



Opening Doors, Enriching Lives

STATUTORY SCHOOL DATA MAY 2019

SUMMARY OF RESULTS FOR PARENTS SUMMER 2019

The following tables show the performance of our children against the performance of all children nationally. As a whole cohort (group), our children generally come in to school at a standard below the national average. By the time they leave our school at the end of Key Stage 2 the cohort are at or, in some cases, above the national average which indicates good progress. The data below shows attainment (what the children achieved) at the key points in the primary school year. What it doesn't show is the progress made from starting points.

As a general rule, children in our school make at least good progress during their time with us.

Early Years (End of Reception)

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in **all** the prime areas (Communication and Language, Personal, Social and Emotional Development and Physical Development) and Reading, Writing, Number and Shape, Space and Measures.

Good Level of Development	Tanfield Lea - % meeting GLD	National Average
2016	62%	69%
2017	63%	71%
2018	67%	72%
2019	74%	72%

These percentages change year on year according to the cohort of children. However, overall in the last 4 years there is an improving trend, in part due to our school now being able to offer Pre-School education.

Phonics 2019 (End of Y1)

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark are re tested the following year. As you can see from the data, the school performed at the National Average for children taking the test at the end of Year One but below the National Average for those who were re-tested at the end of Year Two. Some children may not achieve the required standard due to Special Educational Needs (SEN).

Phonics Year	Tanfield Lea - % meeting required standard	National Average
Year One 55 children	84%	82%
Year Two Re –Take 6 children	83%	56%

End of Key Stage 1 and Key Stage 2

In May 2016 in both Key Stage 1 and Key Stage 2 assessment changed from levels to a judgement as to whether children were working at Age Related Expectations (A.R.E.). For KS2 this included a scaled score, comparing our school with all schools nationally. Schools used the interim framework to support teacher assessment and tests were used at both KS1 (internally marked) and KS2 (externally marked). All KS1 assessments were moderated last in 2016 by the Local Authority (this happens on a regular basis for all schools).

Key Stage 1 (End of Year 2) 2019

These tests are marked internally. Children generally complete the test in small groups.

Children are judged as to whether they are meeting Age Related Expectations (ARE).

May 2019 % A.R.E. (expected)	School % @ ARE	National ARE	School % Working at Greater Depth	National % Working at Greater Depth
Reading	71%	75%	23%	25%
Writing	67%	69%	19%	15%
Maths	69%	76%	23%	22%

Key Stage 2 (Year 6) 2018

The reading, grammar and maths tests are marked externally. Writing is assessed by the teacher and moderated across schools.

2019 (national in brackets)

% A.R.E. (expected)	Reading	Writing	Maths	GPS
All 35 children	86% (73%)	80% (79%)	83% (79%)	86% (78%)
% Higher (Greater Depth)				
All 35 children	31% (27%)	20% (20%)	26% (27%)	31% (36%)

The percentage of children reaching the expected standard in all subjects was above the national average.

The percentage of children achieving a high score in Reading was above the national average, Writing was in line with the national average and Maths and GPS just below.

Reading, Writing and Maths Combined

In 2019, 71% of children achieved the expected standard in all three of Reading, Writing and Maths. This is above the National figure of 65%.

17% of children achieved a high score (a scaled score of 110+) in all three of Reading, Writing and Maths. This is above the National figure of 11%

2019 scaled scores (national in brackets where data is available)

The following table shows the average scaled scores for children who sat the KS2 tests in 2017. Scaled scores are given for Reading, Writing and Grammar, Punctuation and Spelling (GPS).

Scaled scores	Reading	Maths	GPS
All 35 children	105 (104)	104 (105)	106 (106)
Pupil Premium 12 children	102	102	105
Non-Pupil Premium 23 children	107	106	106

Value added (VA)

The following table shows how much extra our school added in comparison to the national. (All positive numbers show that there is added value)

VA	Reading	Writing	Maths
All 35 children	1.7	0.8	-0.3
Pupil Premium 11 children	-0.7	1.5	-1.6
Non-Pupil Premium 23 children	2.8	0.5	0.3