learn some poems and rhym I can talk about books and use when	es ems and rhymes s and traditional tales through role at is read to me, take turns and liste s and traditional tales orally in simp ses es by heart. at I already know to understand ter range of texts at a level beyond my	play n to others le sentences	Achieved		
E E E D D D	I can listen to poems, stories and I can recognise predictable phrase I can join in with some simple poet I can retell key stories, fairy stories I can answer questions about what I can retell key stories, fairy stories I can join in with predictable phrase I can learn some poems and rhym I can talk about books and use what I can listen to and discuss a wide respectively.	es ems and rhymes es and traditional tales through role at is read to me, take turns and listers and traditional tales orally in simpleses es by heart.  at I already know to understand test ange of texts at a level beyond my d to my own experiences.	play n to others le sentences	Achieved		
E E D D S S	I can listen to poems, stories and I can recognise predictable phrase I can join in with some simple poet I can retell key stories, fairy storie I can answer questions about what I can retell key stories, fairy storie I can join in with predictable phrase I can learn some poems and rhymological I can talk about books and use who I can listen to and discuss a wide real I can link what I have heard or real I can draw inferences from the textories.	es ems and rhymes es and traditional tales through role at is read to me, take turns and listers and traditional tales orally in simpleses es by heart.  at I already know to understand test ange of texts at a level beyond my d to my own experiences.	play n to others ble sentences  kts.  own reading	Achieved		
E E D D S S S	I can listen to poems, stories and I can recognise predictable phrase I can join in with some simple poet I can retell key stories, fairy storie I can answer questions about what I can retell key stories, fairy storie I can join in with predictable phrase I can learn some poems and rhymological I can talk about books and use who I can listen to and discuss a wide real I can link what I have heard or real I can draw inferences from the textories.	essems and rhymes s and traditional tales through role at is read to me, take turns and liste s and traditional tales orally in simp ses es by heart. at I already know to understand test range of texts at a level beyond my d to my own experiences. et and/or the illustrations. es sense and go back to correct myse	play n to others ble sentences  kts.  own reading	Achieved		
E E D D S S S S	I can listen to poems, stories and I can recognise predictable phrase I can join in with some simple poet I can retell key stories, fairy stories I can answer questions about what I can retell key stories, fairy stories I can join in with predictable phrase I can learn some poems and rhym I can talk about books and use who I can listen to and discuss a wide real can link what I have heard or real I can check that my reading makes	es ems and rhymes s and traditional tales through role at is read to me, take turns and liste s and traditional tales orally in simp ses es by heart. at I already know to understand tes range of texts at a level beyond my d to my own experiences. at and/or the illustrations. as sense and go back to correct myse events in the text.	play n to others ble sentences  kts.  own reading	Achieved		
E E D D S S S S	I can listen to poems, stories and I can recognise predictable phrase I can join in with some simple poet I can retell key stories, fairy stories I can answer questions about what I can retell key stories, fairy stories I can join in with predictable phrase I can learn some poems and rhymological I can listen to and discuss a wide real I can listen to and discuss a wide real I can draw inferences from the text I can check that my reading makes I can make predictions about the	es ems and rhymes s and traditional tales through role at is read to me, take turns and liste s and traditional tales orally in simp ses es by heart. at I already know to understand tes range of texts at a level beyond my d to my own experiences. at and/or the illustrations. as sense and go back to correct myse events in the text. aracters and events within a story.	play n to others ble sentences  kts.  own reading	Achieved		